



## Theology & Ministerial Training Bible College



Dr. Gerald L. Morgan  
Founder, CEO, President, Warren, OH Campus

Northeastern College Of Theology  
763 Hoyt Street SW  
Dr. Gerald L. Morgan Way  
Warren, Ohio 44485

# Catalog of Courses





**ALL DEGREES AWARDED BY NCT  
ARE SOLEY FOR  
RELIGIOUS VOCATION ONLY.**

**Transferability of credits from NCT to  
another institution is at the discretion of  
the receiving institution.**

Northeastern College of Theology  
763 Hoyt Street SW  
Warren, OH 44485  
(234) 600.5341  
[www.northeasterncollegeoftheology.org](http://www.northeasterncollegeoftheology.org)

Dr. Vivian F. Morgan, President  
Dr. Gerald L. Morgan, Founding President



## ACCREDITATION

Northeastern College of Theology is an accredited member of the Accrediting Commission International, Inc. (ACI), the world's largest non-government-related accrediting association, not connected with the U.S. Department of Education or any State Department of Higher Education. All credits are transferable between more than 300 members of ACI.

Accrediting Commission International  
P.O. Box 1030  
Beebe, AR 72012

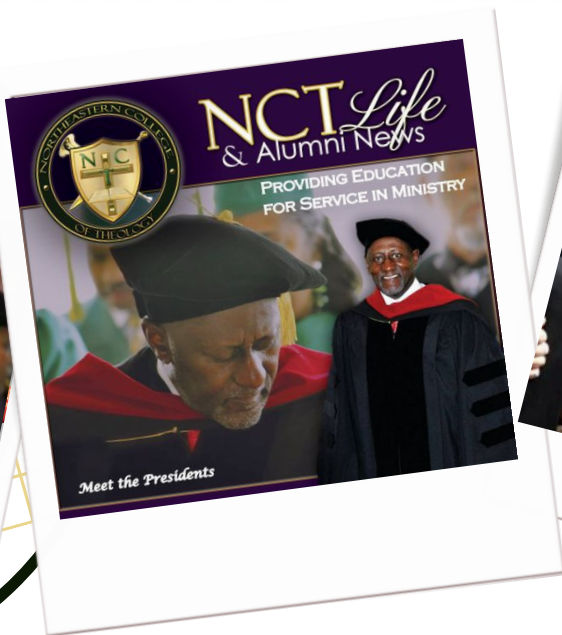
Telephone: 501.882.3361 / Fax: 501.882.5257

Email: [scholar@accreditnow.com](mailto:scholar@accreditnow.com)  
Website: [www.accreditnow.com](http://www.accreditnow.com)

Please note that all fees set forth in this Catalog are in effect as of August 1, 2022 and are subject to change. Please contact NCT to confirm current fees.



# NORTHEASTERN COLLEGE OF THEOLOGY



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## APPLICATION FOR ADMISSION

# NCT Satellite Extension Schools

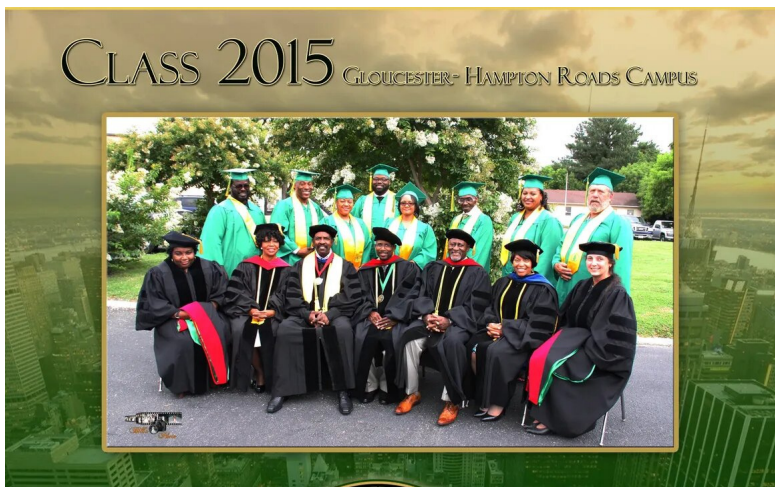
Northeastern College of Theology offers  
a Satellite Extension Program.

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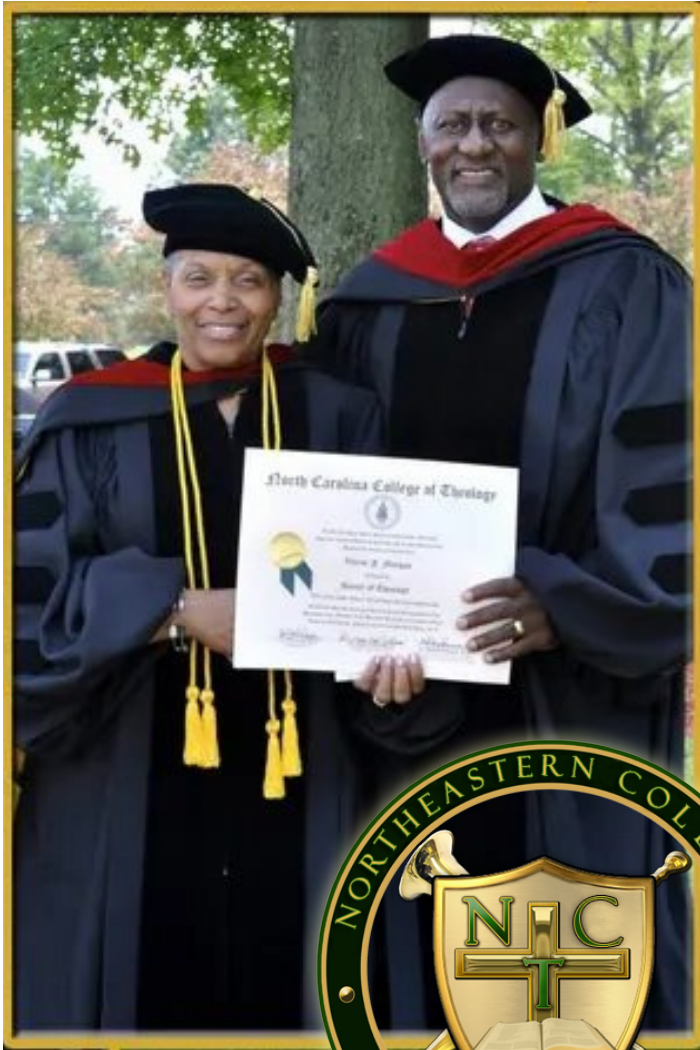
We have schools in  
Gloucester/ Hampton Roads, VA

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If you would like to become a part of  
our established schools or have a  
school in your local church, please  
contact the NCT office at 330.307.5850  
or send an email to  
[info.nitwo@gmail.com](mailto:info.nitwo@gmail.com).







Dr. Vivian F. Morgan  
President

Dr. Gerald L. Morgan  
Founding President

## *From The President*



*"Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth." 2 Timothy 2:15*

Dr. Vivian F. Morgan

Greetings in the Name of our Lord and Savior, Jesus Christ!

We wish to take this opportunity to welcome each of you to Northeastern College of Theology. We honor the late Dr. Gerald L. Morgan, President, and Founder, who went home to be with The Lord on September 11, 2022. We have lost a visionary giant whose works meet him at the gates. He will never be forgotten.

Dr. Gerald L. Morgan's successors are his wife of fifty-two years, Dr. Vivian F. Morgan, President, and his daughter, Mrs. Shelby Q. Frederick, Vice President. We are persuaded that we must continue to serve our Lord in God's college and educate the next generation for such a time as this.

We thank the Lord for your prayerful consideration to become a part of the NCT family. Pray daily concerning your spiritual growth as we pray for you. We purpose to maintain an uncompromising and heartfelt desire that each student will, on that great day, hear our Lord say, "Well done my good and faithful servant." Do not hesitate to contact us if you have any questions.

Grace and Peace,

Dr. Vivian F. Morgan, President

## *From The Vice President*



Mrs. Shelby Q. Frederick

*"Trust in the Lord with all your heart, And lean not on your own understanding; In all your ways acknowledge Him, And He shall direct your paths." Proverbs 3:5 - 6 NKJV*

Greetings to our future and fellow Northeastern College of Theology Students,

We are delighted that you have decided to invest in your spiritual development and further your education to become a skilled worker of the Word of God. We provide our students with a comprehensive bible college education, equipping them with foundational biblical and theological studies. We are committed to raising the next generation of ministers and church leaders to carry the whole Gospel into the uttermost parts of the world.

Northeastern College of Theology provides a Christ-centered, holistic experience that prepares your spirit, soul, and body. This is where you will feel at home among other believers as you integrate prayer, worship, and The Word into your daily life. We do this with great pride as we continue the legacy of my father and Founding President, Dr. Gerald L. Morgan. May his passion for God's Word burn eternally within our hearts.

