



Brian S Collier

Curriculum Vitae

Revised March 20, 2023



University of Notre Dame
Faculty & Fellow, Education, Schooling, & Society
Institute for Educational Initiatives

Concurrent Faculty: American Studies, Center for Social Concerns, Poverty Studies
Affiliate Faculty: History, Center for Literacy Education, Sustainability Studies, Civil & Human Rights

Faculty Research Associate: Center for Literacy Education
Fellow, Ryan Family Hall

Senior Advisor: American Indian Catholic Schools Network @ACE ND (2021-present)

Director American Indian Catholic Schools Network (AICSN) 2016-2021
Faculty of Supervision & Instruction (June 2009 – January 2022) Alliance for Catholic Education
Social Studies Education Faculty and Lead (June 2010 – 2021)

107 Sandner Hall (Office 100 N)

Notre Dame, IN 46556

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574.631.1637 (work)

574.850.7166 (cell)

EDUCATION



Ph.D. in History, 2006

Arizona State University

Dissertation “St. Catherine Indian School, Santa Fe, 1887-2006: Catholic Indian Education in New Mexico”



MA in History, 2000

Colorado State University

Emphases in Environmental history, Historical fiction, and the American West



BA in History, 1995 (summer completion)

Minor American Literature

Small minors in Philosophy and Theology

Loyola University

Emphasis in Women’s Studies



PROFESSIONAL EXPERIENCE



- 2009- Fellow Institute for Educational Initiatives,
Faculty in Education, Schooling and Society,
Concurrent Faculty in Poverty Studies, American
Studies, Sustainability Studies, the Center for Social
Concerns, Hesburgh Program, University of Notre
Dame
- 2009 – 2022 Faculty of Supervision and Instruction, ACE Program
- 2010 - 2022 Social Studies Content & Methods Lead Faculty (not
2020)
- 2011-2018 Social Studies assessment content specialist
- 2012-present Interim Director of Native American Initiatives at
Notre Dame
- 2013-2017 Coordinator of Supervision and Instruction
- 2013-2020 Coordinator (Director), Summer Field Supervision
and Summer Schools programming
- 2016-2021 Director, American Indian Catholic Schools Network



- 2008-2009 Assistant Professor of History, Northern Arizona
University



- 2006-2008 Assistant Professor of History, Grand Valley State
University



PUBLICATIONS

Books

Sustainable Wisdom: Integrating Indigenous Knowhow for Global Flourishing, Narvaez, Darcia, Wahinkpe Topa Don Trent Jacobs, Eugene Halton, Brian S Collier, and Georges Enderle. New York, NY: Peter Lang, 2019.

College Student Voices on Educational Reform: Challenging and Changing Conversations, Burke, Kevin, Brian S Collier, Maria McKenna. New York, NY: Palgrave, 2013. (This is a collaborative publication with Notre Dame undergraduates and Notre Dame colleagues Maria McKenna and Kevin Burke).

Journal Articles

["In Memoriam Peter James Iverson \(1944-2021\),"](#) *Western Historical Quarterly*, Vol. 52, Issue 3, (Autumn 2021): 331-334.

["Acknowledgement is Knowing Our Place in The World and Acknowledging the Costs Associated with that Place"](#) in *Accomplice*. Notre Dame, IN: Kroc Institute for International Peace Studies, Spring 2021.

Collier, Brian, Collin Gortner, and Will Newkirk, "American Indian Catholics Schools in the American West." *Journal of the West*, 59, no 3. (Summer 2020): 11-15.

"Narvaez, Darcia, Four Arrows, Eugene Halton, Brian S Collier, Georges Enderle", *Psychology Today*, 2019, <https://www.psychologytoday.com/us/blog/moral-landscapes/201904/sustainable-wisdom-indigenous-style> (This is largely excerpted from a book chapter we co-authored).

"Notre Dame is a Potawatomi Place," *ND Works: News for the Notre Dame Faculty, Staff, and their families* (November 2017 reprinted from Notre Dame Magazine): 15.

"The Passing of Ancestral Lands," *Notre Dame Magazine* (Summer 2017): 32-35.

Collier, Brian, and Lindsey Passenger Wieck. "Teaching the American West." *Journal of the West* 49, no. 3 (Summer 2010): 8-9.



"'To Bring Honor to My Village': Steve Gachupin, the Community of Jemez Ceremony Running, and the Pikes Peak Marathon." *Journal of the West* 46, no. 4 (Fall 2007): 62-71.

Book Chapters

"The Harlem Globetrotters." In *African American Icons of Sport: Triumph, Courage, and Excellence*, edited by Matthew C. Whitaker, 95-106. Westport, Conn: Greenwood Press, 2008.

"Harlem Globetrotters." In *Icons of Black America: Breaking Barriers and Crossing Boundaries*, edited by Matthew C. Whitaker, 365-376. Santa Barbara, Calif: Greenwood, 2011.

Guest Editor

Special Edition, with Collin Gortner, and Will Newkirk, "Native American Catholic Schools in the West" *Journal of the West*, 59, no 3. (Summer 2020), entire edition.

Special Edition, with Lindsey Passenger Wieck, "Teaching the American West" *Journal of the West* 49, no. 3 (Summer 2010), entire edition.

Selected Book Reviews

Review of *Colorado: A Historic Atlas*, by Thomas J. Noel. *Journal of the West* (Spring 2022).

Review of *Medicine Women: The Story of the First Native American Nursing School*, by Jim Kristofic. *Pacific Northwest Quarterly* (Spring 2019).

Review of *Community Self-Determination: American Indian Education in Chicago, 1952-2006*, by John L Laukaitis. *American Indian Culture and Resource Journal* 40, no.6 Autumn 2016:149-150.

Review of *Old Blues Road: A Historians Motorcycle Journeys in the American West*, by James Whiteside. *Journal of the West* (2017).

[Review](#) of *Education at the Edge of Empire: Negotiating Pueblo Identity in New Mexico's Indian Board Schools*, by John R. Gram. *Western Historical Quarterly* 47, no 2:1 2016.

Review of *Higher Education in the American West: Regional History and State Contexts*. Higher Education & Society. Edited by Lester F. Goodchild, Richard W. Jonsen, Patty Limerick, and David A. Longanecker. *Western Historical Quarterly* 46, no. 3 Autumn 2015: 383.



Review of *Lessons from an Indian Day School: Negotiating Colonization in Northern New Mexico, 1902–1907*, by Adrea Lawrence. *Reviews in American History*, vol. 41, no 2. June 2013.

Review of *Denver Inside and Out*, by Larry Borowsky, Jeanne Abrams, et al. *Journal of the West* (Forthcoming).

Review of *Education Beyond the Mesas: Hopi Students at Sherman Institute, 1902-1929*, by Matthew Sakiestewa Gilbert. *New Mexico Historical Review* 88, no. 3 (Summer 2013): 355-56.

Review of *Bright Epoch: Women and Coeducation in the American West*, by Andrea G. Radke-Moss. *Western Historical Quarterly* 41, no. 2 (Summer 2010): 237-38.

Review of *The Third Space of Sovereignty: The Postcolonial Politics of U.S.-Indigenous Relations*, by Kevin Bruyneel. *Western Historical Quarterly* 40, no. 2 (Summer 2009): 222-23.

Review of *Boulder: Evolution of a City*, by Silvia Pettem. *Journal of the West* 46, no. 4 (Fall 2007): 99.

Review of *Billy Blackfeet: A Story from History*, by Marc Simmons. *Journal of the West* 46, no. 4 (Fall 2007): 101-2.

Review of *The Seattle Bungalow: 1900-1940*, by Janet Ore. *Journal of the West* 46, no. 4 (Fall 2007): 99.

Review of *America Is Indian Country: Opinions and Perspectives from Indian Country Today*, by José Barreiro and Tim Johnson. *Journal of the West* 46, no. 3 (Summer 2007): 80.

Collier, Brian and Mark Appleton. Review of *Finding the West: Explorations with Lewis and Clark*, by James Ronda. *Journal of the West* 46, no. 2 (Spring 2007): 117.

Web-Based Publications

"The Battle for Socialism continues on into the 21st century." *American History*. ABC-CLIO. September 10, 2010.

ABC Clio Essay for High School Students on "Frontier History as False Nationalism." *American History*. ABC-CLIO. <http://www.americanhistory.abc-clio.com> (accessed February 24, 2009).

Other Publications

["In Memoriam Peter James Iverson \(1944-2021\),"](#) *Western Historical Quarterly*, Vol. 52, Issue 3, (Autumn 2021): 331-334.

[A Tribute to Peter Iverson](#), *H-West*, East Lansing, MI, March 2, 2021.



Peter Iverson (1944-2021), D'arcy McNickle Center Remembrance, The Newberry Library's D'Arcy McNickle Center, Chicago, IL, February 15, 2021.

"Committee on Teaching and Public Education: K-20 Scholars and Scholarship at the Western History Association," *Western Historical Quarterly*, 47, no.3 (Autumn 2016).

"Catholicism." *Ideas and Movements that Shaped America: From the Bill of Rights to "Occupy Wall Street*, edited by Michael S. Green and Scott L. Stabler, 184-188, ABC-CLIO, 2015.

"American Catholicism." *American History*. ABC-CLIO, 2013.

Encyclopedia of American Indian Policy entries: Mission Schools, Francis Paul Prucha, Eddie Brown, 2007.

Encyclopedia of Native American Sport entries: Native American Running, WINGS, and Steve Gachupin, 2006.

Movie Review (with Amy Collier): *Journal of Feminist Family Therapy* (12-1): *Runaway Bride*, Spring 2000.

Movie Review (with Amy Collier): *Journal of Feminist Family Therapy* (13-4): *Family Man*, Fall, 2001

Books in Progress

The Long Road Home: Catholic Indian Education at St. Catherine Indian School, Santa Fe, 1887-2006. (Revise and resubmit)

"To Bring Honor to my Village," The Steve Gachupin Story: Native American Running as Communitarian Ceremony.

Educational Resources and Publications

Johnson, Mark, Brian Collier, and Brett Cavanaugh, "Teaching the History of South Bend through primary source materials with Mayor Pete," July, 2015.

"Women in Baseball Lesson Plan," Major League Baseball Project Celebrating 21 years since 'A League of their Own,' July 2, 2013.



Classroom Engagement Project: Social Studies Instructional Strategies – Penn Harris Madison School District, Fall 2009.

