**2nd Grade: “The Grasshopper and the Ants Dance”**

**Getting Performance Ready**

1. Have DeShaun announce the title of our dance
2. Have Azion lead the class in the clap cue once students are “in place”

**Beginning**

1. Students step or jump to wide “X”. Lean right, left, right, left with wiggling fingers. Lean right, left, right, left with wiggling arms (“hot day”)
2. Do grasshopper movement (play violin for four counts right, left, right, left) and ant movement (move arms fast for four counts right, left, right, left)

**Middle**

1. Be a tree (still shape) and then do gentle snow on the right, in the middle, and on the left
2. Grasshopper knocks (4 times), ants refuse them (2 times)…repeat each four times growing bigger in size and energy
3. Two slow turns (either right or left)
4. I will snap my fingers above my head (students snap low), I will move my arms slowly to the side (students move them fast), I will move my whole body (students will move one body part). We will do each thing for four counts (cause and effect).

**End**

1. Students will chose to either be a grasshopper (play the violin) or an ant (quick hands working) and repeat this movement for 16 counts in place but moving in all directions around the body
2. Students will jump to a big “X” and freeze. I will then lead students in mirroring for 30 seconds, finishing with the arms at the sides.

**IDEA: I LOVED the vocabulary words and movement y’all made up. After we do the dance, think about sharing these as our “finale” or final part of the dance. You and DeMarcus can decide the order of the words, and can lead the movement. This is SUCH a cool thing and should be shared. Whatever comes at the very end of the dance is the most important thing…always. Let’s put it here. Talk to the students and see if they agree to it and please tell them that they were AMAZING today.**