With Kingdom Joy,

*Mrs. Shelby Q. Frederick*

Mrs. Shelby Q. Frederick, Vice President

# Northeastern College of Theology Administration

*Dr. Gerald L. Morgan, Founding President*

## **NCT Executive Board**

Dr. Vivian F. Morgan  
*President*

Shelby Q. Frederick  
*Vice President*

Dr. Claude Dangerfield  
*Public Relations*

Dr. Cardell Clay  
*Chaplain*

George A. Frederick II  
*Policies & Procedures*

Yolanda Morgan  
*CPR & First Aid*

Dr. Jerry Moxley  
*Board Member*

Mrs. Dinine Ward  
*Board Member*

Ronald Williams  
*Scholarship Advisor*

Deborah Williams  
*Scholarship Advisor*

Dr. Faye Williams  
*Instructor*

## **Home Office**

763 Hoyt St. SW  
P.O. Box 127  
Warren, OH 44485  
Email: info.nitwo@gmail.com  
330.307.5850

## **Satellite Extension School**

Gloucester-Hampton Roads  
Dr. Claude Dangerfield  
*President*

Rose Marie Dangerfield  
*Administrator*  
Phone: 804.824.9355

## **NCT Thesis/Dissertation Review Board**

Dr. Vivian F. Morgan  
Dr. Claude Dangerfield  
Dr. Jerry Moxley  
Shelby Q. Frederick



# Northeastern College of Theology Administrative Policies

## Our Program Basis

### ***"Theology is the study of God."***

We should desire to learn as much as we can about the God we serve. It will not only bless us and provide us with the necessary knowledge, but the study of theology will also protect us against accepting as truth, false teaching, and bad interpretations due to ignorance. This is why all theology should be studied and compared with the Holy Scriptures and discussed in Christian circles.

## What We're About

It is the purpose of Northeastern College of Theology to provide continual educational programs to all students who desire to learn more about the infallible written Word of God. We believe that we offer the finest Christian Education in a streamlined fashion.

We have purposely abbreviated our requirements for graduate and postgraduate degrees in an effort to hold the tuition to a minimum and allow individuals to complete desired areas of study.

As a Spirit-filled institution designed to equip men and women for effective and Godly leadership, NCT was established to train Christian servants who will become Spirit-empowered, ministry-equipped, and culturally sensitive. The college seeks to integrate Biblical and Theological training with practical skills essential for effective witness and ministry, and to provide a scriptural balance.

To learn more about Northeastern College of Theology, check us out on the web at [www.northeasterncollegeoftheology.org](http://www.northeasterncollegeoftheology.org).



# What We Believe

## **The Bible**

We believe that the Bible is the Word of God and contains one harmonious and sufficiently complete system of doctrine. We believe in the full inspiration of the Word of God. We hold the Word of God to be the only authority in all matters and assert that no doctrine can be true or essential, if it does not find a place in this Word.

## **The Father**

We believe in God, the Father Almighty, the Author and Creator of all things. The Old Testament reveals God in diverse manners, by manifesting his nature, character, and dominions. The Gospels in the New Testament give us knowledge of God the "Father" or "My Father", showing the relationship of God to Jesus as Father, or representing Him as the Father in the Godhead, and Jesus himself that Son (St. John 15:8, 14:20). Jesus also gives God the distinction of "Fatherhood" to all believers when he explains God in the light of "Your Father in Heaven" (St. Matthew 6:8).

## **The Son**

We believe that Jesus Christ is the Son of God, the Second person in the Godhead of the Trinity or Triune Godhead. We believe that Jesus was and is eternal in his person and nature as the Son of God who was with God in the beginning of creation (St. John 1:1). We believe that Jesus Christ was born of a virgin called Mary according to the scripture (St. Matthew 1:18), thus giving rise to our fundamental belief in the Virgin Birth and to all of the miraculous events surrounding the phenomenon (St. Matthew 1:18-25). We believe that Jesus Christ became the "suffering servant" to man; this suffering servant came seeking to redeem man from sin and to reconcile him back to God, his Father (Romans 5:10). We believe that Jesus Christ is standing now as mediator between God and man (I Timothy 2:5)

## **The Holy Ghost**

We believe the Holy Ghost or Holy Spirit is the third person of the Trinity, proceeds from the Father and the Son, is of the same substance, equal to power and glory, and is together with the Father and the Son, to be believed in, obeyed, and worshipped. The Holy Ghost is a gift bestowed upon the believer for the purpose of equipping and empowering the believer, making him a more effective witness for service in the world. He teaches and guides one into all truth (John 16:13; Acts 1:8, 8:39).

## **The Baptism of the Holy Ghost**

We believe that the Baptism of the Holy Ghost is an experience subsequent to conversion and sanctification and that tongue-speaking is the consequence of the baptism in the Holy Ghost with the manifestations of the fruit of the spirit (Galatians 5:22-23; Acts 10:46, 19:1-6). We believe that we are not baptized with the Holy Ghost in order to be saved (Acts 19:1-6; John 3:5). When one receives a baptismal Holy Ghost experience, we believe one will speak with a tongue unknown to oneself according to the sovereign will of Christ. To be filled with the Spirit means to be Spirit controlled as expressed by Paul in Ephesians 5:18-19. Since the charismatic demonstrations were necessary to help the early church to be successful in implementing the command of Christ, we therefore, believe that a Holy Ghost experience is mandatory for all men today.

## **Staff and Faculty**

Any organization is only as good as its people, and they are its most valuable asset. Northeastern College of Theology has been richly blessed with quality staff and faculty. From the President's office to the administrators and professors, you will find each individual ready and willing to assist with every request. Our people are dedicated and loyal to promoting God's Kingdom through quality Biblical education.

## **Curriculum and Reference Materials**

Northeastern College of Theology seeks to offer the highest quality curriculum and reference materials. Resources are subject to change at the discretion of the Executive Board of Directors, and not all subjects are offered every year.

## **Student Nondiscrimination Policy**

Non-Discrimination Policy – Northeastern College of Theology does not discriminate based on nationality, ethnic origin, age, or gender. However, we reserve the right to evaluate acceptance or refusal based on irreconcilable dogma and unethical conduct which are considered applicable. Upon admittance, we reserve the right to reevaluate, if deemed necessary, each student for relevant irreconcilable conduct or dogma. We guarantee the rights, privileges, and the availability of programs and activities to all active students of the College.

## **Privacy Rights of Students**

Privacy Rights of Students: STATUTE 20, UNITED STATES CODE, 1232g and regulations adopted pursuant thereto. The code provides for an institution to establish a category of student information termed directory information. All information, such as health and medical records, disciplinary records, records of personal counseling, required student and family financial income information records, transcripts or student permanent academic records, student placement records and other personally identifiable information shall be open for inspection only to the student and such members of the professional staff of the Institute as have responsibility for working with the student. Such information will not be released to second parties without consent of the student. Except as required for use by the president in the discharge of his official responsibilities as prescribed by laws, regulations of the state board, and board policies, the designated custodian of such records may release information from these records to others only upon authorization in writing from the student or upon a subpoena by a court of competent jurisdiction.

# Northeastern College of Theology

## Admission Policies

Each candidate/student desiring admission to NCT must submit a completed application packet to the NCT Admissions Office. The packet must include a pastor's recommendation, a short autobiography, documented independent study, and a resume of recent work experience. This is required for a complete evaluation. It should include: 1) Company 2) Company location 3) Start date 4) End date 5) Position 6) Responsibilities 7) Accomplishments.

Suppose a candidate/student has attended Bible Colleges or Liberal Arts schools. In that case, the candidate/student should use the request form for an official transcript, available upon request, to be sent to NCT. It must include: 1) Ministry 2) Start date 3) End date 4) Responsibilities 5) Accomplishments 6) Number of hours per week.

If a candidate/student attended any Training Centers or schools where no transcripts were given, a complete list of courses, dates, grades, and the name and address of the location/church where the classes were held must be submitted. This must be submitted on official letterhead and be notarized.

The cost of tuition, materials, and textbooks cannot be determined until a complete evaluation has been done. The price depends upon the required number of courses for each program level. Each review is done in a case-by-case situation.

### Transferred Credits

NCT accepts transfer credits from other educational institutions appropriate to the student's degree program in Bible and Theology. Bachelor-level students may transfer up to 72 credit hours of the required courses and 30 credit hours for elective courses. To be eligible for graduation from the NCT Bachelor program, a transfer student must complete a minimum of 54 credit hours of required courses from NCT. The NCT Associate program is exactly fifty percent of the Bachelor program, which requires 144 credits. Only credit hours with a grade of "C" and above will be transferred from other educational institutions. The credit hours granted for occupational experience in ministry depend on the student's position and how that experience relates to a degree program.

### Payments

All tuition and fees are due and payable at registration. Students unable to pay the total amount of tuition may be approved upon request under various payment plans.

### Refund Policy

Notification of withdrawal from a course must be made in writing. Fees for application, evaluation, and textbooks and materials are non-refundable. After the beginning of classes, refunds for tuition will be made according to the following schedule:

First week 100% - Second Week 75% - Third Week - 50% - Fourth Week - %0



# Northeastern College of Theology Admission Policies

## Application Fee and Tuition

Application Fee	\$60.00 - <i>one time charge</i>
Evaluation Fee	Varies - <i>one time charge</i>

### Graduation Fee:

<i>Associate and Bachelor</i>	\$100 <i>per Graduation</i>
<i>Masters</i>	\$300 <i>per Graduation</i>
<i>Doctorate</i>	\$400 <i>per Graduation</i>

Official Transcripts	First one - <i>no charge</i> ; \$20.00 <i>each there after</i>
Official Document Replacement	\$25 <i>per document</i>
Verification of Grades and Graduation	\$10.00

Note: All Transcript Copies and Verification Documents MUST be sent via the U.S. Postal Service to the address noted in this catalog.