AWARDS/HONORS

- 2020 National Council of History Educators, Paul Gagnon Prize
- 2018 Africana Studies, “Academic Freedom Award” given to the Native American Student Association of Notre Dame (NASAND) and their sponsors for preserving the academic integrity and freedom of the University
- 2018 Club Coordination Council, Advisor of the Year, Native American Student Association of Notre Dame
- 2018 Native American Initiatives Award for Service to the Native Community (awarded by Native Students at Notre Dame annually)
- 2018 Men’s Lacrosse Professor Appreciation Day Professor
- 2016 Edmund P. Joyce, C.S.C. Award for Excellence in Undergraduate Teaching
- 2014 – current Ryan Family Hall Faculty Fellow
- 2014 “Award of Merit” for outstanding service to the field of Western History and to the Western History Association, Western History Association
- 2009 “Favorite Professor Award” for outstanding contributions in the classroom, University of Notre Dame
- 2008 Pew Center for Faculty Teaching and Learning Excellence Travel Award
- 2006 Outstanding Graduate Student Award, Department of History, Arizona State University
- 2005-2006 Nominated by Students for University wide Graduate Student Teaching Excellence Award (Former Chairs of the committee may not win), Arizona State University
- 2004-2005 Graduate and Professional Student Association Founder’s Award for University Service, Arizona State University
- 2004 Social Science History Association Graduate Student Conference Travel and Research Award, Arizona State University
- 2003, 2004 Hull Outstanding Teaching Award, Department of History, Arizona State University
- 2004 Governor’s Certificate of Appreciation, State of Arizona
- 2004 Anti-Violence Women’s Resource Center Service Award
- 2002-2003 ASASU, GPSA Outstanding Service Award
- 2002, 2004-05 Millett Travel Grant, Arizona State University
- 2000 “Best Paper” Award, Phi Alpha Theta Regional Historical Conference



- 1996, 1997 St. Catherine Indian School "Teacher of the Month" (April 1996, May 1997, October 1997)
- 1996 New Mexico's "Teacher of the Year" Award Finalist

GRANTS AND FELLOWSHIPS

- 2021 American Indian Catholic Schools Grant, with Will Newkirk, \$361,500.00
- 2020 American Indian Catholic Schools Grant, with Will Newkirk, \$905,500.00
- 2019 American Indian Catholic Schools Grant, \$91,805
- 2019 Native American Catholic Schools Network Grant, \$92,000
- 2019 American Indian Catholic Schools Development Grant, \$180,000
- 2019 Native American Catholic School Libraries, Westerman Foundation, (Collier – PI, Will Newkirk author) \$7000
- 2018 Teaching and the New West Grant, \$18,500
- 2017 American Indian Catholic Schools Network Grant, \$783,340
- 2017 American Indian Catholic Schools Network Grant Top-off, \$17,000
- 2017 American Indian Catholic Schools Network Grant Top-off, \$44,000
- 2016 American Indian Catholic Schools Network Grant Project, \$200,000
- 2016 Library of Congress Teachers as Scholars: Primary Source Documents and Teaching the American West and Midwest \$20,00
- 2015 Library of Congress Teachers as Scholars: Primary Source Documents and Teaching the American West \$20,000
- 2015 Ganey Community Engagement Award, Course Development Grant, \$2,500
- 2014 Library of Congress Co-Sponsorship with the Western History Association, \$12,000
- 2013 Library of Congress Conference Planning Grant, \$9,975
- 2013 Library of Congress Co-Sponsorship with the Western History Association, \$10,000
- 2012 Library of Congress Co-Sponsorship with the Western History Association, \$15,000
- 2012 "Charles Redd Center Western History Association K-12 Teacher Travel Award," \$2000
- 2011 "Charles Redd Center Western History Association K-12 Teacher Travel Award," \$2000
- 2010 "Charles Redd Center Western History Association K-12 Teacher Travel Award," \$2000



- 2010 Teaching American History grant, "Northern Arizona History Academy Project," \$999,953 (Authors: Wood, Collier, and Passenger)
- 2010 Western History Association, Teaching with Primary Source Supplemental Impact Grant, \$5000 cash and \$5000 in kind
- 2010 Teaching with Primary Sources, Library of Congress American Memory Project, Impact Grant, \$15,095
- 2009 Sterlin Harjo and "Four Sheets to the Wind," Henkels Interdisciplinary Visiting Speaker Grant, \$1790
- 2009 "Charles Redd Center Western History Association K-12 Teacher Travel Award," \$2000
- 2009 "Native American Histories & Cultures in the Twentieth Century and Beyond," Interim: Course Development Grant, \$3,500
- 2009 Western History Association, Teaching with Primary Source Supplemental Impact Grant, \$5000 cash and \$5000 in kind
- 2009 Teaching with Primary Sources, Library of Congress American Memory Project, Impact Grant \$14,997
- 2008 Teaching with Primary Sources, Library of Congress American Memory Project Awareness Grant, \$4985
- 2008 "Charles Redd Center Western History Association K-12 Teacher Travel Award," \$2000
- 2006 "Liberia and the Settler Movement – an Evening with Jeremy Levitt," Multicultural Student Center \$500.00
- 2006 "Creating an Indian Space on the National Mall – an Evening with Amy Lonetree." Multicultural Student Center \$500.00, Phi Alpha Theta, \$ 250, Department of History \$100
- 2005 "The New American University: Corporations, Technology, and the Military Industrial Compound." Programming and Activities Board \$2200, Graduate and Professional Student Association \$500.00
- 2004 The Next Millennium: New Directions in Native American Studies Conference, Collaborative Conference Cambridge University and Arizona State University. University President's Office Grant \$10,000
- 2004 "Wagging the Dogs: The formative powers of the media in times of War," Programming and Activities Board \$2000, Graduate and Professional Student Association \$1000
- 2004 State Legislative University Budget Debate, "An Evening with Rep. Barnes," Arizona Student Association \$500
- 2004 Teach-In, Graduate and Professional Student Association \$1000, Undergraduate Student Government \$500



- 2004 "Hip-Hop and Feminism – an Evening with Cheryl Keyes," Graduate and Professional Student Association \$500, Undergraduate Student Government \$200
- 2003 Maricopa County Sheriff Debates, "Policing the Police," Arizona Student Association \$100.00
- 2003 "An Evening with Jonathan Schell on the War in Iraq" Arizona Student Association \$1000, Graduate and Professional Student Association \$1000.00
- 2003 Teach-In, Associated Students of Arizona State University \$1000.00
- 2002 Graduate Student Teaching Excellence Awards, Associated Students of Arizona State University \$3000

SELECTED INVITED TALKS

- 2022 "We Need Indigenous People's Day: Community & Important Conversations," Stanford Hall, University of Notre Dame, Notre Dame, IN, October 10.
- 2022 "Informal Stories Pueblos, Catholic Indian Schools, the Lensic, Burro Alley, Native Education, School for Advanced Research (SAR – Intro), Palace of the Governors, Multiple Colonies, Americanism, Nuevo Santa Fe, and Protestant, Catholic, and Jewish New Mexico, Santa Fe and Territories, NM, April 30 – May 3.
- 2022 "Native Artists, Ghost Ranch, Canyon Road, and the Creation of New Mexico's Artists Colonies, Tourism, and Americana: Race, Class, and Gender in Changing Colonial and Colonized Spaces," Inn at Loretto and Ghost Ranch, New Mexico, May 2.
- 2022 "Santa Fe and New Mexico as Places of Coming Together: Cooperation, Conflict, Colonization, Co-Habitation, Communion, and Communication: A Walking Tour of the Plaza Area," Institute for Inspired Leaders with the University of Notre Dame, Santa Fe, NM, May 1.
- 2022 "What is the Oldest? Santa Fe and American Tradition: A brief reflection" San Miguel Chapel, Santa Fe, NM, May 1.
- 2022 "A Brief History of Santa Fe: Culture, Class, Community, and Religions," New Mexico Immersion Trip with Notre Dame Inspired Leadership Initiative, Inn at Loretto, Santa Fe, NM, April 30.



- 2022 “Collier and ND Junior Yvette Pino: St. Joseph Indian School and Intro to New Mexico,” Inspired Leadership Initiative,” Duncan Student Center, University of Notre Dame, Notre Dame, IN, April 21.
- 2022 “Chris Wilson’s New Mexico with Questions and Commentary by Brian S Collier,” Inspired Leadership Initiative,” Duncan Student Center, University of Notre Dame, Notre Dame, IN, April 19.
- 2022 “Transforming Leadership and Policy: Dialogue, Education, and Listening,” Anchor Presentation, Valparaiso University, The Reverend Dr. Martin Luther King, Jr. Celebration, January 17.
- 2021 “Possible Futures and Building from the Past: Truth, Reconciliation, and Healing at Catholic Native American Schools in America,” FADICA Conference via Zoom (Covid), October 7.
- 2021 “The Potawatomi Wealth & Making ‘This is the Place’ for Fr. Sorin and the Whole Future of Notre Dame,” Log Chapel, Intro Courses Guest, University of Notre Dame, Notre Dame, IN September 3.
- 2021 “Being American means knowing Native American history,” Intro to American Studies, Perin Gurel’s course, University of Notre Dame, Notre Dame, IN September 1.
- 2021 “Mishawaka Italians, Columbus Statues, the Pokagon and a Changing World: Collaboration and Working Together,” DiLoretto Society, Mishawaka, IN August 23.
- 2021 “The landscape of the Native worlds in present day Northern Indiana and Michigan in 1830 – 1860 at the founding of the University of Notre Dame,” Diversity, Equity, and Inclusion Taskforce, University of Notre Dame, Notre Dame, IN April 16.
- 2021 “Native Americans and the Right to Life,” Notre Dame Right To Life, University of Notre Dame, Notre Dame, IN April 13.
- 2021 “Global Capitalism, Environmentalism, and Native Wisdom,” Environmentalism, History, and Writing in the United States, LBST D501, Graduate Seminar, (Guest lecturer and facilitator) Indiana University South Bend, South Bend, IN March 31.
- 2021 “Land Acknowledgement: The Least we can do,” University Counseling Center, University of Notre Dame, Notre Dame, IN February 16.
- 2020 “Native American Cultural Issues Training,” JEDIS Native American History Month, lunch and learn, Office of Human Resources, University of Notre Dame, Notre Dame, IN November 19.
- 2020 “First Generation and Race Discussions” (facilitator), Office of the President and Provost, University of Notre Dame, Notre Dame, IN October 29.



