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# Transcript of Report of Proceedings 

Date: August 7, 2023
Case: Village of Wayne Plan Commission

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Report of proceedings of Village of Wayne Plan Commission, held at the location of:

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Wayne, Illinois 60184
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Transcript of Report of Proceedings
Conducted on August 7, 2023

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A P P E A R A C D E S
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CAROL DIMITROFF - BOARD MEMBER

FRED IOZZO - BOARD MEMBER

GREGORY RICHARD - BOARD MEMBER

BILL KOHL - BOARD MEMBER

KATHLEEN TRANCHIDA - BOARD MEMBER

GARY FIGURSKI - MEMBER OF PUBLIC

BERNIE COTTON - MEMBER OF PUBLIC

PROCEED NGS
MS. DIMITROFF: Taking roll. Fred?
MR. IOZZO: Here.
MS. DIMITROFF: Bob Hanley is not here.
Bill?
MR. KOHL: Here.
MS. DIMITROFF: Cathy?
MS. TRANCHIDA: Here.
MS. DIMITROFF: Greg?
MR. RICHARD: Here.
MS. DIMITROFF: Carol, here. And Miguel is not here. I'd like to approve the meeting minutes, accept the transcript of record that was sent out from Gina.

MR. RICHARD: I'll make a motion.
MS. DIMITROFF: Any discussion?
MR. KOHL: Second.
MS. DIMITROFF: Thank you, passed. Do we have any public comment? All right. So two items on the agenda, off street parking and livestock. All right. So I'd like to spend at most the next 30 minutes talking about off street parking. So how we left it last meeting is we talked about adding photos,
$\qquad$

MR. RICHARD: Right.
MS. DIMITROFF: -- right? I basically
copied, mostly, the language from the Bloomingdale ordinance and I added not all the pictures but some of them. And then some of them $I$ went and got new pictures because their pictures are kind of crappy. So I -- I think we need to talk about commercial vehicles and then prohibited and not prohibited.

And -- and then a couple things I'd highlighted was Medi-Vans and commuter vans because we've added the Sprinter type vehicle. And when I looked up Medi-Van, all I saw was Sprinter type vehicles. So are we really saying no Medi-Van, or are we not? Because that's confusing to me.

MR. RICHARD: Isn't that an issue between having a logo and not having a logo?

MS. DIMITROFF: It could be -- it could be a commercial vehicle, but then it has to be screened or enclosed. But we're saying prohibited, you can't have them at all.

MR. IOZZO: I -- I -- I know I'm confused about the -- on your second page of pictures that the van there on the third --

MS. DIMITROFF: Yeah.

MR. IOZZO: -- third one down on the left, is that --

MS. DIMITROFF: Third one down.
MR. IOZZO: You're saying that's prohibited?
MS. DIMITROFF: The trail -- they had the trailer.

MR. IOZZO: I can't see the trailer. Yeah.
MS. DIMITROFF: It's -- I don't know, that's
for discussion. So let, you know, it says this is for
vote, it's -- it's not going to be for voting today.
But if we can finalize, I'll send it to a lawyer, send
it back out to you guys so we can final -- final -finalize it.

MR. IOZZO: We have -- there's -- there's
vans like that all over town.
MS. DIMITROFF: Yeah, but I think it was
with a -- with a trailer --
MR. IOZZO: With a trailer. Okay.
MS. DIMITROFF: -- which you can't really even see.

MR. IOZZO: You need to brighten up the picture.

MS. DIMITROFF: It was one I -- it was one that was taken from Bloomingdale. It's the best I
could get.
MR. IOZZO: Okay.
MS. DIMITROFF: So hold on. So that's why I
wanted you to look [inaudible] because we talk about prohibited but then we say these are -- hold on.

MR. IOZZO: And the -- okay.
MS. DIMITROFF: So we're saying -- so we have paragraph $J$ that already talks about prohibited vehicles. It's like the second to last page. But here -- I just put this at the beginning because it was definition, so -- with pictures.

And then we're saying the prohibited vehicles, and I didn't -- last time we said they can only be in -- wait. Any -- no vehicle, some examples, should be parked or located with any -- no vehicle shall be parked or located in any unenclosed areas. So we said last time it had to be enclosed.

MR. KOHL: Fully enclosed.
MS. DIMITROFF: Fully enclosed, not
screened. Like in a building, right?
MR. IOZZO: Yes.
MS. DIMITROFF: That's what we said last time.

MR. KOHL: That's what I recollect.

MS. DIMITROFF: So -- so the prohibited
vehicles at the front is just the definition with pictures. It's pretty much -- we're saying the same thing in $J$ that we're saying in the definition, the definition was [unintelligible].

MR. IOZZO: Okay. I -- I think the pictures are adding more confusion to the whole thing.

MS. DIMITROFF: Last time we said pictures.
I don't -- I --
MR. IOZZO: Because we have -- like if we go
to the -- all right.
MR. KOHL: I don't have any objection to
pictures, but it needs to be reworded a little bit to say some non-inclusive examples --

MS. DIMITROFF: Right.
MR. KOHL: -- for reference as opposed to
pinning it down to --
MS. DIMITROFF: I agree.
MR. KOHL: I mean, just the broadness.
MS. DIMITROFF: Fine.
MR. KOHL: It's like this is not all
completely inclusive.
MS. DIMITROFF: The following vehicles --
MR. KOHL: This is some examples where you
can --

MS. DIMITROFF: The following -- so how do
you want to say it?
MR. KOHL: The following vehicles, along
with any equipment trailers, [unintelligible] semitrucks, tractor-trailers, step vans, tow trucks, MediVans, buses, commuter or pole trailers as depicted in a
non -- a non -- did you say non-exclusive list below?
Do you say -- how do you word it? Some examples, parenthesis, not -- what's the word I was looking for, closed parens. A -- a non-comprehensive list,
something along that line. I'm trying to say --
MS. DIMITROFF: So but you're leaving it very subjective.

MR. KOHL: I'm leaving it to say take a look at these, these are all prohibited. If you've got anything that looks like this, it's prohibited too.

MS. DIMITROFF: Which is why we're putting the pictures in.

MR. KOHL: Which is why we put the pictures
in, so that you -- you get a -- a place to start.
MS. DIMITROFF: Right.
MR. KOHL: So this is not --
MR. RICHARD: Non-inclusive list of
examples.
MR. KOHL: Right. Below are some examples, non -- non, whatever the word is that we're searching for.

MS. DIMITROFF: Are you going to say some examples of what's prohibited --

MR. KOHL: Prohibited --
MS. DIMITROFF: -- and what's permitted?
MR. KOHL: Well --
MS. DIMITROFF: Because if you leave it to
loose, then why bother is my --
MR. KOHL: But you understand where I'm trying to go.

MS. DIMITROFF: But -- but when we were trying to do this with Mike, and I -- he couldn't be here today -- he didn't want it to be so subjective because that's where he has trouble. Like if we're just going to use words and make it not very pinned down --

MR. KOHL: How about for illustrative purposes?

MS. DIMITROFF: But are you saying the following vehicles shall be prohibited and then photos are for illustrative purposes?

MR. KOHL: For the -- yeah, the following photos are for illustrative purposes. Or -- I don't care how we word it, but that's what I'm trying to get to.

MS. DIMITROFF: That the photos are for
illustrative purposes, or the list is subjective?

MR. KOHL: No, the list is --

MR. RICHARD: These photos are --

MS. DIMITROFF: The photos are illustrative.
MR. RICHARD: Yeah.

MR. KOHL: Some illustrative examples below
or some --

MR. RICHARD: Yeah, because he keeps -- Pete Wilson, our village attorney, keeps saying if you have pictures, then it's fine. But you have to have text.

MR. KOHL: Right.
MR. RICHARD: And we look at the text --

MR. KOHL: Right.
MR. RICHARD: -- when it comes down to the [crosstalk].

MS. DIMITROFF: So but the text is semitrucks, tractor-trailers, step vans, box trucks, ambulances, tow trucks, car carriers -- Medi-Vans I think we have to talk about --

MR. RICHARD: Right.
MS. DIMITROFF: -- buses, commuter vans, we have to talk about, or pole trailers.

MR. KOHL: Period.
MS. DIMITROFF: So that's our list.
MR. KOHL: Period, yes.
MS. DIMITROFF: Period.
MR. KOHL: Some examples --
MS. DIMITROFF: Some examples are -- some examples for illustrate -- illustrative purposes.

MR. RICHARD: See photos for some examples.
MS. DIMITROFF: So I can work with Pete on
that --
MR. KOHL: Yeah.
MS. DIMITROFF: -- as long as the list is the list.

MR. KOHL: The list is definitive.
MS. DIMITROFF: Okay.
MR. KOHL: For illustrative purposes only, or however you're going to say it.

MS. DIMITROFF: Okay. All right. So what about Medi-Vans? I looked up Medi-Vans. I could not find one unless it was a giant trailer, which wasn't a van, that was not a Sprinter type van.

