

# Student Handbook

## 2024 - 2025 Academic Year

NORTHEASTERN COLLEGE



Theology & Ministerial Training Bible College

OF THEOLOGY

Dr. Gerald L. Morgan  
Founder

159 Church Street NE  
Concord NC 28025-4732





**ALL DEGREES AWARDED BY NCT  
ARE SOLEY FOR  
RELIGIOUS VOCATION ONLY.**

**Transferability of credits from NCT to  
another institution is at the discretion of the  
receiving institution.**

Northeastern College of Theology

159 Church Street NE

Concord, North Carolina 28025-4732

614.434.8047

[info@northeasterncollegeoftheology.com](mailto:info@northeasterncollegeoftheology.com)

[www.northeasterncollegeoftheology.com](http://www.northeasterncollegeoftheology.com)

Dr. Vivian F. Morgan, President

Dr. Gerald L. Morgan, Founding President



## **ACCREDITATION**

Northeastern College of Theology is an accredited member of the Accrediting Commission International, Inc. (ACI), the world's largest non-government-related accrediting association, not connected with the U.S. Department of Education or any State Department of Higher Education. All credits are transferable between more than 300 members of ACI.

Accrediting Commission International  
P.O. Box 1030  
Beebe, AR 72012

Telephone: 501.882.3361 / Fax: 501.882.5257

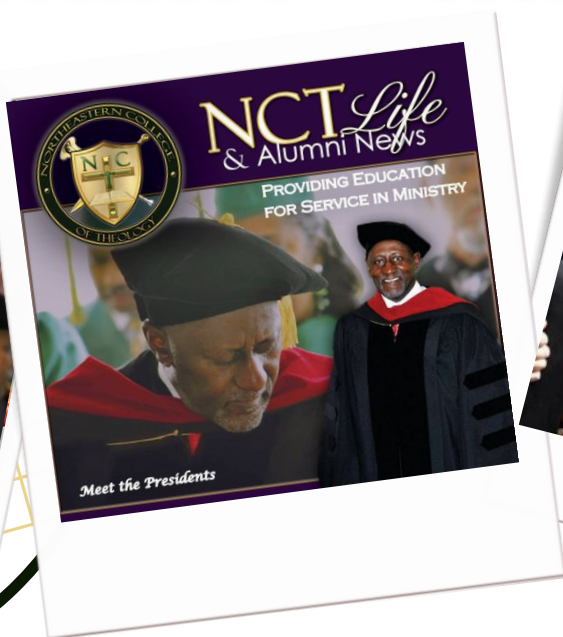
Email: [scholar@accreditnow.com](mailto:scholar@accreditnow.com)  
Website: [www.accreditnow.com](http://www.accreditnow.com)

Please note that all fees set forth in this Catalog are in effect as of August 1, 2023 and are subject to change.  
Please contact NCT to confirm current fees.





# NORTHEASTERN COLLEGE OF THEOLOGY



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## NCT Satellite Extension Schools

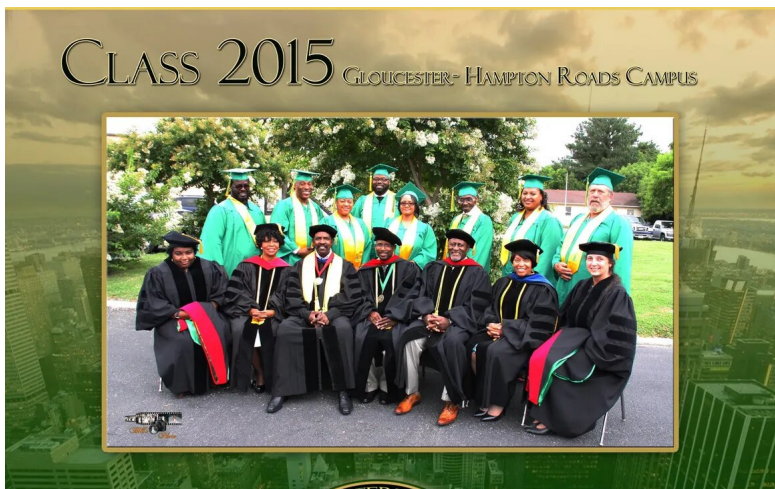
Northeastern College of Theology offers a  
Satellite Extension Program.

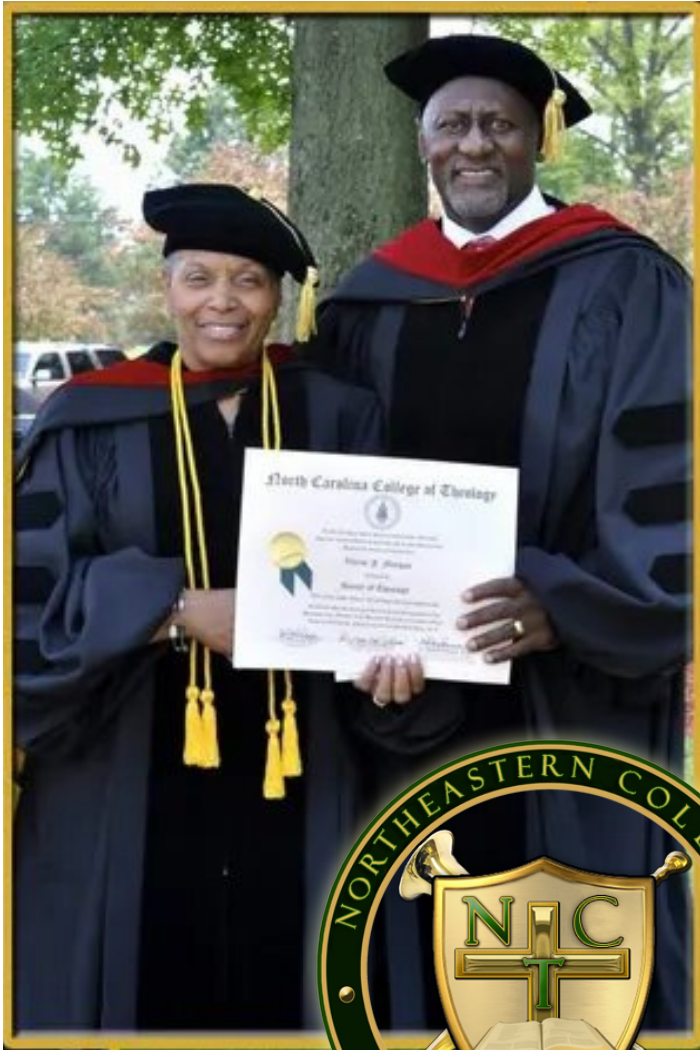
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We have schools in  
Gloucester/ Hampton Roads, VA

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If you would like to become a part of our  
established schools or have a school in  
your local church, please contact the NCT  
office at 614.434.8047 or send an email to  
[www.northeasterncollegeoftheology.com](http://www.northeasterncollegeoftheology.com).





Dr. Vivian F. Morgan  
President

Dr. Gerald L. Morgan  
Founding President

## ***From The President***



*"Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth." 2 Timothy 2:15*

Dr. Vivian F. Morgan

Greetings in the Name of our Lord and Savior, Jesus Christ!

We wish to take this opportunity to welcome each of you to Northeastern College of Theology. We honor the late Dr. Gerald L. Morgan, President, and Founder, who went home to be with The Lord on September 11, 2022. We have lost a visionary giant whose works meet him at the gates. He will never be forgotten.

Dr. Gerald L. Morgan's successors are his wife of fifty-two years, Dr. Vivian F. Morgan, President, and his daughter, Mrs. Shelby Q. Frederick, Vice President. We are persuaded that we must continue to serve our Lord in God's college and educate the next generation for such a time as this.

We thank the Lord for your prayerful consideration to become a part of the NCT family. Pray daily concerning your spiritual growth as we pray for you. We purpose to maintain an uncompromising and heartfelt desire that each student will, on that great day, hear our Lord say, "Well done my good and faithful servant." Do not hesitate to contact us if you have any questions.

Grace and Peace,

Dr. Vivian F. Morgan, President

## *From The Vice President*



Mrs. Shelby Q. Frederick

*"Trust in the Lord with all your heart, And lean not on your own understanding; In all your ways acknowledge Him, And He shall direct your paths." Proverbs 3:5 - 6 NKJV*

Greetings to our future and fellow Northeastern College of Theology Students,

We are delighted that you have decided to invest in your spiritual development and further your education to become a skilled worker of the Word of God. We provide our students with a comprehensive bible college education, equipping them with foundational biblical and theological studies. We are committed to raising the next generation of ministers and church leaders to carry the whole Gospel into the uttermost parts of the world.

Northeastern College of Theology provides a Christ-centered, holistic experience that prepares your spirit, soul, and body. This is where you will feel at home among other believers as you integrate prayer, worship, and The Word into your daily life. We do this with great pride as we continue the legacy of my father and Founding President, Dr. Gerald L. Morgan. May his passion for God's Word burn eternally within our hearts.

With Kingdom Joy,

*Mrs. Shelby Q. Frederick*

Mrs. Shelby Q. Frederick, Vice President



# Northeastern College of Theology Administration

*Dr. Gerald L. Morgan, Founding President*

## **NCT Executive Board**

Dr. Vivian F. Morgan  
*President*

Shelby Q. Frederick  
*Vice President*

Dr. Claude Dangerfield  
*Public Relations/Marketing*

Dr. Cardell Clay  
*Chaplain*

George A. Frederick II  
*Chairman of the Board*

Yolanda Morgan  
*Secretary/CPR & First Aid*

Dr. Jerry Moxley  
*Board Member*

Mrs. Dinine Ward  
*Board Member*

Ronald Williams  
*Scholarship Advisor*

Deborah Williams  
*Scholarship Advisor*

Dr. Faye Williams  
*Instructor*

## **Home Office**

159 Church Street NE  
Concord, NC 28025-4732

Email:

info@northeasterncollegeoftheology.com  
614.434.8047

## **Satellite Extension School**

Gloucester-Hampton Roads

Dr. Claude Dangerfield

*President*

Rose Marie Dangerfield

*Administrator*

*Phone: 804.824.9355*

## **NCT Thesis/Dissertation Review Board**

Dr. Vivian F. Morgan

Dr. Claude Dangerfield

Dr. Jerry Moxley

Shelby Q. Frederick M.Th.