- 2020 "Oh, the Places you can go!": Where Can ESS Take You (guest class leader), University of Notre Dame, Notre Dame, IN October 20.
- 2020 "Upper School Parent Communication," Independent Schools Association of the Southwest, Virtual, September 25.
- 2020 "Balance vs Burnout," Independent Schools Association of the Southwest, Virtual, September 25.
- 2020 "Cultural Belonging in the Classroom," Independent Schools Association of the Southwest, Virtual, September 25.
- 2020 "Feedback, Assessments, Homework, and Backwards Design," Independent Schools Association of the Southwest, Virtual, September 24.
- 2020 "Lesson Planning Like Your Life Depends on it," Independent Schools Association of the Southwest, Virtual, September 24.
- 2020 "Active Learning in a Digital World: Mapping Your Resources," Independent Schools Association of the Southwest, Virtual, September 24.
- 2020 "Active Learning in the pre-K-12 classroom," Independent Schools Association of the Southwest, Virtual, September 24.
- 2020 "Doing More Than Meeting Explorers and Going to Thanksgiving Dinners: Adjusting the Curriculum to be More Inclusive and Less Stereotypical of Native Peoples," March 29, Notre Dame, IN (Introducing the event, the evening, and the speakers, and moderating the questions) South Bend / Mishawaka Leadership Forum, "Civics or History: Who's Story is Privileged in American Education," (Coronavirus put this online), South Bend, IN, March 19, 2020.
- 2020 Ryan Hall Paw's and Pop's, "Hilarious History of Notre Dame: A Walking History and Storytelling Event," Ryan Family Hall at the University of Notre Dame, Campus Walk, Notre Dame, IN, February 23, 2020.
- 2020 Creative Representing, "Purposes and spaces for Catholic Education: Reconciliation and Reform in the Modern Era," Kroc Institute for International Peace Studies at the University of Notre Dame, Hesburgh Center Auditorium, University of Notre Dame, Notre Dame, IN, February 6, 2020.
- 2020 Reparations and Reconciliation at Notre Dame an opening and framing The discussion, Kroc Institute's Mediation Program for a conversation on Requirements for reconciliation: truth-telling, acknowledgement of harm, and reparations, Carey Auditorium, Hesburgh Library, University of Notre Dame, Notre Dame, IN, January 22.
- 2019 Talk and Group Training, "Reconciliation for the Church: Starting the Truth Telling Process in Native and Non-Native Catholic Schools,"



- Tulalip Tribes, The National Native American Boarding School Healing Coalition, Tulalip Nation (inside Washington state), November 20
- 2019 Roundtable discussion, “First Generation Low Income” panelist and speaker, University of Notre Dame, Notre Dame, IN November 4.
- 2019 “Undergraduate education and a history degree: The winding path is always the most interesting and a process to finally arriving,” “History major night for career strategy, Loyola University, Mundelein, Palm Walk, Chicago, IL, October 30.
- 2019 “Classroom Management – An Intro” (with Maria McKenna) : Independent Schools of the Southwest Conference,” Hilton Dallas Park Cities, Dallas, TX, September 26.
- 2019 “Building and Structuring Classroom Culture” (with Maria McKenna and Kevin Burke): Independent Schools of the Southwest Conference,” Hilton Dallas Park Cities, Dallas, TX, September 26.
- 2019 “Empowering Students to Run their own clubs,”: Independent Schools of the Southwest Conference,” Hilton Dallas Park Cities, Dallas, TX, September 26.
- 2019 “Lesson Planning like your life depended on it,” (with Maria McKenna and Kevin Burke of U Georgia) : Independent Schools of the Southwest Conference,” Hilton Dallas Park Cities, Dallas, TX, September 26.
- 2019 “Mapping your resources: Design for Classroom Teachers,” (with Maria McKenna and Kevin Burke of U Georgia) : Independent Schools of the Southwest Conference,” Hilton Dallas Park Cities, Dallas, TX, September 25.
- 2019 “Active Learning in the American Classroom,”: Independent Schools of the Southwest Conference,” Hilton Dallas Park Cities, Dallas, TX, September 25.
- 2019 “Images of Schooling 1890 – 1935: What can we learn from School,”: Photo Futures Course, Snite Museum of Art at the University of Notre Dame, Notre Dame, IN September 19.
- 2019 “Oh, the Places you can go!”: Where Can ESS Take You (guest class leader), University of Notre Dame, Notre Dame, IN September 17.
- 2019 “Send them back”: Native to where? Forced Inclusion and exclusion and a Pathway to Healing (with Mikaela Murphy '21), Open Minds, Loving Hearts, and an Engaged Community A Diversity & Inclusion conference at Notre Dame, University of Notre Dame, Notre Dame, IN, September 6.
- 2019 “Being American means knowing Native American history,” Intro to American Studies, Perin Gurel’s course, University of Notre Dame, Notre Dame, IN September 4.



- 2019 Guest Discussant: MGA 60202 – Quantitative Methods & KSGA 30005 – Simulating Politics and Global Affairs, “Globalism and the Columbus Murals at the University of Notre Dame,” Notre Dame, IN, August 27 (the role in this discussing was small)
- 2019 “Mental Health and Wellness at Native American Schools Strategy and Research,” The American Indian Catholic Schools Network, Notre Dame, IN, July 30.
- 2019 “Inclusivity & Intersectionality: It costs you nothing and from it you have the world to gain,” Team ND – Notre Dame Student Leaders for 2019-2020, Miracle Camp, Lawton, MI, 23 August.
- 2019 “The Spiritual Life of a Native American Catholic School,” The American Indian Catholic Schools Network, Notre Dame, IN, July 29.
- 2019 “The problem with lines: Gerrymandering, Congressional Districts, and the future of Electoral Politics,” Trial and error, error, error as a Social Studies Skill, Social Studies Methods Course, Notre Dame, IN, June 26.
- 2019 “Working at Ford’s is Really Tough, but it’s the only job in Town,” Simulation as a Pedagogical Tool, Social Studies Methods Course, Notre Dame, IN, June 26.
- 2019 “Discovery as Pedagogy: Using everyday things to spawn inquiry-based learning,” St. Paul’s Nigerian Teachers, Notre Dame, IN, June 20.
- 2019 “Don’t Beat around the Bush: Idioms in American English – St. Paul’s Indian School & Nigerian Teachers,” Notre Dame, IN, June 17.
- 2019 “Teaching and Practicing Diction: St. Paul’s Nigerian Teachers,” Notre Dame, IN, June 17.
- 2019 “God, Country, and Notre Dame: America’s story told through the history of one Catholic university,” Hesburgh Lecture, Columbus Cristo Rey, Columbus, OH, April 4.
- 2019 “The History and Future of America Educational Systems,” Michiana Leadership and Future Leaders Talk, John Adams High School Library, South Bend, IN March 21.
- 2019 “The Future of Catholic Indian Education: Possibilities and Perspectives,” The Better Way Foundation Annual Meeting, Los Ranchos de Albuquerque, NM, February 4.
- 2019 “Engagement, Equity, and Loving (Colleagues, Community, and Families): Theory and Practice for Practitioners, Trinity Episcopal School, Austin, TX, January 7.
- 2018 “The American Indian Catholic Schools Network: Potential and Possibilities,” University of Notre Dame, December 14.



- 2018 "Active Learning is Engaged Learning," St. Monica Catholic School, Converse, TX, October 18.
- 2018 "Possibilities and Power: Networking Native Schools," FADICA, Video Conference for leadership, October 15.
- 2018 "Save Our Schools, Save Our Country, and Save Your Family," Hesburgh Lecture, Notre Dame Club of Wichita, Neumann University, Wichita, KS, October 3.
- 2018 "Active Learning," "Mapping your Resources," "Lesson Planning Like Your Life Depended on it," "Founding and Funding your Clubs," "Building Classroom Culture," ISAS Beginning Teacher Institute, Dallas, TX September 26-28.
- 2018 "God, Country, and Notre Dame: America's story told through the history of one Catholic university," Hesburgh Lecture, York Catholic, York, PA August 29.
- 2018 "APUSH: History, Grading, and You," Bishop McDevitt Catholic High School, Wyncote, PA August 29.
- 2018 "Integrating Grammar in the K-8 classroom," St. Josaphat, Chicago, IL August 15.
- 2018 "1968 in America: AIM – The American Indian Movement," Notre Dame Center for Arts and Culture, 1968 in America Camp, South Bend, IN July 20.
- 2018 "Syllabus and Creative Teaching," Whitman College, National Endowment for the Humanities Institute, Walla Walla, WA June 30.
- 2018 "ELA Curriculum and Teaching," St. Josaphat, Chicago, IL June 11.
- 2018 "Catholic Indian Education and Good Pedagogy," University of Minnesota-Morris, Morris, MN May 24 (remote).
- 2018 "Education in a Catholic Key," Alliance for Catholic Education, Granger, IN May 15.
- 2018 "Active Teaching, Mapping, and Engagement," St. Josaphat, Chicago, IL February 16.
- 2018 "God, Country, & Notre Dame: A View from Ryan Hall," Ryan Hall, Notre Dame, IN February 10.
- 2018 "Methods and Motivation," Guardian Angels Catholic School, Denver, CO January 26.
- 2018 "Methods, Mentoring, and Motivation," Bishop Machbeuff Catholic School, Denver, CO January 8.
- 2017 "Active Learning and the At-Risk Classroom," Montana Catholic Schools Continuing Education Day, Butte, MT October 20.



- 2017 "Fostering a Culture of Student Engagement, Inspiring an Ethic of Teacher Leadership," Teachers in Residence Instructional Leadership Summit, Notre Dame, IN October 13.
- 2017 "The Native and the Immigrant: A History of the Past and a Look Towards the Future of American Catholic Education," Dioceses of Allentown, PA, Bethlehem Catholic High School Auditorium, October 9.
- 2017 "The Modern Social Studies Classroom," and "US History 1968 Lesson," Bishop Machbeuff Catholic High School, Denver, CO October 6.
- 2017 "Active Learning," "Assessment and Planning," "Intro to Teaching," "Classroom Management," "Empowering Students to Run Their Own Clubs," ISAS Beginning Teacher Institute, San Antonio, TX September 27-29.
- 2017 "God, Country, and Notre Dame: A History of America told through one University's Story," Hesburgh Lecture, Strake Jesuit School Auditorium, Houston, TX September 21.
- 2017 "Active Learning and Active Planning with Curriculum Alignment," St. Josaphat Catholic School, Chicago, IL August 16.
- 2017 "Job at Fords: Active learning and the classroom," American Indian Catholic Schools Network, Archdioceses of Denver, CO Aug 1.
- 2017 "Family and Community: A Base for Native (and all) Educational Success," Native American Recognition Ceremony Keynote Address, University of Notre Dame, Notre Dame, IN May 19.
- 2017 "Planning for the Block: How to use the block schedule and active learning techniques," Bishop Machebeuf High School, Denver, CO May 5.
- 2017 "The History and Future of America Schooling," Michiana Leadership and Future Leaders Talk, John Adams High School Library, South Bend, IN March 16.
- 2017 "The Vanishing Romantic: Inclusion, Equity, and Power of a New (Indigenous) West," Gallery Talk at the Snite Museum of Art, University of Notre Dame, Notre Dame, IN February 21.
- 2016 "Five Interesting Americanists," American Studies Capstone Class, University of Notre Dame, Notre Dame, IN October 24.
- 2016 "Differentiation and the Elementary Classroom," St. Joan of Arc In-Service, New Orleans, LA October 11.
- 2016 "Assessment and Planning," "Collier's Rays for Assessment," "Social Justice Education, Socially Responsive and Responsible Pedagogy," "Intro to Teaching," ISAS Beginning Teacher Institute, Dallas, TX September 28-30.