MR. KOHL: Well, they're bigger than that. They're more like step vans. That's what the fire department drives. When the EMTs come down the road, that's not a step van.

MS. DIMITROFF: It's not?
MR. KOHL: No, it's bigger. It's square.
MR. IOZZO: That's a box truck.
MR. KOHL: It's a box truck, basically, on a Ford 350 chassis. That, I mean --

MS. DIMITROFF: That's an ambulance.
MR. IOZZO: But your -- your picture of the Medi-Van is not acceptable.

MS. DIMITROFF: But we accept Sprinter vans in the acceptable. So that's my question. That's why I highlighted it.

MR. IOZZO: This -- this -- this picture here is confusing, because if you take this picture here, your first Medi-Van picture that's prohibited --

MS. DIMITROFF: Right. That's right.
MR. IOZZO: And you go -- and you go over three pages --

MS. DIMITROFF: So my question is --
MR. IOZZO: -- you've got kind of the same van that --

MS. DIMITROFF: I couldn't find a different picture of a Medi-Van because I'm like, well, what does a Medi-Van look like? I don't know. So I looked it up. I -- I couldn't find something different. So what -- like is there something different?

MR. IOZZO: I think get rid of the Medi-Van.
MR. KOHL: I think we just eliminate it
because you said no to ambulances.
MS. DIMITROFF: So I'm taking Medi-Van off
this list because --
MR. KOHL: Yeah.
MS. DIMITROFF: Okay. Commuter vans. I don't know what a commuter van is.

MS. TRANCHIDA: Commuter van is when people pay a certain monthly fee and the van picks you all up and drops you off at the train station.

MS. DIMITROFF: And it looks like one of these Sprinter vans?

MR. KOHL: Yeah, it's the same thing, they go the old people's home and take them to the mall or the grocery store.

MR. RICHARD: It's more like a mini-bus.
MR. KOHL: It's like a mini-bus, yeah.
MR. RICHARD: And it's got the doors that to
swing like that.
MR. KOHL: Yeah.
MR. RICHARD: And typically --
MR. KOHL: They're like 12 people buses or 16 people buses.

MS. DIMITROFF: Okay. So I will find a picture of one of those that's bigger because the ones I found looked like Sprinter vans to me.

MR. IOZZO: Well, you've got -- you've got pictures of a 15 passenger van in both the permitted and not permitted.

MS. DIMITROFF: Where's the 15 passenger
van?
MR. IOZZO: When you -- look at the very last picture, it's a -- it's a 15 passenger van.

MS. DIMITROFF: Where?
MR. IOZZO: Okay?
MS. DIMITROFF: Where? No, that's in the --
MR. IOZZO: The pages aren't numbered.
MS. TRANCHIDA: This one.
MS. DIMITROFF: That's in the permitted --
MR. IOZZO: No, the one at the top of the page. That's permitted. Keep going, one more page.

MS. DIMITROFF: Right, right, that's
permitted.
MR. IOZZO: That's permitted, but then go
back --
MS. DIMITROFF: Right.
MR. IOZZO: Go back to the not permitted
ones --
MS. DIMITROFF: So which one is permitted and which one isn't? Is this the not permitted because it's longer than 25 feet?

MR. IOZZO: Well, that's the permitted and the --

MS. DIMITROFF: But $I$ can change the picture.

MR. IOZZO: -- the non permitted, if you're -- if you're calling it commuter vans or like airport vans and everything else --

MR. RICHARD: Yeah.
MR. IOZZO: -- is the same as same that.
MS. DIMITROFF: It's same as that?
MR. IOZZO: Yeah.
MS. DIMITROFF: So that is not permitted?
MR. IOZZO: That is permitted.
MS. DIMITROFF: Oh, I just put these
pictures in.

MR. IOZZO: But look at the -- the heading
above those pictures that says these are permitted.
MS. DIMITROFF: I know, but I just put these pictures in here trying to get examples.

MR. IOZZO: Okay.
MS. DIMITROFF: So my question is --
MR. IOZZO: I think a 15 passenger van
should be permitted.
MS. COTTON: Because there's people that
have --

MS. DIMITROFF: Yeah.
MS. COTTON: -- you know, six children.
MS. DIMITROFF: So that's what I'm saying.
MS. COTTON: And you -- they're going to
need a 15 passenger van for that purpose.
MS. DIMITROFF: So --

MS. COTTON: But not if they're using it for
commercial purposes.
MR. RICHARD: Bernie?
MS. COTTON: I'm sorry.
MR. RICHARD: You need to introduce yourself
to the court reporter.
MS. COTTON: Okay.
MR. RICHARD: Spell your name for her.

MS. COTTON: Bernie Cotton.
COURT REPORTER: Spell it.
MS. COTTON: C-O-T-T-O-N.
COURT REPORTER: Bernie?
MS. COTTON: Bernie, B-E-R-N-I-E. Last name Cotton.

COURT REPORTER: Thank you.
MS. COTTON: C-O-T-T-O-N. Do you need my
address?
COURT REPORTER: No.
MS. COTTON: Okay.
MS. DIMITROFF: So I've got examples and so that's my question. That's why it's highlighted. So is -- is a commuter van prohibited or not prohibited? Because when we say prohibited vehicles, we give them a length limit of 25 feet.

MR. IOZZO: I don't know what it -- whether a 15 passenger van is 25 feet or not. They're pretty long.

MS. DIMITROFF: So are we limiting it to the passenger number?

MR. IOZZO: They're pretty long. I don't
know if they're 25 feet.
MR. RICHARD: So we've got permitted
vehicles, permitted commercial vehicles and then all other vehicles are not permitted. So we've got three different things?

MS. DIMITROFF: What do you mean? What do
you mean? What's the third one?
MR. IOZZO: Permitted or not permitted.
MS. DIMITROFF: So we're saying commercial
vehicles or any motor vehicle for the transportation of purposes of any commercial industrial enterprise. Okay? Then we're saying ever any passenger vehicle which bears no insignia, whatever, is not considered commercial. Passenger vehicle, passenger van, SUV, pickup truck, or whatever.

So if we're saying passenger van, which is larger, we're just giving an example of a photo, right? So then we're just saying prohibited commercial, not prohibited commercial. So this is a commuter van. I -- do I look up 15 person passenger van?

MS. TRANCHIDA: Yeah, that would be the same thing.

MS. DIMITROFF: I don't know if they look different. So my question is, is it really commuter vans or not? Because if it's -- if it's for a business, you can't park it anyway.

MR. RICHARD: If it has a logo on it.
MS. DIMITROFF: If it has a logo. Well, you can, but it has to be screened in.

MR. IOZZO: Okay. So -- so the -- on the -on that page with the page of permitted, okay, the very top page of that last one, the commuter van. Earlier. Keep going. All right. So this -- the custom plumbing and heating. Okay. It looks like it's got a rack on the top and it's got a logo on the side, and it's completely painted. And we're -- we've got that in the permitted section.

MR. RICHARD: It's not.
MS. DIMITROFF: What do you mean?
MR. IOZZO: No, it is.
MR. RICHARD: And this vehicle --
MS. DIMITROFF: Yes.
MR. RICHARD: -- which is listed under the permitted section --

MS. DIMITROFF: Yes.
MR. RICHARD: -- is not permitted.
MR. IOZZO: Yeah.
MR. RICHARD: Because it has a logo.
MR. IOZZO: It has a logo, and it looks like it's got a rack on the top.

MS. DIMITROFF: So however --

MR. RICHARD: Plus --

MS. DIMITROFF: -- commercial vehicles have to be enclosed. I'm not saying you can't have it; I'm saying it has to be enclosed.

MR. IOZZO: Does it say that?
MS. DIMITROFF: So we're saying -- later.

So we're saying here a commercial vehicle, if it
doesn't have an insignia, it can be one of your --
MR. RICHARD: Five.

MS. DIMITROFF: -- vehicles parked in your driveway. If it's -- if it's a passenger vehicle, passenger van, SUV, pickup truck or Sprinter style.

MR. IOZZO: Okay. So the -- the following commercial vehicles are permitted, passenger vehicles, vans and pickup trucks, which may include racks for storing ladders and other equipment.

MS. DIMITROFF: Which I have a question because $I$ have a picture of one in the not permitted, because this is directly from Bloomingdale, so $I$ don't -- this one, I don't really -- I didn't get that. And Mike is not here to ask the questions.

MR. IOZZO: So -- so we're going to -- does it -- does it say later on in the -- in the text that
if you have a logo it's got to be screened?
MS. DIMITROFF: It's got to be enclosed.
That's what we decided last time, right? So can we just go through these pictures? So are we saying commuter van? So commuter van, a 15 person passenger van is 18 feet 11 inches long. So it fits within the [unintelligible].

MR. KOHL: What if we just say that less than 25 feet or greater depending on which section we're dealing with when you're saying commuter vans?

MS. DIMITROFF: Well, because we're -- I think you don't have to do that.

