Brian S Collier, Ph.D.

Preferred name: Collier

Curriculum Vitae

November 22, 2026

Journal of the West
Incoming Editor (Starting 2027)

University of South Dakota
Affiliate Graduate Faculty (October 2025 – 2030)
Department of History – Native Studies
Graduate School

Indiana University
Temporary Affiliate (April 2025 – Current)

Formerly of the
University of Notre Dame (2009 – 2024)
Associate Professor of the Practice
Faculty & Fellow, Education, Schooling, & Society
Institute for Educational Initiatives

Concurrent Faculty: American Studies, Center for Social Concerns, Poverty Studies
Affiliate Faculty: History, Sustainability Studies, Civil & Human Rights
Faculty Research Associate: Center for Literacy Education

Faculty Fellow, Ryan Family Hall (2011 – 2021)
Senior Advisor: American Indian Catholic Schools Network @ACE ND (2021-2023)
Director American Indian Catholic Schools Network (AICSN) (2016-2021)
"Interim" Director of Native American Initiatives (NAI) at Notre Dame (2010-2023)
Faculty of Supervision & Instruction (June 2009 – January 2022) Alliance for Catholic Education
Social Studies Education Faculty and Lead (June 2010 – 2021)

HOME
1236 Longfellow Avenue
South Bend, IN 46615
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574.850.7166 (cell)

EDUCATION

Ph.D. in History, 2006
Arizona State University
Dissertation "St. Catherine Indian School, Santa Fe, 1887-2006: Catholic Indian Education in New Mexico"

MA in History, 2000
Colorado State University
Emphases in Environmental History, Historical Fiction, and the American West

BA in History, 1995 (summer completion)
Minor American Literature
Small minors in Philosophy and Theology
Loyola University
Emphasis in Women's Studies

PROFESSIONAL EXPERIENCE

2009-2024	Faculty in Education, Schooling & Society, Fellow Institute for Educational Initiatives, Concurrent Faculty in Poverty Studies, American Studies, Sustainability Studies, the Center for Social Concerns, Hesburgh Program, University of Notre Dame
2009-2022	Faculty of Supervision and Instruction, ACE Program
2009-2017	Official Trainer for the University of Notre Dame Pedal Cab Fleet
2010-2022	Social Studies Content & Methods Lead Faculty (not 2020)
2011-2018	Social Studies Assessment Content Specialist / lead

2012-2023	Interim Director of Native American Initiatives at the University of Notre Dame (first appointed by Dean John McGreevy)
2013-2017	Coordinator of Supervision and Instruction
2013-2020	Coordinator (Director), Summer Field Supervision and Summer Schools programming
2016-2021	Director, American Indian Catholic Schools Network
2008-2009	Assistant Professor of History & Social Studies Education, Northern Arizona University, Flagstaff, Arizona
2003-2014	Summers – Social Studies Education Methods Courses
2005-2008	Adjunct faculty of History, Columbia Southern University
2008-2020	Professor of History
2006-2008	Assistant Professor of History & Social Studies Education faculty, Grand Valley State University, Allendale, Michigan
2001-2006	Instructor of Record, Arizona State University, Department of History

	1999-2000	Humanities Teacher, Carolina Day School, Asheville, North Carolina
	1995-1998	Dorm Parent, Social Studies Teacher, English Department Chair, Theology Teacher, Middle School P.E., Co-editor of St. Kate's News, Development Team, Founding Director 5-K Run for the Nuns, Cross-Country & Track Coach, Assistant Basketball Coach, Faculty Council

PUBLICATIONS

Books

Sustainable Wisdom: Integrating Indigenous Knowhow for Global Flourishing, Narvarez, Darcia, Wahinkpe Topa Don Trent Jacobs, Eugene Halton, Brian S Collier, and Georges Enderle. New York, NY: Peter Lang, 2019.

College Student Voices on Educational Reform: Challenging and Changing Conversations, Burke, Kevin, Brian S Collier, Maria McKenna. New York, NY: Palgrave, 2013. (This is a collaborative publication with Notre Dame undergraduates and colleagues Maria McKenna and Kevin Burke).

Journal Articles

"Running to Bring Honor to My Village: Steve Gachupin's Lifetime of Running," **submitted to** *Journal of the West* (Summer 2025).

Pulliam, Morgan, and Brian S Collier, "Endangered Districts: Stakeholder Perceptions of Rural School District Consolidations in Rural Vermont," **submitted to** *The Rural Educator* (Summer 2025).

"In Memoriam Peter James Iverson (1944-2021)," *Western Historical Quarterly*, Vol. 52, Issue 3, (Autumn 2021): 331-334.

"Acknowledgement is Knowing Our Place in The World and Acknowledging the Costs Associated with that Place" in *Accomplice*. Notre Dame, IN: Kroc Institute for International Peace Studies, Spring 2021.

Collier, Brian, Collin Gortner, and Will Newkirk, "American Indian Catholic Schools in the American West." *Journal of the West*, 59, no 3. (Summer 2020): 11-15.

"Narvaez, Darcia, Four Arrows, Eugene Halton, Brian S Collier, Georges Enderle," *Psychology Today*, 2019, https://www.psychologytoday.com/us/blog/moral-landscapes/201904/sustainable-wisdom-indigenous-style (This is primarily excerpted from a book chapter we co-authored).

"Notre Dame is a Potawatomi Place," *ND Works: News for the Notre Dame Faculty, Staff, and their families* (November 2017 reprinted from Notre Dame Magazine): 15.

"The Passing of Ancestral Lands," *Notre Dame Magazine* (Summer 2017): 32-35.

Collier, Brian, and Lindsey Passenger Wieck. "Teaching the American West." *Journal of the West* 49, no. 3 (Summer 2010): 8-9.

"'To Bring Honor to My Village': Steve Gachupin, the Community of Jemez Ceremony Running, and the Pikes Peak Marathon." *Journal of the West* 46, no. 4 (Fall 2007): 62-71.

Book Chapters

"The Harlem Globetrotters." In *African American Icons of Sport: Triumph, Courage, and Excellence*, edited by Matthew C. Whitaker, 95-106. Westport, Conn: Greenwood Press, 2008.

"Harlem Globetrotters." In *Icons of Black America: Breaking Barriers and Crossing Boundaries*, edited by Matthew C. Whitaker, 365-376. Santa Barbara, Calif: Greenwood, 2011.

Guest Editor

Special Edition, with Collin Gortner and Will Newkirk, "Native American Catholic Schools in the West" *Journal of the West*, 59, no 3. (Summer 2020), entire edition.

Special Edition, with Lindsey Passenger Wieck, "Teaching the American West," *Journal of the West* 49, no. 3 (Summer 2010), entire edition.

Selected Book Reviews

Review of *Mormon Settler Colonialism: Inventing the Lamanite,* by Elise Boxer, *Journal of the West* (Forthcoming in 2026).

Review of *The North American West in the Twenty-First Century*, edited by Brenden W. Rensink, *Journal of the West* (Forthcoming in 2024).

Review of *A Dream of Justice: The Story of Keyes v Denver Public Schools,* by Pat Pascoe, *Journal of the West* (Forthcoming in 2024).

Review of *Why Cows Need Cowboys: and Other Seldom-Told Tales from the American West*, with Notre Dame Undergraduate Meg Beuter, '24, a book edited by Plain, Nancy and Rachelle Gibbons, with the Western Writers of America, *Journal of the West* (Forthcoming 2024).

Review of T*he Girl Who Dared to Defy: Jane Street and the Rebel Maids of Denver*, by Jane Little Botkin with Notre Dame Undergraduate Morgan Pulliam, '25 *Journal of the West* (Forthcoming in 2024).

Review of *The Invention of the American Desert: Art, Land, and the Politics of the Environment,* edited by Lyle Massey and James Nisbet with Notre Dame Undergraduate Lily Ryan, '25 *Journal of the West* (Forthcoming in 2024).

Review of *Colorado: A Historic Atlas*, by Thomas J. Noel. *Journal of the West* (Spring 2022).

Review of *Medicine Women: The Story of the First Native American Nursing School*, by Jim Kristofic. Pacific Northwest Quarterly (Spring 2019).

Review of *Old Blues Road: A Historians Motorcycle Journeys in the American West*, by James Whiteside. *Journal of the West* (2017).

Review of *Community Self-Determination: American Indian Education in Chicago, 1952-2006*, by John L Laukaitis. *American Indian Culture and Resource Journal* 40, no.6 Autumn 2016:149-150.

Review of *Education at the Edge of Empire: Negotiating Pueblo Identity in New Mexico's Indian Board Schools*, by John R. Gram. *Western Historical Quarterly* 47, no 2:1 2016.

Review of *Higher Education in the American West: Regional History and State Contexts*. Higher Education & Society. Edited by Lester F. Goodchild, Richard W. Jonsen, Patty Limerick, and David A. Longanecker. *Western Historical Quarterly* 46, no. 3 Autumn 2015: 383.

Review of *Lessons from an Indian Day School: Negotiating Colonization in Northern New Mexico, 1902–1907*, by Adrea Lawrence. *Reviews in American History*, vol. 41, no 2. June 2013.

Review of *Denver Inside and Out,* by Larry Borowsky, Jeanne Abrams, et al. *Journal of the West* (Forthcoming).

Review of *Education Beyond the Mesas: Hopi Students at Sherman Institute, 1902-1929,* by Matthew Sakiestewa Gilbert. *New Mexico Historical Review* 88, no. 3 (Summer 2013): 355-56.

Review of *Bright Epoch: Women and Coeducation in the American West*, by Andrea G. Radke-Moss. *Western Historical Quarterly* 41, no. 2 (Summer 2010): 237-38.

Review of *The Third Space of Sovereignty: The Postcolonial Politics of U.S.-Indigenous Relations*, by Kevin Bruyneel. *Western Historical Quarterly* 40, no. 2 (Summer 2009): 222-23.

Review of *Boulder: Evolution of a City*, by Silvia Pettem. *Journal of the West* 46, no. 4 (Fall 2007): 99.

Review of *Billy Blackfeet: A Story from History*, by Marc Simmons. *Journal of the West* 46, no. 4 (Fall 2007): 101-2.

Review of *The Seattle Bungalow: 1900-1940*, by Janet Ore. *Journal of the West* 46, no. 4 (Fall 2007): 99.

Review of *America Is Indian Country: Opinions and Perspectives from Indian Country Today*, by José Barreiro and Tim Johnson. *Journal of the West* 46, no. 3 (Summer 2007): 80.

Collier, Brian, and Mark Appleton. Review of *Finding the West: Explorations with Lewis and Clark*, by James Ronda. *Journal of the West* 46, no. 2 (Spring 2007): 117.

Web-Based Publications

"The Battle for Socialism continues on into the 21st century." *American History*. ABC-CLIO. September 10, 2010.

ABC Clio Essay for High School Students on "Frontier History as False Nationalism." *American History*. ABC-CLIO. http://www.americanhistory.abc-clio.com (accessed February 24, 2009).

Other Publications and Writings

Collier, Brian S. "Michiana Chronicles: Power Trades and AI," July 3, 2026. https://www.wvpe.org/2026-07-03/michiana-chronicles-power-trades-and-ai

Collier, Brian S. "Michiana Chronicles: Music in the Park," October 2, 2025. https://www.wvpe.org/commentary/2025-10-02/michiana-chronicles-music-in-the-park

Collier, Brian S. "Reflection on Luke 4:16-30." Faith @ ND, September 4, 2023. https://faith.nd.edu/s/1210/faith/social.aspx?sid=1210&gid=609&pgid=55322.

"In Memoriam Peter James Iverson (1944-2021)," *Western Historical Quarterly*, Vol. 52, Issue 3, (Autumn 2021): 331-334.

A Tribute to Peter Iverson, *H-West*, East Lansing, MI, March 2, 2021.

Peter Iverson (1944-2021), D'arcy McNickle Center Remembrance, The Newberry Library's D'Arcy McNickle Center, Chicago, IL, February 15, 2021.

"Background: Trennert – Iverson Graduate Student Scholarship," Western History Association, 2017.

"Committee on Teaching and Public Education: K-20 Scholars and Scholarship at the Western History Association," *Western Historical Quarterly*, 47, no.3 (Autumn 2016).

"Catholicism." *Ideas and Movements that Shaped America: From the Bill of Rights to "Occupy Wall Street*, edited by Michael S. Green and Scott L. Stabler, 184-188, ABC-CLIO, 2015.

Encyclopedia of American Indian Policy entries: Mission Schools, Francis Paul Prucha, Eddie Brown, 2007.

Encyclopedia of Native American Sport entries: Native American Running, WINGS, and Steve Gachupin, 2006.