## Withdrawals

A student desiring to withdraw from school before the end of a trimester must submit a completed withdrawal form to the Admissions Office. A student who withdraws officially will receive a grade of "W" (withdrawal) in all courses in which a passing grade has been maintained. A student who does not withdraw officially will result in forfeiture of any financial refund that would otherwise be due and receive a note on the transcript of "incomplete."

## Adding and Dropping Classes:

A student who finds it necessary to add or drop a class must submit a completed form to the Admissions Office. A student who drops a class without fulfilling the withdrawal requirement will receive a grade of "UW" (unofficial withdrawal). Changes in registration may be made during the first two weeks of classes. Classes may not be added after the third week unless approved by the Director of Admissions. No grade will be recorded on the official transcript when a student drops a class within the first week. Classes dropped after the first week and before the third week will receive a grade of "W" (withdrawal). Classes dropped after the third week will receive a grade of UW (unofficial withdrawal).

## Grades

Final grades are based on the student's work, such as homework, quizzes, exams, and written paper. However, other areas are considered, such as attitude, attendance, and participation.

A - 100 - 90

B - 89 - 80

C - 79 - 70

Note: Below "C" is unacceptable for college-level work and receives an incomplete.

### **Incomplete Grades:**

Students who have not completed all requirements for a course because of extenuating circumstances must obtain a Petition for Incomplete Grade form from the office and have it approved by the course instructor. The petition and a final grade sheet will be sent to the office. A \$5.00 charge will be assessed for each petition submitted. All required work must be completed and submitted to the instructor within thirty days of the final class meeting. Instructors will assign incomplete grades: I/B, I/C, I/D, I/F. Students who do not complete the required work within thirty days will receive the alternate grade (Example: B, C, D, F) assigned by the instructor.

### **Repeating Classes:**

Upon approval of the instructor, a student may repeat a course for which a grade of "D" or "F" is received. The last grade received will be used in computing the student's cumulative grade point average.

### **NCT Calendar:**

NCT observes the following holidays:

Labor Day, Thanksgiving, Christmas/New Year (2-week break), Good Friday

### **Intent to Graduate:**

Each candidate qualifying to graduate from NCT must file an Intent to Graduate form with the Admissions Office at least six weeks before the time of graduation. All candidate forms must be forwarded, along with pertinent required information, to the Home Office.

## Life-Earned Credits

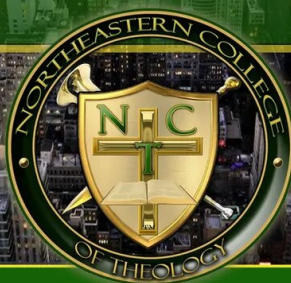
NCT recognizes life-learning experience and will issue credit up to the Bachelor program for such experience. NCT Administration must determine such credit during the candidate's evaluation process.

## Application For Advanced Standing

To apply for Advanced Standing, enclose all of the requested information on the enrollment application and the appropriate fees. Make your check payable to NCT. You will be given a detailed report of your advanced standing in the degree program of your choice.

## About Our Students

Northeastern College of Theology is proud of our students who made the dream and vision of educating men and women of God from our Founding President, Dr. Gerald L. Morgan, come true.



# Northeastern College of Theology Accreditation

If the sole purpose of needing an education is for the Gospel ministry or related field within Christian ministry, secular accreditation is not necessary or required. If study is for the purpose other than ministry, such as business administration, engineer, lawyer, etc., students should apply to an institution that belongs to a regional accrediting association. In secular education, regional accreditation is essential! For education of those in Christian service, secular accreditation does little more than typically make the tuition beyond the reach of most ministers.

Northeastern College of Theology is an accredited member of the Accrediting Commission International. ACI, the world's largest non-governmental-related accrediting association, is not connected with any State Department of Higher Education or the U.S. Department of Education. All credits are transferable to the other 316 members of ACI.

Accrediting Commission International  
P.O. Box 1030  
Beebe, AR 72012

Telephone: 501.882.3361 / Fax: 501.882.5257

Email: [scholar@accreditnow.com](mailto:scholar@accreditnow.com)  
Website: [www.accreditnow.com](http://www.accreditnow.com)

Northeastern College of Theology, Warren, Ohio is a religious institution. No claim is made that any secular school will accept course work done at this school. The school is not affiliated with the Department of Higher Education in the State of Ohio.



John F. Scheel, PH.D., President of ACI with Doctorate Student, Valerie Pryor, Instructor, Dr. Faye Williams, and Dr. Vivian Morgan, President of NCT

# Northeastern College of Theology Degree Programs and Requirements

## Distance Degree Students

1. Distance students are enrolled in an educational program that promotes communication through our Learning Management System (LMS). Students will receive their books, homework tests, and other information from the Home Curriculum Office. Completed assignments must be submitted Home Curriculum Office via the LMS Student portal.
  2. Distance Degree courses are in-depth studies.
  3. Having "Distance" stamped on your material or your degree is not required.
  4. Tuition payments for correspondence students are SENT to the Home Curriculum Office. ACH is also available.
  5. Homework is an open note or book that does not need to be proctored (monitored by someone).
  6. Quizzes and exams for each course must be proctored for the student taking exams. The forms are to be attested appropriately and returned to the NCT Home Curriculum Office with all pertinent information to their work.
  7. Student records are maintained in the Home Curriculum Office. The Home Curriculum Office must maintain all student information, applications, autobiographies, requests for evaluation, financial agreements, transcripts of completed courses, and transcripts or credit hours transferred into NCT.
  8. No graded homework or term papers will be returned to the students. Students will receive a grade sheet with their grades for the course or courses.
- Online courses are available through Northeastern College of Theology. Information is available for online studies at [www.northeasterncollegeoftheology.org](http://www.northeasterncollegeoftheology.org).



## NORTHEASTERN COLLEGE OF THEOLOGY

### BIBLICAL STUDIES

No Refunds on Book Orders



### ASSOCIATE of Biblical Studies

Tuition:	\$1080 plus \$60 application fee (Book fees/Graduation fees listed separately)
Prerequisite:	High School Diploma/GED; Born-again Experience; Active Church Attendance
Graduation Requirement:	<b>VERY IMPORTANT.</b> a 3,000 word thesis/dissertation required for this degree, typed and mailed to NCT, 763 Hoyt Street, SW, Warren, OH 44485, no later than April 15th. <b><u>This is mandatory. Without this thesis/dissertation, you will not receive your degree. This will be placed in your file at NCT.</u></b>

#### COURSE # CREDIT HOURS

#### **ABS - 101 [2] Matthew: The Kingdom Is Presented and Rejected**

Course Description: In this course we examine examples of major changes that happened during the Intertestamental period, which affect our understanding of the Gospels and explain the distinctive gospel emphases of Matthew. *Textbook: —New Testament Survey by Rick Griffith, ThM, PhD*

#### **ABS - 102 [2] Mark: Kingdom Life Is Shown in Discipleship**

Course Description: In this course we appreciate the background information about Mark, which will help you personally interpret his message for today, and evaluate Mark's introduction of Jesus to see if He arrived according to messianic expectations. *Textbook: —New Testament Survey by Rick Griffith, ThM, PhD*

#### **ABS - 103 [2] Luke: The Universal Savior Advances the Kingdom**

Course Description: In this course we explain the five events that show God's sovereign hand in preparing His Son for ministry, assess Jesus' call that you live a life of discipleship, establish a plan to avoid personal sin under intense persecution, and evaluate the importance of each factor that is needed to accomplish Jesus' mission. *Textbook: —New Testament Survey by Rick Griffith, ThM, PhD*

#### **ABS - 104 [2] John: Deity Became Man to Bring Eternal Life**

Course Description: In this course we examine the background information about John and why he selected the material that he did to help you personally interpret Christ's message for today, understand the information regarding Jesus' deity presented in each sign, and evaluate Jesus' claims and His mission for your life. *Textbook: —New Testament Survey by Rick Griffith, ThM, PhD*



## NORTHEASTERN COLLEGE OF THEOLOGY

### COURSE # CREDIT HOURS

#### **ABS - 105 [2] Acts: The Universal Savior Is Proclaimed in Sovereign Kingdom Progress**

Course Description: In this course you see the fulfillment of the mission to take the gospel to the end of the Roman world (Acts 1:8), explain the roles of key individuals in fulfilling this mission to various people groups, appreciate how the disciples' trials in Acts were an opportunity to spread the gospel, and discern the hand of God in the growth and spread of the church. *Textbook - New Testament Survey by Rick Griffith, ThM, PhD*

#### **ABS - 106 [2] James and Galatians: The Outcomes of Justification by Faith**

Course Description: This lesson covers both James and Galatians because this course looks at the New Testament books in historical order. Using the historical order allows you to place the events in chronological order and to see how each New Testament letter relates to its times. *Textbook - New Testament Survey by Rick Griffith, ThM, PhD*

#### **ABS - 107 [2] 1 & 2 Thessalonians: The Rapture and the Tribulation**

Course Description: In this course, we examine how to live out a Christian lifestyle based on the imminent return of Christ, understand the imminence of the Rapture and the basic facts about the Day of the Lord, and set for yourself the Christian goal to be blameless before Christ at His coming, proclaim how to live with faith, love, and endurance at a high spiritual level, as the Thessalonian church lived, and follow Paul's personal example of spreading the gospel, despite persecution and suffering, instead of living for personal gain. *Textbook - New Testament Survey by Rick Griffith, ThM, PhD*

