**Wiggle Genius Resources**

**A Sampling of Journals & Articles that Advocate for Integrating Dance**

**& the Arts in Education**

I have shared each of these articles with dance education licensure students when we discuss what “advocacy is and can be” and how important it is to know the specific benefits of integrating dance into the traditional K12 classroom so that these can be confidently and enthusiastically shared with others. I also selected these for the website because I feel strongly that they serve as terrific resources for K12 and studio parents and guardians, secondary students, and especially legislators and administrators and they are FREE (with permission to distribute for advocacy/non-for-profit purposes). Some are rooted in aggregated data and some center in authentic results, but each one offers a valuable perspective on what dance integration has been, is now, and what it has the potential to be moving forward. I am grateful to these authors and very articulate arts education colleagues whose work informs and inspires as we join in the effort to make learning even more meaningful through movement.

Balingit, Moriah. ***Teachers are Using Theatre & Dance to Teach Math – and it’s Working.*** Washington Post (2.22.2016)

Burdette, Martha. ***Arts integration: The Authentic Context for 21st Century Education*** (Southeast Center for the Arts, 2011)

Gardner, Angela. ***The Case for Integrating Dance in the Language Classroom*.**

Robelen, Erik. ***Schools Integrate Dance into Core Academics***. Education Week (8.8.2017)

Skoning, Stacy. ***Movement and Dance in the Inclusive Classroom*.** TECPlus (July 2008)

Sloan, Willona. ***Making Content Connections Through Arts Integration*.** Education Update ASCD (March 2009)

Whitney, AK. ***Taking the Leap: Teaching Math Through Dance*. Noodle** (November 2015)