# Northeastern College of Theology Administrative Policies

## Our Program Basis

*"Theology is the study of God."*

We should desire to learn as much as we can about the God we serve. It will not only bless us and provide us with the necessary knowledge, but the study of theology will also protect us against accepting as truth, false teaching, and bad interpretations due to ignorance. This is why all theology should be studied and compared with the Holy Scriptures and discussed in Christian circles.

## What We're About

It is the purpose of Northeastern College of Theology to provide continual educational programs to all students who desire to learn more about the infallible written Word of God. We believe that we offer the finest Christian Education in a streamlined fashion.

We have purposely abbreviated our requirements for graduate and postgraduate degrees in an effort to hold the tuition to a minimum and allow individuals to complete desired areas of study.

As a Spirit-filled institution designed to equip men and women for effective and Godly leadership, NCT was established to train Christian servants who will become Spirit-empowered, ministry-equipped, and culturally sensitive. The college seeks to integrate Biblical and Theological training with practical skills essential for effective witness and ministry, and to provide a scriptural balance.

To learn more about Northeastern College of Theology, check us out on the web at [www.northeasterncollegeoftheology.org](http://www.northeasterncollegeoftheology.org).



# What We Believe

## The Bible

We believe that the Bible is the Word of God and contains one harmonious and sufficiently complete system of doctrine. We believe in the full inspiration of the Word of God. We hold the Word of God to be the only authority in all matters and assert that no doctrine can be true or essential, if it does not find a place in this Word.

## The Father

We believe in God, the Father Almighty, the Author and Creator of all things. The Old Testament reveals God in diverse manners, by manifesting his nature, character, and dominions. The Gospels in the New Testament give us knowledge of God the “Father” or “My Father”, showing the relationship of God to Jesus as Father, or representing Him as the Father in the Godhead, and Jesus himself that Son (St. John 15:8, 14:20). Jesus also gives God the distinction of “Fatherhood” to all believers when he explains God in the light of “Your Father in Heaven” (St. Matthew 6:8).

## The Son

We believe that Jesus Christ is the Son of God, the Second person in the Godhead of the Trinity or Triune Godhead. We believe that Jesus was and is eternal in his person and nature as the Son of God who was with God in the beginning of creation (St. John 1:1). We believe that Jesus Christ was born of a virgin called Mary according to the scripture (St. Matthew 1:18), thus giving rise to our fundamental belief in the Virgin Birth and to all of the miraculous events surrounding the phenomenon (St. Matthew 1:18-25). We believe that Jesus Christ became the “suffering servant” to man; this suffering servant came seeking to redeem man from sin and to reconcile him back to God, his Father (Romans 5:10). We believe that Jesus Christ is standing now as mediator between God and man (I Timothy 2:5)

## The Holy Ghost

We believe the Holy Ghost or Holy Spirit is the third person of the Trinity, proceeds from the Father and the Son, is of the same substance, equal to power and glory, and is together with the Father and the Son, to be believed in, obeyed, and worshipped. The Holy Ghost is a gift bestowed upon the believer for the purpose of equipping and empowering the believer, making him a more effective witness for service in the world. He teaches and guides one into all truth (John 16:13; Acts 1:8, 8:39).

## The Baptism of the Holy Ghost

We believe that the Baptism of the Holy Ghost is an experience subsequent to conversion and sanctification and that tongue-speaking is the consequence of the baptism in the Holy Ghost with the manifestations of the fruit of the spirit (Galatians 5:22-23; Acts 10:46, 19:1-6). We believe that we are not baptized with the Holy Ghost in order to be saved (Acts 19:1-6; John 3:5). When one receives a baptismal Holy Ghost experience, we believe one will speak with a tongue unknown to oneself according to the sovereign will of Christ. To be filled with the Spirit means to be Spirit controlled as expressed by Paul in Ephesians 5:18-19. Since the charismatic demonstrations were necessary to help the early church to be successful in implementing the command of Christ, we therefore, believe that a Holy Ghost experience is mandatory for all men today.

## **Staff and Faculty**

Any organization is only as good as its people, and they are its most valuable asset. Northeastern College of Theology has been richly blessed with quality staff and faculty. From the President's office to the administrators and professors, you will find each individual ready and willing to assist with every request. Our people are dedicated and loyal to promoting God's Kingdom through quality Biblical education.

## **Curriculum and Reference Materials**

Northeastern College of Theology seeks to offer the highest quality curriculum and reference materials. Resources are subject to change at the discretion of the Executive Board of Directors, and not all subjects are offered every year.

## **Student Nondiscrimination Policy**

Non-Discrimination Policy – Northeastern College of Theology does not discriminate based on nationality, ethnic origin, age, or gender. However, we reserve the right to evaluate acceptance or refusal based on irreconcilable dogma and unethical conduct which are considered applicable. Upon admittance, we reserve the right to reevaluate, if deemed necessary, each student for relevant irreconcilable conduct or dogma. We guarantee the rights, privileges, and the availability of programs and activities to all active students of the College.

## **Privacy Rights of Students**

Privacy Rights of Students: STATUTE 20, UNITED STATES CODE, 1232g and regulations adopted pursuant thereto. The code provides for an institution to establish a category of student information termed directory information. All information, such as health and medical records, disciplinary records, records of personal counseling, required student and family financial income information records, transcripts or student permanent academic records, student placement records and other personally identifiable information shall be open for inspection only to the student and such members of the professional staff of the Institute as have responsibility for working with the student. Such information will not be released to second parties without consent of the student. Except as required for use by the president in the discharge of his official responsibilities as prescribed by laws, regulations of the state board, and board policies, the designated custodian of such records may release information from these records to others only upon authorization in writing from the student or upon a subpoena by a court of competent jurisdiction.

# Northeastern College of Theology

## Admission Policies

Each candidate/student desiring admission to NCT must submit a completed application packet to the NCT Admissions Office. The packet must include a pastor's recommendation, a short autobiography, documented independent study, and a resume of recent work experience. This is required for a complete evaluation. It should include: 1) Company 2) Company location 3) Start date 4) End date 5) Position 6) Responsibilities 7) Accomplishments.

Suppose a candidate/student has attended Bible Colleges or Liberal Arts schools. In that case, the candidate/student should use the request form for an official transcript, available upon request, to be sent to NCT. It must include: 1) Ministry 2) Start date 3) End date 4) Responsibilities 5) Accomplishments 6) Number of hours per week.

If a candidate/student attended any Training Centers or schools where no transcripts were given, a complete list of courses, dates, grades, and the name and address of the location/church where the classes were held must be submitted. This must be submitted on official letterhead and be notarized.

The cost of tuition, materials, and textbooks cannot be determined until a complete evaluation has been done. The price depends upon the required number of courses for each program level. Each review is done in a case-by-case situation.

### Transferred Credits

NCT accepts transfer credits from other educational institutions appropriate to the student's degree program in Bible and Theology. Bachelor-level students may transfer up to 72 credit hours of the required courses and 30 credit hours for elective courses. To be eligible for graduation from the NCT Bachelor program, a transfer student must complete a minimum of 54 credit hours of required courses from NCT. The NCT Associate program is exactly fifty percent of the Bachelor program, which requires 144 credits. Only credit hours with a grade of "C" and above will be transferred from other educational institutions. The credit hours granted for occupational experience in ministry depend on the student's position and how that experience relates to a degree program.

### Payments

All tuition and fees are due and payable at registration. Students unable to pay the total amount of tuition may be approved upon request under various payment plans.

### Refund Policy

Notification of withdrawal from a course must be made in writing. Fees for application, evaluation, and textbooks and materials are non-refundable. After the beginning of classes, refunds for tuition will be made according to the following schedule:

First week 100% - Second Week 75% - Third Week - 50% - Fourth Week - %0

# Northeastern College of Theology

## Admission Policies

### Application Fee and Tuition

Application Fee	\$60.00 - <i>one time charge</i>
Graduation Fee:	
<i>Associate and Bachelor</i>	\$120 <i>per Graduation</i>
<i>Masters</i>	\$300 <i>per Graduation</i>
<i>Doctorate</i>	\$400 <i>per Graduation</i>
Official Transcripts	First one - <i>no charge; \$20.00 each there after</i>
Official Document Replacement	\$25 <i>per document</i>
Verification of Grades and Graduation	\$10.00

Note: All Transcript Copies and Verification Documents MUST be sent via the U.S. Postal Service to the address noted in this catalog.

### Withdrawals

A student desiring to withdraw from school before the end of a trimester must submit a completed withdrawal form to the Admissions Office. A student who withdraws officially will receive a grade of "W" (withdrawal) in all courses in which a passing grade has been maintained. A student who does not withdraw officially will result in forfeiture of any financial refund that would otherwise be due and receive a note on the transcript of "incomplete."

### Adding and Dropping Classes:

A student who finds it necessary to add or drop a class must submit a completed form to the Admissions Office. A student who drops a class without fulfilling the withdrawal requirement will receive a grade of "UW" (unofficial withdrawal). Changes in registration may be made during the first two weeks of classes. Classes may not be added after the third week unless approved by the Director of Admissions. No grade will be recorded on the official transcript when a student drops a class within the first week. Classes dropped after the first week and before the third week will receive a grade of "W" (withdrawal). Classes dropped after the third week will receive a grade of UW (unofficial withdrawal).

## **Grades**

Final grades are based on the student's work, such as homework, quizzes, exams, and written paper. However, other areas are considered, such as attitude, attendance, and participation.

A - 100 - 90

B - 89 - 80

C - 79 - 70

Note: Below "C" is unacceptable for college-level work and receives an incomplete.

