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America's Misguided Education for "Black" People

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February 4, 2026 – The Blueprint to a Proper Education

The Behaviors We Blame Are the Behaviors We Teach

Black people in America are often criticized for behaviors that, ironically, were taught to us. Human behavior is not random — it is shaped by environment, observation, and instruction. If you want to understand why a community acts the way that it does, you must examine the system that trained it. For example, in America, the public school system is the first institution that educates Black children not only academically, but

socially. And when you observe these schools closely — as I have — a disturbing pattern emerges. The system does not teach Black children how to collaborate, build, or unify. Instead, it trains them to compete, isolate, and distrust one another. This is not an attack on Black people. This is an attack on a system that denies us to have the education that is required to build strong communities, strong institutions, and a strong future. With this in mind, I will now elaborate on

a fundamental truth in sociology.

CURRICULUM OF THE AFTER-SCHOOL BELL

Walk into any large public school in America with mostly “Black” students and observe what happens after the final bell rings. The students who stay after school are almost always athletes. And what are they doing? Competing. Practicing to defeat another team. Training to outperform someone else. Learning to see peers as rivals. Now look at the academic side. Yes, a few students stay for science or math clubs, but these are individual pursuits, not collective ones. There are no structured programs that is teaching Black children how to work together in math, science, engineering, on the job, or problem-solving. Moreover, there are no programs to teach group

strategy, shared leadership, or cooperative achievement. The message is clear: Your value is individual. Your success is individual. Your struggle is individual.

THE SECRET EDUCATION OFFER TO WHITE PEOPLE

Working together is an art — a skill that must be taught, practiced, and refined. Yet Black children are never given this training. They are taught to “beat” each other, not build with each other. And when they graduate, they enter a world where success depends on collaboration — a skill that they were never allowed to develop. Yet across every society, sports exist, but nowhere else are athletes elevated to the highest position of influence in the way that they are in Black communities. In most cultures, athletes are entertainers, not leaders, and

certainly not the wealthiest or most powerful people in the community. Yet Black children are taught to esteem athletes as the pinnacle of success, even though physical education is the easiest subject in school. We are conditioned to believe that sports are vital, that sports solve problems, and that athletic achievement is our primary path to greatness. Meanwhile, other groups treat sports as simple entertainment — a pastime and distraction for foolish people who need an outlet, not a blueprint for community advancement. This difference in how sports are framed is part of the miseducation: we are guided toward physical competition while others are guided toward intellectual collaboration.

**The Navy Exposed the Lie:
White Children Are Taught
Differently**

My understanding of this system sharpened when I joined the Navy. For the first time, I saw how white people are trained, and it was nothing like the training that Black children receive in public schools. We once had a race in the Navy. But unlike the races that I grew up with, the goal was not to be first. The goal was to finish together. The fastest person had to slow down and support the slowest person. The entire team was judged by the time of the slowest member. This was a revelation. All my life, I had been taught to outrun, outshine, and outdo the next Black person. But here, the training was the opposite: No one succeeds unless everyone succeeds. Every military exercise reinforced this principle. which is, collaboration, unity, shared responsibility, and leave no one behind. This is the

education that white children receive in their schools, in their communities, and in their institutions. They are taught to build systems, companies, and cities together. Black children are taught in public school to compete for survival. The difference is not ability. The difference is training. Consequently, we must revise the common claim that American education is a white man's education, which simply does not fit us.' This criticism is only surface-level. The truth is far more sinister: the education forced upon the Black masses is not fit for any human being, regardless of race. It is an anti-social machine that, if applied universally, would cause any society to crumble into chaos. We are naive to believe that the white power structure educates its own leaders with this same broken toolkit; if they did, their own social

structures would be as fragmented as ours. Yet I am not the only "Black" man who know this. The proof of this 'secret syllabus' lies with the highly educated Black elite who have climbed the corporate and Ivy League ladders. They have clearly learned the mechanics of collective power and institutional climbing, otherwise, they would not be in those boardrooms. Yet they remain silent. By failing to expose this machination, they allow the masses to keep believing that the competitive, individualistic 'education' that we receive is the only one available, when in reality, it is a cage designed to keep us from ever building a ladder of our own."

The Workforce Reveals the Results

Look at any major American city. The tallest buildings, the

most powerful companies, the most stable institutions, which are overwhelmingly run by white people. This is not because white people are superior. It is because they were trained to work together, to build together, and to manage together. Black communities, on the other hand, have no large companies, no major institutions, and no collective economic engines. Not because we lack intelligence or talent, but because we were never taught the foundational skill that is required to build them, which is collaboration, and a proper education to shape our destiny. In other words, black people were never given the education that leads to collective power.

A Global Contrast: China's Mastery of Collective Work

A simple email from Nike opened my eyes even further. I

ordered a pair of shoes and learned that they were manufactured in a region of China. Curiously, I researched the area, and I discovered something astonishing. China had built not one, but two cities that is the size of downtown Los Angeles. One took ten years to complete. The other was fully built and then abandoned because they decided to build it somewhere else. Think about that. In America, it takes ten years just to get the permits for a single building; therefore, America can barely finish a single building in ten years. Yet China built an entire city in ten years. And here is the part that struck me: these cities were built entirely by Chinese workers (no immigrants, or outside labor). This level of coordination, discipline, and efficiency is only possible when we are trained from childhood to work correctly

together. Collaboration is not accidental. It is cultural. It is taught. It is expected. Yet Black children in America are denied this training. And the results speak for themselves.

THE ATTACK ON GENERATIONAL WISDOM

This leads to a dangerous trend that I see today: the contemptuous rejection of the Bible and the wisdom of our elders. I often see people react with anger when they see me with a Bible. They say, "I don't need that," or "I can learn life by myself." To say that you can learn life by yourself is the most dangerous form of arrogance. Life does not pity a fool. If you touch fire, you will be burned regardless of your intent. The Bible, regardless of how you view it, functions as a generational manual of law and survival. It provides the "GPS" coordinates for a peaceful society, for example,

it instructs us with laws like do not kill, do not steal, do not lie et cetera. These are the foundational rules that allow people to trust one another and interact in a peaceful nondestructive way. Therefore, when we reject the instructions of our elders, we are volunteering for a life of "trial and error." But in the real world, an "error" can mean the difference between life and death. By cutting the cord to our ancestral wisdom, we become "lost souls" who are repeating the same mistake that would have been avoided, that is, if we had followed the ancient wisdom in the Bible, which have been pass down from generation to generation. A system that wants to keep a people fragmented will always encourage the youth to ignore the "manual" of their elders. This matters because the destruction of moral education is part of the same system that

destroys academic and social education. When you remove guidance, you create chaos. When you remove structure, you create confusion. When you remove inherited wisdom, you create lost generations.

This Is Not an Attack on Black People — It Is a Call to Expose the System

Let this be clear: Black people are not the problem. The system that educates Black people is the problem. We are not inferior. We are not incapable. We are not naturally divided. We are simply untrained in the skills that are required to build collective power, because the system benefits from our division. Nevertheless, white children are taught collaboration. Chinese children are taught collaboration. Black children are taught competition, isolation, and survival. This

article is not an attack on Black people. It is a criticism of a racist educational structure that denies us to have the tools that is required to build strong families, strong communities, and a strong future.

The Path Forward

If behavior is taught, it can be re-taught. If collaboration is a skill, it can be learned. If unity is an art, it can be practiced. Black people do not need saving. We need training. We need structure. We need an education that teaches us how to work together, build together, and rise together. The system created the problem. We can create the solution.