MR. KOHL: Prohibited. Commuter vans greater than 25 feet are prohibited. If you're saying --

MS. DIMITROFF: No -- prohibited vehicles, no vehicle in excess of 25 feet in length and ten feet in height. So we already say it in J.

MR. KOHL: We're saying it in too many places is the problem. Instead of concisely saying all of this in one place, it's in about four different sections.

MS. DIMITROFF: So I checked it. We say that for everything because this first section is
definitions. So we say definitions --
MR. KOHL: Okay.
MS. DIMITROFF: -- recreation vehicle
definition, and then we talk about what you can do with a recreation vehicle, right? So it's like these are definitions and then the thing in here tells you what you can and can't do. So this is just defining when you use this term, you can reference back to know what it means.

MR. IOZZO: Okay.

MS. DIMITROFF: Unless you want to move these pictures back into $J, K$, L and whatever, and it's not a definition and we just use the commercial vehicle as a definition and these go back in the back where we have the other ones.

MR. IOZZO: Maybe if we, under each one of those definitions of a vehicle, you put a letter and correspond the letter to the picture. That might --

MS. DIMITROFF: What do you mean?
MR. IOZZO: -- clarify this. Because right
now there's no --
MS. TRANCHIDA: Correlation.

MR. IOZZO: There's no way to say all right, this is a --

MR. RICHARD: A box truck.
MR. IOZZO: A box truck, this is a --
MS. DIMITROFF: I don't know what this is
because that was from Bloomingdale. I have no idea what that is.

MR. IOZZO: That's -- that's just a --
MR. KOHL: That's a flatbed with porta
potties.
MR. IOZZO: Yeah, flatbed open trailer --
MR. KOHL: Yeah.
MR. IOZZO: -- on the truck.
MS. DIMITROFF: So that's not one of the things that's listed here.

MR. IOZZO: But then you -- you get into -it can be a pretty fancy --

MS. DIMITROFF: You know what, I think you added -- I think you added flat.beds in the back, so I can add that. Flatbed or stake bed trucks. So --

MR. IOZZO: I think the commuter van is probably the biggest [unintelligible]. That can be anything. That can be -- that can be a school bus.

MS. DIMITROFF: And we say buses.
MR. IOZZO: And it could also be -- where do you -- where do you define a bus? When does it become
a bus versus a van?

MS. DIMITROFF: If it's more than 25 feet.
I mean, that's what our thing says.
COURT REPORTER: I'm sorry. That's what our what says?

MS. DIMITROFF: It's more than ten feet
tall.
COURT REPORTER: I'm sorry, ma'am, what was that?

MS. DIMITROFF: I'm sorry?
COURT REPORTER: You said that's what our what says?

MS. DIMITROFF: That's what our def -- our J says.

COURT REPORTER: Thank you.
MS. DIMITROFF: Sorry.
MR. KOHL: When do you need a CDL to drive these things?

MR. RICHARD: No clue.
MR. IOZZO: Over 15 passengers.
MR. KOHL: So maybe you define it that way, any vehicle requiring a CDL.

MR. IOZZO: Pounds and the --
MS. DIMITROFF: Yes.

MR. KOHL: Because that's going to limit the length of it.

MR. RICHARD: I recall a couple of meetings back we were talking about let's get rid of the license plate thing because it makes it difficult for the -the enforcement officers when they go by.

MS. DIMITROFF: That's right.
MR. KOHL: Okay. Okay. I'm just grasping at straws because this is very confused and convoluted to my [unintelligible].

MS. DIMITROFF: Which part?
MR. KOHL: Having definitions that attach to pictures that don't correlate necessarily.

MR. RICHARD: I think the list of pictures needs to be edited better.

MR. KOHL: Right.
MR. RICHARD: Or it'll be just -- or it
needs somehow --
MS. DIMITROFF: It's fine. I just took -- I actually don't even have as many as Bloomingdale had in here because some of them, I didn't know what they were. So I tried to make sure that we had a picture, except I don't have a picture of a bus, a picture for every one of these. And if we want to do one picture
as an example and just say some examples. And we can say A, B, C, D, we can do that. And then you only -it'll limit the pictures. I tried not to have duplicates. This is maybe a duplicate.

MR. IOZZO: I'd like to go back to that -- I
think that under the picture, it might be, like specifically on that -- that one van with the rack on the top and -- and the lettering on the side, where it's under the permitted section, but it needs to say underneath, this vehicle must be screened or something.

MR. KOHL: Right.
MR. RICHARD: There should be captions underneath the pictures?

MR. IOZZO: Yeah. Something to make it a little clearer because it's not -- not that clear.

MR. RICHARD: Yeah. And I think the
pictures should flow in the order of --
MS. DIMITROFF: That's a semi.

MR. RICHARD: Semi-trucks, tractor-trailers,
so that it reads and the pictures flow in the same order.

MS. DIMITROFF: I'm happy to have you edit.
MR. KOHL: Happy to have me around?
MS. DIMITROFF: Happy to have you edit.

MR. KOHL: I'll edit it.
MS. DIMITROFF: Okay.
MR. KOHL: What's -- okay. What's the --
MS. DIMITROFF: Can we finish with the
prohibited before we start to the not prohibited. So this is a flatbed or stake bed?

MR. KOHL: Yeah.
MS. DIMITROFF: Okay. So this is a box
truck.
MR. KOHL: Right.
MS. DIMITROFF: Do we -- and this is a box truck. I don't care. Do you just want the white box truck? Because all we're -- we're defining commercial vehicles and we say here's a commercial vehicle, but then back we're like, hey, you can't have one of these unless it's enclosed. So all we're doing is defining what it is.

MR. KOHL: Right.
MS. DIMITROFF: And you can have it, but it has to be enclosed.

MR. KOHL: And with some of these, you're not permitted to have a building to enclose it.

MR. IOZZO: That's correct.
MR. KOHL: Just saying.

MR. IOZZO: Because they're going to be too tall.

MR. KOHL: They're going to be too tall, and they're going to be too --

MR. RICHARD: The biggest door we allow is ten feet tall.

MS. DIMITROFF: Ten feet.
MR. KOHL: Right. But you're not putting an 18-wheeler in a ten-foot garage door

MR. FIGURSKI: Or an RV.
MR. KOHL: Pardon me?
MR. FIGURSKI: Or an RV.
MS. DIMITROFF: Right. So by default --
MR. KOHL: By default. Okay.
MS. DIMITROFF: So do we -- do we just use this definition, prohibited vehicles, and we put these -- and we move this definition --

MR. KOHL: Okay.
MS. DIMITROFF: -- up to the front and we
put the pictures from J?
MR. RICHARD: Which paragraph are we talking about, J?

MS. DIMITROFF: I agree it's confusing
because it's in two places, but.

MR. KOHL: So you want to move the permitted commercial under the not permitted. Is that what you're asking?

MS. DIMITROFF: Okay. So I hate this thing.

Look at I and look at J. So I, commercial vehicles, says that it can be completely screened from view or enclosed. Then we have J that says prohibited vehicles, which can only be max ten feet, max in height, 25 feet in length, and it says it has to be -wait. No vehicle in excess -- so the prohibited vehicles are in excess of that. Should be parked or located in any unenclosed -- and they have to be fully enclosed. They can't just be screened.

MR. KOHL: Totally agree.
MR. RICHARD: I think I, paragraph I, J and
$K$ should get the language reworked so that that goes into the definitions.

MR. KOHL: Well, I --
MS. DIMITROFF: No.

MR. KOHL: I just --
MR. RICHARD: No?

MR. KOHL: No, no. All you have to do is reference section $J$ under prohibited, right here in the -- the definition. See section J, and then -- then
you're tying them together without rewriting anything. So that somebody can look at this, look at the pictures and read. You following?

MS. DIMITROFF: Say it again.
MR. KOHL: Prohibited commercial vehicles,
see section -- [unintelligible] --
MS. DIMITROFF: See J.
MR. KOHL: -- J. Just in -- in brackets.
MS. DIMITROFF: That's fine.
MR. KOHL: Huh?
MS. DIMITROFF: That's fine.
MR. KOHL: Yeah, and then the same for permitted, by the definition, just so it refers back to here so you're not going nuts trying to figure out I just read a definition but that's not the ordinance.

MS. DIMITROFF: So are you saying that -why don't we -- so in $J$ we say no vehicle in excess of 25 feet or length or ten feet in height --

MR. KOHL: I'm not saying you're --
MS. DIMITROFF: -- or if a trailer is over 25 feet long, it should be parked or located in any unenclosed area in a single family lot, period. And you put all that ambulance --

MR. KOHL: No.

MS. DIMITROFF: -- crap in the front with
the pictures.

MS. TRANCHIDA: Horse trailers are 30 feet.

Why would you make it 25 here?

MR. RICHARD: But we exempt those in another paragraph?

MS. TRANCHIDA: Pardon?