### **Incomplete Grades:**

Students who have not completed all requirements for a course because of extenuating circumstances must obtain a Petition for Incomplete Grade form from the office and have it approved by the course instructor. The petition and a final grade sheet will be sent to the office. A \$5.00 charge will be assessed for each petition submitted. All required work must be completed and submitted to the instructor within thirty days of the final class meeting. Instructors will assign incomplete grades: I/B, I/C, I/D, I/F. Students who do not complete the required work within thirty days will receive the alternate grade (Example: B, C, D, F) assigned by the instructor.

### **Repeating Classes:**

Upon approval of the instructor, a student may repeat a course for which a grade of "D" or "F" is received. The last grade received will be used in computing the student's cumulative grade point average.

### **NCT Calendar:**

NCT observes the following holidays:

Labor Day, Thanksgiving, Christmas/New Year (2-week break), Good Friday

### **Intent to Graduate:**

Each candidate qualifying to graduate from NCT must file an Intent to Graduate form with the Admissions Office at least six weeks before the time of graduation. All candidate forms must be forwarded, along with pertinent required information, to the Home Office.

## **Life-Earned Credits**

NCT recognizes life-learning experience and will issue credit up to the Bachelor program for such experience. NCT Administration must determine such credit during the candidate's evaluation process.

## **Application For Advanced Standing**

To apply for Advanced Standing, enclose all of the requested information on the enrollment application and the appropriate fees. Make your check payable to NCT. You will be given a detailed report of your advanced standing in the degree program of your choice.



# About Our Students

Northeastern College of Theology is proud of our students who made the dream and vision of educating men and women of God from our Founding President, Dr. Gerald L. Morgan, come true.



# Northeastern College of Theology Accreditation

If the sole purpose of needing an education is for the Gospel ministry or related field within Christian ministry, secular accreditation is not necessary or required. If study is for the purpose other than ministry, such as business administration, engineer, lawyer, etc., students should apply to an institution that belongs to a regional accrediting association. In secular education, regional accreditation is essential! For education of those in Christian service, secular accreditation does little more than typically make the tuition beyond the reach of most ministers.

Northeastern College of Theology is an accredited member of the Accrediting Commission International. ACI, the world's largest non-governmental-related accrediting association, is not connected with any State Department of Higher Education or the U.S. Department of Education. All credits are transferable to the other 316 members of ACI.

Accrediting Commission International  
P.O. Box 1030  
Beebe, AR 72012

Telephone: 501.882.3361 / Fax: 501.882.5257

Email: [scholar@accreditnow.com](mailto:scholar@accreditnow.com)  
Website: [www.accreditnow.com](http://www.accreditnow.com)

Northeastern College of Theology, Concord, North Carolina is a religious institution. No claim is made that any secular school will accept coursework done at this school. The school is not affiliated with the Department of Higher Education in the State of North Carolina.



John F. Scheel, PH.D., President of ACI with Doctorate Student, Valerie Pryor, Instructor, Dr. Faye Williams, and Dr. Vivian Morgan, President of NCT

# **Northeastern College of Theology Exemption**

Degree programs of study offered by Northeastern College of Theology have been declared exempt from the requirements for licensure, under provisions of North Carolina General Statutes Section (G.S.) 116-15 (d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon assessment of program quality under established licensing standards.

## **Complaint Policy**

The State Authorization Unit of the University of North Carolina System Office serves as the official state entity to receive complaints concerning post-secondary institutions that are authorized to operate in North Carolina. If students are unable to resolve a complaint through the institution's grievance procedures, they can review the Student Complaint Policy (PDF) and submit their complaint using the online complaint form at <https://studentcomplaints.northcarolina.edu/form>.

For more information contact:  
North Carolina Post-Secondary Education Complaints  
223 S. West Street, Suite 1800  
Raleigh, NC 27603  
(919) 962-4550

To file a complaint with the Consumer Protection Division of the North Carolina Department of Justice, please visit The State Attorney General's web page at: <http://www.ncdoj.gov/complaint>. North Carolina residents may call (877) 566-7226. Outside of North Carolina, please call (919) 716-6000. En Espanol (919) 716-0058. If you choose to mail a complaint, please use the following address:

Consumer Protection Division  
Attorney General's Office  
Mail Service Center 9001  
Raleigh, NC 27699-9001

# Northeastern College of Theology Degree Programs and Requirements

## Distance Degree Students

1. Distance students are enrolled in an educational program that promotes communication through our Learning Management System (LMS). Students will receive their books, homework tests, and other information from the Home Curriculum Office. Completed assignments must be submitted Home Curriculum Office via the LMS Student portal.
2. Distance Degree courses are in-depth studies.
3. Having "Distance" stamped on your material or your degree is not required.
4. Tuition payments for correspondence students are SENT to the Home Curriculum Office. ACH is also available.
5. Homework is an open note or book that does not need to be proctored (monitored by someone).
6. Quizzes and exams for each course must be proctored for the student taking exams. The forms are to be attested appropriately and returned to the NCT Home Curriculum Office with all pertinent information to their work.
7. Student records are maintained in the Home Curriculum Office. The Home Curriculum Office must maintain all student information, applications, autobiographies, requests for evaluation, financial agreements, transcripts of completed courses, and transcripts or credit hours transferred into NCT.
8. No graded homework or term papers will be returned to the students. Students will receive a grade sheet with their grades for the course or courses.

Online courses are available through Northeastern College of Theology.

Information is available for online studies at [www.northeasterncollegeoftheology.com](http://www.northeasterncollegeoftheology.com).



## BIBLICAL STUDIES

*No Refunds on Book Orders*



### ASSOCIATE of Biblical Studies

- Tuition: \$1296 plus \$60 application fee (Administration fees/Book fees/Technology fees/Graduation fees listed separately)
- Prerequisite: High School Diploma/GED; Born-again Experience; Active Church Attendance
- Graduation Requirement: **VERY IMPORTANT:** a 3,000 word thesis/dissertation required for this degree, typed and mailed to NCT, 159 Church Street, NE, Concord, NC 28025, no later than April 26th. **This is mandatory. Without this thesis/dissertation, you will not receive your degree. This will be placed in your file at NCT.**

#### COURSE # CREDIT HOURS

##### **ABS - 101 [1] The Need for Interpretation**

Course Description: In this course we define hermeneutics and interpretation and the challenges that face the interpreter of biblical texts. *Textbook: —Introduction to Biblical Interpretation by William W. Klein, Craig Blomberg, Robert L. Hubbard Jr.*

##### **ABS - 102 [1] The History of Interpretation**

Course Description: In this course look at the seven phases of the history of interpretation. *Textbook: —Introduction to Biblical Interpretation by William W. Klein, Craig Blomberg, Robert L. Hubbard Jr.*

##### **ABS - 103 [2] Literary and Social-Scientific Approaches to Interpretation**

Course Description: In this course we observe how scholars have turned to modern literary criticism and social-scientific analysis to aid in interpreting scripture. *Textbook: —Introduction to Biblical Interpretation by William W. Klein, Craig Blomberg, Robert L. Hubbard Jr.*

##### **ABS - 104 [2] The Canon and Translations**

Course Description: In this course we define that "canon of Scripture" refers to the collection of biblical books that are accepted as authoritative by Christians. *Textbook: —Introduction to Biblical Interpretation by William W. Klein, Craig Blomberg, Robert L. Hubbard Jr.*

##### **ABS - 105 [2] The Interpreter**

Course Description: In this course we discuss the certain qualifications in the interpreter that are necessary for the proper interpretation of the Bible. *Textbook: —Introduction to Biblical Interpretation by William W. Klein, Craig Blomberg, Robert L. Hubbard Jr.*



## NORTHEASTERN COLLEGE OF THEOLOGY

### COURSE # CREDIT HOURS

#### **ABS - 106 [2] The Goal of Interpretation**

Course Description: In this course, we discuss how human communication comprises what is called a "speech act," which distinguishes communication into three elements that together comprise a message's meaning. *Textbook: —Introduction to Biblical Interpretation by William W. Klein, Craig Blomberg, Robert L. Hubbard Jr.*

#### **ABS - 107 [2] General Rules of Hermeneutics: Prose**

Course Description: In this course, we outline the principles and procedures necessary for discerning the author's meaning in light of the conventions of language communication. *Textbook: —Introduction to Biblical Interpretation by William W. Klein, Craig Blomberg, Robert L. Hubbard Jr.*

#### **ABS - 108 [2] General Rules of Hermeneutics: Biblical Poetry**

Course Description: In this course, we discuss how crucial it is to understand how poetry functions and how it should be interpreted properly. *Textbook: —Introduction to Biblical Interpretation by William W. Klein, Craig Blomberg, Robert L. Hubbard Jr.*

#### **ABS - 109 [2] Genres of the Old Testament**

Course Description: In this course, we discuss the many types of genres found in Old Testament literature, examining them using the rubric of Narrative, Law, Poetry, Prophecy, and Wisdom. It also offers an array of guidelines for their proper interpretation. *Textbook: —Introduction to Biblical Interpretation by William W. Klein, Craig Blomberg, Robert L. Hubbard Jr.*

#### **ABS - 110 [2] Genres of the New Testament**

Course Description: In this course, we discuss the four main genres that appear in the NT which include Gospels, Acts, Epistles, and Revelation. Within these we find numerous subcategories. *Textbook: —Introduction to Biblical Interpretation by William W. Klein, Craig Blomberg, Robert L. Hubbard Jr.*

#### **ABS - 111 [1] Using the Bible Today**

Course Description: In this course, we discuss a number of uses of the Bible today. *Textbook: —Introduction to Biblical Interpretation by William W. Klein, Craig Blomberg, Robert L. Hubbard Jr.*

#### **ABS - 112 [1] Application**

Course Description: In this course, we discuss how the interpretive process culminates in determining how the meaning of a text applies to life. *Textbook: —Introduction to Biblical Interpretation by William W. Klein, Craig Blomberg, Robert L. Hubbard Jr.*



## NORTHEASTERN COLLEGE OF THEOLOGY

### COURSE # CREDIT HOURS

#### **ABS - 113 [1] Thinking about the Study of the New Testament**

Course Description: This course provides a sketch of the historical movements that have shaped and led to the contemporary study of the New Testament. *Textbook: — An Introduction to the New Testament by D. A. Carson, Douglas J. Moo*