- 2016 "The Colonization, Resistance, and Persistence of Native people in America," Introduction to American Studies, Jason Ruiz's course, University of Notre Dame, Notre Dame, IN, September 14.
- 2016 "Culturally Sustaining Pedagogy and the K-8 School," St. Michael the Archangel Catholic School, August 22, Chicago, IL.
- 2016 "Assessment and Design," Bishop Machebeuf High School, August 17-18, Denver, CO.
- 2016 "Assessment at the High School level: Collier's Rays," High School Methods course, University of Notre Dame, Notre Dame, IN June 29.
- 2016 "Save Our Schools, Save Our Country, and Save Your Family," Hesburgh Lecture and Panel Discussion on Catholic Education, Notre Dame Club of St. Joseph Valley, Notre Dame, IN, March 29.
- 2016 "Principals as First Teachers: Supervision of Teachers," Archdiocese of Denver, Denver, CO February 11.
- 2015 Lunch and Learn Series, "The Pokagon at the Founding of Notre Dame," University of Notre Dame, Notre Dame, IN November 18.
- 2015 "The Original Settlers of South Bend: Native People and the Founding of Notre Dame," The History Museum, South Bend, IN November 4.
- 2015 "Save Our Schools, Save Our Country, and Save Your Family," Hesburgh Lecture, Wahlert Catholic High School, Dubuque, IA, October, 27.
- 2015 "Active Learning and Student Thinking: You're Teaching for Student Success," St. John's Interparochial School, Plaquemine, LA October 7-9.
- 2015 "Active Learning in the Classroom," "New Teacher Preparation," and "Upper School Parent Communication," ISAS Beginning Teacher Institute, New Orleans, LA September 30 – October 2.
- 2015 "The Colonization, Resistance, and Persistence of Native people in America," Introduction to American Studies, Jason Ruiz's course, University of Notre Dame, Notre Dame, IN, September 16.
- 2015 "A Landscape of Possibility," Native American Recognition Ceremony Keynote Address, University of Notre Dame, Notre Dame, IN May 15.
- 2015 "An Historical and Landscape View of Education in Michiana," Michiana Leadership Class, John Adams High School, South Bend, IN March 19.
- 2014 "Save Our Schools, Save Our Country, and Save Your Family," Hesburgh Lecture, Damien High School, La Verne, CA, December 3, 2014.
- 2014 "Active Learning Workshop," "New Teacher Preparation," and "Parent Communication Techniques," ISAS Beginning Teacher Institute, Fort Worth, TX September 17 -19.



- 2014 "The Colonization, Resistance, and Persistence of Native people in America," Introduction to American Studies, Kathy Cummings's course, University of Notre Dame, Notre Dame, IN, September 15.
- 2014 "Native Continuity in Education," Native American Recognition Ceremony Keynote Address, University of Notre Dame, Notre Dame, IN May 16.
- 2014 "Racial Inequality in American Education," History Club, University of Notre Dame, March 5, 2014.
- 2014 "Partnering with Teachers: K-20 Education is for Everyone," Teacher Librarian Day New Networks, Denver, CO February 28, 2014.
- 2013 "We went to church, and we prayed: Native Education at Notre Dame," Native American Recognition Ceremony Keynote Address, University of Notre Dame, Notre Dame, IN May 17.
- 2013 "Choices," Junior Class Discussion, Trinity Valley School, Fort Worth, TX November 10-12, 2013.
- 2013 "Becoming You," Senior Class TOE Retreat, Trinity Valley School, Fort Worth, TX November 10-12, 2013.
- 2013 "Save Our Schools, Save Our Country, and Save Your Family," Hesburgh Lecture, Sacred Heart University, Fairfield, CT, October 30, 2013.
- 2013 "Save Our Schools, Save Our Country, and Save Your Family," Hesburgh Lecture, Christian Brothers Academy, Lincroft, NJ, October 29, 2013.
- 2013 "Save Our Schools, Save Our Country, and Save Your Family," Hesburgh Lecture, Colorado State University, Ft. Collins, CO, October 1, 2013.
- 2013 "Active Learning in PreK-12 Classrooms," "Assessing Not Just for the Test," and "Planning Like Your (Personal) Life Depends On It!" Beginning Teacher Institute, Independent Schools Association of the Southwest (ISAS), Houston, TX September 25-26
- 2013 "The Colonization, Resistance, and Persistence of Native people in America," Introduction to American Studies, Kathy Cummings's course, University of Notre Dame, Notre Dame, IN, September 15.
- 2013 Belles Connect, "History of South Bend: Race and Class" St. Mary's College and South Bend, IN August 20, 2013.
- 2013 "The Road Ahead for Catholic Education: New Landscapes, No Limits: A National Perspective," Diocese of Sacramento, Sacramento, CA, May 15, 2013.
- 2013 "Save Our Schools, Save Our Country, and Save Your Family," Hesburgh Lecture, University of Evansville, Evansville, IN, April 12, 2013.
- 2013 "Save Our Schools, Save Our Country, and Save Your Family," Hesburgh Lecture, Furman University, Greenville, SC, April 9, 2013.



- 2012 “Creating an American Identity: Murals, Mascots, and the Law,” University of Notre Dame School of Law, Notre Dame, Indiana, November 13.
- 2012 “Save Our Schools, Save Our Country, and Save Your Family,” Hesburgh Lecture, Las Vegas, Nevada, September 26
- 2012 Beginning Teacher Institute, Independent Schools Association of the Southwest (ISAS), Albuquerque, New Mexico, September 19 – 21
- 2012 “Save Our Schools, Save Our Country, and Save Your Family,” Hesburgh Lecture, University of Alaska Fairbanks, September 13
- 2012 “Historiography of Education in America,” Department of History, University of Alaska Fairbanks, September 13
- 2012 “The Colonization, Resistance, and Persistence of Native people in America,” Introduction to American Studies, Erica Doss’s course, University of Notre Dame, Notre Dame, IN, August 29.
- 2012 “Choices: How to be a Successful College Student,” Trinity Valley School Fort Worth, Texas, May 2
- 2012 “Save Our Schools, Save Our Country, Save Your Family,” Wilmington, Delaware, April 25
- 2012 “University Partnerships with American Schools,” Diocese of Sacramento Catholic Schools Education Symposium, Sacramento, California, March 27
- 2012 “Assessment and Planning for Effective Teaching,” Diocese of Reno, Reno, Nevada, March 3
- 2011 “Native Education in the United States,” Native American Recognition Ceremony Keynote Address, University of Notre Dame, Notre Dame, IN May 20
- 2011 “Active Assessment in the Pre-K – 12th Grade Classroom,” and “Unit Planning and Preparation,” St. Michael’s Indian School, St. Michael’s, Arizona, September 30
- 2011 “Active Learning in PreK-12 Classrooms,” “Assessing Not Just for the Test,” and “Planning Like Your (Personal) Life Depends On It!” Beginning Teacher Institute, Independent Schools Association of the Southwest (ISAS), Dallas, Texas, September 21 and 22
- 2011 “How our schools are funded in Indiana,” EduClub, University of Notre Dame
- 2011 “Helping Teachers Succeed,” Parent Retreat, University of Notre Dame, Notre Dame, Indiana
- 2011 “The Colonization, Resistance, and Persistence of Native people in America,” Introduction to American Studies, Annie Coleman’s and Erica Doss’s course, University of Notre Dame, Notre Dame, IN, August 31.



- 2011 “Constructing meaningful skills-based units on the West and non-traditional testing OR Performance Assessments and what your students really know,” University of Virginia, Charlottesville, Virginia, March 3
- 2011 “The interactive West: A hand's on workshop of lessons and strategies for teachers,” University of Virginia, Charlottesville, Virginia, March 3
- 2010 “Teaching with Primary Sources and Library of Congress Grant Writing Workshop,” Library of Congress Teaching with Primary Sources Workshop, Incline Village, Nevada, October 12 – 13
- 2010 “Curriculum Development and Planning: In-Service Training,” St. John the Baptist Catholic School, Fort Wayne, Indiana, August 24
- 2010 “Building the ACE Community,” Parent Retreat, University of Notre Dame, Notre Dame, Indiana, July 22
- 2010 “Cherokee History and Reservation Manners,” University of Notre Dame, Notre Dame, Indiana, February 25
- 2010 Workshop, Curriculum and Instructive Initiative, Dioceses of Fort Wayne – South Bend, Warsaw, Indiana, January 28
- 2009 Future Native American Educators, “Teaching Other People’s Children: The view from the outside,” Northern Arizona University, Flagstaff, Arizona, March 31
- 2009 Teach-in on Global Climate Change, “Failing Dams and Damn Failures: Sharing Resources in a Rapidly Populated West,” Northern Arizona University, Flagstaff, Arizona, February 5
- 2008 “Insights from Gender Studies,” Steve and Bernice Gachupin Bringing Honor to Their Village, Northern Arizona University, Diversity Symposium, November 14
- 2007 “Native Americans: Past, Present, and Future,” LaSalle Middle School, South Bend, Indiana, November 2
- 2007 “From Assimilation to Reclamation: American Indians and Boarding School Policy, 1887-2007,” [Newberry Library Teachers’ Consortium seminar](#), October 17
- 2007 “The History of the Holiday and Why I want Indigenous People’s Day,” Re-thinking Columbus, October 8
- 2007 “Brokeback Mountain: A Western and Historical Discussion,” Phi Alpha Theta Film Series, Grand Valley State University, January 30
- 2006 “Rosewood and Twentieth Century Racism,” Phi Alpha Theta Film Series, Grand Valley State University, September
- 2006 “Winners and Losers: Rewarding Great American Teachers,” Graduate and Professional Student Teaching Excellence Awards, Keynote Address, March



2005 "Shut-Up you Dirty Hippie: Teaching Anti-war Activist to speak and listen as to be heard," Arizona Intellectual Anti-War Society, November

PEER REVIEWER

American Indian Culture and Research Journal
Anthem Press
Cambridge University Press (2021)
Journal of Pre-College Engineering Education Research (J-PEER 2018)
Journal of Sports History (again in 2022)
Journal of the West
Native American Programming at the Ivy Leagues (2007)
Pacific Northwest Quarterly
Rural Educator
Temple University Press (2012)
University Press of Kansas
University of Notre Dame Press
University of Oregon Press
Western Historical Quarterly

EXTERNAL REVIEWER

DEPARTMENT

2022 – 2023 R-1 Institution in the American West – Department of History

TENURE

Department of History, University of Minnesota – Morris
Honors College, University of New Mexico

