

Common Core State Standards Resources

Common Core State Standards (CCSS) General Resources

Note: To access each resource, click on the hyperlink or copy and paste the web address into your browser.

[A Strong State Role in Common Core State Standards Implementation: Rubric and Self-Assessment Tool](#)

The Partnership for Assessment of Readiness for College and Careers (PARCC) Transition and Implementation Institute developed this guide and rubric March 6–7, 2012. The tool is intended to be used by state leaders in assessing and improving their strategies to implement CCSS and upcoming aligned assessments. Essential steps and actions are suggested. The rubric is designed as an implementation guide.

<http://www.achieve.org/files/Achieve-CCSSrubricandstatetoolFINAL.pdf>

[College and Career Readiness for All Students: More Than a Cut Score Presentation](#)

This publication includes slides of the presentation by David Conley, PhD, at the Oregon Education Association Symposium on Transformation in Public Education March 26, 2012. Dr. Conley is founder and CEO of the Educational Policy Improvement Center.

https://www.epiconline.org/files/pdf/20120326_OEASYM_Conley.pdf

[Common Core: Assessment Shifts Webinar](#)

Susan Brookhart presented this ASCD webinar on April 3, 2012. The archived webinar instructs participants on formative and summative school-based assessment strategies that align with the CCSS.

<http://www.ascd.org/professional-development/webinars/susan-brookhart-webinar.aspx>

[Common Core State Standards: Implementation Tools and Resources](#)

This list of tools and resources was developed by the Council of Chief State School Officers (CCSSO) to assist states implementing the CCSS by identifying supportive practices and tools. It includes resources developed by CCSSO and the lead writers of the standards. The resources are organized around stakeholders—parents, teachers, principals, staff from institutions of higher education, state and district leaders—by the two subject areas (mathematics and English language arts), by resources originating from states and resources on the Common Core Assessment Consortia.

http://www.ccsso.org/Resources/Publications/Common_Core_State_Standards_Implementation_Tools_and_Resources.html

[Core Commons: Emerging Strategies and Issues in Implementing the Common Core](#)

The Education Commission of the States (ECS) developed and supports Core Commons. Core Commons serves as a CCSS resource to states, policymakers, and other stakeholders. State progress in implementing CCSS is featured on the site. States are invited to present highlights to include on the site.

<http://www.ecs-commoncore.org/>

[EngageNY](#)

EngageNY is a web-based platform designed for educators to share resources and information. The section dedicated to CCSS has resources for teachers, principals, administrators and regional team leaders. Resources include a common core tool kit and common core instructional shifts.

<http://engageny.org/common-core/>

[Ohio Department of Education Teaching: Revised Academic Content Standards and Model Curriculum Development](#)

The Ohio Department of Education has developed model curriculum documents, implementation guides, transitional tools and webinars to support schools in implementing CCSS.

<http://www.education.ohio.gov/GD/Templates/Pages/ODE/ODEDetail.aspx?page=3&TopicRelationID=1696&ContentID=83819&Content=121448>

[Preparing for Change, A National Perspective on Common Core State Standards Implementation Planning](#)

Education First and Editorial Projects in Education conducted this study to identify the actions that states are taking to implement CCSS. The report contains summary information in narrative, chart, and graph form that report where each state is on the continuum of actions required to put CCSS into practice.

<http://www.edweek.org/media/preparingforchange-17standards.pdf>

[Project CPALMS](#)

CPALMS provides an information system and tools to support the implementation of Florida's Next Generation Sunshine State Standards (NGSSS) and CCSS. CPALMS integrates standards information, course information, and standards-based resource information. Teachers, professional development professionals, and other educators are encouraged to submit lessons and resources that are reviewed and placed on CPALMS.

<http://www.floridastandards.org>

Common Core State Standards (CCSS) English/Language Arts (ELA) Resources

Note: To access each resource, click on the hyperlink or copy and paste the web address into your browser.

[The Common Core State Standards: English Language Arts](#)

English language arts standards set requirements not only for ELA but also for literacy in history/social studies, science, and technical subjects. Students not only need to learn to read, write, speak, listen, and use language effectively in a variety of content areas but they also need specific literacy skills and understandings for college and career readiness in multiple disciplines.