Movie Review (with Amy Collier): *Journal of Feminist Family Therapy* (12-1): *Runaway Bride*, Spring 2000.

Movie Review (with Amy Collier): *Journal of Feminist Family Therapy* (13-4): *Family Man*, Fall, 2001.

Book Possibilities

The Long Road Home: Catholic Indian Education at St. Catherine Indian School, Santa Fe, 1887-2026.

"To Bring Honor to my Village," The Steve Gachupin Story: Native American Running as Communitarian Ceremony.

Educational Resources and Publications

Johnson, Mark, Brian Collier, and Brett Cavanaugh, "Teaching the History of South Bend through primary source materials with Mayor Pete," July 2015.

"Women in Baseball Lesson Plan," Major League Baseball Project Celebrating 21 years since 'A League of Their Own,' July 2, 2013.

Classroom Engagement Project: Social Studies Instructional Strategies – Penn Harris Madison School District, Fall 2009.

AWARDS/HONORS

2026	Pokégnek Bodéwadmik (Pokagon Potawatomi) Ally Award (forthcoming May)
2020	National Council of History Educators, Paul Gagnon Prize
2018	Africana Studies, "Academic Freedom Award" given to the Native American Student Association of Notre Dame (NASAND) and their sponsors for preserving the academic integrity and freedom of the University

2018	Club Coordination Council, Advisor of the Year, Native American Student Association of Notre Dame
2018	Native American Initiatives Award for Service to the Native Community (Awarded by Native Students at Notre Dame annually)
2018	Men's Lacrosse Professor Appreciation Day Professor
2016	Recognized for work on Changing Teaching Practices in the United States in an article, John Mack Faragher, "And the lonely voice of youth cries 'What is truth?'": Western History and the National Narrative." The Western Historical Quarterly (2016): whw196.
2016	Edmund P. Joyce, C.S.C. Award for Excellence in Undergraduate Teaching
2014 – 2021	Ryan Family Hall Faculty Fellow
2014	"Award of Merit" for outstanding service to the field of Western History and to the Western History Association, Western History Association
2011	Recognized for work with the Western History Association in an article, Daniel J. McInerney, "Building a Stronger K-20 Community: Public School Teachers, the Teaching American History Program, and the Western History Association Annual Conference," *Western Historical Quarterly* 42, no. 3 (2011): 363-69
2009	"Favorite Professor Award" for exceptional contributions in the classroom, University of Notre Dame
2008	Pew Center for Faculty Teaching and Learning Excellence Travel Award
2006	Outstanding Graduate Student Award, Department of History, Arizona State University
2005-2006	Nominated by Students for the University-wide Graduate Student Teaching Excellence Award (Former Chairs of the committee may not win), Arizona State University
2004-2005	Graduate and Professional Student Association Founder's Award for University Service, Arizona State University
2004	Social Science History Association Graduate Student Conference Travel and Research Award, Arizona State University
2003, 2004	Hull Outstanding Teaching Award, Department of History, Arizona State University
2004	Governor's Certificate of Appreciation, State of Arizona
2004	Anti-Violence Women's Resource Center Service Award
2002-2003	ASASU, GPSA Outstanding Service Award
2002, 2004-05	Millett Travel Grant, Arizona State University
2000	"Best Paper" Award, Phi Alpha Theta Regional Historical Conference
1996, 1997	St. Catherine Indian School "Teacher of the Month" (April 1996, May 1997, October 1997)

1996 New Mexico's "Teacher of the Year" Award Finalist

GRANTS AND FELLOWSHIPS

2021 American Indian Catholic Schools Grant, with Will Newkirk, $361,500.00
2020 American Indian Catholic Schools Grant, with Will Newkirk, $905,500.00
2019 American Indian Catholic Schools Grant, $91,805
2019 Native American Catholic Schools Network Grant, $92,000
2019 American Indian Catholic Schools Development Grant, $180,000
2019 Native American Catholic School Libraries, Westerman Foundation, (Collier – PI, Will Newkirk author) $7000
2018 Teaching and the New West Grant, $18,500
2017 American Indian Catholic Schools Network Grant, $783,340
2017 American Indian Catholic Schools Network Grant Top-off, $17,000
2017 American Indian Catholic Schools Network Grant Top-off, $44,000
2016 American Indian Catholic Schools Network Grant Project, $200,000
2016 Library of Congress Teachers as Scholars: Primary Source Documents and Teaching the American West and Midwest $20,00
2015 Library of Congress Teachers as Scholars: Primary Source Documents and Teaching the American West $20,000
2015 Ganey Community Engagement Award, Course Development Grant, $2,500
2014 Library of Congress Co-Sponsorship with the Western History Association, $12,000
2013 Library of Congress Conference Planning Grant, $9,975
2013 Library of Congress Co-Sponsorship with the Western History Association, $10,000
2012 Library of Congress Co-Sponsorship with the Western History Association, $15,000
2012 "Charles Redd Center Western History Association K-12 Teacher Travel Award," $2000
2011 "Charles Redd Center Western History Association K-12 Teacher Travel Award," $2000
2010 "Charles Redd Center Western History Association K-12 Teacher Travel Award," $2000
2010 Teaching American History grant, "Northern Arizona History Academy Project," $999,953 (Authors: Wood, Collier, and Passenger)
2010 Western History Association, Teaching with Primary Source Supplemental Impact Grant, $5000 cash and $5000 in kind

2010 Teaching with Primary Sources, Library of Congress American Memory Project, Impact Grant, $15,095

2009 Sterlin Harjo and "Four Sheets to the Wind," Henkels Interdisciplinary Visiting Speaker Grant, $1790

2009 "Charles Redd Center Western History Association K-12 Teacher Travel Award," $2000

2009 "Native American Histories & Cultures in the Twentieth Century and Beyond," Interim: Course Development Grant, $3,500

2009 Western History Association, Teaching with Primary Source Supplemental Impact Grant, $5000 cash and $5000 in kind

2009 Teaching with Primary Sources, Library of Congress American Memory Project, Impact Grant $14,997

2008 Teaching with Primary Sources, Library of Congress American Memory Project Awareness Grant, $4985

2008 "Charles Redd Center Western History Association K-12 Teacher Travel Award," $2000

2006 "Liberia and the Settler Movement – an Evening with Jeremy Levitt," Multicultural Student Center $500.00

2006 "Creating an Indian Space on the National Mall – an Evening with Amy Lonetree." Multicultural Student Center, $500.00, Phi Alpha Theta, $ 250, Department of History $100

2005 "The New American University: Corporations, Technology, and the Military Industrial Compound." Programming and Activities Board $2200, Graduate and Professional Student Association $500.00

2004 The Next Millennium: New Directions in Native American Studies Conference, Collaborative Conference Cambridge University and Arizona State University. University President's Office Grant $10,000

2004 "Wagging the Dogs: The formative powers of the media in times of War," Programming and Activities Board $2000, Graduate and Professional Student Association $1000

2004 State Legislative University Budget Debate, "An Evening with Rep. Barnes," Arizona Student Association $500

2004 Teach-In, Graduate and Professional Student Association $1000, Undergraduate Student Government $500

2004 "Hip-Hop and Feminism – an Evening with Cheryl Keyes," Graduate and Professional Student Association $500, Undergraduate Student Government $200

2003 Maricopa County Sheriff Debates, "Policing the Police," Arizona Student Association $100.00

2003 "An Evening with Jonathan Schell on the War in Iraq" Arizona Student Association $1000, Graduate and Professional Student Association $1000.00

2003 Teach-In, Associated Students of Arizona State University $1000.00

2002 Graduate Student Teaching Excellence Awards, Associated Students of Arizona State University $3000

SELECTED INVITED TALKS

2026 "Native People and Contemporary Environmental Issues," (Discussant) Humans and the Environment Course, Indiana University South Bend, Wiekamp Hall, April 8.

2023 "Land Acknowledgment & Shakespeare: Presentation to Cast, Crew, and Staff of Summer Shakespeare," DeBartolo Performing Arts Center (DPAC) Philbin Theatre, July 18.

2023 "New Mexico: Native Peoples and their schools, Literature of the West, and the deep History of Southwest Culture & the Church," South Dining Hall's Hospitality Room, Institute for Inspired Leadership (ILI) Program, University of Notre Dame, Notre Dame, IN April 12.

2022 "We Need Indigenous People's Day: Community & Important Conversations," Stanford Hall, University of Notre Dame, Notre Dame, IN, October 10.

2022 "Informal Stories Pueblos, Catholic Indian Schools, the Lensic, Burro Alley, Native Education, School for Advanced Research (SAR – Intro), Palace of the Governors, Multiple Colonies, Americanism, Nuevo Santa Fe, and Protestant, Catholic, and Jewish New Mexico, Santa Fe and Territories, NM, April 30 – May 3.

2022 "Native Artists, Ghost Ranch, Canyon Road, and the Creation of New Mexico's Artists Colonies, Tourism, and Americana: Race, Class, and Gender in Changing Colonial and Colonized Spaces," Inn at Loretto and Ghost Ranch, New Mexico, May 2.

2022 "Santa Fe and New Mexico as Places of Coming Together: Cooperation, Conflict, Colonization, Co-Habitation, Communion, and Communication: A Walking Tour of the Plaza Area," Institute for Inspired Leaders with the University of Notre Dame, Santa Fe, NM, May 1.

2022 "What is the Oldest? Santa Fe and American Tradition: A brief reflection" San Miguel Chapel, Santa Fe, NM, May 1.

2022 "A Brief History of Santa Fe: Culture, Class, Community, and Religions," New Mexico Immersion Trip with Notre Dame Inspired Leadership Initiative, Inn at Loretto, Santa Fe, NM, April 30.

2022 "Collier and ND Junior Yvette Pino: St. Joseph Indian School and Intro to New Mexico," Inspired Leadership Initiative, " Duncan Student Center, University of Notre Dame, Notre Dame, IN, April 21.

2022 "Chris Wilson's New Mexico with Questions and Commentary by Brian S Collier," Inspired Leadership Initiative, " Duncan Student Center, University of Notre Dame, Notre Dame, IN, April 19.

2022 "Transforming Leadership and Policy: Dialogue, Education, and Listening," Anchor Presentation, Valparaiso University, The Reverend Dr. Martin Luther King, Jr. Celebration, January 17.

2021 "Possible Futures and Building from the Past: Truth, Reconciliation, and Healing at Catholic Native American Schools in America," FADICA Conference via Zoom (Covid), October 7.

2021 "The Potawatomi Wealth & Making 'This is the Place' for Fr. Sorin and the Whole Future of Notre Dame," Log Chapel, Intro Courses Guest, University of Notre Dame, Notre Dame, IN September 3.

2021 "Being American means knowing Native American history," Intro to American Studies, Dr. Perin Gurel's course, University of Notre Dame, Notre Dame, IN September 1.

2021 "Mishawaka Italians, Columbus Statues, the Pokagon and a Changing World: Collaboration and Working Together," DiLoreto Society, Mishawaka, IN August 23.

2021 "The landscape of the Native worlds in present-day Northern Indiana and Michigan in 1830 – 1860 at the founding of the University of Notre Dame," Diversity, Equity, and Inclusion Taskforce, University of Notre Dame, Notre Dame, on April 16.

2021 "Native Americans and the Right to Life," Notre Dame Right to Life, University of Notre Dame, Notre Dame, IN April 13.

2021 "Global Capitalism, Environmentalism, and Native Wisdom," Environmentalism, History, and Writing in the United States, LBST D501, Graduate Seminar, (Guest lecturer and facilitator) Indiana University South Bend, South Bend, IN March 31.

2021 "Land Acknowledgement: The Least we can do," University Counseling Center, University of Notre Dame, Notre Dame, IN February 16.

2020 "Native American Cultural Issues Training," JEDIS Native American History Month, lunch and learn, Office of Human Resources, University of Notre Dame, Notre Dame, IN November 19.



2020 "First Generation and Race Discussions" (facilitator), Office of the President and Provost, University of Notre Dame, Notre Dame, IN October 29.

2020 "Oh, the Places you can go!": Where Can ESS Take You (guest class leader), University of Notre Dame, Notre Dame, IN October 20.

2020 "Upper School Parent Communication," Independent Schools Association of the Southwest, Virtual, September 25.

2020 "Balance vs Burnout," Independent Schools Association of the Southwest, Virtual, September 25.

2020 "Cultural Belonging in the Classroom," Independent Schools Association of the Southwest, Virtual, September 25.

2020 "Feedback, Assessments, Homework, and Backwards Design," Independent Schools Association of the Southwest, Virtual, September 24.