Managing Editorial Board

2012-2014 *Journal of the West*
2022-2024 *Journal of the West*



CONFERENCE ACTIVITY

Conferences Organized

- 2022 "Global Religion & American World Making," Committee Member, Native Issues, University of Notre Dame, April 8-9.
- 2020 "The Booming West," Western History Association, Local Arrangements Committee, Fall, Albuquerque, NM.
- 2018 "Re-Imaging Race and Ethnicity in the West," Western History Association Local Arrangements Co-Chair, October 17-21, San Antonio, TX
- 2018 "American Indian Catholic Schools Network: Early Childhood Professional Development Conference," July 30-August 2, Notre Dame, IN (Co-Chair)
- 2018 "Let's Talk. In Our Own Words: Native Language Revival and Preservation in the Indigenous Americas," March 23-4, Notre Dame, IN (Co-Chair)
- 2017 "American Indian Catholic Schools Network Professional Development Conference and annual meeting," July 30-August, Denver, CO
- 2016 "Sustainable Wisdom: Indigenous Ways of Knowing," September 11-15, Notre Dame, IN (Co-Chair)
- 2016 Library of Congress (Western and Midwestern Regions TPS) and Western History Association "Teachers as Scholars: Nested Scholarship and Lessons," June 23-24, Notre Dame, IN
- 2015 Library of Congress and Western History Association "Teachers as Scholars: Primary Source Documents and Teaching the American West," September 16-17, Denver CO
- 2013 The American West and Teaching with Primary Sources, April 3-6, Notre Dame, IN
- 2010 "Honoring Peter Iverson," February 19-20, Tempe, AZ
- 2005 "The New American University: Corporations, Technology, and the Military Industrial Compound, May, Tempe, AZ
- 2004 The Next Millennium: New Directions in Native American Studies Conference, May, Cambridge, UK
- 2004 "Wagging the Dogs: The formative powers of the media in times of War," April, Tempe, AZ
- 2004 State Legislative University Budget Debate, "An Evening with Rep. Barnes," Spring, Tempe, AZ
- 2003 Maricopa County Sheriff Debates, "Policing the Police," Fall, Tempe, AZ
- 2003 "An Evening with Jonathan Schell on the War in Iraq," Spring, Tempe, AZ



Conference Panels Chaired

- 2020 [Western Meeting Grounds in the Classroom, Opening and Closing comments](#), "The educational spaces that are and those that can be," Albuquerque, NM (Gone Zoom) October 14
- 2017 American Indian Catholic Schools Network, "Active Learning in the Classroom," Denver, CO August 1
- 2017 Introduction and Chair, "Natalie Diaz, poetry and conversation with the poet, 'I am Catholic and I am not,'" Trying to Say God Conference, Notre Dame, IN June 23
- 2016 "Creativity and Teaching in the K-20 Classroom," Western History Association Conference, St. Paul, MN October 21
- 2015 "Teaching Nipo Strongheart: Speaking for First Americans," Western History Association Conference, Portland, OR October 22
- 2014 "Global West: Teaching with Primary Sources," Western History Association Conference, Newport Beach, October 18
- 2012 "Indians on the Road: How to Teach, Research, and Publish Borderlands, Identity, and Transnational Histories," Western History Association Conference, Denver, CO, October 6
- 2010 "Many Wests and Multiple Identities: Sacredness, Nationhood, and the Blackhills in the American Mind," Western History Association Conference, Lake Tahoe, NV, October 14
- 2010 "Stories from a Storied Career," Honoring Peter Iverson, Tempe, AZ February 20
- 2009 "The Environment, Nature, and the Politics of Tourism in the Twentieth-Century American West," Pacific Coast Branch of the American Historical Association Conference, Albuquerque, NM, August 7

Papers Presented

- 2019 "Reconciliation for the Church; Starting the Truth Telling Process in Native and Non-Native circles," 2nd Annual Boarding School Healing Conference: Honoring Native Survivance, The National Native American Boarding School Healing Coalition, Tulalip, WA November 20.
- 2018 "The Challenges of Decolonizing Conquest Narratives: Catholic Settlers and Other Revisionists in Our Curriculum," Western History Association, San Antonio, TX, October 18.



- 2018 "Roundtable on K-20 Engagement: National History Day and Teaching with Public Sites," Western History Association, San Antonio, TX, October 17.
- 2015 "Catholic Cooperation and Economic Sense in Indian Education," Western History Association, Portland, OR, October 22
- 2015 "The Long Road Home: St. Catherine Indian School and Cooperation in New Mexico Education," Library of Congress and Western History Association, Denver CO, September 16
- 2012 "Indian Savages, Mascots, and Murals in Educational Environments: How the Past Gets Told and Retold (Badly) in our Schools and Universities, Western History Association Annual Conference, Denver, CO, October 7
- 2011 Workshop: "Rugged Individualism: Designing Performance Assessments for the History Classroom (K-University) to Stem the Tide of Cheating," Western History Association Conference, Oakland, CA, October 13
- 2009 "'To Bring Honor to my Village:' Steve Gachupin and the Community of Jemez Pueblo and Native Running," American Society for Ethnohistory, New Orleans, LA, October 1
- 2007 "Volunteer and Start a Career: Teaching in Alternative Environments," Fire-Up Conference, Aquinas College, Grand Rapids, MI, October 15
- 2007 "Stoplight to 100% Student Participation," Looking for the Light: Observing Student Learning in the Classroom, Grand Valley State University, Grand Rapids, MI, September 14
- 2007 "Volunteer Teaching as A Career Launching Method: Reservations and Inner-City Schools," Fire-Up Conference, Grand Valley State University, Allendale, MI, March 5
- 2006 "St. Kate's was an Indian School, it was always an Indian School, and we went to church and we prayed," Maple and Eagle Conference, Helsinki, Finland, May
- 2006 "Academic Libraries in Transition, Students Speak," Arizona University Library Consortium Panelist, Tempe, Arizona, February
- 2006 "National, Socioeconomic, and Ethnic Identity," Phi Alpha Theta Regional Conference. Commentator, Tempe, Arizona, February
- 2005 "St. Catherine Indian School Santa Fe, NM: The Ending of a Catholic Boarding School and the Beginning of a New Sovereignty," Ethnohistory, Santa Fe, NM, November
- 2005 "What is the Future of this Relationship: The untenured and Minority People and the WHA," Organization of American Historians Council Meeting with the Western History Association, San Francisco, CA, April



- 2005 “The New American University Symposium, Where are we Going and at what cost: A Call for further academic dialogue on the University system’s role with corporations, technologies, and the military,” Tempe, AZ, April
- 2004 “Water, the Environment, and Human Ecology in the American West,” Social Science History Association, Chicago, IL, November
- 2004 “Changing Images and Records in Indian Education,” Western History Association Annual Meeting, Las Vegas, NV, October
- 2004 The Next Millennium: New Directions in Native American Studies Conference, Carol College, Cambridge, UK, May
- 2004 “Forming a Graduate Student Association,” NAGPS West Conference, Tempe, AZ, April
- 2003 “American Indian Education Converts: St. Catherine Indian School and the Sisters of the Blessed Sacrament,” Ethnohistory Conference, Riverside, CA, November
- 2003 Graduate Student Discussion on Future Faculty, American Historical Association, Chicago, IL, January
- 2002 “Handy Ditch and Irrigation Company: Water and growing Urban Environments,” Arizona and New Mexico Historical Association Conference, Las Cruces, NM, April

Discussant

- 2020 [Yazzie/Martinez and the Past, Present, and Future of Education in the American West](#), Western History Association, Albuquerque, NM, (gone Zoom) October 17
- 2017 “Leadership and Management,” Archdiocese of Denver, July 30-August 2
- 2016 “Too Small to Fail: Our Children are Our Future – The Raising of America, Early Childhood and the Future of Our Nation,” University of Notre Dame, January 28
- 2015 “Nipo Strongheart: Speaking for First Americans and Teaching the American West,” Western History Association, Portland, OR October 22
- 2010 “Looking Beyond the Elite Exterior: A Study of New England Boarding School Values and Student Perceptions,” University of Notre Dame Undergraduate Scholars Conference, South Bend, IN, April 30
- 2010 “How to be a Good Communist in the 21st Century: Motivations of Chinese College Students to Join the CCP,” University of Notre Dame Undergraduate Scholars Conference, South Bend, IN, April 30
- 2009 “Active Learning in the Western History Classroom,” Western History Association, Denver, CO, October 7



- 2008 "Great Expectations: Challenging Assumptions in Indigenous History," Western History Association Conference, Salt Lake City, UT, October 25
- 2008 "Teaching Western History in the K-20 Classroom," Western History Association, Moderator, Salt Lake City, UT, October 22
- 2008 "Toward a More Inclusive History: Writing Smaller Native American Communities into the Historical Narrative," Native American and Indigenous Studies Conference, University of Georgia, Athens, GA, April, 11
- 2007 "Comparative Representations of Racism in Language, Politics, and Visual Discourse," Great Lakes History Conference, Grand Rapids, MI, October 27
- 2007 "Contesting Black Humanity: Activism, Images and the Elusive Search for Equality," Great Lakes History Conference, Grand Rapids, MI, October 27,
- 2004 "Science and Art: American Indian interpretations through the years," Phi Alpha Theta Regional Conference, Tempe, AZ, January
- 2003 "Nationalism vs. Regional Autonomy," Phi Alpha Theta Regional Conference, Tempe, AZ, January

Workshops/Trainings

- 2016 Community Engagement Faculty Institute, "Engaging Poverty," Center for Social Concerns, University of Notre Dame, Notre Dame, IN, May 24-26

Events and Workshops Organized

- 2022 "A Conversation with Bob Bain: Social Studies & the World," Sponsored by Education, Schooling, & Society, & the Men of Stanford Hall, Stanford Hall Diversity Council, at the Institute for Educational Initiatives (IEI), University of Notre Dame, November 13, Notre Dame, IN
- 2020 "Doing More Than Meeting Explorers and Going to Thanksgiving Dinners: Adjusting the Curriculum to be More Inclusive and Less Stereotypical of Native Peoples," March 29, Notre Dame, IN
- 2018 "American Indian Catholic Schools Network: Early Childhood Professional Development Conference," July 30-August 2, Notre Dame, IN (Co-Chair)
- 2018 "Let's Talk. In Our Own Words: Native Language Revival and Preservation in the Indigenous Americas," March 23-4, Notre Dame, IN (Co-Chair)
- 2017 School Culture in a Catholic setting, "American Indian Catholic Schools Network," November 17-19.