#### **ABS - 108 [2] 1 & 2 Corinthians: Church Function and Apostolic Authority**

Course Description: In this course, we contrast God's wisdom with human wisdom, clearly state the major issues that surround the gospel in Corinth, apply Paul's teachings about church problems to your church situation, live as an ambassador for God in practical ways, and appreciate trials as an opportunity to spread God's Word. *Textbook - New Testament Survey by Rick Griffith, ThM, PhD*

#### **ABS - 109 [2] Romans: God's Righteousness Comes by Faith**

Course Description: In this course, we explain what Paul means by the gospel in Romans, show biblically why all people are condemned under sin and deserve death, describe how righteousness is received, know how to live a sanctified life that is pleasing to a holy God, and clarify the difference between the promises to Israel and the promises to the church. *Textbook - New Testament Survey by Rick Griffith, ThM, PhD*

#### **ABS - 110 [2] Ephesians and Colossians: Unity in Christ and in His Deity**

Course Description: In this course, we explain the significant emphases Paul makes in both Ephesians and Colossians, trace the major themes throughout each book, make applications in your own life from Paul's teachings on positional truth, and explain how Paul expected believers to best testify about God to a watching world. *Textbook - New Testament Survey by Rick Griffith, ThM, PhD*



## NORTHEASTERN COLLEGE OF THEOLOGY

### COURSE # CREDIT HOURS

#### **ABS - 111 [2] Philemon and Philippians: Christ's Forgiveness and Attitude**

Course Description: In this course, we illustrate the work of Christ from both Philippians and Philemon, critique Paul's handling of the reconciliation between Philemon and Onesimus, discern and defend the major themes of both books, teach selfless concern through biblical examples as it is vital for living the Christian life, and esteem the work of Christ on our behalf and scorn the works of the flesh. *Textbook - New Testament Survey by Rick Griffith, ThM, PhD*

#### **ABS - 112 [2] 1 & 2 Peter: Righteous Suffering and Knowledge Against False Teaching**

Course Description: In this course, we examine the role of suffering in the maturing Christian's life, value sufferings in light of Christ's return, strive to put on the divine nature, which gives a more intimate relationship with Christ, and trust that God judges the ungodly—especially those who are guilty of sexual sin and who despise proper authority—while He protects the righteous. *Textbook - New Testament Survey by Rick Griffith, ThM, PhD*

#### **ABS - 113 [2] Hebrews: Christ's Superiority as the High Priest**

Course Description: In this course the author shows the Hebrew believers the superiority of Christ as the High Priest and of Christianity over Judaism. He exhorts them to endure persecution rather than to return to their former life under Judaism. *Textbook - New Testament Survey by Rick Griffith, ThM, PhD*

#### **ABS - 114 [2] 1 & 2 Timothy and Titus: The Pastoral Epistles**

Course Description: In this course, Paul exhorts Timothy to courageously guard his personal life, Christian doctrine, and the local church, so that he can safeguard the Ephesian church against ascetic and speculative false teachers, and to faithfully practice and preach the Word despite hardship. He encourages him to persevere against false teaching and apostasy. *Textbook - New Testament Survey by Rick Griffith, ThM, PhD*

#### **ABS - 115 [2] John's Epistles and Jude**

Course Description: In this course, John writes a general letter that encourages his readers to obey God's commands to love others. He writes to protect them from Gnosticism, which does not accept that Christ was both fully God and fully human, denying one or the other, and teaches a Christian woman and her children, who show hospitality to missionaries, that there are limits to love. These people are warned not to extend the same hospitality to false teachers, which would aid the spread of destructive heresies. John encourages Gaius to continue his support of missionaries. Gaius is being opposed by Diotrephes, a godless leader who opposes supporting missionaries. Jude warns all Christians about pretenders—unbelievers who have infiltrated their churches by masking themselves as Christians, but in reality, they are perverting the truth by the lifestyles of license. Jude writes to defend the holiness of the church. *Textbook - New Testament Survey by Rick Griffith, ThM, PhD*





## NORTHEASTERN COLLEGE OF THEOLOGY

### COURSE # CREDIT HOURS

#### **ABS - 116 [2] Revelation: Sovereignty of Christ in Future Victory**

Course Description: In this course, through John, God discloses the sovereignty of Jesus Christ in His ultimate future triumph. John writes to encourage the believers to persevere in their faith, despite internal compromise and external opposition. *Textbook - New Testament Survey by Rick Griffith, ThM, PhD*

#### **ABS - 117 [2] An Overview of the Old Testament, Pentateuch & Genesis**

Course Description: This lesson will introduce us to seven preliminary issues that are crucial to the study of the Old Testament, and explores the nature of God's kingdom and especially His covenant with Abraham, which is passed to Abraham's elect descendants. *Textbook - Advanced Studies in the Old Testament 1 by BEE World Biblical Education by Extension*

#### **ABS - 118 [2] Exodus**

Course Description: In this lesson, you will explore the background of the book of Exodus through the study of its dates, purpose of writing, and geographical setting. *Textbook - Advanced Studies in the Old Testament 1 by BEE World Biblical Education by Extension*

#### **ABS - 119 [2] Leviticus and Numbers**

Course Description: In this lesson we will see how the priests were to use the tabernacle to sanctify themselves and the people so that God's presence might stay with the nation (Leviticus). Also explored is how God faithfully prepared Israel in the wilderness to inherit its land, and how the nation lacked the faith to possess it (Numbers). *Textbook - Advanced Studies in the Old Testament 1 by BEE World Biblical Education by Extension*

#### **ABS - 120 [2] Deuteronomy and Joshua**

Course Description: As Moses led the old generation to follow the Lord (Ex 19), so again in Deuteronomy he preached to the new generation to lead them in their own fresh commitment to the Mosaic Covenant. In the book of Joshua, this faith in the Lord and in their new leader, Joshua, is soon rewarded by their occupation of the land of Canaan. *Textbook - Advanced Studies in the Old Testament 1 by BEE World Biblical Education by Extension*

#### **ABS - 121 [2] Judges and Ruth**

Course Description: In this course, we discuss the five-stage cyclical pattern that recurs in the book of Judges, match Israel's deliverers with its oppressors in chronological order, discuss parallels between the results of Israel's loss of the Law as an absolute standard and the consequences of the church's failure to follow Scripture as an absolute rule today, examine parallels between the blessings of Ruth's obedience to the Law and the blessings of the church's obedience to the New Testament today. *Textbook - Advanced Studies in the Old Testament 1 by BEE World Biblical Education by Extension*



## NORTHEASTERN COLLEGE OF THEOLOGY

### **COURSE # CREDIT HOURS**

#### **ABS - 122 [2] 1 & 2 Samuel**

Course Description: This lesson explores its dynamics, along with leadership transitions in the priesthood (Eli to Samuel) and the monarchy itself (Saul to David). *Textbook - Advanced Studies in the Old Testament 1 by BEE World Biblical Education by Extension*

#### **ABS - 123 [2] 1 & 2 Kings**

Course Description: This lesson explores the causes for the division of the kingdom under Solomon and the reasons that both Israel and Judah met their downfall. This will be instructive for the learner to see his own potential for falling into darkness. *Textbook - Advanced Studies in the Old Testament 1 by BEE World Biblical Education by Extension*

#### **ABS - 124 [2] 1 & 2 Chronicles**

Course Description: This lesson explores where these two historical records are both similar and different. Especially emphasized is the chronicler's focus on Israel's worship and the establishment and preservation of the Davidic line. *Textbook - Advanced Studies in the Old Testament 1 by BEE World Biblical Education by Extension*

#### **ABS - 125 [2] Job and Proverbs**

Course Description: This lesson addresses these two relevant themes: suffering (Job) and wisdom (Proverbs). *Textbook - Advanced Studies in the Old Testament 1 by BEE World Biblical Education by Extension*

#### **ABS - 126 [2] Ecclesiastes and Song of Solomon**

Course Description: In this lesson, we list the key words, summary statements and characteristics for Ecclesiastes and Song of Solomon, discuss the role of wisdom within the meaninglessness of all human endeavors, the need to respect and obey God because we will give an account to Him, the various theories regarding the interpretation of Song of Solomon, and the importance of sexual restraint until marriage *Textbook - Advanced Studies in the Old Testament 1 by BEE World Biblical Education by Extension*

#### **ABS - 127 [1] New Testament Survey Student Life Notebook**

Course Description: Share in 1-2 paragraphs your research, opinion, or application of the questions from the New Testament Survey.

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Course Description: Share in 1-2 paragraphs your research, opinion, or application of the questions from the Old Testament Survey.



## NORTHEASTERN COLLEGE OF THEOLOGY

### **COURSE # CREDIT HOURS**

#### **ABS - 129 [8] Ultimate Bible Guide**

Course Description: This valuable resource will provide new perspectives and make the big picture of the Bible clear from beginning to end. Discover the Bible's big ideas and worldview themes; spot the "shadow of Christ" in Old Testament passages; build understanding with key verses, maps, and charts; and more. *Textbook: Kendell Easley*

#### **ABS - 130 [10] THESIS**

Course Description: 3,000 word thesis/dissertation. The Thesis requirement should be 25 - 30 pages in the body of the paper, plus a cover sheet and research page. It is to be typed double-spaced in a font no larger than 12 with one inch margins all around.