2020 "Lesson Planning Like Your Life Depends on it," Independent Schools Association of the Southwest, Virtual, September 24.

2020 "Active Learning in a Digital World: Mapping Your Resources," Independent Schools Association of the Southwest, Virtual, September 24.

2020 "Active Learning in the pre-K-12 classroom," Independent Schools Association of the Southwest, Virtual, September 24.

2020 "Doing More Than Meeting Explorers and Going to Thanksgiving Dinners: Adjusting the Curriculum to be More Inclusive and Less Stereotypical of Native Peoples," March 29, Notre Dame, IN (Introducing the event, the evening, and the speakers, and moderating the questions)

2020 South Bend / Mishawaka Leadership Forum, "Civics or History: Who's Story is Privileged in American Education," (Coronavirus put this online), South Bend, IN, March 19, 2020.

2020 Ryan Hall Paw's and Pop's, "Hilarious History of Notre Dame: A Walking History and Storytelling Event," Ryan Family Hall at the University of Notre Dame, Campus Walk, Notre Dame, IN, February 23, 2020.

2020 Creative Represencing, "Purposes and Spaces for Catholic Education: Reconciliation and Reform in the Modern Era," Kroc Institute for International Peace Studies at the University of Notre Dame, Hesburgh Center Auditorium, University of Notre Dame, Notre Dame, IN, February 6, 2020.

2020 Reparations and Reconciliation at Notre Dame an opening and framing The discussion, Kroc Institute's Mediation Program for a conversation on Requirements for reconciliation: truth-telling, acknowledgment of harm, and reparations, Carey Auditorium, Hesburgh Library, University of Notre Dame, Notre Dame, IN, January 22.

2019 Talk and Group Training, "Reconciliation for the Church: Starting the Truth Telling Process in Native and Non-Native Catholic Schools," Tulalip Tribes, The National Native American Boarding School Healing Coalition, Tulalip Nation (inside Washington state), November 20

2019 Roundtable discussion, "First Generation Low Income" panelist and speaker, University of Notre Dame, Notre Dame, IN November 4.

2019 "Undergraduate education and a history degree: The winding path is always the most interesting and a process to finally arriving, "History major night for career strategy, Loyola University, Mundelein, Palm Walk, Chicago, IL, October 30.

2019 "Classroom Management – An Intro" (with Maria McKenna): Independent Schools of the Southwest Conference," Hilton Dallas Park Cities, Dallas, TX, September 26.

2019 "Building and Structuring Classroom Culture" (with Maria McKenna and Kevin Burke): Independent Schools of the Southwest Conference," Hilton Dallas Park Cities, Dallas, TX, September 26.

2019 "Empowering Students to Run their own clubs,": Independent Schools of the Southwest Conference," Hilton Dallas Park Cities, Dallas, TX, September 26.

2019 "Lesson Planning like your life depended on it," (with Maria McKenna and Kevin Burke of U Georgia): Independent Schools of the Southwest Conference," Hilton Dallas Park Cities, Dallas, TX, September 26.

2019 "Mapping your resources: Design for Classroom Teachers," (with Maria McKenna and Kevin Burke of U Georgia): Independent Schools of the Southwest Conference," Hilton Dallas Park Cities, Dallas, TX, September 25.

2019 "Active Learning in the American Classroom,": Independent Schools of the Southwest Conference," Hilton Dallas Park Cities, Dallas, TX, September 25.

2019 "Images of Schooling 1890 – 1935: What can we learn from School,": Photo Futures Course, Snite Museum of Art at the University of Notre Dame, Notre Dame, IN September 19.

2019 "Oh, the Places you can go!": Where Can ESS Take You (guest class leader), University of Notre Dame, Notre Dame, IN September 17.

2019 "Send them back": Native to where? Forced Inclusion and Exclusion and a Pathway to Healing (with Mikaela Murphy '21), Open Minds, Loving Hearts, and an Engaged Community A Diversity & Inclusion conference at Notre Dame, University of Notre Dame, Notre Dame, IN, September 6.

2019 "Being American means knowing Native American history," Intro to American Studies, Dr. Perin Gurel's course, University of Notre Dame, Notre Dame, IN September 4.

2019 Guest Discussant: MGA 60202 – Quantitative Methods & KSGA 30005 – Simulating Politics and Global Affairs, "Globalism and the Columbus Murals at the University of Notre Dame," Notre Dame, IN, August 27 (the role in this discussion was small)

2019 "Mental Health and Wellness at Native American Schools Strategy and Research," The American Indian Catholic Schools Network, Notre Dame, IN, July 30.

2019 "Inclusivity & Intersectionality: It costs you nothing, and from it, you have the world to gain," Team ND – Notre Dame Student Leaders for 2019-2020, Miracle Camp, Lawton, MI, 23 August.

2019 "The Spiritual Life of a Native American Catholic School," The American Indian Catholic Schools Network, Notre Dame, IN, July 29.

2019 "The problem with lines: Gerrymandering, Congressional Districts, and the future of Electoral Politics," Trial and error, error, error as a Social Studies Skill, Social Studies Methods Course, Notre Dame, IN, June 26.

2019 "Working at Ford's is Really Tough, but it's the only job in Town," Simulation as a Pedagogical Tool, Social Studies Methods Course, Notre Dame, IN, June 26.

2019 "Discovery as Pedagogy: Using everyday things to spawn inquiry-based learning," St. Paul's Nigerian Teachers, Notre Dame, IN, June 20.

2019 "Don't Beat around the Bush: Idioms in American English – St. Paul's Indian School & Nigerian Teachers," Notre Dame, IN, June 17.

2019 "Teaching and Practicing Diction: St. Paul's Nigerian Teachers," Notre Dame, IN, June 17.

2019 NCEA Opening Remarks for Reception for the American Indian Catholic Schools Network & Allies, "Time to Fulfill the Church's First Promise on this Continent," Santa Fe Building Penthouse, 224 S. Michigan Avenue, Chicago, IL.

2019 "God, Country, and Notre Dame: America's story told through the history of one Catholic university," Hesburgh Lecture, Columbus Cristo Rey, Columbus, OH, April 4.

2019 "The History and Future of America Educational Systems," Michiana Leadership and Future Leaders Talk, John Adams High School Library, South Bend, IN March 21.

2019 "The Future of Catholic Indian Education: Possibilities and Perspectives," The Better Way Foundation Annual Meeting, Los Ranchos

de Albuquerque, NM, February 4.

2019 "Engagement, Equity, and Loving (Colleagues, Community, and Families): Theory and Practice for Practitioners, Trinity Episcopal School, Austin, TX, January 7.

2018 "The American Indian Catholic Schools Network: Potential and Possibilities," University of Notre Dame, December 14.

2018 "Active Learning is Engaged Learning," St. Monica Catholic School, Converse, TX, October 18.

2018 "Possibilities and Power: Networking Native Schools," FADICA, Video Conference for leadership, October 15.

2018 "Save Our Schools, Save Our Country, and Save Your Family," Hesburgh Lecture, Notre Dame Club of Wichita, Neumann University, Wichita, KS, October 3.

2018 "Active Learning," "Mapping your Resources," "Lesson Planning Like Your Life Depended on it," "Founding and Funding your Clubs," "Building Classroom Culture," ISAS Beginning Teacher Institute, Dallas, TX September 26-28.

2018 "God, Country, and Notre Dame: America's story told through the history of one Catholic university," Hesburgh Lecture, York Catholic, York, Pennsylvania, August 29.

2018 "APUSH: History, Grading, and You," Bishop McDevitt Catholic High School, Wyncote, PA August 29.

2018 "Integrating Grammar in the K-8 classroom," St. Josaphat, Chicago, IL, August 15.

2018 "1968 in America: AIM – The American Indian Movement," Notre Dame Center for Arts and Culture, 1968 in America Camp, South Bend, IN July 20.

2018 "Syllabus and Creative Teaching," Whitman College, National Endowment for the Humanities Institute, Walla Walla, Washington, June 30.

2018 "ELA Curriculum and Teaching," St. Josaphat, Chicago, IL June 11.

2018 "Catholic Indian Education and Good Pedagogy," University of Minnesota-Morris, Native American Field Studies Program, Morris, MN May 24

2018 "Education in a Catholic Key," Alliance for Catholic Education, Granger, IN May 15.

2018 "Active Teaching, Mapping, and Engagement," St. Josaphat, Chicago, IL February 16.



2018 "God, Country, & Notre Dame: A View from Ryan Hall," Ryan Hall, Notre Dame, IN February 10.

2018 "Methods and Motivation," Guardian Angels Catholic School, Denver, Colorado, January 26.

2018 "Methods, Mentoring, and Motivation," Bishop Machbeuff Catholic School, Denver, Colorado, January 8.

2017 "Active Learning and the At-Risk Classroom," Montana Catholic Schools Continuing Education Day, Butte, Montana, October 20.

2017 "Fostering a Culture of Student Engagement, Inspiring an Ethic of Teacher Leadership," Teachers in Residence Instructional Leadership Summit, Notre Dame, IN October 13.

2017 "The Native and the Immigrant: A History of the Past and a Look Towards the Future of American Catholic Education," Dioceses of Allentown, PA, Bethlehem Catholic High School Auditorium, October 9.

2017 "The Modern Social Studies Classroom," and "US History 1968 Lesson," Bishop Machbeuff Catholic High School, Denver, Colorado, October 6.

2017 "Active Learning," "Assessment and Planning," "Intro to Teaching," "Classroom Management," "Empowering Students to Run Their Own Clubs," ISAS Beginning Teacher Institute, San Antonio, Texas, September 27-29.

2017 "God, Country, and Notre Dame: A History of America told through One University's Story," Hesburgh Lecture, Strake Jesuit School Auditorium, Houston, Texas, September 21

2017 "Active Learning and Active Planning with Curriculum Alignment," St. Josaphat Catholic School, Chicago, IL August 16.

2017 "Job at Fords: Active learning and the classroom," American Indian Catholic Schools Network, Archdioceses of Denver, CO Aug 1.

2017 "Family and Community: A Base for Native (and all) Educational Success," Native American Recognition Ceremony Keynote Address, University of Notre Dame, Notre Dame, IN May 19.

2017 "Planning for the Block: How to use the block schedule and active learning techniques," Bishop Machebeuf High School, Denver, CO, May 5.

2017 "The History and Future of America Schooling," Michiana Leadership and Future Leaders Talk, John Adams High School Library, South Bend, IN March 16.

2017 "The Vanishing Romantic: Inclusion, Equity, and Power of a New (Indigenous) West," Gallery Talk at the Snite Museum of Art, University of Notre Dame, Notre Dame, IN February 21.

2016 "Five Interesting Americanists," American Studies Capstone Class, University of Notre Dame, Notre Dame, IN October 24.

2016 "Differentiation and the Elementary Classroom," St. Joan of Arc In-Service, New Orleans, LA, October 11.

2016 "Assessment and Planning," "Collier's Rays for Assessment," "Social "Justice Education, Socially Responsive and Responsible Pedagogy," "Intro to Teaching," ISAS Beginning Teacher Institute, Dallas, TX September 28-30.

2016 "The Colonization, Resistance, and Persistence of Native People in America," Introduction to American Studies, Jason Ruiz's course, University of Notre Dame, Notre Dame, IN, September 14.

2016 "Culturally Sustaining Pedagogy and the K-8 School," St. Michael the Archangel Catholic School, August 22, Chicago, IL.

2016 "Assessment and Design," Bishop Machebeuf High School, August 17-18, Denver, CO.

2016 "Assessment at the High School level: Collier's Rays," High School Methods course, University of Notre Dame, Notre Dame, IN June 29.

2016 "Save Our Schools, Save Our Country, and Save Your Family," Hesburgh Lecture and Panel Discussion on Catholic Education, Notre Dame Club of St. Joseph Valley, Notre Dame, IN, March 29.

2016 "Principals as First Teachers: Supervision of Teachers," Archdiocese of Denver, Denver, CO February 11.

2015 Lunch and Learn Series, "The Pokagon at the Founding of Notre Dame," University of Notre Dame, Notre Dame, IN November 18.

2015 "The Original Settlers of South Bend: Native People and the Founding of Notre Dame & Native Survival, Continuation, and Thriving," The History Museum, South Bend, IN November 4.

2015 "Save Our Schools, Save Our Country, and Save Your Family," Hesburgh Lecture, Wahlert Catholic High School, Dubuque, IA, October, 27.

2015 "Active Learning and Student Thinking: You're Teaching for Student Success," St. John's Interparochial School, Plaquemine, LA October 7-9.

