

2019-2020 Coherence in our Chancellor's, Borough, and District Goals

Chancellor's DOE Priorities	Bronx Borough Goals	District 10 BCO Goals
<p>Priority 1: Accelerate Learning & Instruction</p> <p>Provide inclusive, rigorous instruction to every child, in a safe, welcoming, and affirming environment. All aspects of a student's identity—including their race, ethnicity, language, and gender—are assets in the learning process.</p>	<p>Improve Academic Outcomes For Students</p> <p>Bronx Goal #1: By June 2020, we will have a 10% reduction in percentage of students performing at Level 1 in ELA, through the development of an instructional literacy core that acknowledges the lived experience of students, affirms their cultural identity and reverses the mindset of learned helplessness in order to cultivate an academic mindset in all students.</p>	<p>Improve Academic Outcomes For Students</p> <p>By June 2020, District 10 will strengthen the instructional core through the creation of effective Instructional Leadership Teams in every school focused on engaging in continuous improvement cycles to implement highly effective instructional practices that reveal and remediate gaps in students understanding increasing the belief that collaboration around an instructional practice leads to improved student outcomes which will result in a 4% increase in student growth on the NYS ELA for English Language Learners, Multi-Language Learners and Students with Disabilities</p>
<p>Priority 2: Partner with Communities</p> <p>Improve every community's experiences with the DOE. Empower families with a shared mission for student success and equitable outcomes. "Partner" means we are equals with parents, families, and communities. The work goes in both directions: we all must make important contributions to ensure student success.</p>	<p>Strengthen Social-emotional Learning And Culturally Responsive School Environments</p> <p>Bronx Goal #2: By June 2020, we will reduce the relative risk ratio of suspensions for SWDs from 2.2 to 1.5 through the development of Restorative School Communities that seek to eliminate the belief that removal/suspension is the effective and appropriate response to misbehavior and in its place, build mutually responsive and respectful relationships that promote student autonomy in managing emotions, problem-solving and resolving conflict.</p>	<p>Strengthen Social-emotional Learning And Culturally Responsive School Environments</p> <p>By June 2020, all District 10 principals will participate in a districtwide professional development series on developing Culturally Relevant Sustaining school-wide instructional practices and processes (enhanced by NYSIP, MBK, and other initiatives) that address disproportionality in support of a school-wide equity goal that utilizes research-based culturally responsive and restorative practices as an effective discipline response resulting in a .8 reduction in the relative risk of suspension for black students and a .9 reduction in the relative risk of suspension for students with disabilities.</p>

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<p>Priority 3: Develop People</p> <p>Cultivate a learning culture by valuing and developing individuals and teams. We are a system of people. People are our most important asset.</p>	<p>Develop Leaders</p> <p>Bronx Goal #3: By June 2020, 95% of all borough office staff and principals will have completed Implicit Bias and Beyond Diversity trainings in order to engage in planned and frequent conversations around race and equity that boldly identify achievement gaps as opportunity gaps existing within each of our school communities as a result of intentional, systemic racial inequalities, with the goal of disrupting and dismantling these systems.</p>	<p>Develop Leaders</p> <p>By June 2020, all District 10 principals, assistant principals, and teacher leaders will engage in monthly instructional leadership professional learning opportunities to explore and unpack the Culturally Responsive Sustaining Education Framework to inform the creation of practices aligned to ILF Shift 2 (Know Your Students) and increase structures that give all students access to rigorous core instruction that is culturally relevant which will result in a 10% increase in the number of schools meeting the School Quality Report target for ELLs/MLLs, SWD, and STH students.</p>
<p>Priority 4: Advance Equity Now</p> <p>Transform outcomes by tackling inequities in all forms throughout the system. This means investing in historically underserved communities (with resources, time, attention, and direction). This also means thinking through investments we have historically made.</p>	<p>Bronx Borough Central Office:</p> <p>Math Gaps in College Readiness Bronx Borough Goal: By June 2020, we will have a 15% reduction in the percentage of Black and Latinx students performing at Level 1 on the state Math exam by addressing the belief that high level mathematics is only for Asian and White students and by requiring Black and Latinx students to solve tasks that are open-ended, complex, and have multiple solutions, so that these students will increase their conceptual understanding and build their capacity to engage in productive struggle.</p>	<p>CSD 10 Equity Goal:</p> <p>Strengthen the Instructional Core by Addressing Inequities in Classrooms (Dismantling the Pedagogy of Poverty) By June 2020, District 10 will provide support to school leaders in implementing school wide protocols to support the 4 hallmarks of advanced literacies and the ILF Framework shift 2 (Know Every Student Well) across all content areas through comprehensive differentiated professional learning that focuses on rigorous instruction, collaborative teachers and effective leadership will have the greatest impact on student achievement which result in a 10% reduction in the percentage of students performing at level 1 on the NYS ELA Exam (34.3% to 31%) and NYS Math Exam 42.6% to 38.3%).</p>