## NORTHEASTERN COLLEGE OF THEOLOGY

### BIBLICAL STUDIES

No Refunds on Book Orders



### **BACHELOR of Biblical Studies**

Tuition:	\$1180 plus a \$60 application fee (Book fees/Graduation fees listed separately)
Prerequisite:	High School Diploma/GED; Born-again Experience; Active Church Attendance
Graduation Requirement:	<b>VERY IMPORTANT.</b> a 5,000-word thesis/dissertation is required for this degree, typed and mailed to NCT, 763 Hoyt Street, SW, Warren, OH 44485, no later than April 15th. <b><u>This is mandatory. Without this thesis/dissertation, you will not receive your degree. This will be placed in your file at NCT.</u></b>

#### **COURSE # CREDIT HOURS**

#### **BBS - 201 [2] The Need For Interpretation**

Course Description: Examines The Need For Interpretation by looking at some challenges of interpretation, the eternal relevance, and the goal of hermeneutics. *Textbook: Introduction to Biblical Interpretation: 3rd Edition / Special edition by William W. Klein, Craig L. Blomberg, Robert L. Hubbard Jr.*

#### **BBS - 202 [3] The History Of Interpretation**

Course Description: Examines History of Interpretation through Jewish interpretation and the Apostolic, Patristic, Middle Ages, Reformation, Post-Reformation, and Modern Periods. *Textbook: Introduction to Biblical Interpretation: 3rd Edition / Special edition by William W. Klein, Craig L. Blomberg, Robert L. Hubbard Jr.*

#### **BBS - 203 [3] Literary and Social-Scientific Approaches To Interpretation**

Course Description: Examines Literary Criticism and Social-Scientific approaches to Scripture. *Textbook: Introduction to Biblical Interpretation: 3rd Edition / Special edition by William W. Klein, Craig L. Blomberg, Robert L. Hubbard Jr.*

#### **BBS - 204 [2] The Canon and Translations**

Course Description: Examines The Old and New Testament Biblical Canon, Criteria of Canonicity, Canon Criticism, and Texts and Translations. *Textbook: Introduction to Biblical Interpretation: 3rd Edition / Special edition by William W. Klein, Craig L. Blomberg, Robert L. Hubbard Jr.*



**COURSE # CREDIT HOURS**

**BBS - 205 [3] The Interpreter**

Course Description: Examines Qualifications of The Interpreter, Presuppositions for Correct Interpretation, Preunderstandings of the Interpreter. *Textbook: Introduction to Biblical Interpretation: 3rd Edition / Special edition by William W. Klein, Craig L. Blomberg, Robert L. Hubbard Jr.*

**BBS - 206 [3] The Goal of Interpretation**

Course Description: Examines Speech Acts, Levels of Meaning, Author-Centered Textual Meaning, The Place of the Reader in Constructing Meaning, and Validating Our Interpretation. *Textbook: Introduction to Biblical Interpretation: 3rd Edition / Special edition by William W. Klein, Craig L. Blomberg, Robert L. Hubbard Jr.*

**BBS - 207 [2] General Rules of Hermeneutics: Prose**

Course Description: Examines Genres of the Old Testament and New Testament. *Textbook: Introduction to Biblical Interpretation: 3rd Edition / Special edition by William W. Klein, Craig L. Blomberg, Robert L. Hubbard Jr.*

**BBS - 208 [2] General Rules of Hermeneutics: Biblical Poetry**

Course Description: Examines the dynamics of poetry, the structure of Hebrew Poetry, Other Poetic Structures, the Language of Poetry, and Larger Units of Poetry. *Textbook: Introduction to Biblical Interpretation: 3rd Edition / Special edition by William W. Klein, Craig L. Blomberg, Robert L. Hubbard Jr.*

**BBS - 209 [2] Genres of the Old Testament**

Course Description: Examines narratives of Old Testament genres: Law, Poetry, Prophecy, Wisdom, and how to write a structural outline. *Textbook: Introduction to Biblical Interpretation: 3rd Edition / Special edition by William W. Klein, Craig L. Blomberg, Robert L. Hubbard Jr.*

**BBS - 210 [2] Genres of the New Testament**

Course Description: Examines Implications for Interpretation of The Gospels, Acts, The Epistles, and Revelation. *Textbook: Introduction to Biblical Interpretation: 3rd Edition / Special edition by William W. Klein, Craig L. Blomberg, Robert L. Hubbard Jr.*

**BBS - 211 [2] The Fruits of Interpretation**

Course Description: Examines how we use the Bible today to Gain Information and Understanding, Motivate and Enrich Worship, Create Liturgy, To Formulate Theology, Preach, Teach, Provide Pastoral Care, Promote Spiritual Formation in the Christian Life, and Enjoy Its Beauty as Literature. *Textbook: Introduction to Biblical Interpretation: 3rd Edition / Special edition by William W. Klein, Craig L. Blomberg, Robert L. Hubbard Jr.*



## NORTHEASTERN COLLEGE OF THEOLOGY

### **COURSE # CREDIT HOURS**

#### **BBS - 212 [3] The Application of Interpretation**

Course Description: Examines the Importance of Application, How to Avoid Mistakes in Application, a Four-Step Methodology for Legitimate Application, and The Role of Holy Spirit. *Textbook: Introduction to Biblical Interpretation: 3rd Edition / Special edition by William W. Klein, Craig L. Blomberg, Robert L. Hubbard Jr.*

#### **BBS - 213 [2] Prophetic Literature and Obadiah**

Course Description: In this lesson, we discuss how to discern between true and false prophets, explore the difference between the different functions of prophecy, and explain the various literary forms that prophets used, discuss the importance of distinguishing between Israel and the church, discover the distinctive characteristics of the Minor Prophets, discuss God's accusations against Edom and blessings on His people, and evaluate the judgments and blessings of the day of the Lord. *Textbook: ADVANCED STUDIES IN THE OLD TESTAMENT 2 by BEE WORLD Biblical Education By Extension*

#### **BBS - 214 [2] Jonah and Amos**

Course Description: This lesson explores Jonah's role in putting Israel's focus on other nations and Amos's concern for internal issues during these prosperous times. *Textbook: ADVANCED STUDIES IN THE OLD TESTAMENT 2 by BEE WORLD Biblical Education By Extension*

#### **BBS - 215 [2] Hosea and Micah**

Course Description: This lesson continues God's warnings to Israel during her time of prosperity under Jeroboam II. The Lord's attributes of loyalty (Hosea) and justice (Micah) should have been evident in Israel, just as they should be seen in believers today. *Textbook: ADVANCED STUDIES IN THE OLD TESTAMENT 2 by BEE WORLD Biblical Education By Extension*

#### **BBS - 216 [2] Isaiah**

Course Description: In this course, we discuss the major objections to the unity of the book of Isaiah, how the political situation in Isaiah's day concerning Assyria, Syria, and Israel affected the content of his prophecy, the importance of trusting the Lord over any earthly source of strength, examine the fulfilled and yet-to-be-fulfilled messianic prophecies in Isaiah, and discuss how the unique contributions of Isaiah to the future kingdom of the Messiah enable a better interpretation of the New Testament. *Textbook: ADVANCED STUDIES IN THE OLD TESTAMENT 2 by BEE WORLD Biblical Education By Extension*

#### **BBS - 217 [2] Nahum and Habakkuk**

Course Description: These books together remind God's people to place their trust in His divine timing and plan to bring in His kingdom. They also address common questions people have today. *Textbook: ADVANCED STUDIES IN THE OLD TESTAMENT 2 by BEE WORLD Biblical Education By Extension*



## NORTHEASTERN COLLEGE OF THEOLOGY

### COURSE # CREDIT HOURS

#### **BBS - 218 [2] Joel and Zephaniah**

Course Description: In this course, we understand the backgrounds of Joel and Zephaniah, discuss the near and far judgments and blessings called the day of the Lord, examine the call to repentance in hopes of avoiding these judgments because of God's compassion, discuss the sins that lead to the promised judgments of the day of the Lord, and discuss the blessings promised to Israel and to the Gentiles during the day of the Lord. *Textbook: ADVANCED STUDIES IN THE OLD TESTAMENT 2 by BEE WORLD Biblical Education By Extension*

#### **BBS - 219 [2] Jeremiah and Lamentations**

Course Description: In this course, we understand the backgrounds and characteristics of Jeremiah and Lamentations, discuss Jeremiah's use of symbolism to communicate his basic message, examine how God's promise of judgment came to those disobedient to His Word and warnings, discuss how the warnings against covenant disobedience in Deuteronomy 28 were literally fulfilled in Lamentations, and evaluate Jeremiah's example of prayerful confession, repentance, obedience, and hope as an example for God's people in exile *Textbook: ADVANCED STUDIES IN THE OLD TESTAMENT 2 by BEE WORLD Biblical Education By Extension*

#### **BBS - 220 [2] Daniel**

Course Description: The book of Daniel illustrates this great truth, both in Daniel's prophecies and in his seventy-year ministry, which spanned the reigns of several kings. His message of the restoration of the nation provided hope for an exiled Judah serving Babylon. It also instructed the people how to remain pure amidst many temptations to defile themselves. *Textbook: ADVANCED STUDIES IN THE OLD TESTAMENT 2 by BEE WORLD Biblical Education By Extension*