2015 "Active Learning in the Classroom," "New Teacher Preparation," and "Upper School Parent Communication," ISAS Beginning Teacher Institute, New Orleans, LA September 30 – October 2.

2015 "The Colonization, Resistance, and Persistence of Native People in America," Introduction to American Studies, Jason Ruiz's course, University of Notre Dame, Notre Dame, IN, September 16.

2015 "A Landscape of Possibility," Native American Recognition Ceremony Keynote Address, University of Notre Dame, Notre Dame, IN May 15.



2015 "An Historical and Landscape View of Education in Michiana," Michiana Leadership Class, John Adams High School, South Bend, IN March 19.

2014 "Save Our Schools, Save Our Country, and Save Your Family," Hesburgh Lecture, Damien High School, La Verne, CA, December 3, 2014.

2014 "Active Learning Workshop," "New Teacher Preparation," and "Parent Communication Techniques," ISAS Beginning Teacher Institute, Fort Worth, TX September 17 -19.

2014 "The Colonization, Resistance, and Persistence of Native People in America," Introduction to American Studies, Kathy Cummings's course, University of Notre Dame, Notre Dame, IN, September 15.

2014 "Native Continuity in Education," Native American Recognition Ceremony Keynote Address, University of Notre Dame, Notre Dame, IN May 16.

2014 "Racial Inequality in American Education," History Club, University of Notre Dame, March 5, 2014.

2014 "Partnering with Teachers: K-20 Education is for Everyone," Teacher Librarian Day New Networks, Denver, CO February 28, 2014.

2013 "We went to church, and we prayed: Native Education at Notre Dame," Native American Recognition Ceremony Keynote Address, University of Notre Dame, Notre Dame, IN May 17.

2013 "Choices," Junior Class Discussion, Trinity Valley School, Fort Worth, TX November 10-12, 2013.

2013 "Becoming You," Senior Class TOE Retreat, Trinity Valley School, Fort Worth, TX November 10-12, 2013.

2013 "Save Our Schools, Save Our Country, and Save Your Family," Hesburgh Lecture, Sacred Heart University, Fairfield, CT, October 30, 2013.

2013 "Save Our Schools, Save Our Country, and Save Your Family," Hesburgh Lecture, Christian Brothers Academy, Lincroft, NJ, October 29, 2013.

2013 "Save Our Schools, Save Our Country, and Save Your Family," Hesburgh Lecture, Colorado State University, Ft. Collins, CO, October 1, 2013.

2013 "Active Learning in PreK-12 Classrooms," "Assessing Not Just for the Test," and "Planning Like Your (Personal) Life Depends On It!" Beginning Teacher Institute, Independent Schools Association of the Southwest (ISAS), Houston, TX, September 25-26

2013 "The Colonization, Resistance, and Persistence of Native People in America," Introduction to American Studies, Kathy Cummings's course, University of Notre Dame, Notre Dame, IN, September 15.

2013 Belles Connect, "History of South Bend: Race and Class," St. Mary's College and South Bend, IN, August 20, 2013.

2013 "The Road Ahead for Catholic Education: New Landscapes, No Limits: A National Perspective," Diocese of Sacramento, Sacramento, CA, May 15, 2013.

2013 "Save Our Schools, Save Our Country, and Save Your Family," Hesburgh Lecture, University of Evansville, Evansville, IN, April 12, 2013.

2013 "Save Our Schools, Save Our Country, and Save Your Family," Hesburgh Lecture, Furman University, Greenville, SC, April 9, 2013.

2012 "Creating an American Identity: Murals, Mascots, and the Law," University of Notre Dame School of Law, Notre Dame, Indiana, November 13.

2012 "Save Our Schools, Save Our Country, and Save Your Family," Hesburgh Lecture, Las Vegas, Nevada, September 26

2012 Beginning Teacher Institute, Independent Schools Association of the Southwest (ISAS), Albuquerque, New Mexico, September 19 – 21

2012 "Save Our Schools, Save Our Country, and Save Your Family," Hesburgh Lecture, University of Alaska Fairbanks, September 13

2012 "Historiography of Education in America," Department of History, University of Alaska Fairbanks, September 13

2012 "The Colonization, Resistance, and Persistence of Native People in America," Introduction to American Studies, Erica Doss's course, University of Notre Dame, Notre Dame, IN, August 29.

2012 "Choices: How to be a Successful College Student," Trinity Valley School Fort Worth, Texas, May 2

2012 "Save Our Schools, Save Our Country, Save Your Family," Wilmington, Delaware, April 25

2012 "University Partnerships with American Schools," Diocese of Sacramento Catholic Schools Education Symposium, Sacramento, California, March 27

2012 "Assessment and Planning for Effective Teaching," Diocese of Reno, Reno, Nevada, March 3

2011 "Native Education in the United States," Native American Recognition Ceremony Keynote Address, University of Notre Dame, Notre Dame, IN May 20

2011 "Active Assessment in the Pre-K – 12th Grade Classroom," and "Unit Planning and Preparation," St. Michael's Indian School, St. Michael's, Arizona, September 30

2011 "Active Learning in PreK-12 Classrooms," "Assessing Not Just for the Test," and "Planning Like Your (Personal) Life Depends On It!" Beginning Teacher Institute, Independent Schools Association of the Southwest (ISAS), Dallas, Texas, September 21 and 22

2011 "How our schools are funded in Indiana," EduClub, University of Notre Dame

2011 "Helping Teachers Succeed," Parent Retreat, University of Notre Dame, Notre Dame, Indiana

2011 "The Colonization, Resistance, and Persistence of Native People in America," Introduction to American Studies, Annie Coleman's and Erica Doss's course, University of Notre Dame, Notre Dame, IN, August 31.

2011 "Constructing meaningful skills-based units on the West and non-traditional testing OR Performance Assessments and what your students really know," University of Virginia, Charlottesville, Virginia, March 3

2011 "The interactive West: A hands-on workshop of lessons and strategies for teachers," University of Virginia, Charlottesville, Virginia, March 3

2010 "Teaching with Primary Sources and Library of Congress Grant Writing Workshop," Library of Congress Teaching with Primary Sources Workshop, Incline Village, Nevada, October 12 – 13

2010 "Curriculum Development and Planning: In-Service Training," St. John the Baptist Catholic School, Fort Wayne, Indiana, August 24

2010 "Building the ACE Community," Parent Retreat, University of Notre Dame, Notre Dame, Indiana, July 22

2010 "Cherokee History and Reservation Manners," University of Notre Dame, Notre Dame, Indiana, February 25

2010 Workshop, Curriculum, and Instructive Initiative, Dioceses of Fort Wayne – South Bend, Warsaw, Indiana, January 28

2009 Future Native American Educators, "Teaching Other People's Children: The view from the outside," Northern Arizona University, Flagstaff, Arizona, March 31

2009 Teach-in on Global Climate Change, "Failing Dams and Damn Failures: Sharing Resources in a Rapidly Populated West," Northern Arizona University, Flagstaff, Arizona, February 5

2008 "Insights from Gender Studies," Steve and Bernice Gachupin Bringing Honor to Their Village, Northern Arizona University, Diversity Symposium, November 14

2007 "Native Americans: Past, Present, and Future," LaSalle Middle School, South Bend, Indiana, November 2.

2007 "From Assimilation to Reclamation: American Indians and Boarding School Policy, 1887-2007," Newberry Library Teachers' Consortium seminar, October 17.

2007 "The History of the Holiday and Why I want Indigenous People's Day," Re-thinking Columbus, October 8.

2007 "Brokeback Mountain: A Western and Historical Discussion," Phi Alpha Theta Film Series, Grand Valley State University, January 30.

2006 "Rosewood and Twentieth Century Racism," Phi Alpha Theta Film Series, Grand Valley State University, September.

2006 "Winners and Losers: Rewarding Great American Teachers," Graduate and Professional Student Teaching Excellence Awards, Keynote Address, March.

2005 "Shut-Up you Dirty Hippie: Teaching Anti-war Activist to speak and listen as to be heard," Arizona Intellectual Anti-War Society, November.

Partial List of Petitions

Future, Fight for the. "An Open Letter From Faculty and Staff Against Campus Facial Recognition." *OneZero* (blog), February 28, 2020.

The Observer. "SCIA's Response to Viewpoint Article." *The Observer*, August 28, 2018.

The Observer. "It Is Time for the Murals to Go." *The Observer*, November 28, 2017.

Collier, Brian S, et al. "A Letter to Professor Watchlist." *The Observer*, December 8, 2016. (lead idea for this to end harassment of Notre Dame and other faculty).

(Covered above idea by Brian S Collier) Strauss, Valerie. "A Twist on Controversial 'Professor Watchlist': Notre Dame Academics Want Their Names Added." *Washington Post*, November 30, 2021.

The Observer. "On Hearing You Might Transfer." *The Observer*, January 20, 2015.

The Observer. "Compassion in the Face of Fear." *The Observer*, December 20, 2015.

The Observer. "Faculty for LGBTQ." *The Observer*, May 2, 2012.

The Observer. "Students Uphold Notre Dame Mission." April 12, 2010.

Beckman, Mary and Jay Brandenberger, Brian S Collier, et al. *The Observer*. "Spirit Still Missing." *The Observer*, January 21, 2010.

Western History Association, "First On-line Petition for Vote-of-No-Confidence in Sexist Leadership of the Western History Association, Protest and Petition Creator, Fall – Winter 2004 (Innovation in Technology for Organizational Leadership and Membership).

PEER REVIEWER

American Indian Culture and Research Journal
Anthem Press
Academia Mental Health & Well-Being (Business - *ISSN: 2997-9196*) (2024)
Cambridge University Press (2021)
Journal of Pre-College Engineering Education Research (J-PEER 2018)
Journal of Sports History (again in 2022)
Journal of the West
Native American Programming at the Ivy Leagues (2007)
Pacific Northwest Quarterly
Rural Educator
Temple University Press (2012)
University Press of Kansas
University of Notre Dame Press
University of Oregon Press
Western Historical Quarterly

EXTERNAL REVIEWER

History Department Reviewer and Accreditation Team

2022 – 2024 Brigham Young University – Department of History

TENURE Outside Reviewer

2019 Department of History, University of Minnesota – Morris
2016 Honors College, University of New Mexico

Managing Editorial Board

2012-2014 *Journal of the West*
2022-2024 *Journal of the West*

CONFERENCE ACTIVITY

Conferences Organized

2022 "Global Religion & American World Making," Committee Member, Native Issues, University of Notre Dame, April 8-9.



2020	"The Booming West," Western History Association, Local Arrangements Committee, Fall, Albuquerque, NM.
2019	NCEA Reception for the American Indian Catholic Schools Network & Allies, Santa Fe Building Penthouse, 224 S. Michigan Avenue, Chicago, IL.
2018	"Re-Imaging Race and Ethnicity in the West," Western History Association Local Arrangements Co-Chair, October 17-21, San Antonio, TX
2018	"American Indian Catholic Schools Network: Early Childhood Professional Development Conference," July 30-August 2, Notre Dame, IN (Co-Chair)
2018	"Let's Talk. In Our Own Words: Native Language Revival and Preservation in the Indigenous Americas," March 23-4, Notre Dame, IN (Co-Chair)
2017	"American Indian Catholic Schools Network Professional Development Conference and annual meeting," July 30-August, Denver, CO
2016	"Sustainable Wisdom: Indigenous Ways of Knowing," September 11-15, Notre Dame, IN (Co-Chair)
2016	Library of Congress (Western and Midwestern Regions TPS) and Western History Association "Teachers as Scholars: Nested Scholarship and Lessons," June 23-24, Notre Dame, IN
2015	Library of Congress and Western History Association "Teachers as Scholars: Primary Source Documents and Teaching the American West," September 16-17, Denver, CO
2013	The American West and Teaching with Primary Sources, April 3-6, Notre Dame, IN
2010	"Honoring Peter Iverson," February 19-20, Tempe, AZ
2005	"The New American University: Corporations, Technology, and the Military Industrial Compound, May, Tempe, AZ
2004	The Next Millennium: New Directions in Native American Studies Conference, May, Cambridge, UK
2004	"Wagging the Dogs: The formative powers of the media in times of War," April, Tempe, AZ
2004	State Legislative University Budget Debate, "An Evening with Rep. Barnes," Spring, Tempe, AZ
2003	Maricopa County Sheriff Debates, "Policing the Police," Fall, Tempe, AZ
2003	"An Evening with Jonathan Schell on the War in Iraq," Spring, Tempe, AZ

Conference Panels Chaired

2025 Western History Association, "The Legacy of Segregation in Western Education from the Early Twentieth Century to the Present," Albuquerque, NM, October 17

2020 Western Meeting Grounds in the Classroom, Opening and Closing comments, "The educational spaces that are and those that can be," Albuquerque, NM, October 14

2017 American Indian Catholic Schools Network, "Active Learning in the Classroom," Denver, CO, August 1

2017 Introduction and Chair, "Natalie Diaz, poetry and conversation with the poet, 'I am Catholic, and I am not,'" Trying to Say God Conference, Notre Dame, IN, June 23

2016 "Creativity and Teaching in the K-20 Classroom," Western History Association Conference, St. Paul, MN, October 21

2015 "Teaching Nipo Strongheart: Speaking for First Americans," Western History Association Conference, Portland, OR, October 22

2014 "Global West: Teaching with Primary Sources," Western History Association Conference, Newport Beach, October 18

2012 "Indians on the Road: How to Teach, Research, and Publish Borderlands, Identity, and Transnational Histories," Western History Association Conference, Denver, CO, October 6

2010 "Many Wests and Multiple Identities: Sacredness, Nationhood, and the Blackhills in the American Mind," Western History Association Conference, Lake Tahoe, NV, October 14.