<http://corestandards.org/the-standards/english-language-arts-standards>

[A Comprehensive K–3 Reading Assessment Plan: Guidance for School Leaders](#)

This guide facilitates school leaders in developing a comprehensive assessment plan as a critical element for preventing reading difficulties. This document outlines general research-based principles such as the early identification of students who are struggling in learning to read and practical recommendations for implementation to use data to drive instruction while implementing CCSS.

<http://centeroninstruction.org/a-comprehensive-k-3-reading-assessment-plan-guidance-for-school-leaders>

[Cognitive Strategy Instruction](#)

This resource from the University of Nebraska-Lincoln reviews cognitive strategy instruction as a way to improve the academic performance of students with learning disabilities. The materials can enhance the use of cognitive strategy instruction for implementation of CCSS for all students.

<http://cehs.unl.edu/csi/index.shtml>

[Co-teaching Academies](#)

This resource provides materials for teacher professional learning on the methods, benefits, and challenges of co-teaching especially in special education. The materials can be used to strengthen instructional delivery for implementation of CCSS.

<http://www.niusileadscape.org/pd/co-teaching>

[Designing High Quality Professional Development: Building a Community of Reading Experts in Elementary Schools](#)

This brief provides guidelines for building a high quality professional development program to support reading instruction in elementary schools. It is designed to facilitate planning professional learning that will promote an effective instructional delivery of CCSS.

<http://centeroninstruction.org/designing-high-quality-professional-development-building-a-community-of-reading-experts-in-elementary-schools>

[Designing Quality Units Aligned to the ELA Common Core State Standards](#)

This archived webinar sponsored by SchoolsMovingUp WestEd (March 29, 2012) describes, in detail, how to develop robust curricula units for CCSS ELA instruction. It consists of a webinar packet and a webinar (see links below).

[http://www.schoolsmovingup.net/cs/smu/download/rs/27734/K Glass Webinar Packet for Designing Units 3_29_2012.pdf](http://www.schoolsmovingup.net/cs/smu/download/rs/27734/K_Glass_Webinar_Packet_for_Designing_Units_3_29_2012.pdf)

<http://www.schoolsmovingup.net/cs/smu/view/e/5184?aallSMU0302>

[EngageNY's Common Core Toolkit](#)

According to EngageNY's Web site, these resources comprise an all-in-one-place collection. Links are given specifically for principals, teachers, network teams, and administrators.

<http://engage.org/resource/common-core-toolkit/>

[How Online Professional Development Can Support the CCSS Roll-Out: Arizona's Vision](#)

Staff from the Arizona State Department of Education presented a webinar (April 26, 2012), sponsored by SchoolsMovingUp WestEd, to discuss their e-Learning for Educators Consortium and how they provide online professional development while taking into consideration quality, resources, impact, and convenience.

<http://www.schoolsmovingup.net/cs/smu/view/e/5191>

[Intensive Interventions for Students Struggling in Reading and Mathematics](#)

This Center on Instruction (COI) publication provides research-based guidance for intensifying instruction in reading and mathematics for students with significant learning difficulties in K–12, including students with disabilities.

<http://www.centeroninstruction.org/intensive-interventions-for-students-struggling-in-reading-and-mathematics>

[Reviewing a Reading Program: Professional Development Module](#)

This resource can be used to plan an effective instructional program utilizing CCSS. It provides the Florida Center for Reading Research's guideline to reviewing a reading program's consistency with scientific research on reading. An easy to use Microsoft Word document is provided to enter scores electronically.

<http://www.centeroninstruction.org/reviewing-a-reading-program-professional-development-module>

[SRSD: Using Learning Strategies to Enhance Student Learning](#)

This resource facilitates the use of strategy-based instruction through an interactive module that utilizes various learning strategies for students who are struggling.

<http://iris.peabody.vanderbilt.edu/srs/chalcycle.htm>

[Student Center Activities Aligned to the Common Core State Standards](#)

This publication shows the relationship between the Student Center Activities created by the Florida Center for Reading Research for grades K–5 as small group differentiated reading activities and CCSS.