#### **BBS - 221 [2] Ezekiel**

Course Description: In this course we examine Ezekiel's purpose to encourage the Judean exiles and future believers, evaluate Ezekiel's distinctions and the timelines of his life and visions, discuss the meanings of the symbols and visions in Ezekiel, emphasis on the glory of the Lord, and look at Israel's new life and temple services after the return of Christ. *Textbook: ADVANCED STUDIES IN THE OLD TESTAMENT 2 by BEE WORLD Biblical Education By Extension*

#### **BBS - 222 [2] Ezra 1-6, Haggai, and Zechariah**

Course Description: After Judah's divinely ordained seventy-year exile in Babylon, God brought the people back to their land. The post-exilic books of Ezra and Nehemiah reveal that this return occurred in three waves with three distinct purposes. The first return under Zerubbabel had the rebuilding of the temple as its chief aim and is recorded in Ezra 1-6, Haggai and Zechariah. This lesson addresses these writings, which exhort the new community to proper priorities in light of their future reign. *Textbook: ADVANCED STUDIES IN THE OLD TESTAMENT 2 by BEE WORLD Biblical Education By Extension*



## NORTHEASTERN COLLEGE OF THEOLOGY

### COURSE # CREDIT HOURS

#### **BBS - 223 [2] Esther and Ezra 7-10**

Course Description: In this course, we examine the post-exilic book of Esther and the latter part of Ezra, pick up the history fifty-eight years later, and focus on the Jewish people themselves. Despite a wicked plan to exterminate all Jews throughout Persia, God providentially raised Esther up to save her people. Then, two decades later, Ezra, the priest arrived in Jerusalem to lead the spiritual renewal of the returnees. *Textbook: ADVANCED STUDIES IN THE OLD TESTAMENT 2 by BEE WORLD Biblical Education By Extension*

#### **BBS - 224 [2] Nehemiah and Malachi**

Course Description: In this course, we examine the distinctions and timelines of Nehemiah and Malachi, discuss the books' purpose to encourage the returned exiles to rebuild Jerusalem's walls and cleanse themselves spiritually, explore the spiritual struggle in Nehemiah, how he accomplished his purpose, and how this applies to us, evaluate the seven questions Israel asked God in Malachi 1-3, and discuss God's predictions of judgment and blessing through the future Messiah *Textbook: ADVANCED STUDIES IN THE OLD TESTAMENT 2 by BEE WORLD Biblical Education By Extension*

#### **BBS - 225 [1] Old Testament Survey Student Life Notebook**

Course Description: Share in 1-2 paragraphs your research, opinion, or application of the questions from the Old Testament Survey.

#### **BBS - 226 [8] Ultimate Bible Guide**

Course Description: This valuable resource will provide new perspectives and make the big picture of the Bible clear from beginning to end. Discover the Bible's big ideas and worldview themes; spot the "shadow of Christ" in Old Testament passages; build understanding with key verses, maps, and charts. *Textbook: Kendell Easley*

#### **BBS - 227 [10] THESIS**

Course Description: 5,000 word thesis/dissertation. The Thesis requirement should be 30 - 35 pages in the body of the paper, plus a cover sheet and research page. It is to be typed double-spaced in a font no larger than 12 with one inch margins all around.





## NORTHEASTERN COLLEGE OF THEOLOGY

### THEOLOGY STUDIES

No Refunds on Book Orders



### MASTER of Theology

- Tuition: \$1480 plus a \$60 application fee (Book fees/Graduation fees listed separately)
- Prerequisite: High School Diploma/GED; Born-again Experience; Active Church Attendance
- Graduation Requirement: **VERY IMPORTANT.** a 7,000-word thesis/dissertation is required for this degree, typed and mailed to NCT, 763 Hoyt Street, SW, Warren, OH 44485, no later than April 15th. **This is mandatory. Without this thesis/dissertation, you will not receive your degree. This will be placed in your file at NCT.**

#### COURSE # CREDIT HOURS

##### MTS - 401 [2] Introduction to Historical Theology

Course Description: Examines what is historical theology, the benefits it provides and how we should study it. *Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*

##### MTS - 402 [2] The Canon of Scripture

Course Description: Examines how the church has come to believe what belongs in the Bible and what does not belong. *Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*

##### MTS - 403 [2] The Inspiration of Scripture

Course Description: Examines how the church has come to believe that all the words of Scripture are God-breathed such that the Bible is the actual Word of God. *Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*

##### MTS - 404 [2] The Authority of Scripture

Course Description: Examines how the church has come to believe that the Bible is God's word. *Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*

##### MTS - 405 [2] The Inerrancy of Scripture

Course Description: Examines how the church has come to believe that all the words of Scripture are God-breathed such that the Bible is completely true and without error in everything it affirms. *Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*



## NORTHEASTERN COLLEGE OF THEOLOGY

### COURSE # CREDIT HOURS

#### **MTS - 406 [2] The Clarity of Scripture**

Course Description: Examines how the church has come to believe that the Bible is written so that ordinary believers and not just Bible scholars can understand it rightly. *Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*

#### **MTS - 407 [2] The Sufficiency and Necessity of Scripture**

Course Description: Examines how the church has come to believe that the Bible is enough for knowing what God wants his people to believe and do. And how it has come to believe that without the Bible, the church could not trust and obey God as he has designed. *Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*

#### **MTS - 408 [2] The Interpretation of Scripture**

Course Description: Examines how the church has come to interpret the Bible. How has the literal or grammatical-historical method of interpretation come to be used to understand the Word of God. *Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*

#### **MTS - 409 [2] The Existence and Knowability of God**

Course Description: Examines how the church has demonstrated the existence of God and viewed the possibility of knowing God. *Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*

#### **MTS - 410 [2] The Character of God**

Course Description: Examines how the church has come to understand what God is like and how has it defined the various attributes of God. *Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*

#### **MTS - 411 [2] God in Three Persons: The Trinity**

Course Description: Examines how the church has understood that God is three persons yet one God. *Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*

#### **MTS -412 [2] Creation**

Course Description: Examines how the church has come to understand why, how, and when God created the universe. *Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*

#### **MTS - 413 [2] Providence**

Course Description: Examines how the church has come to understand God's continuing work of preserving and governing his creation.. how it has developed its views of God's decrees, and how it has the church dealt with the problem of evil. *Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*



## NORTHEASTERN COLLEGE OF THEOLOGY

### COURSE # CREDIT HOURS

#### **MTS - 414 [2] Angels, Satan, and Demons**

Course Description: Examines how the church has come to understand angels and their roles, thoughts about Satan and demons, and the spiritual warfare they wage against the church.

*Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*

#### **MTS - 415 [2] The Creation and Nature of Humanity and Sin**

Course Description: Examines how the church has developed its understanding of human beings and how it has come to view the image of God. Examines how the church has come to view sin and its origin and how it has developed various views on what is inherited from Adam.

*Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*

#### **MTS - 416 [4] The Doctrines of Christ and The Holy Spirit**

Course Description: Examines how the church has developed its understanding that Jesus Christ is fully God and fully man yet one person. Examines how the church has come to understand the nature and benefits of the Atonement. Examines how the church has come to understand the reality and significance of the resurrection and ascension of Jesus Christ.

Examines how the church has come to understand the person and work of the Holy Spirit and how it developed various views on his distinctive activities. *Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*

#### **MTS - 417 [4] The Doctrine of the Application of Redemption**

Course Description: Examines how the church developed various views on God's predestining work of election and reprobation. Examines how the church has come to understand what it means to be born again, how people respond to the gospel through faith and repentance, and how the church has understood the gospel message and how it becomes effective. Examines how the church has come to understand how and when people gain the right legal standing before God. Examines how the church has come to understand how believers grow in Christian maturity. Examines how the church has developed different views on the security of a believer's salvation. *Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*

#### **MTS - 418 [4] The Doctrine of The Church**

Course Description: Examines how the church developed its concept of what constitutes the church, how it has come to recognize the marks of a true church, and how its idea of the purposes of the church developed. Examines how the church has developed various views of its governing structure and distinguished between the different offices. Examines how the church has developed various views on the meaning and practice of baptism, The Lord's Supper and its concept and practice of worship. *Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*



## NORTHEASTERN COLLEGE OF THEOLOGY

### COURSE # CREDIT HOURS

#### **MTS - 419 [4] The Doctrine of the Future**

Course Description: Examines how the church has developed various views on the return of Jesus Christ and its relationship to the millennium. Examines how the church has come to view the judgment of all people and the eternal punishment of unbelievers. Examines how the church has developed its vision of the end of this world followed by a new heavens and a new earth. *Textbook: Historical Theology: An Introduction To Christian Doctrine by Gregg R. Allison*

#### **MTS - 420 [4] Wisdom Literature & Psalms**

Course Description: This lesson addresses wisdom literature in general as well as Psalms. The book of Psalms is among the most-loved books of the Old Testament and is especially worthy of our study. This is the most varied of all the books of Scripture in terms of its content, as well as the longest wisdom book, so we will spend most of our time in this unit on Psalms. *Textbook - Advanced Studies in the Old Testament 1 by BEE World Biblical Education by Extension*

#### **MTS - 421 [4] Understanding The Purpose and Power of Prayer**

Course Description: Examine the biblically based, time-tested principles in this course as you ignite and transform the way you pray. Be prepared to enter into a new dimension of faith, a deeper revelation of God's love, and a renewed understanding that your prayers can truly move the hand of God. *Textbook: Understanding the Purpose and Power of Prayer: How to Call Heaven to Earth, enlarged edition by Dr. Myles Munroe*

#### **MTS - 422 [8] Ultimate Guide to Defend Your Faith**

Course Description: In an age of increasing moral and spiritual relativism, many people struggle with the reliability of the Scriptures, the historicity of Jesus, or the problem of pain and suffering. Knowing the basics of these issues and their biblical solutions will help you understand the worldview and beliefs of others and defend your faith in a fun and engaging way. *Textbook: Ultimate Guide to Defend Your Faith by Doug Powell*

#### **MTS - 423 [10] THESIS**

Course Description: 7,000 word thesis/dissertation. The Thesis requirement should be 35 - 60 pages in the body of the paper, plus a cover sheet and research page. It is to be typed double-spaced in a font no larger than 12 with one inch margins all around.