2010 "Stories from a Storied Career," Honoring Peter Iverson, Tempe, AZ, February 20.

2009 "The Environment, Nature, and the Politics of Tourism in the Twentieth-Century American West," Pacific Coast Branch of the American Historical Association Conference, Albuquerque, NM, August 7.

Papers Presented

2026 *"Unsettled and Unsettling Histories: Critical Pedagogies in An America that is not so Great Again for Educators,"* 'Teaching Unsettled Western Histories in K-12 Classrooms,' Western History Association, Portland, OR, October 21.

2019 "Reconciliation for the Church; Starting the Truth Telling Process in Native and Non-Native circles," 2nd Annual Boarding School Healing Conference: Honoring Native Survivance, The National Native American Boarding School Healing Coalition, Tulalip, WA, November 20.

2018 "The Challenges of Decolonizing Conquest Narratives: Catholic Settlers and Other Revisionists in Our Curriculum," Western History Association, San Antonio, TX, October 18.

2018 "Roundtable on K-20 Engagement: National History Day and Teaching with Public Sites," Western History Association, San Antonio, TX, October 17.

2015 "Catholic Cooperation and Economic Sense in Indian Education," Western History Association, Portland, OR, October 22.

2015 "The Long Road Home: St. Catherine Indian School and Cooperation in New Mexico Education," Library of Congress and Western History Association, Denver, CO, September 16.

2012 "Indian Savages, Mascots, and Murals in Educational Environments: How the Past Gets Told and Retold (Badly) in our Schools and Universities, Western History Association Annual Conference, Denver, CO, October 7.

2011 Workshop: "Rugged Individualism: Designing Performance Assessments for the History Classroom (K-University) to Stem the Tide of Cheating," Western History Association Conference, Oakland, CA, October 13.

2009 "'To Bring Honor to my Village:' Steve Gachupin and the Community of Jemez Pueblo and Native Running," American Society for Ethnohistory, New Orleans, LA, October 1.

2007 "Volunteer and Start a Career: Teaching in Alternative Environments," Fire-Up Conference, Aquinas College, Grand Rapids, MI, October 15.

2007 "Stoplight to 100% Student Participation," Looking for the Light: Observing Student Learning in the Classroom, Grand Valley State University, Grand Rapids, MI, September 14.

2007 "Volunteer Teaching as A Career Launching Method: Reservations and Inner-City Schools," Fire-Up Conference, Grand Valley State University, Allendale, MI, March 5.

2006 "St. Kate's was an Indian School, it was always an Indian School, and we went to church and we prayed," Maple and Eagle Conference, Helsinki, Finland, May.

2006 "Academic Libraries in Transition, Students Speak," Arizona University Library Consortium Panelist, Tempe, Arizona, February.

2006 "National, Socioeconomic, and Ethnic Identity," Phi Alpha Theta Regional Conference. Commentator, Tempe, Arizona, February.

2005 "St. Catherine Indian School Santa Fe, NM: The Ending of a Catholic Boarding School and the Beginning of a New Sovereignty," Ethnohistory, Santa Fe, NM, November.

2005 "What is the Future of this Relationship: The untenured and Minority People and the WHA," Organization of American Historians Council Meeting with the Western History Association, San Francisco, CA, April.

2005 "The New American University Symposium, Where are we Going and at what cost: A Call for further academic dialogue on the University system's role with corporations, technologies, and the military," Tempe, AZ, April.

2004 "Water, the Environment, and Human Ecology in the American West," Social Science History Association, Chicago, IL, November.

2004 "Changing Images and Records in Indian Education," Western History Association Annual Meeting, Las Vegas, NV, October.

2004 The Next Millennium: New Directions in Native American Studies Conference, Carol College, Cambridge, UK, May.

2004 "Forming a Graduate Student Association," NAGPS West Conference, Tempe, AZ, April.

2003 "American Indian Education Converts: St. Catherine Indian School and the Sisters of the Blessed Sacrament," Ethnohistory Conference, Riverside, CA, November.

2003 Graduate Student Discussion on Future Faculty, American Historical Association, Chicago, IL, January.

2002 "Handy Ditch and Irrigation Company: Water and growing Urban Environments," Arizona and New Mexico Historical Association Conference, Las Cruces, NM, April.

Discussant

2020 Yazzie/Martinez and the Past, Present, and Future of Education in the American West, Western History Association, Albuquerque, NM, (gone Zoom) October 17

2017 "Leadership and Management," Archdiocese of Denver, July 30-August 2

2016 "Too Small to Fail: Our Children are Our Future – The Raising of America, Early Childhood and the Future of Our Nation," University of Notre Dame, January 28

2015 "Nipo Strongheart: Speaking for First Americans and Teaching the American West," Western History Association, Portland, OR, October 22

2013 "Bully Project," panelist; see: http://www.thebullyproject.com/, Browning Cinema, University of Notre Dame, Notre Dame, IN, March 23. See story here.

2010 "Looking Beyond the Elite Exterior: A Study of New England Boarding School Values and Student Perceptions," University of Notre Dame Undergraduate Scholars Conference, South Bend, IN, April 30

2010 "How to be a Good Communist in the 21st Century: Motivations of Chinese College Students to Join the CCP," University of Notre Dame Undergraduate Scholars Conference, South Bend, IN, April 30

2009 "Active Learning in the Western History Classroom," Western History Association, Denver, CO, October 7

2008 "Great Expectations: Challenging Assumptions in Indigenous History," Western History Association Conference, Salt Lake City, UT, October 25

2008 "Teaching Western History in the K-20 Classroom," Western History Association, Moderator, Salt Lake City, UT, October 22

2008 "Toward a More Inclusive History: Writing Smaller Native American Communities into the Historical Narrative," Native American and Indigenous Studies Conference, University of Georgia, Athens, GA, April 11

2007 "Comparative Representations of Racism in Language, Politics, and Visual Discourse," Great Lakes History Conference, Grand Rapids, MI, October 27

2007 "Contesting Black Humanity: Activism, Images and the Elusive Search for Equality," Great Lakes History Conference, Grand Rapids, MI, October 27,

2004 "Science and Art: American Indian interpretations through the years," Phi Alpha Theta Regional Conference, Tempe, AZ, January

2003 "Nationalism vs. Regional Autonomy," Phi Alpha Theta Regional Conference, Tempe, AZ, January

Workshops/Trainings

2016 Community Engagement Faculty Institute, "Engaging Poverty," Center for Social Concerns, University of Notre Dame, Notre Dame, IN, May 24-26

Events and Workshops Organized

2022 "A Conversation with Bob Bain: Social Studies & the World," Sponsored by Education, Schooling, & Society, & the Men of Stanford Hall, Stanford

Hall Diversity Council, at the Institute for Educational Initiatives (IEI), University of Notre Dame, November 13, Notre Dame, IN

2021 Diversity, Equity, and Inclusion, "An Afternoon with Pokagon Cultural Preservation Officer Marcus Winchester," April 15

2020 "Doing More Than Meeting Explorers and Going to Thanksgiving Dinners: Adjusting the Curriculum to be More Inclusive and Less Stereotypical of Native Peoples," March 29, Notre Dame, IN

2019 "Film: Blood Quantum," February 8, Notre Dame, IN (Co-Organizer)

2018 "American Indian Catholic Schools Network: Early Childhood Professional Development Conference," July 30-August 2, Notre Dame, IN (Co-Chair)

2018 "Let's Talk. In Our Own Words: Native Language Revival and Preservation in the Indigenous Americas," March 23-4, Notre Dame, IN (Co-Chair)

2017 School Culture in a Catholic setting, "American Indian Catholic Schools Network," November 17-19.

2017 Catholic School Fundraising and Development, "American Indian Catholic Schools Network," November 17-19.

2017 Business and School Leadership meeting, "American Indian Catholic Schools Network: Leadership track," Denver, CO July 30-August 2.

2017 "American Indian Catholic Schools Network Professional Development Conference and annual meeting," Denver, CO, July 30-August.

2016 "Sustainable Wisdom: Indigenous Ways of Knowing," September 11-15, Notre Dame, IN (Co-Chair)

2016 Winona LaDuke "Daughters of Mother Earth: The Wisdom of Native American Women (Hesburgh Library Auditorium), Notre Dame, IN September 13.

2015 "An Evening with Sherman Alexie: Reading & Race" Co-Sponsored by the Department of English, and the Native American Student Association, April (event canceled by author on April 2, 2015 in protest of Governor Mike Pence's 'Religious Freedom Laws around Gender, Identity, and Marriage,' Notre Dame, IN April.

2014 Matika Wilbur, "562 Project: Changing the Way the World Sees Native Peoples," (as featured in NY Times) Community Talk & Presentation, co-sponsored with NASAND, October 27.

2013 Founder and Organizer "Take a Historian to School Day" Program that facilitates taking members of the Western History Association to local schools to present to K-12 students during the WHA Annual Conference, Tucson, AZ, October 10-11



2012 Founder and Organizer, "Take a Historian to School Day" Program that facilitates taking members of the Western History Association to local schools to present to K-12 students during the WHA Annual Conference, Denver, CO, October 14

2011 Founder and Organizer "Take a Historian to School Day" Program that facilitates taking members of the Western History Association to local schools to present to K-12 students during the WHA Annual Conference, Oakland, California, October 13

2011 Scholarship Direct to the Classroom Luncheon: Authors of Western History Share their Work with K-12 Teachers, Oakland, California, October 14

2011 Bill Anthes, "Edgar Heap of Birds at Home and Abroad in a World of Strangers," with American Studies, Debartolo 217, January 31.

2010 Scholarship Direct to the Classroom Luncheon: Authors of Western History Share their Work with K-12 Teachers, Incline Village, Nevada, October 14

2010 "Teaching with Primary Sources and Library of Congress Grant Writing Workshop," Incline Village, Nevada, October 12-13

2009 "Western History Association Teaching with Primary Sources and Active Learning Workshop: A workshop for Social Studies and History Methods Instructors," Denver, Colorado, October 10-11

2009 Book Discussion on Recent Scholarship: Matching K-12 Teachers and Authors, Denver, Colorado, October 8

SCHOOL MANAGEMENT AND PROCEDURAL ACTIVITY

2020 School Safety Briefing before school leader's testimony for the Minnesota State Legislature, March 3, 2020

2020 St. Labre principal hiring committee, Ashland, MT

2019 Enrollment, Registrar, Disciplinarian, Parent-Liaison, Manager, Financial Aid Officer and Dean of Catholic Summer School mainly at St. Joseph High School, Holy Cross Grade School (Spanish Camp), and to a lesser extent St. Adalbert's grade school

2018 Enrollment, Registrar, Disciplinarian, Parent-Liaison, Manager, Financial Aid Officer and Dean of Catholic Summer School mainly at St. Joseph High School, Holy Cross Grade School (Spanish Camp), and to a lesser extent St. Adalbert's grade school

2017 Enrollment, Registrar, Disciplinarian, Parent-Liaison, Manager, Financial Aid

Officer, Founder, and Dean of Catholic Summer School, mainly at St. Joseph High School and, to a lesser extent St. Adalbert's grade school

2016 Enrollment, Registrar, Disciplinarian, Parent-Liaison, Manager, Financial Aid Officer, Founder, and Dean of Catholic Summer School, mainly at St. Joseph High School and, to a lesser extent St. Adalbert's grade school

TEACHING EXPERIENCE

University of Notre Dame

Courses:

Education in All Careers (ESS 23601) Spring 2023

Creating Citizens - History and Social Studies Education in America: Race, Language, Gender & Sexuality, and the Politics of Social Studies (ESS 33614, HESB 33903, ILS 33042, AMST 30454) Fall 2022 – Present, Summer 2023, Spring 2024

God, Country, and Notre Dame: A History of the United States told through One Catholic University's story (change to a larger higher ed lens), (ESS 30636 & HIST 30628) Fall 2020

Podcast America: Now hear this! It's time to hear the great American stories (just a little at a time) (AMST 30155, FTT 30115, ESS 30595) fall 2020.