MR. KOHL: Horse trailers don't --
MR. RICHARD: We exempt those in another
paragraph.
MS. DIMITROFF: So we have --

MR. RICHARD: In paragraph $N$, Kathy.
MS. TRANCHIDA: Pardon?

MR. RICHARD: Paragraph N.
MS. DIMITROFF: So we have a def -- let's use recreational vehicles as an example. So we have a definition of recreational vehicle, any camping trailer, motorhome, mini motorhome, blah, blah, blah, blah, right? On page -- it's after the pictures, the same page that only has the two picture on top.

So we say what is a recreational vehicle.
And then under $K$ we say we're permitted under subsection $C$, because there's sections where you can't have a commercial -- I mean, a recreation vehicle, this
is how you can park it, right? So for J, if we take some examples -- here, some examples right here. We can use this language.

We take this whole thing and -- and put this in definitions and just say no vehicle in excess of 25 feet in length or ten feet in height or trailers over 25 feet long shall be parked or located in any enclosed area in a single family lot. And that's where you can -- what you can do with it. And the definition tells you what those are.

MR. KOHL: Right. Just -- this and then see section J, just -- just a reference, see section I. Just in parenthesis after the definition.

MS. DIMITROFF: No, because -- because we referenced those -- we reference commercial vehicles in more than one paragraph.

MR. KOHL: Okay. I'm done.
MS. DIMITROFF: I'm sorry.
MR. KOHL: It's okay. You get to be the boss.

MS. DIMITROFF: I don't -- I don't want to be the boss. I don't want to be the boss anymore of this.

MR. KOHL: It's too late. It's too late.

MS. DIMITROFF: I'm tired of talking about this.

MR. KOHL: You are the boss.

MS. COTTON: The way that you just were saying that, though, it does make sense to me. The other way is just so confusing.

MR. KOHL: It's convoluted. All I'm saying is just here's the definition, here's -- if you want to see the ordinance, go here.

MS. DIMITROFF: We can -- you can reference
-- we could reference the ordinance in the -- the
section in the definition if you want. But for
commercial vehicle, we mention it in multiple paragraphs.

MR. KOHL: Okay.
MS. DIMITROFF: Because we talk about in each, you know, two acres, so.

MR. KOHL: Okay.
MR. IOZZO: Now do we -- on this recreational vehicle thing, do we -- do we specifically -- if we're saying we could -- you could screen a recreational vehicle if you can get the screen high enough and long enough and far enough and wide enough. So just because we don't -- we don't allow garage doors
that are bigger than ten feet by ten feet, width is not important, but ten feet high. If you had a --

MS. DIMITROFF: So it doesn't actually say
it has to be screened because actually when $I$ was
reading this today, $I$ was thinking [unintelligible] are fine. We're permitted under subsection $C$ not more than one recreational vehicle may be parked or located on a single family lot, provided that such vehicle should be parked only behind the setback line on such lot.

MR. IOZZO: So -- so we're saying you can
park one recreational vehicle behind your setback line? Unscreened.

MS. DIMITROFF: Well, that's not in the village.

MR. IOZZO: Not what?
MS. DIMITROFF: Not in the village.
MR. IOZZO: Not in the village. So it could be on two acres. And you could put a -- a 50 foot RV.

MS. DIMITROFF: You can do -- and you can
park one for not more than 72 hours --
MR. IOZZO: So can park two --
MR. RICHARD: Can you just do --
MS. DIMITROFF: -- in front.
MR. IOZZO: One for 72 hours and one in --

MS. DIMITROFF: Well, in -- in your yard.
Like if you wanted to be loading it or something, if it was in front of -- you could do that. But for a larger lot, if it's behind the house you cannot. Behind the front of the house -- the front of the house.

MR. IOZZO: I'm sorry, what was that?

MS. DIMITROFF: If it's behind the setback
line. So -- so technically like the guy in Marv's (ph)
house was legit according to this and so was [unintelligible].

MR. IOZZO: So we --

MS. DIMITROFF: Bless you.
MR. IOZZO: So the RVs would be okay, both of them, both on Honey Hill. They're very big, pretty good sized RVs. They --

MS. DIMITROFF: According to how we have it here.

MR. IOZZO: They're okay.
MS. DIMITROFF: That's how we have it
written.

MR. IOZZO: Is that what we want? Is that okay?

MS. TRANCHIDA: I -- I say less rules is
more rules.

MR. IOZZO: Less what?
MS. TRANCHIDA: Less rules is more rules.
MS. DIMITROFF: Less rules is more rules.

MS. TRANCHIDA: Less is more.

MS. DIMITROFF: Less is more, less rules is
better.

MS. TRANCHIDA: We're supposed to be making Mike's job easier, not adding more rules. More defined, we're supposed to be making it more defined.

MR. KOHL: We're supposed to be making it clearer, yes.

MS. DIMITROFF: Clearer, more defined, yeah. Okay. So can we go back to prohibited vehicles? So we're going to put them in order, we're going to have one picture of each --

MR. KOHL: In order, yeah.
MS. DIMITROFF: So I'm just going to take this one out. I'm just going to use the white. I'll take the FedEx, this one's out, this is fine, this is fine. This is a step van, right?

MR. IOZZO: Yeah your FedEx and the -- and the one below it are basically the same truck.

MS. DIMITROFF: Is the same, yeah. That's a step van, that's a box truck, that's a tractor-trailer,
that's a car carrier.

MR. RICHARD: That -- I would call that --

MS. DIMITROFF: I -- I looked it up and it's
a car carrier.

MR. RICHARD: That's a car carrier?
MS. DIMITROFF: Yep. You can put a car on
top of that.

MR. RICHARD: I would call that a tractor.
MS. DIMITROFF: A what?

MR. RICHARD: A semi-tractor.

MR. IOZZO: Which one are you -- which one

MS. DIMITROFF: This is a semi-tractor, this is. That's a car carrier right there, I'm sorry.

MR. RICHARD: Correct.
MS. DIMITROFF: Semi-tractor, this is a tractor-trailer, that's a car carrier, that's the tow truck, that's the pole.

MR. RICHARD: So do we agree we should put captions under these pictures?

MS. DIMITROFF: I can do that, yeah, that's fine.

MR. RICHARD: Okay.
MS. DIMITROFF: Okay. So I'm taking out
this one, this FedEx, and everything else is legit. And I'm adding a bus. Did we take -- are we Xing out commuter vans? Because we already give the 25 foot limit later.

MR. IOZZO: I think I would get rid of it.
Commuter vans too. I mean, we have two of those on Honey Hill.

MS. DIMITROFF: We do?
MR. IOZZO: Yeah, the one lady, she's got seven kids or six kids.

MS. DIMITROFF: Oh, I think they moved, but yeah, okay.

MR. IOZZO: They moved.
MS. DIMITROFF: Yeah. All right. So that's coming out, I have a picture --

MR. RICHARD: Hang on. Did she have a logo on it?

MS. DIMITROFF: No.
MS. TRANCHIDA: Kids R Us.
MR. IOZZO: That's it.
MS. DIMITROFF: So any pass --
MS. TRANCHIDA: Kids R Us.
MS. DIMITROFF: It's a passenger van. Isn't
that a passenger van?

MR. IOZZO: Yeah.

MS. DIMITROFF: So we already have it
covered.
MR. IOZZO: Yeah, but how do you describe it? What's the difference between a passenger van and a commuter? That's a real --

MR. RICHARD: To -- to me this all -- all in hinges on do you have logos on it, or you don't have logos on it. This women who's got 15 kids, she's got a passenger van, no logo on it, okie-doke.

MS. DIMITROFF: We already have it covered.
MR. RICHARD: But if she -- if her next door neighbor has a passenger van and it's for hire and it's got Trucks $R$ Us written all over it, that's not. That's where I draw the line.

MR. IOZZO: It has a logo.
MR. RICHARD: Yeah.
MR. KOHL: A private passenger van is
nothing more than a fancy station wagon.
MR. IOZZO: Sure.
MS. DIMITROFF: Okay. All right. What about -- so ambulance, so I'm taking all these extra -MR. IOZZO: We've got to work on trailers too.

MR. RICHARD: Yep.
MS. DIMITROFF: What about -- like so I -these are more than 25 feet long.

MR. IOZZO: Yeah, but the one at the bottom is not.

MS. TRANCHIDA: I was going to say
something.
MR. IOZZO: You could have a landscape trailer that was ten feet.

MR. RICHARD: True.
MR. IOZZO: You know? To have -- put your
-- put two zero turns on it and, you know, is that
legal or not legal? Twenty-five feet is kind of a -you can get a bobcat easily on a 22 foot trailer.

MS. DIMITROFF: So are we saying that these are prohibited commercial vehicles, or these are just commercial vehicles in general? And then we're saying if it's longer than 25 feet, it has to be in an enclosed area. And if it's less, it can be screened or in an enclosed area. That's kind of what we said.

MR. IOZZO: That's tough. I mean, how many
landscape trailers -- landscape trailers go over?
MR. KOHL: Yep. They're all 12, even 16
feet long.