NORTHEASTERN COLLEGE OF THEOLOGY

## THEOLOGY STUDIES

*No Refunds on Book Orders*



### DOCTOR of Biblical Studies - Theology

- Tuition: \$2750 plus a \$60 application fee (Book fees/Graduation fees listed separately)
- Prerequisite: Master of Biblical Studies Degree
- Graduation Requirement: **VERY IMPORTANT.** a 25,000-word thesis/dissertation is required for this degree, typed and mailed to NCT, 763 Hoyt Street, SW, Warren, OH 44485, no later than April 15th. **This is mandatory. Without this thesis/dissertation, you will not receive your degree. This will be placed in your file at NCT.**

When a student reaches the Doctorate level, he or she has reached a level where course study is no longer a challenge. The student is required to submit a 25,000-word positional dissertation in his or her chosen field of study. This dissertation must be typewritten and bound.

**\* Dissertation MUST be defended before the Review Board!**

**NOTE: All students receiving Doctoral Degrees are REQUIRED to purchase Robe, Hood, and Tam through NCT and attend the NCT Graduation. Doctoral graduation fees should be prepaid and submitted with tuition, no later than the first week in March. All graduation orders (with full payment of graduation fees) MUST be received before the first week in March of each year.**

## Degrees for Life-Earned Experience

Northeastern College of Theology awards degrees for LIFE-EARNED EXPERIENCE. The specific requirements are listed below. **NCT DOES NOT sell degrees. Qualified applicants must submit proof of verifiable time in ministry to receive the degree they have applied for. All applicants must meet NCT requirements with approval by the President and Executive Board.** Each application is assessed considering various jobs and positions in which an applicant has worked within the church or ministerial realm. Many pastors and five-fold ministers are NOW deserving of a Doctorate and should rightfully be awarded. NCT LIFE-EARNED Degrees are identical to the degrees issued to students who graduate from the Satellite Extension Program or "Individual Study Program." NCT President, Board, Staff, and Faculty desire to be a blessing to those in the ministry field and offer education confirmation to the many deserving men and women of God.

Tuition: \$2750.00 plus \$60.00 application fee  
*(Graduation Fees are listed separately)*

Prerequisite: Life-Earned Experience of 20 Years in Full-Time Ministry

Graduation Requirement: **VERY IMPORTANT.** A 25,000 word thesis/dissertation required for this degree, typed and mailed to NCT P.O. Box 127, Warren, OH 44485, no later than April 15th. **This is mandatory. Without this thesis/dissertation, you will not receive your degree.** This will be placed in your file at NCT.



**NOTE: All students receiving Doctoral Degrees are REQUIRED to purchase Robe, Hood, and Tam through NCT and attend the NCT Graduation. Doctoral graduation fees should be prepaid and submitted with tuition, no later than the first week in March. All Graduation orders (with full payment of Graduation Fees) MUST be received before the first week in March of each year.**

**Very Important:** The Northeastern College of Theology, an intensive program for the Doctor of Biblical Studies credentials, is the perfect choice for those individuals who wish to receive a certified Doctorate Degree for their life-long learning experience. Please contact Dr. Vivian F. Morgan for more information. Again, NCT does not sell degrees. You must submit proof of full-time life long experience.

The Great Commission  
GO YE THEREFORE, AND TEACH ALL NATIONS, BAPTIZING THEM IN THE NAME OF THE FATHER, AND OF THE SON, AND OF THE HOLY GHOST: TEACHING THEM TO OBSERVE ALL THINGS WHATSOEVER I HAVE COMMANDED YOU: AND, LO, I AM WITH YOU ALWAYS, EVEN UNTO THE END OF THE WORLD. AMEN MATT 28:19,20

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GOOGLE: NORTHEASTERN COLLEGE OF THEOLOGY

THE PREPARATION  
STUDY TO SHEW THYSELF APPROVED UNTO GOD, A WORKMAN THAT NEEDETH NOT TO BE ASHAMED, RIGHTLY DIVIDING THE WORD OF TRUTH. 2 TIMOTHY 2:15





## ONSITE & SATELLITE EXTENSION PROGRAM

### Biblical Studies and Theology

DEGREE	TUITION	ADMINISTRATION FEE	APPLICATION FEE	BOOKS	GRADUATION FEES	TOTAL TUITION
Associate	\$1080	\$100	\$60	\$200	*\$100.00	*\$1540
Bachelors	\$1180	\$100	\$60	\$200	*\$100.00	*\$1640
Masters	\$1480	\$100	\$60	\$200	*\$300.00	*\$2140
Doctorate	\$2750	\$100	\$60	\$200	*\$400.00	*\$3510

- 
- English 101, Hermeneutics, Homiletics is required for all Associate students. The book costs are \$40.00 and must be ordered when you start school.
  - Graduation fees are subject to a change
  - All student applications must include a photo of the student with submission.
- 

#### *Special Payment Schedule for Tuition\**

DEGREE	Tuition	Weekly	Bi-Weekly	Monthly
Associate	\$1080	\$40.00	\$80.00	\$160.00
Bachelors	\$1180	\$43.13	\$86.25	\$172.50
Masters	\$1480	\$52.50	\$105.00	\$235.00
Doctoral	\$2750	\$92.18	\$184.36	\$406.25

**APPLICATION AND BOOK FEES ARE NON-REFUNDABLE**





NORTHEASTERN COLLEGE OF THEOLOGY

## Northeastern College of Theology Campus Administration Offices

Warren, OH	234-600-5341	Admin Officer
Gloucester, VA	804-824-9355	Rose Marie Dangerfield

We encourage you to contact any of our Administration Offices to talk with a registrar to receive first hand information on our various payment options.



# **Benefits of Completing Your Education Through Distance Learning**

(Individual Study Program)

Education through Distance Learning has been a part of the American educational system for more than 200 years. Distance Learning courses have worked well for millions of graduates during that time. Many successful graduates have found Distance Learning to be their best option for learning.

## **Distance Learning Lets You Set Your Own Pace**

You are encouraged to spend as much time as you need to understand complex material fully. If you progress quickly through a course, you do not have to wait for the slowest class members to catch up. You set your own pace; others don't impose their pace upon you.

## **Distance Learning Gives You The Opportunity To Concentrate On Important Subjects**

Whenever a subject fascinates you, you may spend extra time on it. You are not rushed through because the class must move on at a different pace.

## **Distance Learning Is A Time Saver**

Your schedule is your own. You study around your existing schedule whenever you desire. You can improve your time use rather than disrupt your time use. In addition, the programs come directly to your home. Study at your discretion. It requires no travel time. What could be more convenient?

## **Distance Learning Is Fair To Every Student**

No grading curve is established to keep grades evenly distributed in the class. You don't get penalized if others receive high grades. You don't have to hope others do poorly to ensure good grades. You will get precisely what you earn fairly. No factors other than your performance, course by course, determine your success in this program.

## **Distance Learning Does Not Abandon The Student Who Needs Help**

Most importantly, you are not left alone to complete your program. When you need it, you can get individualized help in your studies simply by writing, calling, or emailing the school.

Write or Call Today!

Northeastern College of Theology  
763 Hoyt Street SW | Warren, OH 44485  
234.600.5341  
[www.northeasterncollegeoftheology.org](http://www.northeasterncollegeoftheology.org)

## **Statement of Purpose**

Northeastern College of Theology provides continued educational programs to all students who desire to learn more about the infallible Word of God. We believe that we offer the finest Christian Education in a streamlined fashion. As a Spirit-filled institution designed to equip men and women for effective godly leadership, NCT was established to train Christian servants who become spirit-empowered, ministry equipped, and culturally sensitive.

## **Mission**

Northeastern College of Theology integrates Biblical and Theological training with practical skills essential for effective witness and ministry with a scriptural balance.

## **Institutional Objectives**

Northeastern College of Theology is committed to:

- Provide instruction, nurture, and enrichment for personal and professional development within a spirit-filled community.
- Instill recognition of the authority of Scripture in all areas of life and provide a solid knowledge of the Bible.
- Encourage development of a Biblical and balanced Christian theology.
- Equip students with the basic skills for ministry and evangelism.
- Cultivate a spirit of thoughtful inquiry and objective discernment in the quest for knowledge and truth.
- Enhance spiritual development by encouraging students in personal prayer and spiritual disciplines.
- Prepare students for servanthood in the Church and community with sensitivity to the rich diversity and varied needs of the world.
- Make personal and professional development possible for adult learners through quality educational delivery systems.
- Stimulate an awareness for the need of continuous lifelong personal and professional development and provide such opportunities.