- 2017 Catholic School Fundraising and Development, “American Indian Catholic Schools Network,” November 17-19.
- 2017 Business and School Leadership meeting, “American Indian Catholic Schools Network: Leadership track,” Denver, CO July 30-August 2.
- 2017 “American Indian Catholic Schools Network Professional Development Conference and annual meeting,” Denver, CO July 30-August.
- 2016 “Sustainable Wisdom: Indigenous Ways of Knowing,” September 11-15, Notre Dame, IN (Co-Chair)
- 2013 Founder and Organizer, “Take a Historian to School Day” Program that facilitates taking members of the Western History Association to local schools to present to K-12 students during the WHA Annual Conference, Tucson, AZ, October 10-11
- 2012 Founder and Organizer, “Take a Historian to School Day” Program that facilitates taking members of the Western History Association to local schools to present to K-12 students during the WHA Annual Conference, Denver, CO, October 14
- 2011 Founder and Organizer, “Take a Historian to School Day” Program that facilitates taking members of the Western History Association to local schools to present to K-12 students during the WHA Annual Conference, Oakland, California, October 13
- 2011 Scholarship Direct to the Classroom Luncheon: Authors of Western History Share their Work with K-12 Teachers, Oakland, California, October 14
- 2010 Scholarship Direct to the Classroom Luncheon: Authors of Western History Share their Work with K-12 Teachers, Incline Village, Nevada, October 14
- 2010 “Teaching with Primary Sources and Library of Congress Grant Writing Workshop,” Incline Village, Nevada, October 12-13
- 2009 “Western History Association Teaching with Primary Sources and Active Learning Workshop: A workshop for Social Studies and History Methods Instructors,” Denver, Colorado, October 10-11
- 2009 Book Discussion on Recent Scholarship: Matching K-12 Teachers and Authors, Denver, Colorado, October 8

SCHOOL MANAGEMENT AND PROCEDURAL ACTIVITY

- 2020 School Safety Briefing prior to school leader’s testimony for the Minnesota State Legislature, March 3, 2020
- 2020 St. Labre principal hiring committee, Ashland, MT



- 2019 Enrollment, Registrar, Disciplinarian, Parent-Liaison, Manager, Financial Aid Officer, and Dean of Catholic Summer School mainly at: St. Joseph High School, Holy Cross Grade School (Spanish Camp), and to a lesser extent St. Adalbert's grade school
- 2018 Enrollment, Registrar, Disciplinarian, Parent-Liaison, Manager, Financial Aid Officer, and Dean of Catholic Summer School mainly at: St. Joseph High School, Holy Cross Grade School (Spanish Camp), and to a lesser extent St. Adalbert's grade school
- 2017 Enrollment, Registrar, Disciplinarian, Parent-Liaison, Manager, Financial Aid Officer, Founder and Dean of Catholic Summer School mainly at: St. Joseph High School and to a lesser extent St. Adalbert's grade school
- 2016 Enrollment, Registrar, Disciplinarian, Parent-Liaison, Manager, Financial Aid Officer, Founder and Dean of Catholic Summer School mainly at: St. Joseph High School and to a lesser extent St. Adalbert's grade school

TEACHING EXPERIENCE

University of Notre Dame

Courses:

Education in All Careers (ESS 23601) Spring 2023

Creating Citizens - History and Social Studies Education in America: Race, Language, Gender & Sexuality, and the Politics of Social Studies (ESS 33614) Fall 2022, Spring 2023

God, Country, and Notre Dame: A History of the United States told through one Catholic University's story (change to a larger higher ed lens), (ESS 30636 & HST 30628) Fall 2020

Podcast America: Now hear this! It's time to hear the great American stories (just a little at a time) (AMST 30155) Fall 2020, Fall 2021

Indigenous Communities: Responses to American History, (CSC 33302) Fall 2019
The Indian School and American Culture: Native peoples, education, mascots, and more, (AMST 30137) Fall 2018 & 2019

God, Country, and Notre Dame: A History of the United States told through one Catholic University's story, (AMST 30121 & HST 30606) Fall 2017



History, Sociology, and Culture of Native American Education: Project Based Learning and Catholic American Indian Education, (ESS 33613, HST 33613, AMST 30647) Spring 2016-2021)

Native American Histories and Cultures in the 20th Century and Beyond, (AMST 30180 & HST 30623) Spring 2010-current

The Novel West: Fiction, Film, and Fact, Spring 2015

The System: Opportunity, Crisis, and Obligation in American Education, Fall 2011-Spring 2012

History of American Education: Race, Class, Gender and Politics, (ESS 33611) fall 2010 – Current

Introduction to Teaching, Summer 2010-2018

Social Studies Education I, Summer 2010-2017, 2020 – 2021

Social Studies Education II, Summer 2010-2017, 2020 – 2021

Social Studies Assessment, Summer 2010-2017, 2020 – 2021

Assessment & Assessment methods, Fall, Spring 2010-2017

Topics in Educational Psychology: Motivation, Spring 2010-2014

Topics in Educational Psychology: Culturally Relevant Pedagogies, Spring 2015-present

M.Ed. Supervision, Fall 2009-present

M.Ed. Classroom Reflections, Fall 2009-present

Capstone: Research Seminar, Education, Schooling, and Society, Fall 2009

Directed Readings, as requested (and across many disciplines)

Thesis and Dissertation Committees as needed and requested (and across many disparate disciplines)



Northern Arizona University

Courses:

History Teaching Methods, Summer 2008-2012

Readings in U.S. History: Race and Education, Winter 2010-2013

Capstone: History of American Education, Spring 2009

Student Teaching Supervision, Spring 2009

Group History of Education in America, Fall 2008

Historians and Historiography, Fall 2008

Grand Valley State University

Courses:

American Indian History, Summer 2008

History of Gender, Family, and Sexuality, Winter 2008

Sports History, Summer 2006, Spring 2007, Winter 2008:

Methods and Strategies for Middle and Secondary Teachers, Including Supervision, Fall 2006 - Winter 2008

Strategies for Social Studies Teachers, Fall 2006- Fall 2007

Social Studies Capstone, Spring 2007, Summer 2008

Arizona State University

Courses:

American Indian History since 1900, Summer 2006

U.S. Cultural History from 1865 – Present, Spring 2006

U.S. Women's History from 1865 – Present, Spring 2006



American Indian History to 1900, Spring 2005

American History 1918-1945, Fall 2005

Early American History, Spring 2004

From the Civil War to the Present, U.S. History, Fall 2003, Fall 2004 - Fall 2005

STUDENT RESEARCH SUPERVISION

Master's Committee

Master of Divinity (MDiv)

Sarah Gallagher

"Native People and the Catholic faith: A Conversation," University of Notre Dame, May 2021.

History

Lindsey Passenger Wieck

"A Culture and Language of Their Own: Redefining Education and Citizenship in Guadalupe, Arizona, 1970-1979," Northern Arizona University, May 2010.

American Studies Thesis

Katherine "Kat" Machado

"Approaches to Building a Religious Identity in Faith-Based Schools," University of Notre Dame, May 2022 (completed with another faculty member while on leave).

Analisa Pines (Second Reader)

"No Child Left Behind: The Effects of the Standards and Accountability Movement on Children and Families," University of Notre Dame, May 2021.

Emma Scheibel (Second Reader)

"The Crown of the Continent or a Stolen Land?: The Conflicting Narratives of Glacier National Park," University of Notre Dame, May 2020.

Kaitlyn Wong

"Culturally Diverse Literature: Where Are the People of Color," University of Notre Dame, May 2019.



Anna Busse

“Queering the Classroom: How LGBTQ Students Fit into American High Schools,”
University of Notre Dame, May 2016.

Mary Kate Veselik

“Formation Through Foundation: The Implications of Residential Living on Students’
Identity at the University of Notre Dame,” University of Notre Dame, May 2014.

Linda Scheiber

“Going Green in the Classroom: An Elementary School Environmental Education Unit
for Citizen Stewards,” University of Notre Dame, May 2013.

Education, Schooling, and Society

Alice McCullough

“Connecting Geographic and Politicized Sorting and the Civics Education in America”
(Political Science and Education, Schooling, & Society), University of Notre Dame, May
2023.

Caroline Zitnik

“The Variances in Social Studies Textbooks and their Usages in American High School
Classrooms,” University of Notre Dame, May 2023.

Aerin Scalco

Directed Readings, “Native American Education from the 17th – 21st Century” and
research project with home communities, University of Notre Dame, May 2023.

Erin Doyle

“Montessori Education in the United States: Promising Origins, Conflicting Priorities,
and Current Potential,” University of Notre Dame, May 2021.

John “Jack” Boland

“Notre Dame’s First Students: The Pokégnek Bodéwadmik, the French, and the
Claiming and Making of Educational Space,” May 2022 (Independent Study Summer
and two semesters).

Emma Downing



“The Influence of Catholic Social Teaching on Grade Schools a Review,” University of Notre Dame, May 2021.

Analisa Pines

“No Child Left Behind: The Effects of the Standards and Accountability Movement on Children and Families,” University of Notre Dame, May 2021.

Samuel Kennedy

“Best Practices for Research in Catholic Native American Schools: Remembering Native American Autonomy, Dignity, Space, and Creating Room for Mutually Beneficial Relationships” University of Notre Dame, December 2019.

Katie Ward

“The Formation of Identity and Culture in Native American Catholic Schools,” University of Notre Dame, May 2019.

Evy Stein

“Author and Text Separation in the #MeToo movement,” University of Notre Dame, May 2020. (Also listed under English Honors Thesis)

English Honors Thesis

Evy Stein

“Author and Text Separation in the #MeToo movement,” University of Notre Dame, May 2020. (Also listed under ESS)

Political Science Thesis

John “Jack” Boland

“Comparing British and American Policies towards Potawatomi peoples in the 1800s,” University of Notre Dame, May 2022.

Michael “Mitch” Kochanski

“Strategic Decision-Making in NGO’s: A Case Study of the Alliance for Catholic Education,” University of Notre Dame, May 2014.



History Honors Thesis

Erin Doyle

“Montessori Education in the United States: Promising Origins, Conflicting Priorities, and Current Potential,” University of Notre Dame, May 2021.

Victoria “Tori” Smith

“From Assimilation to Integration: 20th Century Transformation of Red Cloud Indian School,” University of Notre Dame, May 2021.

Sydney Schneider

Decimation by ‘Discovery’: Portrayals of Native Americans in the Introductory Chapters of United State History Textbooks since the 19th Century, University of Notre Dame, May 2019.

Connor Bliss

“When You Forgive, Then You Are Able to Educate Others”: Growing Native Agency and its Contributions to Educational Success at Catholic American Indian Mission Schools, University of Notre Dame, May 2017.

History Thesis

Samantha Reich

“Politics and Pedagogy in Chicago,” University of Notre Dame, May 2012.

Anne Vieser

“After all this is America”: Russian-Jewish Immigrants and the Experience of American in the Educational Institutions of the Lower East Side,” University of Notre Dame, May 2018.

Program of Liberal Studies Thesis

Caitlyn Kalscheur

“Common Core and Changes in Education,” University of Notre Dame, May 2013.