MR. IOZZO: Twelve to 15 feet.
MS. DIMITROFF: How many can $I$ park in my driveway? Can I park four?

MR. IOZZO: That's a tough one. No, you can't.

MS. DIMITROFF: It doesn't say I can't.
MR. IOZZO: But we -- right, we have to
define what --
MS. DIMITROFF: Have you talked to Tracy
lately?
MR. IOZZO: Does she got trailers?
MS. DIMITROFF: Her neighbor is -- oh, it's
crazy.
MR. IOZZO: Oh, that. Okay. I know what it is.

MS. TRANCHIDA: So I thought we decided unless it was a major concern with everyone, the village residents, that if it's a homeowner's thing, you need to bring it back to your homeowner's association and get your bylaws updated. If this isn't an issue and just John public in Wayne, why are we even discussing it? We're making it an issue is what we're doing.

MR. IOZZO: You know, the homeowner's
associations, no offense to anybody in the room, all of them are so screwed up. I mean, through Dunham North and Honey Hill and Brewster Creek and everything, and they're all over the board on all this stuff. And I don't think any of them define any parking regulations --

MS. DIMITROFF: I don't think ours does.
MR. IOZZO: -- at all.
MS. TRANCHIDA: Understood, but you're
trying to make Wayne a home -- HOA and Wayne is not an HOA.

MR. IOZZO: Yeah, but I think that we -- I think the village needs to have a good set of ground rules, you know, that -- that would supersede the homeowner associations. Because the homeowner associations are -- they were put together in, you know, 50, 60 years ago.

MS. TRANCHIDA: So the people --
MR. RICHARD: They were put together by developers.

MR. IOZZO: Right.
MR. RICHARD: And then once they sold enough, they said okay, you homeowners, you get together --

MS. TRANCHIDA: Right.
MR. RICHARD: -- and you figure it out.
MR. IOZZO: You figure it out.
MS. TRANCHIDA: So the people that belong to the HOA, isn't it your responsibility to update your bylaws to bring it back to the HOA?

MS. DIMITROFF: But what if there is no HOA?
Then you can do whatever you want?
MS. TRANCHIDA: Absolutely not.
MS. DIMITROFF: Yeah, no, you don't have an HOA. I got you.

MS. TRANCHIDA: Well, there's a lot of people that feel that way too. And it's not -- I stay away from HOAs and it's not my fault that your HOA is run that way. But I understand where you're coming from.

MR. IOZZO: I think it -- I think, you know, trailers have to be screened.

MR. RICHARD: It says that.
MR. IOZZO: And leave it at that.
MS. DIMITROFF: Where does it say that?
MR. IOZZO: If that -- if that guy could put want to put three trailers back there and he wants to screen them.

MS. DIMITROFF: Where does it say that?

MR. KOHL: Does -- do trailers count in the total vehicle count? They count as vehicles, do they not?

MR. IOZZO: But $I$ think that anything
screened does not. In other words we -- we've set -we've set up parameters for the -- the vehicles --

MR. KOHL: Right.

MR. IOZZO: -- that are not screened. We haven't set a parameter for vehicles that are screened.

MS. DIMITROFF: What do you mean?
MR. IOZZO: In other words, we're talking about our five and seven number. Okay? Or five cars in front of the house. We've said that you can have five vehicles in front of the house. Okay? But that doesn't say you can have five more that are screened.

MS. DIMITROFF: You can.
MR. IOZZO: Right. Same thing with the trailers. I think that we say all trailers have to be screened.

MR. KOHL: Regardless.
MR. IOZZO: Regardless.
MS. DIMITROFF: So no one can have just a
naked trailer parked in their driveway?

MR. RICHARD: That's -- it says here no commercial vehicles, recreational vehicles or other vehicle or trailer may be parked --

MS. DIMITROFF: Oh. okay.
MR. RICHARD: -- or located on any portion
of the lot unless completely screened or enclosed.
MS. DIMITROFF: Oh. Okay.
MR. IOZZO: We have that.
MS. DIMITROFF: So we got that already.
MR. IOZZO: Yeah.
MS. DIMITROFF: Sorry, wrong assumption.
Okay. So can I go back? Are we -- so are we saying these are prohibited commercial vehicles and you can't have them anywhere on your property, or if you have them, they have to be in a building? What are we saying?

MR. IOZZO: Enclosed.
MR. RICHARD: That's -- that's my sense.
MS. DIMITROFF: They have to be enclosed,
like what we have in here. Not screened, enclosed.
MS. TRANCHIDA: No, I think screened is good enough.

MR. IOZZO: So if you -- you could have a semi-truck that's not ten feet tall enclosed?

MS. DIMITROFF: Yeah, enclosed. Like that guy. Well, his -- his bigger one.

MR. FIGURSKI: We can't even have a semitruck on the roads.

COURT REPORTER: Sorry. What was that?
MR. FIGURSKI: We can't have semi-trucks
going on the roads. How are they going to park it at the houses? You have commercial loaded --

MS. DIMITROFF: It says no such vehicles
shall --

MR. FIGURSKI: -- that are not allowed
whatsoever.
MS. DIMITROFF: No such vehicle --
MR. FIGURSKI: They're commercial --
COURT REPORTER: I'm sorry. There's two people speaking at once.

MS. DIMITROFF: There's no such vehicle or exceed village road weight limits. We already have that. We already have that.

MR. RICHARD: It says in here that it can't exceed [unintelligible].

MR. FIGURSKI: Well, then that eliminates half the problem.

MR. IOZZO: Some. But if you had a tractor
-- a tractor truck. Okay? Just the front end, it's not going to exceed the limits.

MR. FIGURSKI: Well, it absolutely does.

MR. IOZZO: You think it would be more than

MR. FIGURSKI: 10,000 pounds?
MR. IOZZO: Oh no, I -- we -- I don't think we're at 10,000.

MR. FIGURSKI: Well, our roads are mostly five ton roads.

MR. IOZZO: I think we're higher than that because you can't -- you can't -- an 2250 would be --

MR. FIGURSKI: 8,000 pounds max.

MR. IOZZO: Yeah.

MR. FIGURSKI: I'm a car guy, I know. I have 48 buses and $I$ can give you another example of commercial, and license plates and what's commercial, what's not commercial and what constitutes weight limit and everything in between. Fifteen passenger van is a -- again, simplistically from a 50,000 foot view, all passenger non mobile vehicles are allowed. So that clears that.

Other non-commercial vehicles, anything that exceeds -- and I think it's a mistake not to also have
plate limitations, even though it's harder for people enforcing it, but tie it also to that. No commercial vehicles allowed with [unintelligible] plates, you want to have delivery plates, you want to [unintelligible] different weight limits are also included. So you have multiple categories but --

MS. TRANCHIDA: We should just stop at
plates. We keep opening it up for interpretation.
MR. FIGURSKI: -- [crosstalk] the -- the
commercial motor vehicle is easy because this is not
allowed, this is what is allowed. And we -- we're fine
with that. And then RV vehicles is another side.
COURT REPORTER: I'm sorry, sir. I can't
hear what you're saying.
MR. FIGURSKI: Do I got to repeat that whole thing?

COURT REPORTER: No, no, no, I didn't hear what he just said.

MS. TRANCHIDA: Fred, what did you just say?
MS. DIMITROFF: So we took it out already.
MR. IOZZO: Okay.
MS. DIMITROFF: Didn't we? I mean --
MS. TRANCHIDA: We had it based on license
plates.

MS. DIMITROFF: -- how many more months are we going to talk about this? I just don't --

MR. IOZZO: It's not easy.
MS. DIMITROFF: I know, but dang.
MR. RICHARD: We already --
MS. DIMITROFF: Every time we do it, we're
like this close --

MR. RICHARD: We already --
MS. DIMITROFF: -- and then we open another
can.

MR. RICHARD: -- agreed to get rid of plates
and weight limits and --
MR. IOZZO: I thought we were close to putting the pictures in there.

MS. DIMITROFF: I thought all we had to do is pictures is what we said. Let's just put some pictures.

MR. IOZZO: Except for --
MS. DIMITROFF: So I just thought we would

MR. IOZZO: Yeah, pictures.
MS. DIMITROFF: All right. So no such
vehicle shall exceed village road weight limits, whatever those are. That's -- we have that, we covered
that.
MR. RICHARD: We -- we covered that.
MR. IOZZO: And what -- what does our
village road -- what is the limit of these vehicles?
MS. DIMITROFF: I -- I'm assuming that that
village road weight limit is somewhere else in the ordinance.

MR. IOZZO: So we're going to have a 10,000
pounds vehicle weight limit?
MR. RICHARD: Gary, what is the weight limit
on our roads?
MS. DIMITROFF: I'll look it up.
MR. FIGURSKI: Most of our roads are five ton to --

MS. DIMITROFF: I'll look it up.
MR. FIGURSKI: -- 10,000 pounds.
MS. DIMITROFF: We should have it in the ordinance, right? I'll look it up and we'll reference it.