#### **ABS - 114 [1] The Synoptic Gospels**

Course Description: This course examines how the Synoptics came into being, how to understand them as literature, and what they tell us about Jesus. *Textbook: — An Introduction to the New Testament by D. A. Carson, Douglas J. Moo*

#### **ABS - 115 [2] Matthew**

Course Description: This course examines a seven-fold structure to the Gospel of Matthew where literary markers advance the plot of Matthew. *Textbook: — An Introduction to the New Testament by D. A. Carson, Douglas J. Moo*

#### **ABS - 116 [2] Mark**

Course Description: This course focuses on the major emphases on the concepts of Christology and the cost of discipleship. *Textbook: — An Introduction to the New Testament by D. A. Carson, Douglas J. Moo*

#### **ABS - 117 [2] Luke**

Course Description: This course focuses on the salvific plan of God, the Gentile inclusion in God's plan, and a deeply rooted concern for the poor and outcasts of society. *Textbook: — An Introduction to the New Testament by D. A. Carson, Douglas J. Moo*

#### **ABS - 118 [2] John**

Course Description: This course looks at the fundamental question addressed by John, which is not "Who is Jesus?" but "Who is the Messiah, the Christ, the Son of God?" *Textbook: — An Introduction to the New Testament by D. A. Carson, Douglas J. Moo*

#### **ABS - 119 [2] Acts**

Course Description: This course looks at the three decade long tour of the early Christian church as it spread out across the Roman empire. *Textbook: — An Introduction to the New Testament by D. A. Carson, Douglas J. Moo*

#### **ABS - 120 [1] New Testament Letters**

Course Description: This course looks at the twenty-one of the twenty-seven NT books which are letters, comprising thirty-five percent of the NT. *Textbook: — An Introduction to the New Testament by D. A. Carson, Douglas J. Moo*





## NORTHEASTERN COLLEGE OF THEOLOGY

### COURSE # CREDIT HOURS

#### **ABS - 121 [2] Paul: Apostle and Theologian**

Course Description: This course looks at Paul, one of the most significant figures in the NT. His letters make up roughly one-fourth of the NT, and if one includes the chapters in Acts devoted to Paul's ministry, one-third. Reconstructing the life, chronology, and ministry of Paul with any precision is a difficult task in *Textbook: — An Introduction to the New Testament by D. A. Carson, Douglas J. Moo*

#### **ABS - 122 [2] Romans**

Course Description: In this course we look at the book of Romans, the longest and most theologically significant of Paul's letters. *Textbook: — An Introduction to the New Testament by D. A. Carson, Douglas J. Moo*

#### **ABS - 123 [2] 1 and 2 Corinthians**

Course Description: In this course we look at the 1 and 2 Corinthians, occasional letters, addressed to specific people in specific situations. *Textbook: — An Introduction to the New Testament by D. A. Carson, Douglas J. Moo*

#### **ABS - 124 [2] Galatians**

- Course Description: In this course we look at how Galatians emphasizes justification by faith and Christian freedom. *Textbook: — An Introduction to the New Testament by D. A. Carson, Douglas J. Moo*

#### **ABS - 125 [2] Ephesians**

- Course Description: In this course we discuss how Ephesians is more preoccupied with ecclesiology than most of Paul's other writings. *Textbook: — An Introduction to the New Testament by D. A. Carson, Douglas J. Moo*

#### **ABS - 126 [1] Approaching the Old Testament**

Course Description: In this course we discuss how God reveals himself to humanity. From the beginning, God is revealed in and through his creation, most especially mankind, with whom God initiated a relationship in the Garden of Eden. *Textbook: — A Survey of the Old Testament by Andrew E. Hill, John H. Walton*

#### **ABS - 127 [1] Geography of the Old Testament**

Course Description: In this course we discuss the history of Israel begins in northern Mesopotamia, the home of the Israelite patriarchs. Later Israelite history was greatly influenced by the empire nations of Mesopotamia: Assyria, Babylon, and Persia. *Textbook: — A Survey of the Old Testament by Andrew E. Hill, John H. Walton*



## NORTHEASTERN COLLEGE OF THEOLOGY

### COURSE # CREDIT HOURS

#### **ABS - 128 [1] Introduction to the Pentateuch**

Course Description: In this course we discuss the Torah, the first collection of writings acknowledged as Scripture by the Jewish community. *Textbook: — A Survey of the Old Testament by Andrew E. Hill, John H. Walton*

#### **ABS - 129 [2] Genesis**

Course Description: In this course we discuss the introduction of sin into the world through the actions of Adam and Eve. The point of Genesis is to reveal God, not the origins of the universe. *Textbook: — A Survey of the Old Testament by Andrew E. Hill, John H. Walton*

#### **ABS - 130 [2] Exodus**

Course Description: In this course we discuss the narrative of Israel's early history in Egypt and follow the story of the Israelites up to their formation into a nation at Sinai. *Textbook: — A Survey of the Old Testament by Andrew E. Hill, John H. Walton*

#### **ABS - 131 [2] Leviticus**

Course Description: In this course we discuss the third book of the Pentateuch providing instructions for priestly activity and outlining the standards of holy living for the community. *Textbook: — A Survey of the Old Testament by Andrew E. Hill, John H. Walton*

#### **ABS - 132 [2] Numbers**

Course Description: In this course we discuss the narration of Israel's journey from Egypt to Canaan, focusing on Israel's rebellion and testing in the wilderness. *Textbook: — A Survey of the Old Testament by Andrew E. Hill, John H. Walton*

#### **ABS - 133 [2] Deuteronomy**

Course Description: In this course we discuss the primary theme of the book, which is summarized in the Shema, which exhorts the people to follow and serve the Lord with their hearts. *Textbook: — A Survey of the Old Testament by Andrew E. Hill, John H. Walton*

#### **ABS - 134 [1] Historical Overview of Old Testament Times**

Course Description: In this course we discuss the establishment of Israel occurred in real time and space and the various empires that constantly vied for control of the ancient Near East. *Textbook: — A Survey of the Old Testament by Andrew E. Hill, John H. Walton*

#### **ABS - 135 [1] Introduction to the Historical Books**

Course Description: In this course we discuss the Historical Books of the OT including "the Former Prophets": Joshua, Judges, Samuel, and Kings; and "the Writings": Ruth, Chronicles, Ezra, Nehemiah, and Esther. *Textbook: — A Survey of the Old Testament by Andrew E. Hill, John H. Walton*



## NORTHEASTERN COLLEGE OF THEOLOGY

### COURSE # CREDIT HOURS

#### **ABS - 136 [2] Joshua**

Course Description: In this course we discuss the Israelites' entrance into the land, the commissioning of Joshua, and the conquest narratives, then details the territorial boundaries of the tribes and narrate the renewal of the covenant. *Textbook: — A Survey of the Old Testament by Andrew E. Hill, John H. Walton*

#### **ABS - 137 [2] Judges**

Course Description: In this course we discuss the purpose of Judges, which is to explain the theological significance of the events between Joshua and David. *Textbook: — A Survey of the Old Testament by Andrew E. Hill, John H. Walton*

#### **ABS - 138 [2] Ruth**

Course Description: In this course we discuss how, in the midst of apostasy and disobedience, covenant faithfulness could remain and be passed on to one such as David through his ancestors. *Textbook: — A Survey of the Old Testament by Andrew E. Hill, John H. Walton*

#### **ABS - 139 [2] 1-2 Samuel**

Course Description: In this course we discuss the primary purpose of this book, which is to record the history of the Davidic covenant and also to demonstrate that David did not usurp the throne. *Textbook: — A Survey of the Old Testament by Andrew E. Hill, John H. Walton*

#### **ABS - 140 [2] 1-2 Kings**

Course Description: In this course we discuss the history of Israel from the united empire under Solomon to the split of the monarchy under Rehoboam and records the political and religious occurrences of the divided kingdoms until their end. *Textbook: — A Survey of the Old Testament by Andrew E. Hill, John H. Walton*

#### **ABS - 141 [2] 1-2 Chronicles**

Course Description: In this course we discuss the historical period from the close of Saul's reign to the Babylonian captivity of Judah. *Textbook: — A Survey of the Old Testament by Andrew E. Hill, John H. Walton*

#### **ABS - 142 [2] Ezra-Nehemiah**

Course Description: In this course we discuss the covenant renewal with the restoration community, the rebuilding and rededication of the Jerusalem temple, the continuity of the pre- and postexilic Israel, and the legitimacy of the postexilic community as God's people. *Textbook: — A Survey of the Old Testament by Andrew E. Hill, John H. Walton*



## NORTHEASTERN COLLEGE OF THEOLOGY

### **COURSE # CREDIT HOURS**

#### **ABS - 143 [2] Esther/Archeology and the Old Testament**

Course Description: In this course we discuss that God's display of power is designed to confirm the people in their faith, rather than witness to the surrounding world, which has already observed God's revelation through Israel. Archeology enables us to better understand the historical framework, political situation, and the lifestyles of ancient peoples. *Textbook: — A Survey of the Old Testament by Andrew E. Hill, John H. Walton*

#### **ABS - 144 [10] THESIS**

Course Description: 3,000 word thesis/dissertation. The Thesis requirement should be 25 - 30 pages in the body of the paper, plus a cover sheet and research page. It is to be typed double-spaced in a font no larger than 12 with one inch margins all around.