Poverty Studies Thesis

Kelly Huffman

“Informal STEM Education: Increasing Engagement, Self-Efficacy, and Academic Achievement for Low-Income Students,” University of Notre Dame, December 2014.



Amber Lalla

“Food Insecurity: Chronic Disease and the Reservation Communities,” University of Notre Dame, May 2015.

Sophia Kiernan

“No Shots, No School: A Social Justice Focus Proposal to Track the World's Vaccinations,” University of Notre Dame, May 2018.

Divine Sacred Music Graduate Course

Emorja Roberson

“Music and Meaning in Podcasting,” Doctoral Student Course, University of Notre Dame, Fall 2020.

Sociology Thesis

Rachel Zajdel

“Native American Representations in High School History Textbooks,” University of Notre Dame, May 2015.

Celene Olguin

“Native presentations without Native representation,” University of Notre Dame, December 2017.

Sustainability Studies

Matty Aubourg & Rachel Wittmer

“Education of Food Sustainability and Security to Local Youth with Cultivate Culinary,” University of Notre Dame, May 2021.

Marie Doyle

“Early Childhood Sustainability Curriculum with ECDC at Notre Dame,” University of Notre Dame, May 2021.

Reagan Mulqueen

“Butterfly Garden and Curriculum,” University of Notre Dame, May 2020.

Abigail Veres



“Montessori & Sustainable Agriculture: A Farming-Based Curriculum for Ages Nine through Twelve,” University of Notre Dame, May 2018.

Hesburgh Program in Public Service a Public Policy Minor

Lauren Klein

“K-12 Teacher Movement in South Bend, Indiana and National Patterns of Teacher Movement and Retention,” University of Notre Dame, May 2021

Madeleine Corcoran

“Funding and Financing of Native American Schools: Government Shutdown and Accountability,” University of Notre Dame / St. Mary’s College, May 2019

Hesburgh-Yusko Scholar four-year project advisor, Glynn Honors Program Advisor (2018 – 2022)

Camila Antelo Iriarte

“American Identity: Latin-x, Natives, and the shaping of a Jingoistic and Imperialistic Nationalism”

Honors Project Chair

Camila Antelo Iriarte	“American Identity: Latin-x, Natives, and the shaping of a Jingoistic and Imperialistic Nationalism,” expected May 2022.
Carly Anderson	Nanovic Institute, “Finland’s Educational Process and History,” Spring 2012 (University of Notre Dame)
Veronica Arce	“The Great Depression Unit Plan for High School” Fall – 2007 Winter 2008 (Grand Valley State University)
Kathryn Christensen	“Korean War Unit Plan for High School” Winter 2007 (Grand Valley State University)

Selection of Directed Readings

Catherine Mulshine	ESS, “Race, Class, Gender, and What I didn’t read in college,” Spring 2021 (University of Notre Dame)
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Sophia Kiernan	Poverty Studies, "Impact of Inoculations and School attendance in global health care, Fall 2018 (University of Notre Dame)
Rachel DaDomino	ESS, "Schooling and the Young Adult author for Native American Schools, Fall 2018 (University of Notre Dame)
Sarah Stovicek	ESS / THEO "Native American Life, Cultures, and Religion, Spring 2020 and Spring 2021(University of Notre Dame)

EDUCATIONAL TRAINING AND CONSULTING

2022-2023	Education Bridge & Project Greenbelt, "Writing Guidebook" a Collaboration effort between the University of Notre Dame's Kellogg Institute, Education Bridge, and Greenbelt for Writing Training for Students in Sudan, fall 2022 and spring 2023.
2022	National Endowment for the Humanities (NEH) Partner, "Sustaining the Humanities through the American Rescue Plan" (SHARP), "Native Boarding Schools, Historical Research, and Catholic Archives," August 16.
2021	History & Futures of Native American Schools and the Church, FADICA, October 7.
2021	Creating a Land Acknowledgement, Valparaiso University Chapel, fall.
2021	Native American Catholic Schools: Historical Landscape and future potentialities, FADICA, July 20.
2021	Denver & Urban Education Thought Experiments, FADICA, July 13.
2020	Several Presentation Modules and Workshops for ISAS Beginning Teacher Institute, via Zoom, September 23-24.
2019	Grotto Network, "Border Crossing – Death and Remembrance," Notre Dame, IN October 2.
2019	Several Presentation Modules and Workshops for ISAS Beginning Teacher Institute, Dallas Park Cities Hilton, Dallas, TX September 25-27.
2019	Module on "Native Ways of Knowing: Culturally Responsive Pedagogy," W.K. Kellogg Foundation, May 16 and 29.
2018	"Active Learning," "Mapping your Resources," "Lesson Planning Like Your Life Depended on it," "Founding and Funding your Clubs," "Building Classroom Culture," ISAS Beginning Teacher Institute, Dallas, TX September 26-28.
2018	"Comma Connection," St. Josaphat, Chicago August 15.
2018	"Parts of Speech and Active Learning," St. Josaphat, Chicago August 15.



- 2018 “Long-term projects and Buzz word lesson plans for Grammar,” St. Josaphat, Chicago August 15.
- 2018 “What we can Learn from Madlibs: A sample lesson,” St. Josaphat, Chicago August 15.
- 2018 “Pair (not Peer) Editing,” St. Josaphat, Chicago August 15.
- 2018 “Our Father: A Grammar Lesson in Catholic Schools,” St. Josaphat, Chicago August 15.
- 2018 “Syllabi and Course Management and Engagement,” NEH, Walla Walla, WA June 30.
- 2018 “ELA Block & Curriculum Teaching,” St. Josaphat, Chicago, IL June 11.
- 2018 “Active Teaching, Mapping, and Engagement,” St. Josaphat, Chicago, IL February 16.
- 2017 “Interpersonal Communication and families,” ISAS Beginning Teacher Institute, San Antonio, TX September 28-29.
- 2016 “Culturally Sustaining Pedagogy and the K-8 School,” St. Michael the Archangel Catholic School, August 22, Chicago, IL.
- 2016 “Assessment and Design,” Bishop Machebeuf High School, Denver, CO August 17-18.
- 2015 “Student Engagement and Thinking,” St. John’s Interparochial School, Plaquemine, LA October 7-9.
- 2015 “Active Learning in the Classroom,” “New Teacher Preparation,” and “Upper School Parent Communication,” ISAS Beginning Teacher Institute, New Orleans, LA September 30 – October 2.
- 2014 “Active Learning Workshop,” “New Teacher Preparation,” and “Parent Communication Techniques,” ISAS Beginning Teacher Institute, Fort Worth, TX September 17 -19.
- 2014 ACE Collaborative for Academic Excellence, “Summer Curriculum Workshop,” Diocese of Toledo, Findlay, OH, July 28-30.
- 2013 ACE Collaborative for Academic Excellence, “Summer Curriculum Workshop,” Diocese of LaCrosse, Diocese of LaCrosse, WI, August 5 – 9.
- 2012 ACE Collaborative for Academic Excellence, “Summer Curriculum Workshop,” Blessed Sacrament School, Diocese of Savannah, Savannah, GA, July 30 – August 3
- 2011 ACE Collaborative for Academic Excellence, “Fall Workshop,” Bishop Manogue Catholic High School, Diocese of Reno, Reno, NV, October 15
- 2011 “Active Assessment in the Pre-K – 12th Grade Classroom,” and “Unit Planning and Preparation,” St. Michael’s Indian School, St. Michael’s, AZ paid for by the Window Rock Unified School District, September 30



- 2011 “Active Learning in PreK-12 Classrooms,” “Assessing Not Just for the Test,” and “Planning Like Your (Personal) Life Depends On It!” at Beginning Teacher Institute, Independent Schools Association of the Southwest (ISAS), Dallas, Texas, September 21 and 22
- 2011 ACE Collaborative for Academic Excellence, “Summer Curriculum Workshop,” Bishop Manogue Catholic High School, Diocese of Reno, Reno, NV, August 1-5
- 2011 “Constructing meaningful skills-based units on the West and non-traditional testing OR Performance Assessments and what your students really know,” University of Virginia, Charlottesville, VA, March 3
- 2011 “The interactive West: A hands on workshop of lessons and strategies for teachers,” University of Virginia, through Teaching American History Grant “America on the World’s Stage,” March 3
- 2010 “Curriculum Development and Planning: In-Service Training,” St. Pius X Catholic School, Granger, IN November 9
- 2010 ACE Collaborative for Academic Excellence, “Summer Curriculum Workshop,” University of Saint Francis, Fort Wayne, IN, August 2-6
- 2010 ACE Collaborative for Academic Excellence, “Summer Curriculum Workshop,” University of Notre Dame, Notre Dame, IN, July 26-30
- 2010 Diversity in the Schools, University of Notre Dame, ACE Panelist, June
- 2010 In-service, “Writing Transparent Job Descriptions to Have Transparent Jobs,” The American School of the Dominican Republic, Santo Domingo, Dominican Republic, June 11-12 and July 15-18
- 2010 In-service, “Envisioning Our Future: The American School of the Dominican Republic,” Santo Domingo, Dominican Republic, May 24-27
- 2010 Curriculum and Instructive Initiative. Dioceses of Fort Wayne – South Bend, Warsaw, IN, January 28
- 2009 “Teaching Western History using Primary Sources,” Library of Congress Teaching with Primary Sources Workshop, Denver, CO, October 10
- 2009 Preparing Future Faculty at Arizona State University, Department of History, “Teaching in Different Environments,” Arizona State University, April 10
- 2009 “Preparing to take the AP U.S. History Exam: Grading and Strategies,” Cactus Shadows High School, Scottsdale, AZ, April 9



- 2009 Future Native American Educators, “Teaching Other People’s Children: The view from the outside,” Northern Arizona University, March 31
- 2007 “The History of and New Directions in American Indian Education,” In-Service Presentation for Faculty and Staff, St. Michael’s Indian School, St. Michaels, AZ, October 12

SELECTED RELATED EMPLOYMENT EXPERIENCE

- 2005-present Book Review Editor, *Journal of the West*
- 2003-2006 Instructor, Arizona State University
- 2002-2004 Graduate Student Editor, [H-AMINDIAN](#)
- 2001-2002 Graduate Assistant, Arizona State University History Preparing Future Faculty Program
- 2000-2001 Teacher, Humanities, Carolina Day School, Asheville, North Carolina
- 1997-1998 Director and Founder, Santa Fe “Run for the Nuns”
- 1995-1998 Teacher, History, Social Studies, Theology, and English, St. Catherine Indian School, Santa Fe, New Mexico
- 1993-1995 Law Clerk, Scariano, Kula, Ellch, and Himes, Chtd., Chicago, Illinois

PROFESSIONAL BOARDS

- 2018-2020 Partnerships Committee, Better Way Foundation
- 2017-2018 Chair, Partnerships Committee, Better Way Foundation
- 2016-present Teaching Together
- 2015-2017 School Board Member, St. Michael’s Indian School
- 2014-2016 Advisory Board, Teaching Together
- 2014-2018 Member, Better Way Foundation Board of Directors
- 2014-2018 Chair, Domestic Committee, Better Way Foundation
- 2013-2016 Advisory Board, *Journal of the West*
- 2013-2014 Member, Sieben Foundation Board of Directors
- 2013-2014 Secretary, Sieben Foundation Board
- 2013-2014 Member, Conflict of Interest Committee, Sieben Foundation
- 2013-2014 Member, Native American Committee, Sieben Foundation
- 2009-2012 School Board Member, St. Michael’s Indian School
- 2011-2015 Advisory Board, Friends of Granger Paths
- 2009-2011 Member, Friends of Granger Paths Board

SERVICE TO PROFESSION



2022-2025 University Committee on Committees, Elected, University of Notre Dame, Notre Dame, IN

2022-2025 University Committee on Other Regular Faculty Appeals, Elected University of Notre Dame, Notre Dame, IN

2021-2023 Provost Grant resulting in committee – Moment to See, Courage to Act: Native American Initiatives at Notre Dame, Jason Ruiz, Chair.