Indigenous Communities: Responses to American History, (CSC 33303) Fall 2019, Fall 2020.

The Indian School and American Culture: Native peoples, education, mascots, and more (AMST 30137) Fall 2018 & 2019.

God, Country, and Notre Dame: A History of the United States told through one Catholic University's story (AMST 30121 & HIST 30666) Fall 2017

History, Sociology, and Culture of Native American Education: Project Based Learning and Catholic American Indian Education, (ESS 33613, HIST 33613, AMST 30647, SOC 33028, HHS 33613) Spring 2016-2021, Fall 2023

Native American Histories and Cultures in the 20th Century and Beyond, (AMST 30180 & HIST 30623) Fall 2016, Spring 2010-Spring 2021.

The Novel West: Fiction, Film, and Fact, (AMST 30191, HIST 30691) Spring 2015.

The System: Opportunity, Crisis, and Obligation in American Education, (ESS 30627) Fall 2011-Spring 2012.

History of American Education: Race, Class, Gender and Politics, (ESS 33611 & HIST 30808, AMST 30453, HESB, 30584, ILS 33042, AFST 33709) Fall 2010 – Present

Introduction to Teaching (EDU 60020), Summer 2010-2017

Social Studies Education I (EDU 60625), Summer 2010-2017, 2020 – 2021.

Social Studies Education II (EDU 60725), Summer 2010-2017, 2020 – 2021.

Social Studies Assessment (EDU 60735), Fall & Spring 2010-2017.

Topics in Educational Psychology (EDU 60410): Motivation, Spring 2010-2014.

Topics in Educational Psychology (EDU 60410): Culturally Relevant Pedagogies, Spring 2015-2021.

M.Ed. Supervision I (EDU 65950), Fall 2009-2021.

M.Ed. Supervision II (EDU 65950), Spring 2010-2021.

M.Ed. Classroom Reflections I (EDU 65930), Fall 2009-2021.

M.Ed. Classroom Reflections II (EDU 65930), Spring 2010-2021.

Capstone: Research Seminar, Education, Schooling, and Society, Fall 2009.

Capstone Seminar in Teaching and Practice (EDU 65935), Spring 2017-2021.

Capstone Research Project (HESB 48000), Fall 2020, Spring 2019.

Thesis, Directed Readings, and Directed Research as requested (and across many disciplines)

Directed Readings (AMST 46920), Fall 2021, Spring 2021
Directed Readings (ESS 33618), Fall 2012
Directed Readings (ESS 33615), Fall 2018-2020, Spring 2010-2012, 2021, 2023
Directed Readings (ESS 66100), Spring 2020-2021

Directed Research (HIST 48000), Summer 2014, Spring 2014
Directed Research (SOC 48000), Fall 2017-2018

Research Lab (ESS 47602), Fall 2013, 2018, 2020

Seminar in Educational Research (ESS 43640), Fall 2009

Senior Thesis Writing (AMST 47910), Spring 2019-2021
Senior Thesis (POLS 58901, 58902), Fall 2013, Spring 2014
Senior Thesis Capstone Project (SOC 48009), Fall 2014, Spring 2015
Thesis (ESS 48100), Spring 2019

Special Studies (DMA 87900), Fall 2020-2021

Special Topics in Education (EDU 67980), Fall 2017-2020, Spring 2017, 2021-2023

Courses with and for at least more than a dozen Departments / Units

Northern Arizona University

Courses:
History Teaching Methods, Summer 2008-2012

Readings in U.S. History: Race and Education, Winter 2010-2013

Capstone: History of American Education, Spring 2009

Student Teaching Supervision, Spring 2009

Group History of Education in America, Fall 2008

Historians and Historiography, Fall 2008

Grand Valley State University

Courses:
American Indian History, Summer 2008

History of Gender, Family, and Sexuality, Winter 2008

Sports History, Summer 2006, Spring 2007, Winter 2008:
Methods and Strategies for Middle and Secondary Teachers, Including Supervision, Fall 2006 - Winter 2008

Strategies for Social Studies Teachers, Fall 2006- Fall 2007

Social Studies Capstone, Spring 2007, Summer 2008

Arizona State University

Courses:
American Indian History since 1900, Summer 2006

U.S. Cultural History from 1865 – Present, Spring 2006

U.S. Women's History from 1865 – Present, Spring 2006

American Indian History to 1900, Spring 2005

American History 1918-1945, Fall 2005

Early American History, Spring 2004

From the Civil War to the Present, U.S. History, Fall 2003, Fall 2004 - Fall 2005

STUDENT RESEARCH SUPERVISION

Master's Committee

Master of Divinity (MDiv) Sarah Gallagher
"Native People and the Catholic Faith: A Conversation," University of Notre Dame, May 2021.

History

Joint MA / Juris Doctorate — Allessa Scholten
"The Transformation of Marty, South Dakota and St. Paul's Missions under Father Sylvester Eisenman, 1921 - 1947," University of South Dakota, expected May 2027.

Lindsey Passenger Wieck
"A Culture and Language of Their Own: Redefining Education and Citizenship in Guadalupe, Arizona, 1970-1979," Northern Arizona University, May 2010.

American Studies Thesis

Katherine "Kat" Machado
"Approaches to Building a Religious Identity in Faith-Based Schools," University of Notre Dame, May 2022 (completed with another faculty member while on leave).

Analisa Pines (Second Reader)
"No Child Left Behind: The Effects of the Standards and Accountability Movement on Children and Families," University of Notre Dame, May 2021.

Emma Scheibel (Second Reader)
"The Crown of the Continent or a Stolen Land?: The Conflicting Narratives of Glacier National Park," University of Notre Dame, May 2020.

Kaitlyn Wong
"Culturally Diverse Literature: Where Are the People of Color," University of Notre Dame, May 2019.

Anna Busse
"Queering the Classroom: How LGBTQ Students Fit into American High Schools," University of Notre Dame, May 2016.

Mary Kate Veselik
"Formation Through Foundation: The Implications of Residential Living on Students' Identity at the University of Notre Dame," University of Notre Dame, May 2014.

Linda Scheiber
"Going Green in the Classroom: An Elementary School Environmental Education Unit for Citizen Stewards," University of Notre Dame, May 2013.

Education, Schooling, and Society

Alice McCullough

"Connecting Geographic and Politicized Sorting and the Civics Education in America" (Political Science and Education, Schooling, & Society), University of Notre Dame, May 2023.

Caroline Zitnik

"The Variances in Social Studies Textbooks and their Usages in American High School Classrooms," University of Notre Dame, May 2023.

Aerin Scalco

Directed Readings, "Native American Education from the 17th – 21st Century" and research project with home communities, University of Notre Dame, May 2023.

Erin Doyle

"Montessori Education in the United States: Promising Origins, Conflicting Priorities, and Current Potential," University of Notre Dame, May 2021.

John "Jack" Boland

"Notre Dame's First Students: The Pokégnek Bodéwadmik, the French, and the Claiming and Making of Educational Space," May 2022 (Independent Study Summer and two semesters).

Emma Downing

"The Influence of Catholic Social Teaching on Grade Schools a Review," University of Notre Dame, May 2021.

Analisa Pines

"No Child Left Behind: The Effects of the Standards and Accountability Movement on Children and Families," University of Notre Dame, May 2021.

Evy Stein

"Author and Text Separation in the #MeToo movement," University of Notre Dame, May 2020. (Also listed under English Honors Thesis)

Samuel Kennedy

"Best Practices for Research in Catholic Native American Schools: Remembering Native American Autonomy, Dignity, Space, and Creating Room for Mutually Beneficial Relationships," University of Notre Dame, December 2019.

Katie Ward

"The Formation of Identity and Culture in Native American Catholic Schools," University of Notre Dame, May 2019.

English Honors Thesis

Evy Stein

"Author and Text Separation in the #MeToo movement," University of Notre Dame, May 2020. (Also listed under ESS)

Political Science Thesis

John "Jack" Boland

"Comparing British and American Policies towards Potawatomi peoples in the 1800s," University of Notre Dame, May 2022.

Michael "Mitch" Kochanski

"Strategic Decision-Making in NGOs: A Case Study of the Alliance for Catholic Education," University of Notre Dame, May 2014.

History Honors Thesis

Erin Doyle

"Montessori Education in the United States: Promising Origins, Conflicting Priorities, and Current Potential," University of Notre Dame, May 2021.

Victoria "Tori" Smith

"From Assimilation to Integration: 20th Century Transformation of Red Cloud Indian School," University of Notre Dame, May 2021.

Sydney Schneider

Decimation by 'Discovery': Portrayals of Native Americans in the Introductory Chapters of United States History Textbooks since the 19th Century, University of Notre Dame, May 2019.

Connor Bliss

"When You Forgive, Then You Are Able to Educate Others": Growing Native Agency and its Contributions to Educational Success at Catholic American Indian Mission Schools, University of Notre Dame, May 2017.

History Thesis

Anne Vieser

"After all this is America": Russian-Jewish Immigrants and the Experience of Americans in the Educational Institutions of the Lower East Side," University of Notre Dame, May 2018.

Samantha Reich

"Politics and Pedagogy in Chicago," University of Notre Dame, May 2012.

Program of Liberal Studies Thesis

Caitlyn Kalscheur

"Common Core and Changes in Education," University of Notre Dame, May 2013.

Poverty Studies Thesis

Bre Gruber

"Impact of Vocational Studies & Opportunities of On and Off-Reservation Community Members in the Cuba, New Mexico Public Schools," University of Notre Dame 2024.

Sophia Kiernan

"No Shots, No School: A Social Justice Focus Proposal to Track the World's Vaccinations," University of Notre Dame, May 2018.

Amber Lalla

"Food Insecurity: Chronic Disease and the Reservation Communities," University of Notre Dame, May 2015.

Kelly Huffman

"Informal STEM Education: Increasing Engagement, Self-Efficacy, and Academic Achievement for Low-Income Students," University of Notre Dame, December 2014.

Divine Sacred Music Graduate Course

Emorja Roberson

"Music and Meaning in Podcasting," Doctoral Student Course, University of Notre Dame, Fall 2020.

Sociology Thesis

Celene Olguin

"Native presentations without Native representation," University of Notre Dame, December 2017.

Rachel Zajdel

"Native American Representations in High School History Textbooks," University of Notre Dame, May 2015.

Sustainability Studies

Matty Aubourg & Rachel Wittmer
"Education of Food Sustainability and Security to Local Youth with Cultivate Culinary," University of Notre Dame, May 2021.

Marie Doyle
"Early Childhood Sustainability Curriculum with ECDC at Notre Dame," University of Notre Dame, May 2021.

Reagan Mulqueen
"Butterfly Garden and Curriculum," University of Notre Dame, May 2020.

Abigail Veres
"Montessori & Sustainable Agriculture: A Farming-Based Curriculum for Ages Nine through Twelve," University of Notre Dame, May 2018.

Hesburgh Program in Public Service, a Public Policy Minor

Christian Ramos-Ambriz
"Immigration and Public Service and Policy (working title)" University of Notre Dame, May 2024.

Lauren Klein
"K-12 Teacher Movement in South Bend, Indiana and National Patterns of Teacher Movement and Retention," University of Notre Dame, May 2021.

Madeleine Corcoran
"Funding and Financing of Native American Schools: Government Shutdown and Accountability," University of Notre Dame / St. Mary's College, May 2019.

Hesburgh-Yusko Scholar four-year project advisor, Glynn Honors Program Advisor (2018 – 2022)

Camila Antelo Iriarte
"American Identity: Latin-x, Natives, and the shaping of a Jingoistic and Imperialistic Nationalism."

Honors Project Chair

Camila Antelo Iriate	"American Identity: Latin-x, Natives, and the shaping of a Jingoistic and Imperialistic Nationalism," expected May 2022.
Carly Anderson	Nanovic Institute, "Finland's Educational Process and History," Spring 2012 (University of Notre Dame).
Veronica Arce	"The Great Depression Unit Plan for High School" Fall – 2007 Winter 2008 (Grand Valley State University).
Kathryn Christensen	"Korean War Unit Plan for High School" Winter 2007 (Grand Valley State University).