## NORTHEASTERN COLLEGE OF THEOLOGY

### BIBLICAL STUDIES

No Refunds on Book Orders



### **BACHELOR of Biblical Studies**

- Tuition: \$1416 plus \$60 application fee (Administration fees/Book fees/Technology fees/Graduation fees listed separately)
- Prerequisite: High School Diploma/GED; Associate in Biblical Studies Degree; Born-again Experience; Active Church Attendance
- Graduation Requirement: **VERY IMPORTANT:** a 5,000 word thesis/dissertation required for this degree, typed and mailed to NCT, 159 Church Street, NE, Concord, NC 28025, no later than April 26th. **This is mandatory. Without this thesis/dissertation, you will not receive your degree. This will be placed in your file at NCT.**

#### **COURSE # CREDIT HOURS**

#### **BBS - 201 [2] Introduction to Systematic Theology**

Course Description: In this course we will discuss the seven major areas of doctrine (the Word of God, God, man, Christ and the Holy Spirit, Redemption, the church, and the future) in a carefully organized, detailed, accurate, and Bible-centered manner. *Textbook: Systematic Theology: An Introduction to Biblical Doctrine (Second Edition)/Wayne Grudem*

#### **BBS - 202 [2] The Doctrine of the Word of God**

Course Description: In this course we will discuss the focus of systematic theology, which is the written Word of God, the Bible. *Textbook: Systematic Theology: An Introduction to Biblical Doctrine (Second Edition)/Wayne Grudem*

#### **BBS - 203 [2] The Doctrine of God**

Course Description: In this course we will discuss how we can know that God exists through nature, through Scripture, and through an inner sense of his existence. *Textbook: Systematic Theology: An Introduction to Biblical Doctrine (Second Edition)/Wayne Grudem*

#### **BBS - 204 [2] The Doctrine of Man**

Course Description: In this course we focus on the pinnacle of God's creative activity, his creation of human beings, both male and female, to be more like him than anything else he has made. *Textbook: Systematic Theology: An Introduction to Biblical Doctrine (Second Edition)/Wayne Grudem*



**COURSE # CREDIT HOURS**

**BBS - 205 [2] The Doctrines of Christ and the Holy Spirit**

Course Description: In this course we will discuss first the humanity of Christ, then his deity, and then attempt to show how Jesus' deity and humanity are united in the one person of Christ. *Textbook: Systematic Theology: An Introduction to Biblical Doctrine (Second Edition)/Wayne Grudem*

**BBS - 206 [2] The Doctrine of the Application of Redemption**

Course Description: In this course we will discuss the undeserved blessings that God gives to all people, both believers and unbelievers. *Textbook: Systematic Theology: An Introduction to Biblical Doctrine (Second Edition)/Wayne Grudem*

**BBS - 207 [2] The Doctrine of the Church**

Course Description: In this course we will discuss the necessity to make a church, how we recognize a true church, and the purposes of the church. *Textbook: Systematic Theology: An Introduction to Biblical Doctrine (Second Edition)/Wayne Grudem*

**BBS - 208 [2] The Doctrine of the Future**

Course Description: In this course we will discuss events that will happen in the future. The study of future events is often called "eschatology," from the Greek word ἔσχατος (G2274) which means "last." The study of eschatology, then, is the study of "the last things." *Textbook: Systematic Theology: An Introduction to Biblical Doctrine (Second Edition)/Wayne Grudem*

**BBS - 209 [2] Philippians**

Course Description: In this course we will discuss how Philippians make several contributions to our understanding of Christ salvation. *Textbook: — An Introduction to the New Testament by D. A. Carson, Douglas J. Moo*

**BBS - 210 [2] Colossians**

Course Description: In this course we will discuss how Paul emphasizes the supremacy of Christ over all other powers, earthly and heavenly. *Textbook: — An Introduction to the New Testament by D. A. Carson, Douglas J. Moo*

**BBS - 211 [2] 1 and 2 Thessalonians**

Course Description: In this course we will discuss how 1 Thessalonians was probably written to combat, not actual opponents, but general criticism of his ministry (particularly in relation to money). 2 Thessalonians was probably written to combat two issues that came up for the Thessalonians as a result of their suffering: erroneous ideas that the day of the Lord had already arrived, and their tendency toward idleness. *Textbook: — An Introduction to the New Testament by D. A. Carson, Douglas J. Moo*



## NORTHEASTERN COLLEGE OF THEOLOGY

### COURSE # CREDIT HOURS

#### **BBS - 212 [2] The Pastoral Epistles**

Course Description: In this course we will discuss though they are separate letters, each with their own distinctive, 1 and 2 Timothy and Titus are typically grouped together as the "Pastorals".  
*Textbook: — An Introduction to the New Testament by D. A. Carson, Douglas J. Moo*

#### **BBS - 213 [2] Philemon**

Course Description: In this course we will discuss Philemon, the shortest letter of Paul. He writes with Timothy, and the letter is addressed to Philemon, Apphia, and Archippus. *Textbook: — An Introduction to the New Testament by D. A. Carson, Douglas J. Moo*

#### **BBS - 214 [2] Hebrews**

Course Description: In this course we will discuss the Letter to the Hebrews, written around the general theme of the unqualified supremacy of God's Son, Jesus Christ, a supremacy that brooks no challenge, whether from angelic or human beings. *Textbook: — An Introduction to the New Testament by D. A. Carson, Douglas J. Moo*

#### **BBS - 215 [2] James**

Course Description: In this course we will discuss the letter's four general sections: 1) trials and Christian maturity (1:1-18); 2) true Christianity seen in its works (1:19-2:26); 3) dissensions within the community (3:1-4:12); 4) implications of a Christian worldview (4:13-5:11). This is followed by some concluding exhortations (5:12-20). *Textbook: — An Introduction to the New Testament by D. A. Carson, Douglas J. Moo*

#### **BBS - 216 [2] 1 Peter**

Course Description: In this course we will discuss the apostle Peter writes to Christians in Asia Minor who are experiencing suffering for their faith. He comforts them with reminders of the solid hope for salvation they enjoy because of Christ's death and resurrection. He also challenges them to maintain the highest standards of holy living as a testimony to their persecutors. *Textbook: — An Introduction to the New Testament by D. A. Carson, Douglas J. Moo*

#### **BBS - 217 [2] 2 Peter**

Course Description: In this course we will discuss how 2 Peter emphasizes for us the consequences of deviating from the faith in theology or morals. *Textbook: — An Introduction to the New Testament by D. A. Carson, Douglas J. Moo*

#### **BBS - 218 [2] 1, 2, 3 John**

Course Description: In this course we will discuss how The Johannine epistles emphasize that a distinction must be made between genuine and spurious faith. *Textbook: — An Introduction to the New Testament by D. A. Carson, Douglas J. Moo*





## NORTHEASTERN COLLEGE OF THEOLOGY

### COURSE # CREDIT HOURS

#### **BBS - 219 [2] Jude**

Course Description: In this course we will discuss how Jude closely associates the false teachers with the rebels and enemies of Israel from the OT. *Textbook: — An Introduction to the New Testament by D. A. Carson, Douglas J. Moo*

#### **BBS - 220 [2] Revelation**

Course Description: In this course we will discuss how Revelation has one of the highest Christologies of any NT book. *Textbook: — An Introduction to the New Testament by D. A. Carson, Douglas J. Moo*

#### **BBS - 221 [1] The New Testament Canon**

Course Description: In this course we will discuss how the historical question of how the canon became a “closed” canon is less important than the manner in which the church recognized the authority of the NT books. *Textbook: — An Introduction to the New Testament by D. A. Carson, Douglas J. Moo*

#### **BBS - 222 [1] Introduction to Prophetic Literature**

Course Description: In this course we will discuss how the prophetic books of the OT were written during the period of classical prophecy; the prophets of this period addressed their messages primarily to the people, becoming social-spiritual commentators of their times. This unique manifestation of prophecy resulted from the covenant between Israel and Yahweh. *Textbook: — A Survey of the Old Testament by Andrew E. Hill, John H. Walton*

#### **BBS - 223 [2] Isaiah**

Course Description: In this course we will discuss how Isaiah is a collection of the prophetic sayings and oracles of the prophet Isaiah. The purpose of Isaiah is to convey the trustworthiness of Yahweh. *Textbook: — A Survey of the Old Testament by Andrew E. Hill, John H. Walton*

#### **BBS - 224 [2] Jeremiah/Lamentations**

Course Description: In this course we will discuss how Jeremiah consists of poetic prophetic oracles (indictment, judgment, instruction, and aftermath), historical narratives, and prose speeches and Lamentations is a response to the destruction of Jerusalem and its aftermath. *Textbook: — A Survey of the Old Testament by Andrew E. Hill, John H. Walton*

#### **BBS - 225 [2] Ezekiel**

Course Description: In this course we will discuss how Ezekiel is part of the Major Prophets and its three-part message corresponds to the three phases of Ezekiel's ministry among the Hebrews. *Textbook: — A Survey of the Old Testament by Andrew E. Hill, John H. Walton*



## NORTHEASTERN COLLEGE OF THEOLOGY

### COURSE # CREDIT HOURS

#### **BBS - 226 [2] Daniel**

Course Description: In this course we will discuss how the book demonstrates that the climax of God's agenda for Israel is the kingdom of God, a kingdom that would never be destroyed. Human empires, in contrast, are only temporary and exercise limited dominion. *Textbook: — A Survey of the Old Testament by Andrew E. Hill, John H. Walton*

#### **BBS - 227 [3] Hosea, Joel, Amos, Obadiah**

Course Description: In this course we will discuss how Hosea's prophetic message to the northern kingdom of Israel was prompted both by Israel's unfaithfulness to Yahweh and the threat of Assyrian aggression. Joel is primarily concerned to address "the day of the LORD," correlating the locust plague with the judgment that would characterize that period. The major theme of Amos is the importance of social justice as the ethical imperative of a covenant relationship with Yahweh. Throughout Obadiah, the prophet emphasizes the sovereignty of God over the nations. *Textbook: — A Survey of the Old Testament by Andrew E. Hill, John H. Walton*

#### **BBS - 228 [3] Jonah, Micah, Nahum, Habakkuk**

Course Description: In this course we will discuss how the message of Jonah concerns God's sovereign right to bestow grace and compassion on whomever he will. Nineveh's attempt at self-preservation was insufficient, but it did delay the inevitable judgment. Micah—the only prophet who states explicitly his purpose—declares his purpose as denouncing these sins, which would result in destruction and exile. The purpose of Nahum was to pronounce the doom of the city of Nineveh, which represented the brutal wickedness of the Assyrians. Habakkuk reveals God's policies for dealing with the nations: God keeps accounts of good and evil deeds, which are weighed in opposing balances of a scale; when evil deeds outweigh good, the nation incurs God's judgment. *Textbook: — A Survey of the Old Testament by Andrew E. Hill, John H. Walton*