MR. FIGURSKI: But are there roads that are not village related --

MR. IOZZO: So 10,000 pounds?
MR. FIGURSKI: So our language, which reads again? Read that again.

MS. DIMITROFF: Provided however that no
such vehicle so -- shall exceed ten feet tall nor
exceed village road weight limits.
MR. RICHARD: So that covers --
MS. DIMITROFF: Okay. We're covered?
Awesome.
MR. FIGURSKI: But the ordinance, probably
have to think --
MS. DIMITROFF: All right. So trailers, are we say -- are we okay? Prohibited vehicle says they can't exceed 25 feet. So are you -- so this says -and again $I$ just took this from Bloomingdale. If it doesn't apply to us, fine. Pole trailers, I don't even know what that is. I have a picture of one --

MR. RICHARD: I'd take that out. I don't
know what a pole trailer is.
MR. IOZZO: I haven't seen a pole trailer in
years.
MR. KOHL: It's what you see them hauling --
MR. RICHARD: Logs?
MR. KOHL: -- telephone poles. It's -- it's
a rear-end long pole --
MS. DIMITROFF: Are people parking those?
MR. IOZZO: Yeah, you can take that out.

MS. DIMITROFF: Okay.
MR. IOZZO: That's going to be it.
MS. DIMITROFF: All right. Tow trucks, car
things, all these are fine. What about ambulance --
what -- and so I have just trailers, although trailers aren't -- along with any equipment trailers that may be attached to them. So excess of 25 feet? Do we need pictures of them or?

MR. RICHARD: I thought we just covered
trailers, that they had to be inside.
MS. DIMITROFF: Enclosed, right?
MR. RICHARD: Enclosed, yeah.
MS. DIMITROFF: So do I need a picture of
trailers? Could it be any trailer?
MR. RICHARD: Any trailer.
MS. DIMITROFF: As long as it's not more
than 25 feet because we say that later.
MR. IOZZO: And they've all got to be enclosed.

MR. RICHARD: Yes.
MS. DIMITROFF: Yeah. Or screened.
MR. IOZZO: Screened.
MS. DIMITROFF: Yes, I don't need pictures?
MS. TRANCHIDA: Yep, you're good. Scratch
them.
MS. DIMITROFF: Okay. Permitted vehicles, I
-- these all look like regular people cars to me, but this is what they had in their thing.

MR. RICHARD: No, but you don't have an automobile.

MS. DIMITROFF: They're not a -- well, I
know.
MR. KOHL: We're back to the logo, right?
MS. DIMITROFF: So -- so so do I need pictures of permitted? Well, I don't know. Passenger vehicles, vans and pickup trucks which may include racks for storing -- which may include racks for storing ladder -- ladders.

So actually that was a picture that was here. This truck that's storing ladders they had in their not permitted, but then they said it was permitted. Do we permit this as long as it's not more than ten feet? It's the top of the -- where the -next to the ambulance.

MR. RICHARD: As long as it doesn't have a logo, it could be outside. And if it has a logo, it has to be inside.

MS. TRANCHIDA: I say it's permitted.

MS. DIMITROFF: So move this to permitted?
MS. TRANCHIDA: Yes.
MR. IOZZO: But wait a minute, that -- but
that -- that is a well driller.
MR. KOHL: Plus it's a box truck.
MR. IOZZO: Plus it's a box truck.
MS. DIMITROFF: This is not a box truck.
MR. KOHL: This?
MR. IOZZO: Yeah.
MR. KOHL: That's a box truck.
MS. DIMITROFF: I thought this was a box
truck.
MR. RICHARD: I'm telling you, these pictures are --

MS. DIMITROFF: Isn't this a box truck?
MR. RICHARD: -- they're just asking --
MR. IOZZO: Yeah, the pictures are --
MS. TRANCHIDA: Yeah.
MR. KOHL: The pictures themselves are not
all --
MR. IOZZO: That's a box truck also. I mean, it's got a -- it's got a utility box on the back.

MR. KOHL: Yes.
MR. IOZZO: Okay? With doors all the way
around the side, --

MR. KOHL: Yeah.
MR. IOZZO: -- that's a box truck.
MR. KOHL: Yeah.
MR. FIGURSKI: It's also known as a chassis
cab, but they put something on the --
MR. IOZZO: Yeah.
MR. FIGURSKI: It's essentially a box truck.
MS. DIMITROFF: Do I need this picture or am
I just crossing it out?
MS. TRANCHIDA: This top one is not a box
truck.
MR. IOZZO: Well, that's a utility box
truck, but it's not a box truck.
MR. FIGURSKI: Yeah, it's a new kind of box.
MS. DIMITROFF: It looks like a pickup truck with something on the back.

MR. IOZZO: A box, it's a -- it's a chassis cab with a --

MR. KOHL: Yeah.
MS. TRANCHIDA: It's got toolboxes on the side.

MS. COTTON: [Crosstalk] to be a box truck.
MS. DIMITROFF: Okay. All right. So these
are like -- yeah, I don't have pictures or them. Passenger vehicles, vans, pickup trucks, which may include racks for storing ladders and other equipment, utility cabinets. Again, $I$ just took this from Bloomingdale. And an apparatus used to cover pickup truck beds for purposes of conveying equipment or merchandise. I don't even know what that means.

MR. RICHARD: But if you show this picture and you call it permitted --

MS. DIMITROFF: It's a commercial vehicle, but it has to be screened.

MR. RICHARD: Okay.
MR. IOZZO: Why don't we just put underneath it, must be screened. Make it -- make it as really, really simple stupid, you know?

MR. KOHL: Completely screened. Or what was the word we used.

MS. DIMITROFF: We already have it in here that it has to be screened, completely screened. Okay. So are we okay with, I mean, again, we can take some of these out. And I added these van looking pictures. Like you can have this custom plumbing and heating guy, but you've got to be screened.

MR. IOZZO: Sure.

MS. DIMITROFF: Can't park it in front of
your door not screened.
MR. RICHARD: Have we talked about
motorcycles?
MS. DIMITROFF: Oh dear.
MR. RICHARD: I just screwed things up.
MS. DIMITROFF: Again, Smalls. You're
killing me. You know what I'm talking about, right?
MR. RICHARD: Yeah.
MS. DIMITROFF: Okay. So do we -- are we good with these? Do I need to -- like some of them are random. I can find like better pictures. It's just I didn't have time. So like this one's behind a tree. I don't even know -- this looks like a box truck to me. What is that?

MR. RICHARD: Well, do you want me to do the pictures? Do you want me to do the pictures?

MS. DIMITROFF: Do you want to do it?
MR. RICHARD: Not really, but do you want me to do them?

MS. DIMITROFF: Well, I already did most of them, unless these are bad.

MR. RICHARD: I'll do the pictures.
MS. DIMITROFF: Okay. That's fine.

MR. RICHARD: I'll -- I'll -- let me curate the pictures, shall we say it that way?

MS. DIMITROFF: You can -- you will --

MR. RICHARD: I will curate your pictures.

MS. DIMITROFF: You can curate the pictures.

MR. RICHARD: I will keep -- I will keep those that are worthy and -- and --

MS. DIMITROFF: You can curate. I would love that. Okay.

MR. KOHL: Thank you, Greg, for
volunteering. You are a man of honor.
MS. DIMITROFF: I'll be sending this file right over to you before we leave. Okay. So -- all right. So are we done with commercial vehicles or no?

MR. KOHL: I hope so.
MS. DIMITROFF: Are we taking this out here because we already put it in the front, under J? Some examples of, we're moving this to the definitions.

MR. IOZZO: Yep.
MR. KOHL: So we're done with pictures.
MS. DIMITROFF: Okay. I'll correct the language and you can do the pictures and the labeling. Okay. The only other thing -- and I know we agreed last time but $I$ just wanted to bring it up one last
time because I've been doing a lot of driving. So in the village we always had it at three, and then -- oh, no, I think we made it four, right? Maybe it was always three. And then we had five and seven.

So lot -- lots of less -- and it said lots of less than two acres we would allow five and lots of two acres or more we would allow seven. So I actually double whammied this and maybe we didn't want to do it. I said, on lots of record of two acres or less, four. And lots of two acres or of lots more than two acres, five.

MS. TRANCHIDA: So I have a question, Carol, you went around the table, and you had asked at the last meeting if anyone had a problem with the five and the seven, and no one had the problem. So why is this being changed today?

MS. DIMITROFF: Because I had a problem. So we can -- it's me personally. If none of you guys have a problem, we'll put it back.

MS. TRANCHIDA: We didn't have a problem last week.

MR. RICHARD: I'm still at five and seven.
MS. DIMITROFF: You're still at five and seven.