Selection of Independent Study Directed Research and or Directed Readings

Meg Beuter, '24	ESS, "A Brief History of Book Banning in the United States: Young Adult Literature and Schooling," Spring 2024 (University of Notre Dame).
Cate Porter, '25	ESS, "The Politics of Native American Education and Educational Policies," Spring 2024.
Catherine Mulshine, '21	ESS, "Race, Class, Gender, and What I didn't read in college," Spring 2021.
Sarah Stovicek, MDiv.	ESS / THEO "Native American Life, Cultures, and Religion, Spring 2020 and 2021.
Sophia Kiernan, 19	Poverty Studies, "Impact of Inoculations and School attendance in global health care, Fall 2018.
Rachel DaDomino, '19	ESS, "Schooling and the Young Adult author for Native American Schools, Fall 2018.

EDUCATIONAL TRAINING AND CONSULTING

2023-2024	"The Stories Course" Co-planner and Facilitator with Anna Boes and Jeff Kyles for Niles New Tech High School, Niles, Michigan (fall and spring terms).
2022-2023	The Stories before ours, our stories, and a Future: Integrated and Interactive Course with Inclusive Histories of the Students and Niles,

	Michigan Community. Course planning with Dr. Jeff Kyles, Niles New Tech High School.
2022-2023	Education Bridge & Project Greenbelt, "Writing Guidebook," a Collaboration effort between the University of Notre Dame's Kellogg Institute, Education Bridge, and Greenbelt for Writing Training for Students in Sudan, fall 2022 and spring 2023.
2022	National Endowment for the Humanities (NEH) Partner, "Sustaining the Humanities through the American Rescue Plan" (SHARP), "Native Boarding Schools, Historical Research, and Catholic Archives, "August 16.
2021	History & Futures of Native American Schools and the Church, FADICA, October 7.
2021	Creating a Land Acknowledgement, Valparaiso University Chapel, fall.
2021	Native American Catholic Schools: Historical Landscape and Future Potentialities, FADICA, July 20.
2021	Denver & Urban Education Thought Experiments, FADICA, July 13.
2020	Several Presentation Modules and Workshops for ISAS Beginning Teacher Institute, via Zoom, September 23-24.
2019	Grotto Network, "Border Crossing – Death and Remembrance," Notre Dame, IN October 2.
2019	Several Presentation Modules and Workshops for ISAS Beginning Teacher Institute, Dallas Park Cities Hilton, Dallas, TX September 25-27.
2019	Module on "Native Ways of Knowing: Culturally Responsive Pedagogy," W.K. Kellogg Foundation, May 16 and 29.
2018	"Active Learning," "Mapping your Resources," "Lesson Planning Like Your Life Depended on it," "Founding and Funding your Clubs," "Building Classroom Culture," ISAS Beginning Teacher Institute, Dallas, TX September 26-28.
2018	"Comma Connection," St. Josaphat, Chicago August 15.
2018	"Parts of Speech and Active Learning," St. Josaphat, Chicago, August 15.
2018	"Long-term projects and Buzz word lesson plans for Grammar," St. Josaphat, Chicago August 15.
2018	"What we can Learn from Madlibs: A sample lesson," St. Josaphat, Chicago August 15.
2018	"Pair (not Peer) Editing," St. Josaphat, Chicago, August 15.
2018	"Our Father: A Grammar Lesson in Catholic Schools," St. Josaphat, Chicago, August 15.
2018	"Syllabi and Course Management and Engagement," NEH, Walla Walla, WA June 30.
2018	"ELA Block & Curriculum Teaching," St. Josaphat, Chicago, IL June 11.

2018 "Active Teaching, Mapping, and Engagement," St. Josaphat, Chicago, IL February 16.

2017 "Interpersonal Communication and Families," ISAS Beginning Teacher Institute, San Antonio, TX, September 28-29.

2016 "Culturally Sustaining Pedagogy and the K-8 School," St. Michael the Archangel Catholic School, August 22, Chicago, IL.

2016 "Assessment and Design," Bishop Machebeuf High School, Denver, CO, August 17-18.

2015 "Student Engagement and Thinking," St. John's Interparochial School, Plaquemine, LA October 7-9.

2015 "Active Learning in the Classroom," "New Teacher Preparation," and "Upper School Parent Communication," ISAS Beginning Teacher Institute, New Orleans, LA September 30 – October 2.

2014 "Active Learning Workshop," "New Teacher Preparation," and "Parent Communication Techniques," ISAS Beginning Teacher Institute, Fort Worth, TX September 17 -19.

2014 ACE Collaborative for Academic Excellence, "Summer Curriculum Workshop," Diocese of Toledo, Findlay, OH, July 28-30.

2013 ACE Collaborative for Academic Excellence, "Summer Curriculum Workshop," Diocese of LaCrosse, Diocese of LaCrosse, WI, August 5 – 9.

2012 ACE Collaborative for Academic Excellence, "Summer Curriculum Workshop," Blessed Sacrament School, Diocese of Savannah, Savannah, GA, July 30 – August 3

2011 ACE Collaborative for Academic Excellence, "Fall Workshop," Bishop Manogue Catholic High School, Diocese of Reno, Reno, NV, October 15

2011 "Active Assessment in the Pre-K – 12th Grade Classroom," and "Unit Planning and Preparation," St. Michael's Indian School, St. Michael's, AZ, paid for by the Window Rock Unified School District, September 30

2011 "Active Learning in PreK-12 Classrooms," "Assessing Not Just for the Test," and "Planning Like Your (Personal) Life Depends On It!" at Beginning Teacher Institute, Independent Schools Association of the Southwest (ISAS), Dallas, Texas, September 21 and 22

2011 ACE Collaborative for Academic Excellence, "Summer Curriculum Workshop," Bishop Manogue Catholic High School, Diocese of Reno, Reno, NV, August 1-5

2011 "Constructing meaningful skills-based units on the West and non-traditional testing OR Performance Assessments and what your students really know," University of Virginia, Charlottesville, VA, March 3

2011 "The interactive West: A hands-on workshop of lessons and strategies for teachers," University of Virginia, through Teaching American History Grant "America on the World's Stage," March 3

2010 "Curriculum Development and Planning: In-Service Training," St. Pius X Catholic School, Granger, IN November 9

2010 ACE Collaborative for Academic Excellence, "Summer Curriculum Workshop," University of Saint Francis, Fort Wayne, IN, August 2-6

2010 ACE Collaborative for Academic Excellence, "Summer Curriculum Workshop," University of Notre Dame, Notre Dame, IN, July 26-30

2010 Diversity in the Schools, University of Notre Dame, ACE Panelist, June

2010 In-service, "Writing Transparent Job Descriptions to Have Transparent Jobs," The American School of the Dominican Republic, Santo Domingo, Dominican Republic, June 11-12 and July 15-18

2010 In-service, "Envisioning Our Future: The American School of the Dominican Republic," Santo Domingo, Dominican Republic, May 24-27

2010 Curriculum and Instructive Initiative. Dioceses of Fort Wayne – South Bend, Warsaw, IN, January 28

2009 "Teaching Western History using Primary Sources," Library of Congress Teaching with Primary Sources Workshop, Denver, CO, October 10

2009 Preparing Future Faculty at Arizona State University, Department of History, "Teaching in Different Environments," Arizona State University, April 10

2009 "Preparing to take the AP U.S. History Exam: Grading and Strategies," Cactus Shadows High School, Scottsdale, AZ, April 9

2009 Future Native American Educators, "Teaching Other People's Children: The view from the outside," Northern Arizona University, March 31

2007 "The History of and New Directions in American Indian Education," In-Service Presentation for Faculty and Staff, St. Michael's Indian School, St. Michaels, AZ, October 12

SELECTED RELATED EMPLOYMENT EXPERIENCE

2022-2023 Policy Advisor and Speech Writer & Debate Prep for the South Bend, IN Mayoral Campaign Run of Mr. Henry Davis, Jr. election cycle of 2022-2023.

2009-2017 Official Trainer for the University of Notre Dame Pedal Cab Fleet

2005-present Book Review Editor, *Journal of the West*

2003-2006 Instructor, Arizona State University

2002-2004 Graduate Student Editor, H-AMINDIAN
2001-2002 Graduate Assistant, Arizona State University History Preparing Future Faculty Program
2000-2001 Teacher, Humanities, Carolina Day School, Asheville, North Carolina
1997-1998 Director and Founder, Santa Fe "Run for the Nuns"
1995-1998 Teacher, History, Social Studies, Theology, and English, St. Catherine Indian School, Santa Fe, New Mexico
1993-1995 Law Clerk, Scariano, Kula, Ellch, and Himes, Chtd., Chicago, Illinois

PROFESSIONAL BOARDS

2018-2025 Advisory Board, *Journal of the West*
2018-2020 Partnerships Committee, Better Way Foundation
2017-2018 Chair, Partnerships Committee, Better Way Foundation
2016-2026 Teaching Together Board Member – Placing people with Down Syndrome as Teaching Assistants and Classroom Aides
2015-2017 School Board Member, St. Michael's Indian School
2014-2016 Advisory Board, Teaching Together - People with Down Syndrome as Classroom Aides
2014-2018 Member, Better Way Foundation Board of Directors
2014-2018 Chair, Domestic Committee, Better Way Foundation
2013-2016 Advisory Board, *Journal of the West*
2013-2014 Member, Sieben Foundation Board of Directors
2013-2014 Secretary, Sieben Foundation Board
2013-2014 Member, Conflict of Interest Committee, Sieben Foundation
2013-2014 Member, Native American Committee, Sieben Foundation
2009-2012 School Board Member, St. Michael's Indian School
2011-2015 Advisory Board, Friends of Granger Paths
2009-2011 Member, Friends of Granger Paths Board

SERVICE TO PROFESSION

2027 - 2028 Chair, Gordon Baaken Service Award Committee
2025 – 2028 Gordon Baaken Service Award Committee for Outstanding Service Contributions to the field of Western History (appointed by President Willy Bauer)
2023 Fulbright Grant Reviewer for Center for Undergraduate Scholarly

	Education (CUSE), University of Notre Dame, Fall 2023.
2023	PBS Frontline & Teaching with Primary Sources – Library of Congress, The Role of Native peoples on the Founders of the American Republic, Consulting and Research, Library of Congress, April 11, 2023.
2022-2025	University Committee on Committees, Elected, University of Notre Dame, Notre Dame, IN
2022-2025	University Committee on Other Regular Faculty Appeals, Elected University of Notre Dame, Notre Dame, IN
2021-2023	Provost Grant resulting in committee – "Moment to See, Courage to Act: Native American Initiatives at Notre Dame," Jason Ruiz, Chair
2020-2022	Participant in the United States' Secretary of the Interior Working Group on Native American Boarding Schools throughout U.S. History, resultant in Haaland, Deb, *"Department of the Interior's Federal Indian Boarding School Initiative Investigative Report,"* United States Government Publishing Office, Washington D.C., June 22, 2022.
2020-2023	Editorial Advisory Board, *Journal of the West*
2020	Western History Association Local Arrangements Committee, Albuquerque, NM
2018	NEH Presentation and Workshop, Walla Walla, WA
2018	Western History Association Local Arrangements Co-Chair, San Antonio
2016	University of New Mexico Honors College External Reviewer, Promotions
2016	Western History Association Program Committee, San Diego, CA
2015 – 2016	Search Committee Chair, Faculty of Supervision Search
2015	Western Literature Association Teaching Award Committee
2012 -- 2021	Faculty Advisor for Native American Student Association of Notre Dame (NASAND)
2012	Manuscript Review, Temple University Press
2012	External Reviewer for Faculty Promotion at Arizona State University
2011- 2016	Faculty Advisor for Harmonia, Notre Dame's all-female a capella group
2011	Dedication Committee for Carole Sandner Hall, University of Notre Dame
2011	Western History Association Past Presidents Project, "Ray Allen Billington."
2011-2012	State Accreditation Committee, University of Notre Dame
2011-2015	Place and Space in ACE Coordinator: Multicultural and Multi-ethnic Teaching, University of Notre Dame
2011-2012	Western History Association Program Committee, Oakland, CA
2010-2011	Peer Reviewer for *Western Historical Quarterly*
2010	Guest Editor, *Teaching the American West*, Special Edition of *Journal of the West* 49, no. 3.