#### **BBS - 229 [3] Zephaniah, Haggai, Zechariah, Malachi**

Course Description: In this course we will discuss how Zephaniah pronounced his message concerning the day of the Lord, when God would judge wickedness (of Israel and of the nations) and restore the fortunes of his people. Through the rebuilding of the temple, Haggai called the people back to proper worship of Yahweh, rather than to blind faith in a building. Zechariah's message was one of rebuke, exhortation, and encouragement: the solution to the people's sin and rebellion could only come through repentance. Malachi's message emphasizes the covenant relationship between Yahweh and Israel and its ramifications. *Textbook: — A Survey of the Old Testament by Andrew E. Hill, John H. Walton*



## NORTHEASTERN COLLEGE OF THEOLOGY

### **COURSE # CREDIT HOURS**

#### **BBS - 230 [2] What We Have Learned/Responding to God**

Course Description: In this course we will discuss how the OT celebrates God as the creator of all things and sovereign ruler over his creation. In response to the covenant God established with Israel, the people were commanded to love God. *Textbook: — A Survey of the Old Testament by Andrew E. Hill, John H. Walton*

#### **BBS - 231 [1] The Journey to Jesus**

Course Description: In this course we will discuss several themes that bridge the two testaments: salvation, covenant, knowledge of God, and the land of covenant promise. These themes serve as a grid by which theological themes from the Old Covenant may be transposed and developed in the New Covenant. *Textbook: — A Survey of the Old Testament by Andrew E. Hill, John H. Walton*

#### **BBS - 232 [10] THESIS**

Course Description: 5,000 word thesis/dissertation. The Thesis requirement should be 30 - 35 pages in the body of the paper, plus a cover sheet and research page. It is to be typed double-spaced in a font no larger than 12 with one inch margins all around.



## NORTHEASTERN COLLEGE OF THEOLOGY

### THEOLOGY STUDIES

No Refunds on Book Orders



### MASTER of Theology

- Tuition: \$1776 plus \$60 application fee (Administration fees/Book fees/Technology fees/Graduation fees listed separately)
- Prerequisite: High School Diploma/GED; Bachelor in Biblical Studies; Born-again Experience; Active Church Attendance
- Graduation Requirement: **VERY IMPORTANT:** a 7,000 word thesis/dissertation required for this degree, typed and mailed to NCT, 159 Church Street, NE, Concord, NC 28025, no later than April 26th. **This is mandatory. Without this thesis/dissertation, you will not receive your degree. This will be placed in your file at NCT.**

#### COURSE # CREDIT HOURS

##### **MTS - 401 [2] Introduction to Historical Theology**

Course Description: Examines what is historical theology, the benefits it provides and how we should study it. *Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*

##### **MTS - 402 [2] The Canon of Scripture**

Course Description: Examines how the church has come to believe what belongs in the Bible and what does not belong. *Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*

##### **MTS - 403 [2] The Inspiration of Scripture**

Course Description: Examines how the church has come to believe that all the words of Scripture are God-breathed such that the Bible is the actual Word of God. *Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*

##### **MTS - 404 [2] The Authority of Scripture**

Course Description: Examines how the church has come to believe that the Bible is God's word. *Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*

##### **MTS - 405 [2] The Inerrancy of Scripture**

Course Description: Examines how the church has come to believe that all the words of Scripture are God-breathed such that the Bible is completely true and without error in everything it affirms. *Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*



## NORTHEASTERN COLLEGE OF THEOLOGY

### COURSE # CREDIT HOURS

#### **MTS - 406 [2] The Clarity of Scripture**

Course Description: Examines how the church has come to believe that the Bible is written so that ordinary believers and not just Bible scholars can understand it rightly. *Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*

#### **MTS - 407 [2] The Sufficiency and Necessity of Scripture**

Course Description: Examines how the church has come to believe that the Bible is enough for knowing what God wants his people to believe and do. And how it has come to believe that without the Bible, the church could not trust and obey God as he has designed. *Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*

#### **MTS - 408 [2] The Interpretation of Scripture**

Course Description: Examines how the church has come to interpret the Bible. How has the literal or grammatical-historical method of interpretation come to be used to understand the Word of God. *Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*

#### **MTS - 409 [2] The Existence and Knowability of God**

Course Description: Examines how the church has demonstrated the existence of God and viewed the possibility of knowing God. *Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*

#### **MTS - 410 [2] The Character of God**

Course Description: Examines how the church has come to understand what God is like and how has it defined the various attributes of God. *Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*

#### **MTS - 411 [2] God in Three Persons: The Trinity**

Course Description: Examines how the church has understood that God is three persons yet one God. *Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*

#### **MTS -412 [2] Creation**

Course Description: Examines how the church has come to understand why, how, and when God created the universe. *Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*

#### **MTS - 413 [2] Providence**

Course Description: Examines how the church has come to understand God's continuing work of preserving and governing his creation., how it has developed its views of God's decrees, and how it has the church dealt with the problem of evil. *Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*



## NORTHEASTERN COLLEGE OF THEOLOGY

### **COURSE # CREDIT HOURS**

#### **MTS - 414 [2] Angels, Satan, and Demons**

Course Description: Examines how the church has come to understand angels and their roles, thoughts about Satan and demons, and the spiritual warfare they wage against the church.

*Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*

#### **MTS - 415 [2] The Creation and Nature of Humanity and Sin**

Course Description: Examines how the church has developed its understanding of human beings and how it has come to view the image of God. Examines how the church has come to view sin and its origin and how it has developed various views on what is inherited from Adam.

*Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*

#### **MTS - 416 [4] The Doctrines of Christ and The Holy Spirit**

Course Description: Examines how the church has developed its understanding that Jesus Christ is fully God and fully man yet one person. Examines how the church has come to understand the nature and benefits of the Atonement. Examines how the church has come to understand the reality and significance of the resurrection and ascension of Jesus Christ.

Examines how the church has come to understand the person and work of the Holy Spirit and how it developed various views on his distinctive activities. *Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*

#### **MTS - 417 [4] The Doctrine of the Application of Redemption**

Course Description: Examines how the church developed various views on God's predestining work of election and reprobation. Examines how the church has come to understand what it means to be born again, how people respond to the gospel through faith and repentance, and how the church has understood the gospel message and how it becomes effective. Examines how the church has come to understand how and when people gain the right legal standing before God. Examines how the church has come to understand how believers grow in Christian maturity. Examines how the church has developed different views on the security of a believer's salvation. *Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*

*Allison*

#### **MTS - 418 [4] The Doctrine of The Church**

Course Description: Examines how the church developed its concept of what constitutes the church, how it has come to recognize the marks of a true church, and how its idea of the purposes of the church developed. Examines how the church has developed various views of its governing structure and distinguished between the different offices. Examines how the church has developed various views on the meaning and practice of baptism, The Lord's Supper and its concept and practice of worship. *Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*



## NORTHEASTERN COLLEGE OF THEOLOGY

### COURSE # CREDIT HOURS

#### **MTS - 419 [4] The Doctrine of the Future**

Course Description: Examines how the church has developed various views on the return of Jesus Christ and its relationship to the millennium. Examines how the church has come to view the judgment of all people and the eternal punishment of unbelievers. Examines how the church has developed its vision of the end of this world followed by a new heavens and a new earth. *Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*

#### **MTS - 420 [2] Hebrew Poetic and Wisdom Literature**

Course Description: In this course we will discuss how books classified as "wisdom literature," though written in poetic form, are distinguished by their emphasis on the cultivation of skill for everyday life. *Textbook: — A Survey of the Old Testament by Andrew E. Hill, John H. Walton*

#### **MTS - 421 [3] Job**

Course Description: In this course we will discuss how the book of Job seeks to discover God's policies concerning justice, specifically regarding his treatment of the righteous. *Textbook: — A Survey of the Old Testament by Andrew E. Hill, John H. Walton*

#### **MTS - 422 [3] Psalms**

Course Description: In this course we will discuss how the book of Psalms is divided into five books; close examination of the individual books reveals a purposeful arrangement intended to convey a message. *Textbook: — A Survey of the Old Testament by Andrew E. Hill, John H. Walton*

#### **MTS - 423 [3] Proverbs**

Course Description: In this course we will discuss how the purpose of Proverbs is to preserve wisdom for succeeding generations. The book is divided into discourse, collections of proverbs, and appendices, though these writings are not arranged systematically. *Textbook: — A Survey of the Old Testament by Andrew E. Hill, John H. Walton*

#### **MTS - 4124 [3] Ecclesiastes**

Course Description: In this course we will discuss how the book's major themes include the retribution principle, experience vs. revelation, and Epicureanism vs. piety. *Textbook: — A Survey of the Old Testament by Andrew E. Hill, John H. Walton*



## NORTHEASTERN COLLEGE OF THEOLOGY

### **COURSE # CREDIT HOURS**

#### **MTS - 425 [2] Song of Songs/Formation of the OT Scriptures**

Course Description: In this course we will discuss how the purpose of Song of Songs is to celebrate and provide instruction concerning heterosexual love. The book affirms the virtue of chastity, provides a model of love, and affirms the merit of physical love within marriage.

*Textbook: — A Survey of the Old Testament by Andrew E. Hill, John H. Walton*

#### **MTS - 426 [10] THESIS**

Course Description: 7,000 word thesis/dissertation. The Thesis requirement should be 35 - 60 pages in the body of the paper, plus a cover sheet and research page. It is to be typed double-spaced in a font no larger than 12 with one inch margins all around.





NORTHEASTERN COLLEGE OF THEOLOGY

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### DOCTOR of Theology

- Tuition: \$3300 plus a \$60 application fee (Book fees/Graduation fees listed separately)
- Prerequisite: Master of Theology Degree
- Graduation Requirement: **VERY IMPORTANT.** a 25,000-word thesis/dissertation is required for this degree, typed and mailed to NCT, 159 Church Street, NE, Concord, NC 28025, no later than April 26th. **This is mandatory. Without this thesis/dissertation, you will not receive your degree. This will be placed in your file at NCT.**

When a student reaches the Doctorate level, he or she has reached a level where course study is no longer a challenge. The student is required to submit a 25,000-word positional dissertation in his or her chosen field of study. This dissertation must be typewritten and bound.