MS. TRANCHIDA: I'm five and seven.
MR. KOHL: I think seven is too many, but I
-- that was my concerns last time.
MR. IOZZO: Yeah, I think seven is strong.
Seven -- like you said, I've been watching around.
Seven cars in front of the house is strong. That's a
lot.
MS. DIMITROFF: It's a lot of cars.
MR. IOZZO: It's a lot.
MS. DIMITROFF: Now, I said --
MR. KOHL: I mean, I have four acres and five and they're all parked in front because it's a pickup truck and my children are home --

MS. DIMITROFF: Right.
MR. KOHL: -- looking for a house. So it's temporary, but.

MS. DIMITROFF: It's a lot.
MR. KOHL: It's a lot. That's just five, two more and we look like we're running some kind of --

MS. DIMITROFF: And it's a four acre lot.
What if it's a 2.1 acre lot?
MR. KOHL: Well, see that's -- that's --
MS. DIMITROFF: That's a lot.
MR. KOHL: I -- I -- I maybe can compromise
at six, but --

MS. DIMITROFF: It's like you're -- it's
like you're having a party all the time, right?
MR. KOHL: Well, it looks like something's
going on, yeah. So $I$ think seven is too many, but --
MR. RICHARD: I can compromise too.
MR. KOHL: -- I would go to six.
MR. IOZZO: Let's go to six.
MR. KOHL: I would go to six. I'll
compromise at six.
MS. DIMITROFF: Three, four and six or three

MR. FIGURSKI: That's the question.
MS. DIMITROFF: So I --
MR. FIGURSKI: A car for every bedroom plus one.

MS. DIMITROFF: Are you -- are you part of
the committee?

MS. COTTON: No, I'm just [crosstalk].
MS. DIMITROFF: Okay. So -- so I also
changed this to on lots of record two acres or less, including the two acres as a smaller number as opposed to saying less than two acres because before that's what it said. Do we -- any thoughts there?

MR. KOHL: Why did you change it?
MS. DIMITROFF: Because I thought two acre lot was seven, six, and five cars was a lot.

MR. RICHARD: So let's -- okay.
MS. DIMITROFF: I can change it back. It's just a Word document.

COURT REPORTER: I'm sorry, what was that? You can change it back.

MS. DIMITROFF: I can change it back. It's just a Word document.

MR. KOHL: Yeah. I mean, the front of my house, where my house is and everything would be within the two acre if you're just drawing a rectangle about where the cars are and everything. And five looks like a lot and I have four acres because most of my land is behind my house.

MS. DIMITROFF: Right.
MR. KOHL: So absolutely no more than five.
MR. RICHARD: So we're doing five and six
now?
MR. KOHL: I guess.
MS. DIMITROFF: So wait a second. Okay.
But where does the line draw? Is it less than two acres? So you're not in the village, less than two
acres you can have five? That's what it was before. MR. KOHL: That's too many because the house

MR. RICHARD: Two acres or less, five cars. MS. DIMITROFF: Well, we changed that.

MR. IOZZO: Two acres.
MS. DIMITROFF: We changed it to -- so it
was less than two acres you could have four. I changed it to two acres or less. So if you're on that two acre line, you're --

MR. IOZZO: You're at the five instead of six.

MS. DIMITROFF: -- instead of the six or seven is what we have. That's unenclosed. I mean, you can have two more in your garage, you can have another shed.

MR. KOHL: I mean, yeah, I have places to hide cars if $I$ need to.

MS. DIMITROFF: What?
MR. KOHL: Like I said I have space and places where I can park them screened and -- and, you know, I'm just looking at where my house is sited and where everything is in front, just it's a lot.

MS. DIMITROFF: Yeah, it's a lot.

MR. KOHL: It's a lot. I would go no more than five.

MS. DIMITROFF: You can add -- you can have a recreation vehicle.

MR. KOHL: But you can't -- you can't park that out front.

MS. DIMITROFF: Right.
MR. KOHL: Unless you're behind the setback.

MS. DIMITROFF: So this is total. This
isn't just in front. This is total number of
unenclosed. We took that setback out.
MR. KOHL: Right.
MS. DIMITROFF: And since we took the setback out, that's why it was increased.

MS. TRANCHIDA: The cars.
MS. DIMITROFF: Right, but you can now put thousands on your house. It's just --

MS. TRANCHIDA: I'm sorry?

MS. DIMITROFF: Now you can put seven in front of your house as opposed to the five it was before. We did that so that people wouldn't have a parking lot --

MR. RICHARD: I think that whether it's above or below two acres is a distinction without a
difference.
MR. IOZZO: That's going to be incredibly
hard to enforce.
MR. RICHARD: Yes.
MR. IOZZO: I mean, a lot of this is not all that enforceable, but this is really not enforceable.

MS. DIMITROFF: Which part?
MR. IOZZO: The five, six. That's going to be --

MS. TRANCHIDA: If nobody's going to enforce it, we shouldn't be saying it.

MR. IOZZO: Nobody is going to be -- nobody is going to be counting cars every night. Well, they have five every night and they're --

MS. COTTON: How about 20?
MR. IOZZO: -- 2.3.
MS. COTTON: How about --
MS. TRANCHIDA: This is the meeting?
MS. DIMITROFF: So what -- which part is not enforceable, the -- the two acre line or the number of cars?

MR. IOZZO: I think the -- I think the five, six is not going to be something that -- that Mike Wright is not going to be driving around saying, well,
they've got five cars parked and then -- they can only -- six cars parked in front of their house, they can only have five. It's just not --

MS. DIMITROFF: What if it's four --
MR. IOZZO: It's not going to happen.
MS. DIMITROFF: -- to six? Three, four and six?

MR. IOZZO: Yeah, it's -- it's -- it's a -you're creating a nightmare. You're splitting hairs, you're making a lot of [crosstalk].

MS. DIMITROFF: So what are you saying, anything not that in the village can have six?

MR. IOZZO: Leave it at five, six, whatever -- however you want to put the two is irrelevant.

MS. DIMITROFF: Leave it at five and six
because --
MR. IOZZO: Leave it at five and six. Done.
MS. TRANCHIDA: Do they drive around with the map to know what zoning -- how many acres you have? Because I'll tell you, Robin Lane --

MR. KOHL: I think what we're trying to avoid --

MS. TRANCHIDA: -- half those houses are not zoned right.

MR. KOHL: -- is the multifamily nightmare
we had up Army Trail at one point, there were like 12 cars there every day.

MR. IOZZO: Every day, yeah.
MR. KOHL: I mean, and that's really a nightmare.

MR. RICHARD: I say leave the language the way it is written here. On lots -- on lots of record of two acres or less, five cars. On lots of record more than two acres, six cars.

MR. IOZZO: Done.
MR. KOHL: Done.
MS. DIMITROFF: Done. Are we done? Oh my God, we're done.

MS. TRANCHIDA: Until next meeting.
MS. DIMITROFF: No, we're done. I'm going
to do this language, you're going to do the pictures and we're voting. And I -- wait, and I will send this to Peter, make sure he doesn't have any objections language wise, and then we're voting. Yes?

MR. KOHL: How can we be done?
MS. DIMITROFF: I want to be done.
MR. KOHL: You just want to be done. You're just wishful. You're wishful.

MS. DIMITROFF: I just want to -- it's like

I want a different job because I'm sick of doing the same stuff over and over and over.

MR. RICHARD: I have designed two houses since we started this.

MS. DIMITROFF: But are they built?

MR. RICHARD: No.

MS. DIMITROFF: Okay. Well, if they were built then we'd --

MR. KOHL: That's because the village drags its feet getting a permit.

MS. DIMITROFF: Okay. Yay. All right now. Next topic, livestock.

MR. IOZZO: Oh boy.
MS. DIMITROFF: So we were talking about this last time. Did you come back -- did you want to come back with any other written proposal?

MS. TRANCHIDA: I didn't write it. I was just going to tell you it. But $I$ can write it and send it to you.

MS. DIMITROFF: Okay.
MS. TRANCHIDA: So what do you have to have
livestock, two acres?

MS. DIMITROFF: Right now I think it's two
acres.
MR. KOHL: Yes.
MS. TRANCHIDA: So instead of sorting per
acre, why don't we do it per residence, but you have to have a minimum of two acres? Because that's what you need to have livestock. Did I lose you?

MS. DIMITROFF: So minimum two acres.
MS. TRANCHIDA: Right.
MS. DIMITROFF: Okay. I don't know what you mean by per residence.

MS. TRANCHIDA: Well, you have four acres, I have two acres. It doesn't matter that you have two more acres than me, we're all allowed the same number of goats, right? And that number I'm going to suggest is six goats per residence. You can have four dogs, a zillion cats.

MS. DIMITROFF: I don't know if you can have a zillion cats, but -- it would be awful if you had that many.

MS. TRANCHIDA: I know. So you have to have a minimum of two acres, and you can have no more than six goats. Is that what $I$ said, six?

MR. KOHL: Six.
MS. DIMITROFF: Six goats per lot. So you
have to have a minimum of two acres, max six goats per lot. But they're not additive.