## **Philosophy**

Northeastern College of Theology recognizes the primacy of the spiritual truth revealed in the Bible and incarnate Jesus Christ and acknowledges that all truth, wherever it is found, is of God. All truth finds its unity in God. NCT also recognizes the role of Holy Spirit in interpreting God's truth accordance with the words of the Lord Jesus Christ, who instructed his disciples that "when He, the Spirit of Truth comes, He will guide you into all truth." (John 16:13)

NCT recognizes that the Father has shown us truth through Christ in nature, history, and above all, in Scripture. This, the Bible, as the authoritative Word of God, is central in the quest for knowledge. Its principles and precepts are integrated throughout NCT's curriculum and are foundational in the school's basic philosophy of education.



Home Office  
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# REMEMBERING OUR FOUNDER Dr. Gerald L. Morgan, President



Mayor William D. Franklin of Warren, Ohio proclaims June 22, 2013 Dr. Gerald L. Morgan and Metropolitan College of Theology - DAY



Metropolitan College of Theology Warren, OH 2012 Graduates ~ Shelby Frederick (Associate), Gerald L. Morgan (Doctorate), Vivian F. Morgan (Dual Bachelor/Master)



## A Charge to Keep

We understand the importance of making your calling and election sure. The directive given by Christ to the disciples  
Matt: 28:19-20

*Go ye therefore, and teach all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Ghost: Teaching them to observe all things whatsoever I have commanded you: and, lo, I am with you always, even unto the end of the world. Amen.*

Here at Northeastern College of Theology we understand the importance of fulfilling ones calling. We further understand the importance of being equipped to do so. We have created programs to assist you in fulfilling your God given assignment. Contact one of our campuses so we may help you in creating this reality.

*Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth. 2Tim: 2:15*



**Dr. Gerald L. Morgan**  
Founder and President, NCT

# NORTHEASTERN COLLEGE OF THEOLOGY

## APPLICATION FOR ADMISSION

\*PLEASE SUBMIT A RECENT PHOTO WITH APPLICATION

<b>DATE</b>			
<b>NAME</b> <small>LAST</small>		<small>FIRST</small>	<small>MIDDLE or MAIDEN</small>
<b>PHONE</b> <small>HOME</small>		<small>CELL</small>	<small>WORK</small>
<b>SOCIAL SECURITY #</b>		<b>BIRTH DATE</b> <small>MM/DD/YEAR</small>	
<b>PLACE OF BIRTH</b> <small>CITY</small>		<small>STATE</small>	<b>SEX</b> <input type="checkbox"/> Male <input type="checkbox"/> Female
<b>MARITAL STATUS</b> <input type="checkbox"/> Single <input type="checkbox"/> Divorced <input type="checkbox"/> Married <input type="checkbox"/> Other _____		<b>NAME OF SPOUSE</b> <small>(if applicable)</small>	
<b>MAILING ADDRESS</b> <small>(include Apt #, if applicable)</small> <small>STREET / PO BOX</small>			
<small>CITY</small>		<small>STATE</small>	<small>ZIP</small>
<b>EMAIL ADDRESS</b>			

## DEGREE LEVEL OF ENROLLMENT

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Associate in Biblical Studies | <input type="checkbox"/> Bachelors in Biblical Studies                         | <input type="checkbox"/> Masters of Theology |
| <input type="checkbox"/> Doctorate of Theology         | <input type="checkbox"/> Doctorate of Christian Education in Church Leadership |  |

Type your name exactly as you would like it on your DEGREE.



## BACKGROUND INFORMATION (This information taken to better serve you as a student.)

Present Occupation		How long?		
Employer				
Name of Local Church				
<small>Address</small>		<small>City</small>	<small>State</small>	<small>Zip</small>
Pastor's Name		Contact Phone		
Are you a minister? <input type="checkbox"/> Yes <input type="checkbox"/> No	Licensed? <input type="checkbox"/> Yes <input type="checkbox"/> No	Ordained? <input type="checkbox"/> Yes <input type="checkbox"/> No	Other?	
How long have you been in full-time service?   _____ years   _____ months				
To what denomination or organization do you belong or classify yourself?				
Reference: Relative/Friend		Relationship		
<small>Address</small>		<small>City</small>	<small>State</small>	<small>Zip</small>

**ETHNIC ORIGIN** (This information required by the Civil Rights Act.)

<input type="checkbox"/> Caucasian (non-Hispanic)	<input type="checkbox"/> Asian Pacific Islander	<input type="checkbox"/> Hispanic	<input type="checkbox"/> Black (non-Hispanic)	<input type="checkbox"/> American Indian/Alaskan
<input type="checkbox"/> Other - Specify				

**CITIZENSHIP**

Country of Birth	Are you a citizen of the United States? <input type="checkbox"/> Yes <input type="checkbox"/> No	<i>If NO, please answer the following questions.</i>
Of what country are you a citizen?		
Are you a permanent U.S. resident? <input type="checkbox"/> Yes <input type="checkbox"/> No	Alien Registration #	
Do you presently have a U.S. Visa? <input type="checkbox"/> Yes <input type="checkbox"/> No	If yes, what type?	Expiration Date

**EDUCATION INFORMATION**

Name of High School	Date of Graduation	
City	County	State
If you did not graduate, have you obtained a GED? <input type="checkbox"/> Yes <input type="checkbox"/> No	When? (MM/DD/YEAR)	

**List ALL colleges attended in chronological order (latest last)...if additional space is needed, please use page 4)**

Name of Institution	City	State
Dates attended: From _____ to _____	Hours Earned	<input type="checkbox"/> Semester <input type="checkbox"/> Quarter
Degree(s) Received		
Name of Institution	City	State
Dates attended: From _____ to _____	Hours Earned	<input type="checkbox"/> Semester <input type="checkbox"/> Quarter
Degree(s) Received		
Name of Institution	City	State
Dates attended: From _____ to _____	Hours Earned	<input type="checkbox"/> Semester <input type="checkbox"/> Quarter
Degree(s) Received		
Are you currently enrolled in the last institution attended? <input type="checkbox"/> Yes <input type="checkbox"/> No	If so, what will be your last date of attendance?	
Are you eligible for re-admission to any of the institutions listed? <input type="checkbox"/> Yes <input type="checkbox"/> No		
If no, are reasons <input type="checkbox"/> Academic? <input type="checkbox"/> Disciplinary? <input type="checkbox"/> Other (please explain on page 4)		

**ADDITIONAL INFORMATION**

Have you ever been convicted for the violation of any federal, state, county, or municipality law? (excluding minor traffic violations) <input type="checkbox"/> Yes <input type="checkbox"/> No	<i>If yes, give full details on page 4.</i>
--	---

**\$60.00 Non-Refundable Application Fee must be submitted with application.**

*I have completed to the best of my ability and have been truthful to the best of my knowledge in answering all questions. I do hereby agree to abide by the high ethical standards set forth by Northeastern College of Theology and to conduct myself in accordance to the expectation of NCT in order for my life to bring glory and honor to the Lord, Jesus Christ.*

*Northeastern College of Theology, Warren, Ohio is a religious institution. No claim is made that any secular school will accept course work done at this school. The school is not affiliated with the Department of Higher Education in the State of Ohio.*

*I have read the Statement of Faith of Northeastern College of Theology and agree to follow its doctrinal stand in accordance to the Word of God.*

Signature \_\_\_\_\_

Date \_\_\_\_\_

**COPYRIGHT ACKNOWLEDGMENT AND AGREEMENT**

*As a student, an affiliate with Northeastern College of Theology, I do hereby acknowledge submission to the **COPYRIGHTS of ALL NCT CURRICULUM and RESOURCE MATERIALS**. At no time will I, the student, copy or plagiarize NCT curriculum or resource materials.*

***By my signature below, I hereby agree and submit to these terms.***

Signature \_\_\_\_\_

Date \_\_\_\_\_



Please use this page if additional space is needed.

**Additional educational information and/or explanation:**

**Additional information regarding conviction for the violation of any federal, state, county, or municipality law (excluding minor traffic violations):**

**Additional miscellaneous information:**

**Northeastern College of Theology  
Warren, Ohio**

**Signature Page**

An accrediting organization is a “watchman on the wall”. Webster defines accreditation as to give trust or confidence to; to vouch for; to recommend; to furnish with credentials, as an envoy or ambassador. Every accreditation group is not the same. There are different and focused in different in areas of accreditation.

Accrediting Commission International is an international accrediting commission which holds as its primary objective the encouragement and maintenance of sound scholarship and the highest academic achievement in the areas of private education. Quality education is the goal at all times. Its purpose is the preparation of quality education in private schools, colleges, and theological seminaries. It is a non-governmental body and makes no claim to be connected to the government.

A degree covers the major taken with that degree. A student or potential student must understand that credits taken in one type of program may or may not transfer to another type of program. This is the sole determination of the receiving institution.

The job market is highly competitive. Training is specialized in most fields. A graduate in one field may have difficulty in being hired in a field they are not certified for.

By signing this form, I am signifying that I have received the Student Handbook and I understand the type of degree for which I have applied and neither ACI nor Northeastern College of Theology, Warren, Ohio is responsible for my employment goals.

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Student Signature

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Date





**Northeastern College of Theology**

**763 Hoyt Street SW**

**Warren, OH 44485**

**(234) 600.5341**

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