**\* Dissertation MUST be defended before the Review Board!**

**NOTE: All students receiving Doctoral Degrees are REQUIRED to purchase Robe, Hood, and Tam through NCT and attend the NCT Graduation. Doctoral graduation fees should be prepaid and submitted with tuition, no later than the first week in March. All graduation orders (with full payment of graduation fees) MUST be received before the first week in March of each year.**

## Degrees for Life-Earned Experience

Northeastern College of Theology awards degrees for LIFE-EARNED EXPERIENCE. The specific requirements are listed below. **NCT DOES NOT sell degrees. Qualified applicants must submit proof of verifiable time in ministry to receive the degree they have applied for. All applicants must meet NCT requirements with approval by the President and Executive Board.** Each application is assessed considering various jobs and positions in which an applicant has worked within the church or ministerial realm. Many pastors and five-fold ministers are NOW deserving of a Doctorate and should rightfully be awarded. NCT LIFE-EARNED Degrees are identical to the degrees issued to students who graduate from the Satellite Extension Program or "Individual Study Program." NCT President, Board, Staff, and Faculty desire to be a blessing to those in the ministry field and offer education confirmation to the many deserving men and women of God.

- Tuition: \$3300.00 plus \$60.00 application fee  
(*Graduation Fees are listed separately*)
- Prerequisite: Life-Earned Experience of 20 Years in Full-Time Ministry
- Graduation Requirement: **VERY IMPORTANT.** A 25,000 word thesis/dissertation required for this degree, typed and mailed to NCT 159 Church Street, NE, Concord, NC 28025, no later than April 26th.

**This is mandatory. Without this thesis/dissertation, you will not receive your degree.** This will be placed in your file at NCT.



**NOTE: All students receiving Doctoral Degrees are REQUIRED to purchase Robe, Hood, and Tam through NCT and attend the NCT Graduation. Doctoral graduation fees should be prepaid and submitted with tuition, no later than the first week in March. All Graduation orders (with full payment of Graduation Fees) MUST be received before the first week in March of each year.**

**Very Important:** The Northeastern College of Theology, an intensive program for the Doctor of Biblical Studies credentials, is the perfect choice for those individuals who wish to receive a certified Doctorate Degree for their life-long learning experience. Please contact Dr. Vivian F. Morgan for more information. Again, NCT does not sell degrees. You must submit proof of full-time life long experience.

The Great Commission  
GO YE THEREFORE, AND TEACH ALL NATIONS, BAPTIZING THEM IN THE NAME OF THE FATHER, AND OF THE SON, AND OF THE HOLY GHOST:  
TEACHING THEM TO OBSERVE ALL THINGS WHATSOEVER I HAVE COMMANDED YOU: AND, LO, I AM WITH YOU ALWAYS, EVEN UNTO THE END OF THE WORLD. AMEN MATT 28:19,20

**OPEN ENROLLMENT  
GOING ON NOW!**  
ALL CAMPUS LOCATIONS  
GOOGLE: NORTHEASTERN COLLEGE OF THEOLOGY



THE PREPARATION  
STUDY TO SHEW THYSELF APPROVED UNTO GOD, A WORKMAN THAT NEEDETH NOT TO BE ASHAMED, RIGHTLY DIVIDING THE WORD OF TRUTH. 2 TIMOTHY 2:15



## ONSITE, ONLINE & SATELLITE EXTENSION PROGRAM

### Biblical Studies and Theology

DEGREE 8 months	TUITION	ADMINISTRATION FEE	APPLICATION FEE	BOOKS/VIRTUAL LIBRARY FEE	TECHNOLOGY FEE	GRADUATION FEES	TOTAL TUITION
Associate	\$1296	\$100	\$60	\$160	\$200	\$120	\$1936
Bachelors	\$1416	\$100	\$60	\$160	\$200	\$120	\$2056
Masters	\$1776	\$100	\$60	\$160	\$200	\$300	\$2596
Doctorate	\$3300	\$100	\$60	\$160	\$200	\$400	\$4220

- English 101, Hermeneutics, and Homiletics are required for all Associate students.
- The book cost is \$40.00 and must be ordered when you start school.
- All fees are subject to change.
- All student applications must include a photo of the student with submission.

#### Special Payment Schedule for Tuition \*includes payment processing fees

DEGREE	TUITION FEE	TECHNOLOGY FEE	GRADUATION FEE	MONTHLY PAYMENT
ASSOCIATE	\$1296	\$200	\$120	<b>\$208.16</b> <small>\$1616 divided by 8 months</small>
BACHELOR	\$1416	\$200	\$120	<b>\$223.59</b> <small>\$1736 divided by 8 months</small>
MASTER	\$1776	\$200	\$300	<b>\$293.05</b> <small>\$2276 divided by 8 months</small>
DOCTORATE	\$3300	\$200	\$400	<b>\$579.11</b> <small>\$4500 divided by 8 months</small>

**APPLICATION, BOOK & TECHNOLOGY FEES ARE NON-REFUNDABLE**



NORTHEASTERN COLLEGE OF THEOLOGY

## Northeastern College of Theology Campus Administration Offices

Gloucester, VA	804-824-9355	Rose Marie Dangerfield
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We encourage you to contact any of our Administration Offices to talk with a registrar to receive first hand information on our various payment options.



# **Benefits of Completing Your Education Through Distance Learning**

(Individual Study Program)

Education through Distance Learning has been a part of the American educational system for more than 200 years. Distance Learning courses have worked well for millions of graduates during that time. Many successful graduates have found Distance Learning to be their best option for learning.

## **Distance Learning Lets You Set Your Own Pace**

You are encouraged to spend as much time as you need to understand complex material fully. If you progress quickly through a course, you do not have to wait for the slowest class members to catch up. You set your own pace; others don't impose their pace upon you.

## **Distance Learning Gives You The Opportunity To Concentrate On Important Subjects**

Whenever a subject fascinates you, you may spend extra time on it. You are not rushed through because the class must move on at a different pace.

## **Distance Learning Is A Time Saver**

Your schedule is your own. You study around your existing schedule whenever you desire. You can improve your time use rather than disrupt your time use. In addition, the programs come directly to your home. Study at your discretion. It requires no travel time. What could be more convenient?

## **Distance Learning Is Fair To Every Student**

No grading curve is established to keep grades evenly distributed in the class. You don't get penalized if others receive high grades. You don't have to hope others do poorly to ensure good grades. You will get precisely what you earn fairly. No factors other than your performance, course by course, determine your success in this program.

## **Distance Learning Does Not Abandon The Student Who Needs Help**

Most importantly, you are not left alone to complete your program. When you need it, you can get individualized help in your studies simply by writing, calling, or emailing the school.

Write or Call Today!

Northeastern College of Theology  
159 Church Street, NE, Concord, NC 28025-4732  
[www.northeasterncollegeoftheology.com](http://www.northeasterncollegeoftheology.com)  
Email: [info@northeasterncollegeoftheology.com](mailto:info@northeasterncollegeoftheology.com)

## **Statement of Purpose**

Northeastern College of Theology provides continued educational programs to all students who desire to learn more about the infallible Word of God. We believe that we offer the finest Christian Education in a streamlined fashion. As a Spirit-filled institution designed to equip men and women for effective godly leadership, NCT was established to train Christian servants who become spirit-empowered, ministry equipped, and culturally sensitive.

## **Mission**

Northeastern College of Theology integrates Biblical and Theological training with practical skills essential for effective witness and ministry with a scriptural balance.

## **Institutional Objectives**

Northeastern College of Theology is committed to:

- Provide instruction, nurture, and enrichment for personal and professional development within a spirit-filled community.
- Instill recognition of the authority of Scripture in all areas of life and provide a solid knowledge of the Bible.
- Encourage development of a Biblical and balanced Christian theology.
- Equip students with the basic skills for ministry and evangelism.
- Cultivate a spirit of thoughtful inquiry and objective discernment in the quest for knowledge and truth.
- Enhance spiritual development by encouraging students in personal prayer and spiritual disciplines.
- Prepare students for servanthood in the Church and community with sensitivity to the rich diversity and varied needs of the world.
- Make personal and professional development possible for adult learners through quality educational delivery systems.
- Stimulate an awareness for the need of continuous lifelong personal and professional development and provide such opportunities.

## **Philosophy**

Northeastern College of Theology recognizes the primacy of the spiritual truth revealed in the Bible and incarnate Jesus Christ and acknowledges that all truth, wherever it is found, is of God. All truth finds its unity in God. NCT also recognizes the role of Holy Spirit in interpreting God's truth accordance with the words of the Lord Jesus Christ, who instructed his disciples that "when He, the Spirit of Truth comes, He will guide you into all truth." (John 16:13)

NCT recognizes that the Father has shown us truth through Christ in nature, history, and above all, in Scripture. This, the Bible, as the authoritative Word of God, is central in the quest for knowledge. Its principles and precepts are integrated throughout NCT's curriculum and are foundational in the school's basic philosophy of education.