2020-2023 Editorial Advisory Board, *Journal of the West*

2020 Western History Association Local Arrangements Committee, Albuquerque, NM

2018 NEH Presentation and Workshop, Walla Walla, WA

2018 Western History Association Local Arrangements Co-Chair, San Antonio

2016 University of New Mexico Honors College External Reviewer, Promotions

2016 Western History Association Program Committee, San Diego, CA

2015 – 2016 Search Committee Chair, Faculty of Supervision Search

2015 Western Literature Association Teaching Award Committee

2012-current Faculty Advisor for Native American Student Association of Notre Dame (NASAND)

2012 Manuscript Review, Temple University Press

2012 External Reviewer for Faculty Promotion at Arizona State University

2011- 2016 Faculty Advisor for Harmonia, Notre Dame’s all-female a capella group

2011 Dedication Committee for Carole Sandner Hall, University of Notre Dame

2011 Western History Association Past Presidents Project, “Ray Allen Billington.”

2011-2012 State Accreditation Committee, University of Notre Dame

2011-2015 Place and Space in ACE Coordinator: Multicultural and Multi-ethnic Teaching, University of Notre Dame

2011-2012 Western History Association Program Committee, Oakland, CA

2010-2011 Peer Reviewer for *Western Historical Quarterly*

2010 Guest Editor, *Teaching the American West*, Special Edition of *Journal of the West* 49, no. 3.

2010 Search Committee for Director of Center for K-12 Educational Access

2009- 2012 School Board St. Michael Indian School, St. Michaels, Arizona

2009 Saint Michael Indian School News, “T-Birds Remember Sr. Marguerite Bartz.”

2009 Western History Semi-Annual Newsletter, “Teaching at the WHA.”

2008-2009 Western History Association, Development Committee

2008 Western History Semi-Annual Newsletter, “Teachers at the WHA.”

2008 Proquest Curriculum Online “Culture Grams” Content Critique



2008 Utah State University, Instructor for Conference

2008- 2010 USTEC, Northern Arizona University

2008-2009 Charles Redd Center Western History Travel Award Committee

2008-2009 Undergraduate Committee, Northern Arizona University

2008 Publishing with Students Task Force, Department of History, GVSU

2007-current Western History Association, Co-Chair Committee on Teaching and Public Education

2007-2008 Latin American Search Committee, Department of History, GVSU

2007 Western History Semi-Annual Newsletter, "Committee Report on Teaching."

2006-2007 MA Committee, Department of History GVSU

2006-2007 Western History Association, Trennert / Iverson Graduate Student Conference

2006-2007 Travel Grant Endowed Fundraising Committee, Co-Chair

2007 Judge National History Day State Competition, The Henry Ford, Dearborn, MI

2007-2008 Judge National History Day, GVSU Regional Competition, Allendale, MI

2006 Teaching Anti-war Activists to speak with Pro-War Supporters

2005 Teach-In 2005, Presentation on "Branding Traitors and Creating Heroes: The Power of History"

2005 Catholic.org encyclopedia entry on Katharine Drexel

2004-2005 Search and Hiring Committee History / Education Committee

2004-2005 Committee on the Outstanding Doctoral Mentor, Division of Graduate Studies

2004-2005 Graduate Students Advisory Council, Department of History

2004 Conference Organizer: Listening - Natives and Academics Speak: A New Dialogue for a new Millennium. Cambridge, UK.

2004 Moderator "Wagging the Dogs: The formative powers of the media," Tempe, AZ

2004 Moderator State Legislative University Budget Debate with Rep. Barnes, Tempe, AZ

2004 Moderator Maricopa County Sheriff Debates, Tempe, AZ

2004-2005 Ex-Officio Member of the Faculty Senate Arizona State University

MEDIA COVERAGE

2022 Mathew, Angela, ["Notre Dame Honors Potawatomi Land 180 Years After Sorin's Arrival,"](#) The Observer: An Independent Newspaper Serving



- Notre Dame, St. Mary's, and Holy Cross, University of Notre Dame, November 30.
- 2022 Rosenkrantz, Elizabeth, "Arizona State University Student Body Presidents: Lessons Learned," Arizona State University Alumni Association, Tempe, AZ, April 1.
- 2021 Herguth, Robert, "Native Boarding Schools in Canada and the United States" *The Chicago Sun-Times*, September 29.
- 2021 Ruggles, Rick, "[Native Boarding Schools: Buried History Coming to Light in New Mexico](#)," *The Santa Fe New Mexican*, September 26.
- 2021 Ruggles, Rick, "Santa Fe Civic Housing Authority Ponders Future of School Site," *Santa Fe New Mexican*, September 26.
- 2021 Rogers, Emma, "Catholic Boarding Schools and Grave Sites," (working title), *The Dispatch*, June.
- 2020 Mackley, Kristine and Grace Rice, "[Jesuit Educated: Poised for Leadership in Service to Others](#)," *Jesuits Midwest*, December, 2020.
- 2020 He, Yuanmeng and Julianne Downing, "Feminism at ND and Interview with Professor Brian Collier," @femnistnd, [Instagram](#), 28 November
- 2020 Perez, Adriana, "['There's still a lot of work to be done:' Community reflects on covered Columbus murals, Native heritage at ND;](#)" *The Observer* 12 October
- 2020 Warren, Elizabeth (U.S. Senate, D-Mass) and Deb Haaland (U.S. House, D-NM) Press Release, "Haaland, Warren Seek Healing for Stolen Native Children and Their Communities, Washington D.C., 29 September
- 2020 Greenberg, John, "[Covid-19 Rules Second Only to Slavery on Civil Liberties intrusions? Barr gets it wrong](#)," *POLTIFACT: The Poynter Institute*, 22 September
- 2020 Pember, Mary Annette, "Native People Lost Millions to the Catholic Church," *IN These Times*, 1 July
- 2019 Uhl, Tim, "Montana's Catholic schools strive to keep Native American cultural relevance," *National Catholic Reporter*, 25 March
- 2019 Requests from BBC, National Catholic Registrar, Chronicle of Higher Education, Local ABC, NBC affiliates, Fox (The Ingraham Angle), and National Catholic Reporter (All interviews declined due to topic)
- 2018 Uhl, Tim, "[Native American Catholic Schools](#)," *Catholic School Matters*, 19 September
- 2017-2021 Digital Recording Pueblo Cultural Center Museum, "Manuel 'Owe-Tewa' 'Bob' Chavez: Artist, Survivor, Mentor, Teacher, and Friend: Bob Chavez's Art and Promises to St. Catherine Indian School, "Albuquerque, New Mexico, on-going exhibit



- 2017 Schlumpf, Heidi, "Offensive Murals Must go, say Native American Notre Dame Students and Others: But Administrators say Paintings of Columbus will stay," *National Catholic Reporter*, November 29
- 2016 Doyle, Darby, "[Friends Giving: Reinventing Tradition One Dish at a Time](#)," *Devour Utah*, November 1
- 2016 Berman, Eliza, "Hamilton Conquered Broadway. Next Stop, The World," *TIME Magazine*, October 10
- 2010 "En las escuelas, todos son maestros," *DRSol*, June 15
- 2008 "Hillary Clinton's Tears," ABC Television Affiliate *Take Five Grand Rapids*, January 7
- 2008 "Banished Towns Across America," *Grand Valley State University Lanthorn*, by Brandy Arnold, January 7
- 2006 "Speakers Ask Students to Re-Think Holiday," *Grand Valley State University Lanthorn*, October 12
- 2006 "The Great Divide," *The State Press*, by Sam Friedman, February 16
- 2005 "Grade Grubbing" *The State Press*, by Sam Friedman, November 17
- 2003 "Students to Support Troops Condemn War," NBC Affiliate, Nightly News Phoenix, March
- 2003 "ASU Student leads Anti-war Resolution," ABC Affiliate, Nightly News Phoenix, March
- 2003 "Students vote to Condemn War," Fox Affiliate Phoenix, March

PROFESSIONAL AFFILIATIONS AND MEMBERSHIPS

- | | |
|-----------------------------|---|
| 2015- Present | Member, Coalition for Western Women's History |
| 2016- Present | Member, Association of American University Professors |
| 2011- 2018 | Member, American Studies Association |
| 2008- Present | Member, National Council for History Education |
| 2003- 2007, 2009 | Member, Society for Ethnohistory |
| 2002- 2004, 2006-2009, 2014 | Member, Western Literature Association |
| 2001- 2007, 2011- 2018 | Member, American Historical Association |
| 2001- Present | Member, Western Historical Association |
| 2001- 2006, 2009 | Member, American Catholic Historical Association |
| 1998- Present | Member, Phi Alpha Theta Historical Honor Society |
| 1995- 1998, 2016-2019 | Member, National Catholic Education Association |

A BIT MORE



- 2022 Master of Ceremonies for the Native American Recognition Ceremony for Notre Dame Graduation Weekend, Notre Dame, IN, May 14.
- 2018 "Holy Half" Finisher, Notre Dame IN
- 2014 Race Director, Girl's on the Run Michiana, South Bend, IN
- 2004-2005 Registered lobbyist, State of Arizona and the United States Congress
- 2004-2005 Co-Student Body President, Arizona State University
- 1997 Pikes Peak Marathon Finisher
- 1996-1998 Race Director, "Run from the Nuns" or "Run for the Nuns" Santa Fe, NM
- 1995 Private photographer for the day to former Vice President Dan Quayle
- 1994-1995 Photographer, *The Phoenix* and yearbook
- 1993 Club Rugby (partial season)
- 1993 Extra in the Hollywood film and Notre Dame classic, "Rudy"