<http://www.centeroninstruction.org/student-center-activities-aligned-to-the-common-core-state-standards>

[Taking A Look at the English Language Arts and Literacy Common Core State Standards: A COI Discussion](#)

This archived webinar from the Center on Instruction provides an overview of the ELA Common Core State Standards. It provides a presentation and a chart that has additional explanatory information.

<http://centeroninstruction.org/webinar-taking-a-look-at-the-english-language-arts-and-literacy-common-core-state-standards-a-coi-discussion>

[Teaching Channel Videos](#)

This site provides common core videos for teachers of all grades in ELA/literacy, mathematics, history/social sciences, science, and the arts. Teaching Channel now has more than doubled its 45 CCSS videos total in November 2011 to 52 in ELA/Literacy alone and is continuing to add videos on a regular basis. The videos average about 6 minutes each. Offering some of the best instructional practices, these video excerpts also include reflection questions to allow teachers to consider practical applications of the strategies in their classrooms.

<http://www.teachingchannel.org>

[The Power of Strategy Instruction](#)

This resource was developed by the National Dissemination Center for Children with Disabilities. It provides an overview of strategy instruction with examples across various disciplines and content areas. The materials can be used to strengthen instruction in all content areas for implementation of CCSS.

<http://nichcy.org/research/ee/learning-strategies>

[Using Instructional Routines to Differentiate Instruction: A Guide for Teachers](#)

This resource from COI uses 72 formatted activities or instructional routines to provide a structure for teaching the specific foundational reading skills. It also includes a table showing the alignment between the instructional routines and CCSS, which are organized by the five reading components (phonemic awareness, phonics, fluency, vocabulary, and comprehension).

<http://www.centeroninstruction.org/using-instructional-routines-to-differentiate-instruction-a-guide-for-teachers>

[Webinar Series: Improving K–3 Reading Comprehension - Research Overview](#)

Developed by the COI, this webinar series features four Improving K–3 Reading Comprehension modules that provide key principles and practices to support classroom instruction. It also utilizes tools and resources from the Doing What Works (DWW) Web site.

<http://www.centeroninstruction.org/webinar-series-improving-k-3-reading-comprehension---research-overview>

[What Must Be Done in the Next Two Years](#)

In this one-hour-plus video, David Coleman speaks to participants at the December 2011 Institute on Learning, facilitated by Lauren Resnick. He emphasizes that his presentation will focus on specifics (e.g., “cut to the quick”) and not vague generalities, beginning first with an outline of the standards themselves. While presenting on both mathematics and literacy, Coleman spends more time discussing CCSS in ELA/literacy because of his greater familiarity with the subject of ELA/literacy. A transcript of the video presentation is included for downloading on the Institute on Learning Web site.

http://ifl.lrdc.pitt.edu/ifl/index.php/professional_development/events/common_core_state_standards/-_speaker

Common Core State Standards (CCSS) Mathematics Resources

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[The Common Core State Standards: Mathematics](#)

The CCSS for Mathematics tell what K–12 students should know and be able to do. While CCSS are grade-specific, they do not define the intervention methods needed to support students who are below or above grade-level expectations.

<http://www.corestandards.org/the-standards/mathematics>

[Common Core State Standards Video Series for Mathematics](#)

The Common Core State Standards (CCSS) videos for mathematics are designed to support states, schools, and teachers in the implementation of the CCSS. The videos were created in collaboration with the states in the Southeast Comprehensive Center region based on their needs for professional development support for the implementation of the CCSS. Each video is an audiovisual resource that focuses on one or more specific standards and usually includes examples/illustrations geared to enhancing understanding.

http://secc.sedl.org/common_core_videos/

[CCSS Model Course Pathways in Mathematics](#)

Achieve collaborated with a group of experts to develop Model Course Pathways in Mathematics based on CCSS. Four model course pathways were created, each of which is intended to significantly increase the consistency of high school math courses.

<http://www.achieve.org/mathpathways>

[Comparing the Common Core State Standards in Mathematics and NCTM's Curriculum Focal Points](#)

This brief describes the comparison between CCSS and the National Council of Teachers of Mathematics (NCTM) *Curriculum Focal Points*. As educators and policymakers review CCSS for Mathematics, they will want to consider the way these new standards compare to—and build on—existing standards in mathematics.