2010	Search Committee for Director of Center for K-12 Educational Access
2009- 2012	School Board St. Michael Indian School, St. Michaels, Arizona
2009	Saint Michael Indian School News, "T-Birds Remember Sr. Marguerite Bartz."
2009	Western History Semi-Annual Newsletter, "Teaching at the WHA."
2008-2009	Western History Association, Development Committee
2008	Western History Semi-Annual Newsletter, "Teachers at the WHA."
2008	Proquest Curriculum Online "Culture Grams" Content Critique
2008	Utah State University, Instructor for Conference
2008- 2010	USTEC, Northern Arizona University
2008-2009	Charles Redd Center Western History Travel Award Committee
2008-2009	Undergraduate Committee, Northern Arizona University
2008	Publishing with Students Task Force, Department of History, GVSU
2007-current	Western History Association, Co-Chair Committee on Teaching and Public Education
2007-2008	Latin American Search Committee, Department of History, GVSU
2007	Western History Semi-Annual Newsletter, "Committee Report on Teaching."
2006-2007	MA Committee, Department of History GVSU
2006-2007	Western History Association, Trennert / Iverson Graduate Student Conference
2006-2007	Travel Grant Endowed Fundraising Committee, Co-Chair
2007	Judge National History Day State Competition, The Henry Ford, Dearborn, MI
2007-2008	Judge National History Day, GVSU Regional Competition, Allendale, MI
2006	Teaching Anti-war Activists to Speak with Pro-War Supporters
2005	Teach-In 2005, Presentation on "Branding Traitors and Creating Heroes: The Power of History"
2005	Catholic.org encyclopedia entry on Katharine Drexel
2004-2005	Search and Hiring Committee History / Education Committee
2004-2005	Committee on the Outstanding Doctoral Mentor, Division of Graduate Studies
2004-2005	Graduate Students Advisory Council, Department of History
2004	Conference Organizer: Listening - Natives and Academics Speak: A New Dialogue for a New Millennia. Cambridge, UK.
2004	Moderator "Wagging the Dogs: The formative powers of the media," Tempe, AZ
2004	Moderator State Legislative University Budget Debate with Rep. Barnes, Tempe, AZ

2004 Moderator Maricopa County Sheriff Debates, Tempe, AZ
2004-2005 Ex-Officio Member of the Faculty Senate, Arizona State University

MEDIA COVERAGE

2026 Medina, Alika, "Fire Heavily Damages Historic St. Catherine's School in Santa Fe," *KOB 4 (Albuquerque NBC Affiliate)*, July 3.

2024 Fosome, Margaret, "Students, faculty cautiously embrace AI as a supplemental learning tool," *Notre Dame Magazine*, Winter 2023 – 24.

2024 ChatGPT, "Prompt Responses: How ChatGPT refashioned our article on AI at Notre Dame, based on Instructions from the Author," University of Notre Dame, *Notre Dame Magazine*, 8 January (Media Mention).

2024 Bailey, Father David and Carson, Father Michael, Tekakwitha Conference "The Church & Indian Country Podcast: Catholic Schools, Part Two," United States Conference of Catholic Bishops Subcommittee for Native American People, Episode 23, American Indian Catholic Schools / Catholic Native Schools Then and Now," recorded October 20, 2023.

2023 "Disappearing" for the With Voices True Project. Interview with the Klau Institute Archive on Race.

2023 Clark, Allison, "Indigenous Peoples' Day and Forthcoming," Scholastic Magazine: University of Notre Dame's Student Magazine Since 1867, University of Notre Dame, Notre Dame, IN.

2023 Narvaez, Darcia and Wahinkpe Topa (Four Arrows) Don Trent Jacobs, "Reimagining Humanity" film acknowledgment based on their book *Restoring the Kinship Worldview: Indigenous Voices Introduce 28 Precepts for Rebalancing Life on the Planet,* April 20.

2023 Scott, Katie Collins, "Many Catholic Schools quit 'painful tradition' of Native Mascots, but Holdouts Remain," National Catholic Reporter, May 23.

2023 Bailey, Father David and Carson, Father Michael, "The Church & Indian Country Podcast: Catholic Indian Schools, Part One," United States Conference of Catholic Bishops Subcommittee for Native American People, Episode 16 American Indian Catholic Schools Network and Catholic Native Schools," recorded April 14, 2023.

2022 Mathew, Angela, "Notre Dame Honors Potawatomi Land 180 Years After Sorin's Arrival," The Observer: An Independent Newspaper Serving Notre Dame, St. Mary's, and Holy Cross, University of Notre Dame, November 30.

2022 Rosenkrantz, Elizabeth, "Arizona State University Student Body Presidents: Lessons Learned," Arizona State University Alumni Association, Tempe, AZ, 1 April.

2022 Fosome, Margaret. "From Front-Steps Ban to Bikes in Trees, Campus Traditions Evolve University of Notre Dame." *Notre Dame Magazine*, 4 January.

2021-22 Temple, Kerry, ed. "1970s Class Notes," *Notre Dame Magazine*, Winter Issue.

2021 Herguth, Robert, "Native Boarding Schools in Canada and the United States" The Chicago Sun-Times, September 29.

2021 Ruggles, Rick, "Native Boarding Schools: Buried History Coming to Light in New Mexico, "The Santa Fe New Mexican," September 26.

2021 Ruggles, Rick, "Santa Fe Civic Housing Authority Ponders Future of School Site," Santa Fe New Mexican, September 26.

2021 Rogers, Emma, "Catholic Boarding Schools and Grave Sites," (working title), "The Dispatch," June.

2020 Mackley, Kristine, and Grace Rice, "Jesuit Educated: Poised for Leadership in Service to Others," Jesuits Midwest, December 2020.

2020 He, Yuanmeng and Julianne Downing, "Feminism at ND and Interview with Professor Brian Collier," @femnistnd, Instagram, 28 November.

2020 Perez, Adriana, "'There's still a lot of work to be done:' Community reflects on covered Columbus murals, Native heritage at ND," *The Observer* 12 October.

2020 Warren, Elizabeth (U.S. Senate, D-Mass) and Deb Haaland (U.S. House, D-NM) Press Release, "Haaland, Warren Seek Healing for Stolen Native Children and Their Communities, Washington D.C., 29 September.

2020 Greenberg, John, "Covid-19 Rules Second Only to Slavery on Civil Liberties Intrusions? Barr gets it wrong," POLTIFACT: The Poynter Institute," 22 September.

2020 Pember, Mary Annette, "Native People Lost Millions to the Catholic Church," *IN These Times*, 1 July.

2020 Sivanandan, Laksumi. "Major Impact: A Love Letter to American Studies, which began as a student's complement to political science and became an academic home." University of Notre Dame, *Notre Dame Magazine*, Notre Dame, IN 11 May. (Media Mention)

2020 McGreevy, Nora. "Calling Home: Tazbah Shortey Yazzie '10 Sought Horizons that would take her farm from the Reservation. Then she realized the place and its people beckoned her to a life lifting others towards their dreams," University of Notre Dame, *Notre Dame Magazine*, Spring, 6 April.

2020 Reilly, Trinity. "Kroc Institute Hosts Panel on Reparations, Reconciliation." *The Observer*, January 23.

2019 Uhl, Tim, "Montana's Catholic schools strive to keep Native American cultural relevance," *National Catholic Reporter*, 25 March.

2019 Requests from BBC, National Catholic Registrar, Chronicle of Higher Education, Local ABC, NBC affiliates, Fox (The Ingraham Angle), and National Catholic Reporter (All interviews declined due to topic).

2019 Twardosz, Gina. "'Most People Don't Really Know We're a Thing': Students, Faculty Reflect on Lack of Native Representation at Notre Dame." *The Observer*, 9 September.

2018 Uhl, Tim, "Native American Catholic Schools," *Catholic School Matters*, 19 September.

2017-2021 Digital Recording Pueblo Cultural Center Museum, "Manuel 'Owe-Tewa' 'Bob' Chavez: Artist, Survivor, Mentor, Teacher, and Friend: Bob Chavez's Art and Promises to St. Catherine Indian School, "Albuquerque, New Mexico, on-going exhibit.

2017 Schlumpf, Heidi, "Offensive Murals Must go, say Native American Notre Dame Students and Others: But Administrators say Paintings of Columbus will stay," *National Catholic Reporter*, November 29.

2017 Muck, Alexandra. "Faculty, Staff Speak on the 'Cost of Silence' on College Campuses." *The Observer*, November 10.

2017 Becker, Courtney. "Residents of University Village Join Together to 'Save the Village.'" *The Observer*, October 9.

2016 Doyle, Darby, "Friends Giving: Reinventing Tradition One Dish at a Time," *Devour Utah*, November 1.

2016 Berman, Eliza, "Hamilton Conquered Broadway. Next Stop, The World," *TIME Magazine*, October 10.

2016 Ambrosio, Natalie. "A Historic Friendship's Renewable Energy, University of Notre Dame." *Notre Dame Magazine*, 28 September.

2015 Margaret Fosmoe. "Author Cancels Visit, Speech at ND: Sherman Alexie Says 'hate Laws Are Unacceptable and Immoral' (Response to Indiana 'Religious Freedom Laws')." *The South Bend Tribune*, April 2, 2015, sec. Local.

2010 Caponigri, Rob. "It's an Honor." *South Bend Tribune*, Opinion A5, September 18.

2010 Connaughton, John. "Fighting Mad." *South Bend Tribune*, Opinion A5, September 18.

2010 Kilbride, Kim. "Mascot Issue Being Studied, Principal Says." *South Bend Tribune*, September 16.

2010 King, Bill. "Newsworthy?" *South Bend Tribune*, September 18.

2010 Lesar, Al. "St. Joe Mascot Conflict Hollow." *South Bend Tribune*, September 17.

2010 Lou Mumford, "Reaction's Mixed on Indian Used as Mascot," *The South Bend Tribune*, September 10.

2010 "En las escuelas, todos son maestros," *DRSol,* June 15.

2008 "Hillary Clinton's Tears," ABC Television Affiliate *Take Five Grand Rapids*, January 7.

2008 "Banished Towns Across America," *Grand Valley State University Lanthorn*, by Brandy Arnold, January 7.

2006 "Speakers Ask Students to Re-Think Holiday," *Grand Valley State University Lanthorn*, October 12.

2006 "The Great Divide," *The State Press*, by Sam Friedman, February 16.

2005 "Grade Grubbing" *The State Press*, by Sam Friedman, November 17.

2003 "Students to Support Troops Condemn War," NBC Affiliate, Nightly News Phoenix, March.

2003 "ASU Student leads Anti-war Resolution," ABC Affiliate, Nightly News Phoenix, March.

2003 "Students vote to Condemn War," Fox Affiliate Phoenix, March.

PROFESSIONAL AFFILIATIONS AND MEMBERSHIPS

2015- Present	Member, Coalition for Western Women's History
2016- Present	Member, Association of American University Professors
2011- 2018	Member, American Studies Association
2008- Present	Member, National Council for History Education
2003- 2007, 2009	Member, Society for Ethnohistory
2002- 2004, 2006-2009, 2014	Member, Western Literature Association
2001- 2007, 2011- 2018	Member, American Historical Association
2001- Present	Member, Western Historical Association
2001- 2006, 2009	Member, American Catholic Historical Association
1998- Present	Member, Phi Alpha Theta Historical Honor Society

1995- 1998, 2016-2019 Member, National Catholic Education Association

CURRENT CERTIFICATES & LICENSES

2024 – 2027 Indiana Alcohol & Tobacco Commission Bartending & Server's License
2024 – 2034 Indiana Substitute Teaching License

A BIT MORE

2026-presnet Substack – Cowborian.Substack.com
2023 (brief) Chief of Staff, South Bend, Indiana Mayoral Candidate
2023 Writer for Candidate, South Bend, Indiana Mayoral Candidate
2023 Consultant, South Bend, Indiana Mayoral Candidate
2022 Master of Ceremonies for the Native American Recognition Ceremony for Notre Dame Graduation Weekend, Notre Dame, IN, May 14.
2018 "Holy Half" Finisher, Notre Dame IN
2014 Race Director, Girl's on the Run Michiana, South Bend, IN
2009-2025 Secret Notre Dame Senior Must-Do List Creator (discussed in ND Magazine)
2004-2005 Registered lobbyist, State of Arizona and the United States Congress
2004-2005 Co-Student Body President, Arizona State University
2000-2023 Pedal Cab Owner and Operator (Tempe, Tucson, Phoenix, Chicago, South Bend, Notre Dame and more)
1997 Pikes Peak Marathon Finisher
1996-1998 Race Director, "Run from the Nuns" or "Run for the Nuns" Santa Fe, NM
1995 Private photographer for the day to former Vice President Dan Quayle
1994-1995 Photographer, *The Phoenix* and yearbook
1993 Club Rugby (partial season)
1993 Extra in the Hollywood film and Notre Dame classic, "Rudy"