Home Office

**Northeastern College of Theology**

159 Church Street NE | Concord, NC 28025-4732

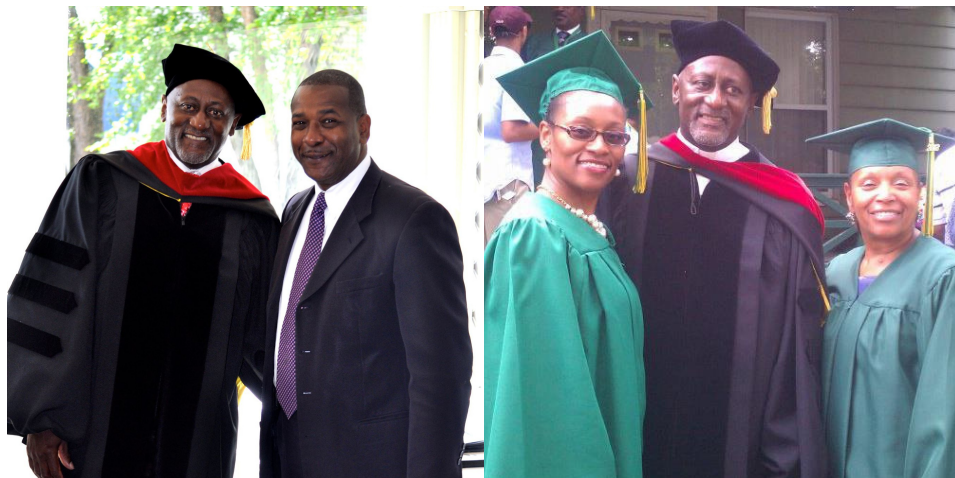
[www.northeasterncollegeoftheology.com](http://www.northeasterncollegeoftheology.com)

Email: [info@northeasterncollegeoftheology.com](mailto:info@northeasterncollegeoftheology.com)






## REMEMBERING OUR FOUNDER Dr. Gerald L. Morgan, President



Mayor William D. Franklin of Warren, Ohio proclaims June 22, 2013 Dr. Gerald L. Morgan and Metropolitan College of Theology - DAY

Metropolitan College of Theology Warren, OH 2012 Graduates ~ Shelby Frederick (Associate), Gerald L. Morgan (Doctorate), Vivian F. Morgan (Dual Bachelor/Master)



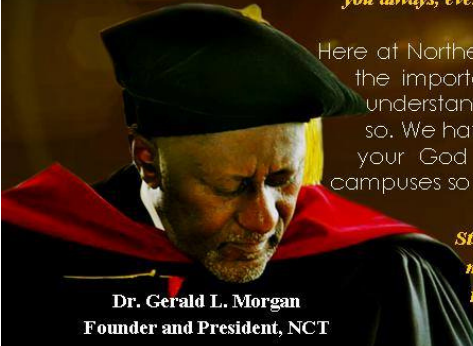
### A Charge to Keep

We understand the importance of making your calling and election sure. The directive given by Christ to the disciples  
Matt: 28:19-20

*Go ye therefore, and teach all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Ghost: Teaching them to observe all things whatsoever I have commanded you: and, lo, I am with you always, even unto the end of the world. Amen.*

Here at Northeastern College of Theology we understand the importance of fulfilling ones calling. We further understand the importance of being equipped to do so. We have created programs to assist you in fulfilling your God given assignment. Contact one of our campuses so we may help you in creating this reality.

*Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth. 2Tim: 2:15*



**Dr. Gerald L. Morgan**  
Founder and President, NCT

# NORTHEASTERN COLLEGE OF THEOLOGY

## APPLICATION FOR ADMISSION

\*PLEASE SUBMIT A RECENT PHOTO WITH APPLICATION

<b>DATE</b>			
<b>NAME</b> <small>LAST</small>		<small>FIRST</small>	<small>MIDDLE or MAIDEN</small>
<b>PHONE</b> <small>HOME</small>		<small>CELL</small>	<small>WORK</small>
<b>SOCIAL SECURITY #</b>		<b>BIRTH DATE</b> <small>MM/DD/YEAR</small>	
<b>PLACE OF BIRTH</b> <small>CITY</small>		<small>STATE</small>	<b>SEX</b> <input type="checkbox"/> Male <input type="checkbox"/> Female
<b>MARITAL STATUS</b> <input type="checkbox"/> Single <input type="checkbox"/> Divorced <input type="checkbox"/> Married <input type="checkbox"/> Other		<b>NAME OF SPOUSE</b> <small>(if applicable)</small>	
<b>MAILING ADDRESS</b> <small>(include Apt #, if applicable)</small> <small>STREET / PO BOX</small>			
<small>CITY</small>		<small>STATE</small>	<small>ZIP</small>
<b>EMAIL ADDRESS</b>			

## DEGREE LEVEL OF ENROLLMENT

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Associate in Biblical Studies | <input type="checkbox"/> Bachelors in Biblical Studies                         | <input type="checkbox"/> Masters of Theology |
| <input type="checkbox"/> Doctorate of Theology         | <input type="checkbox"/> Doctorate of Christian Education in Church Leadership |  |

Type your name exactly as you would like it on your DEGREE.



## BACKGROUND INFORMATION (This information taken to better serve you as a student.)

Present Occupation		How long?		
Employer				
Name of Local Church				
<small>Address</small>		<small>City</small>	<small>State</small>	<small>Zip</small>
Pastor's Name		Contact Phone		
Are you a minister? <input type="checkbox"/> Yes <input type="checkbox"/> No	Licensed? <input type="checkbox"/> Yes <input type="checkbox"/> No	Ordained? <input type="checkbox"/> Yes <input type="checkbox"/> No	Other?	
How long have you been in full-time service?    _____ years    _____ months				
To what denomination or organization do you belong or classify yourself?				
Reference: Relative/Friend		Relationship		
<small>Address</small>		<small>City</small>	<small>State</small>	<small>Zip</small>

**ETHNIC ORIGIN** (This information required by the Civil Rights Act.)

Page 2

<input type="checkbox"/> Caucasian (non-Hispanic)	<input type="checkbox"/> Asian Pacific Islander	<input type="checkbox"/> Hispanic	<input type="checkbox"/> Black (non-Hispanic)	<input type="checkbox"/> American Indian/Alaskan
<input type="checkbox"/> Other - Specify				

**CITIZENSHIP**

Country of Birth	Are you a citizen of the United States? <input type="checkbox"/> Yes <input type="checkbox"/> No	<i>If NO, please answer the following questions.</i>
Of what country are you a citizen?		
Are you a permanent U.S. resident? <input type="checkbox"/> Yes <input type="checkbox"/> No	Alien Registration #	
Do you presently have a U.S. Visa? <input type="checkbox"/> Yes <input type="checkbox"/> No	If yes, what type?	Expiration Date

**EDUCATION INFORMATION**

Name of High School	Date of Graduation	
City	County	State
If you did not graduate, have you obtained a GED? <input type="checkbox"/> Yes <input type="checkbox"/> No	When? (MM/DD/YEAR)	

**List ALL colleges attended in chronological order (latest last)...if additional space is needed, please use page 4)**

Name of Institution	City	State
Dates attended: From _____ to _____	Hours Earned	<input type="checkbox"/> Semester <input type="checkbox"/> Quarter
Degree(s) Received		
Name of Institution	City	State
Dates attended: From _____ to _____	Hours Earned	<input type="checkbox"/> Semester <input type="checkbox"/> Quarter
Degree(s) Received		
Name of Institution	City	State
Dates attended: From _____ to _____	Hours Earned	<input type="checkbox"/> Semester <input type="checkbox"/> Quarter
Degree(s) Received		
Are you currently enrolled in the last institution attended? <input type="checkbox"/> Yes <input type="checkbox"/> No	If so, what will be your last date of attendance?	
Are you eligible for re-admission to any of the institutions listed? <input type="checkbox"/> Yes <input type="checkbox"/> No		
If no, are reasons <input type="checkbox"/> Academic? <input type="checkbox"/> Disciplinary? <input type="checkbox"/> Other (please explain on page 4)		

**ADDITIONAL INFORMATION**

Have you ever been convicted for the violation of any federal, state, county, or municipality law? (excluding minor traffic violations) <input type="checkbox"/> Yes <input type="checkbox"/> No	<i>If yes, give full details on page 4.</i>
--	---

\$60.00 Non-Refundable Application Fee must be submitted with application.

*I have completed to the best of my ability and have been truthful to the best of my knowledge in answering all questions. I do hereby agree to abide by the high ethical standards set forth by Northeastern College of Theology and to conduct myself in accordance to the expectation of NCT in order for my life to bring glory and honor to the Lord, Jesus Christ.*

*I have read the Statement of Faith of Northeastern College of Theology and agree to follow its doctrinal stand in accordance to the Word of God.*

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

**COPYRIGHT ACKNOWLEDGMENT AND AGREEMENT**

As a student, an affiliate with Northeastern College of Theology, I do hereby acknowledge submission to the **COPYRIGHTS of ALL NCT CURRICULUM and RESOURCE MATERIALS**. At no time will I, the student, copy or plagiarize NCT curriculum or resource materials.

***By my signature below, I hereby agree and submit to these terms.***

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

**Additional educational information and/or explanation:**

**Additional information regarding conviction for the violation of any federal, state, county, or municipality law (excluding minor traffic violations):**

**Additional miscellaneous information:**

# Northeastern College of Theology Concord, North Carolina

## Signature Page

An accrediting organization is a “watchman on the wall.” Webster defines accreditation as to give trust or confidence to; to vouch for; to recommend; to furnish with credentials, as an envoy or ambassador. Every accreditation group is not the same. They are different and focused in different areas of accreditation.

Accrediting Commission International is an international accrediting commission which holds as its primary objective the encouragement and maintenance of sound scholarship and the highest academic achievement in the areas of private education. Quality education is the goal at all times. Its purpose is the preparation of quality education in private schools, colleges, and theological seminaries. It is a non-governmental body and makes no claim to be connected to the government.

A degree covers the major taken with that degree. A student or potential student must understand that credits taken in one type of program may or may not transfer to another type of program. This is the sole determination of the receiving institution.

The job market is highly competitive. Training is specialized in most fields. A graduate in one field may have difficulty in being hired in a field they are not certified for.

By signing this form, I am signifying that I have received the Student Handbook and I understand the type of degree for which I have applied and neither ACI or Northeastern College of Theology is responsible for my employment goals.

---

Student Signature

Date





Our humble beginnings in Warren, Ohio

**Northeastern College of Theology**

**159 Church Street NE**

**Concord, NC 28025-4732**

**[www.northeasterncollegeoftheology.com](http://www.northeasterncollegeoftheology.com)**

**Email: [info@northeasterncollegeoftheology.com](mailto:info@northeasterncollegeoftheology.com)**