<http://www.achieve.org/CCSSandFocalPoints>

[EngageNY's Common Core Toolkit](#)

According to EngageNY's Web site, these resources comprise an all-in-one-place collection. Links are given specifically for principals, teachers, network teams, and administrators.

<http://engageNY.org/resource/common-core-toolkit/>

Implementing the Common Core State Standards for Mathematics

On February 21, 2012, Russell Gersten of COI and Brad Findell presented a webinar cosponsored with the Northwest Regional Comprehensive Center and the Alaska Comprehensive Center entitled "Implementing the Common Core State Standards for Mathematics." The webinar focused on suggested changes in curriculum, instruction, and programmatic support and shared resources, strategies, and timelines for a reasonable implementation plan. This is one of a series of webinars designed to assist rural school staff with implementation of their School Improvement Grants.

<http://centeroninstruction.org/implementing-the-common-core-state-standards-for-mathematics>

Intensive Interventions for Students Struggling in Reading and Mathematics

This publication from COI provides research-based guidance for intensifying instruction in reading and mathematics for students with significant learning difficulties in K–12, including students with disabilities.

<http://www.centeroninstruction.org/intensive-interventions-for-students-struggling-in-reading-and-mathematics>

Mathematics Common Core Coalition

The Mathematics Common Core Coalition provides expertise on issues related to the effective implementation of the CCSS for Mathematics. Members of the coalition are the National Council of Teachers of Mathematics (NCTM), the National Council of Supervisors of Mathematics (NCSM), the Association of Mathematics Teacher Educators (AMTE), the Association of State Supervisors of Mathematics (ASSM), the Council of Chief State School Officers (CCSSO), the National Governors Association (NGA), the SMARTER Balanced Assessment Consortium, and the Partnership for the Assessment of Readiness for College and Careers (PARCC). The site includes links to information and resources that the organizations of the coalition are providing to the public and the education community about CCSS for Mathematics.

<http://www.nctm.org/standards/mathcommoncore/>

Progressions Documents for the Common Core Math Standards

These documents, developed at the Institute for Mathematics at the University of Arizona, describe the progression of topics in mathematics across grade levels.

<http://ime.math.arizona.edu/progressions/>

Supporting Implementation of the Common Core Standards for Mathematics: Recommendations for Professional Development

This report provides recommendations and suggested action steps for school leaders, district or state personnel, and professional development providers to provide teachers and leaders the support they need to implement CCSS for Mathematics.

http://www.nctm.org/uploadedFiles/Standards_and_Focal_Points/mathcommoncoreorg/content/Summary_CCSS_Math_PDRecs.pdf

Teaching Channel Videos

This site provides common core videos for teachers of all grades in ELA/literacy, mathematics, history/social sciences, science, and the arts. Teaching Channel now has more than doubled its 45 CCSS videos total in November 2011 to 52 in ELA/literacy alone and is continuing to add videos on a regular basis. The videos average about 6 minutes each. Offering some of the best instructional practices, these video excerpts also include reflection questions to allow teachers to consider practical applications of the strategies in their classrooms.

<http://www.teachingchannel.org>

The Standards for Mathematical Practice

Developed by the National Governors Association, using the National Council of Teachers of Mathematics' process standards and the National Research Council's Adding it Up: Helping Children Learn Mathematics, this document is a supplement to CCSS for Mathematics. It describes areas of expertise that teachers should work to develop in their students.

<http://www.corestandards.org/the-standards/mathematics/introduction/standards-for-mathematical-practice>

Tools for the Common Core Standards

Dr. William McCallum, head of the University of Arizona's mathematics department and a lead author of CCSS for Mathematics, has created this Web site to provide news about tools that are being developed to support implementation of CCSS.

<http://commoncoretools.wordpress.com/>

WebEx: The Common Core State Standards for Mathematics in Grades 9–12

On June 29, 2011, the Center on Instruction hosted a webinar featuring Fred Dillon, who provided an overview of the CCSS in Mathematics in Grades 9–12, concentrating on the mathematical practices and the five "strands". Dillon reviewed two models and their accelerated options, and he described a reasoning method to the materials that includes important math opportunities for students. He also showed different approaches for students with different abilities.

<http://centeroninstruction.org/webex-the-common-core-state-standards-for-mathematics-in-grades-9-12>