MS. TRANCHIDA: Yes --
MS. DIMITROFF: Right?
MS. TRANCHIDA: -- in addition to your
livestock.
MS. DIMITROFF: Pardon me?
MS. TRANCHIDA: In addition to your horses.
MS. DIMITROFF: I could have six in addition
to my horses?
MS. TRANCHIDA: Right.
MR. IOZZO: No.
MS. TRANCHIDA: That's what I'm proposing.
You wanted a proposal. That's what I'm proposing.
MS. DIMITROFF: Additive to other livestock.
MS. TRANCHIDA: Right.
MS. DIMITROFF: So let's just roll with that for a second. So you have two acres. You could have two horses.

MS. TRANCHIDA: Uh-huh.
MS. DIMITROFF: And you're saying you could
have two horses plus six goats?
MS. TRANCHIDA: Uh-huh.
MS. DIMITROFF: I could have four horses
plus six goats?
MS. TRANCHIDA: Uh-huh.
MR. IOZZO: And you could have chickens?
MS. DIMITROFF: And you could have chickens,
my husband --
MS. TRANCHIDA: Those are in a coop.
MR. IOZZO: All right. What about -- it's
getting a -- the thing is getting a little crazy
because there's a guy in -- in Army Trail that's got --
now he's got turkeys and guineas.
MS. DIMITROFF: He does?
MR. KOHL: Guineas make a lot of noise.
They're real loud. If you think roosters are loud, guineas are ridiculously loud.

MS. TRANCHIDA: That sounds like it's a zoning thing to me because turkeys aren't approved and there are ducks and geese and there are swans.

MR. IOZZO: That's a tough one. I'm sure he's got an HOA too.

MR. RICHARD: Kathy, what are your thoughts about boys and girls, you know, goats?

MS. TRANCHIDA: I have no thoughts on it, I think both should be allowed. Why not?

MS. DIMITROFF: Is there an issue with
smell? Like do they really smell?
MS. TRANCHIDA: They can get smelly if you
don't keep it clean.
MS. DIMITROFF: I heard -- so I did -- a
while ago, I did some research and they said goats that are breeding, the males make themselves extra stinky because maybe the females thinks that's a good idea, I don't know.

MS. TRANCHIDA: They spray themselves with their own cologne.

MS. DIMITROFF: Yeah.
MS. TRANCHIDA: And that's really only for a couple months out of the year. And it's usually in the fall when no one's outside anyway. But like I said, if you keep it clean it does not smell.

MS. DIMITROFF: Yeah, but if they're peeing on themselves, how do you keep it clean?

MS. TRANCHIDA: You keep their bedding clean.

MS. DIMITROFF: Are they -- are they peeing and like laying in it? Or are they --

MS. TRANCHIDA: Do you want me to explain the anatomy?

MS. DIMITROFF: No, not really.

MR. IOZZO: No.
MS. DIMITROFF: No, I don't want to know.
So --
MS. TRANCHIDA: They have a pizzle and they can aim it.

MS. DIMITROFF: I don't -- I just -- I -- so
--
MR. RICHARD: I want to make sure I'm -- I'm sorry. So if I've got 20 acres, six goats.

MS. DIMITROFF: But you could have 20 horses
too.
MR. RICHARD: True.
MS. TRANCHIDA: And I'll guarantee the horses will out smell those goats any day.

MS. DIMITROFF: They what?
MS. TRANCHIDA: They will out smell the goats any day, 20 horses.

MS. DIMITROFF: Not if you clean up after them.

MR. RICHARD: So what do we do for housing for six goats? Or stabling or whatever?

MS. TRANCHIDA: I have a stall, a 12 by 14 stall, and $I$ can fit more than six in that stall and they're still comfortable.

MR. RICHARD: Okay. So six can fit in a box
stall?

MS. TRANCHIDA: Oh, absolutely.
MS. DIMITROFF: I'm thinking we have to --
MR. IOZZO: So a ten by ten box stall would
house six goats?
MS. TRANCHIDA: Easily.
MS. DIMITROFF: Are we requiring a box
stall? What if they just want a shelter? Like we don't require a stall for horses.

MS. TRANCHIDA: You can just give them a shelter.

MS. DIMITROFF: I mean, you could have a run in and that's it.

MR. IOZZO: Right.
MS. TRANCHIDA: Yeah, they have little buck hutches too, like the calf hutches. People use those to shelter the goats.

MR. KOHL: So let me understand this correctly because I'm a little bit confused. So you can have four dogs plus six goats, this is a minimum of two acres, right?

MS. DIMITROFF: It's -- I don't know about
the dogs.

MR. KOHL: Well, she just said four dogs.
MS. TRANCHIDA: Well, that's what you can
have.
MR. KOHL: Four dogs --
MS. TRANCHIDA: But it's -- it's a kennel.
MR. KOHL: Four dogs, six goats -- wait a
minute. Six goats and however many horses are permitted by your acreage?

MS. DIMITROFF: How many ever live -- other livestock, because it's horses --

MR. KOHL: Well, then --
MS. DIMITROFF: -- alpacas, whatever, but they are not additive. So I could have four -- six goats, one horse, two alpacas and a llama. But I can't have --

MR. KOHL: That's where I was trying to go, yeah.

MS. DIMITROFF: -- four horses or alpacas -I can't have -- those are not -- we're saying the -the cloven hoof, I can't even say cloven hoofed because I think llamas are split toed.

MS. TRANCHIDA: That's what goats are.
MS. DIMITROFF: Huh?
MS. TRANCHIDA: Goats are split hoofed too.

MS. DIMITROFF: And so are alpacas, so -MR. KOHL: I don't want to see this turned into a small lot agricultural village. That's where I'm going with this. We're a residential village. We don't need small lot -- you can't -- you can't grow corn to sell it on your small lot, you can't -- the agricultural aspect of it is what troubles me.

MS. DIMITROFF: Yeah, but --
MS. TRANCHIDA: We have agricultural --

MS. DIMITROFF: You're then assuming the
goats are for commercial use.

MR. KOHL: I'm saying they're agricultural animals.

MS. TRANCHIDA: So are your horses.
MR. KOHL: Horses are companion animals by definition, as dogs and cats and horses, those are the three.

MS. DIMITROFF: What about alpacas? They're not --

MR. KOHL: They're not defined. I don't -so they have to be agricultural.

MS. TRANCHIDA: I don't have my computer to look it up, but $I$ think livestock is livestock. We use them as companions just like we use dogs as companions,
right?
MS. DIMITROFF: I -- I mean, is there a
definition -- a definition that --
MR. KOHL: I think if you own a two acre
lot, you owe your neighbors --
MS. DIMITROFF: Some consideration?
MR. KOHL: -- some consideration in, you
know, you're asking the question do they smell? She says they don't smell if you take care of them. Well, that's Kathy's opinion, but that may not be your opinion if you're living next door. Now we have a problem.

MS. TRANCHIDA: Fred, what did my neighbor tell you?

MR. KOHL: I'm not discussing your neighbors; I'm discussing the neighborhood and the concept. Your neighbors might love your goats. I have no idea. But you might get new neighbors and you might be at war with them in a week, I don't know. But we don't need to create those situations.

I don't know. I'm not sure $I$ know the answer, but $I$ do know that we shouldn't be going in that direction. And Wayne is an equestrian village, that's a given. It's been that way for longer than all
of us have been around.
MS. TRANCHIDA: So I'm going to throw
something up. My little subdivision, Munger to Ridge, when I first moved in, there was nine horses. I have the only two horses standing. So how many equestrians -- horses -- I know you have a farm and you have probably a lot of them, right, that are privately owned in Wayne anymore?

MR. IOZZO: How many --
MS. TRANCHIDA: How many people have privately owned horses in Wayne anymore, excluding the Dunham?

MS. DIMITROFF: A lot.
MR. KOHL: A lot.
MR. IOZZO: A lot. Forty, 50 percent. Way more than ten -- yeah. Yeah, 40 or 50 percent, I would say. If you take Dunham North, which is a pretty good indication.

MS. TRANCHIDA: Okay.
MS. DIMITROFF: We're getting more and more.
MR. IOZZO: Every other -- yeah, it's -every other house.

MS. TRANCHIDA: Really?
MR. RICHARD: You know the Richards just
moved in over near you and they --
MR. KOHL: I mean, I had three horses for years and then, you know, my daughter grew up and moved away --

MS. TRANCHIDA: That's what I'm saying.
MR. IOZZO: You take Brewster Creek Circle, you take Honey Hill, we're probably 50/50 on Honey Hill. Brewster Creek Circle is --

MS. DIMITROFF: Maybe less.
MR. IOZZO: -- maybe a little bit less. But as a general rule I'd take --

MS. DIMITROFF: But I think Brewster Creek has more lots that are less than two acres. Like we didn't buy in there because we couldn't find a lot more than two acres.

MR. IOZZO: Yeah, that's -- that's -- that's a lot. Yeah, there's, you know, and every -- and every lot has an equestrian easement --

MR. KOHL: Yeah.
MR. IOZZO: -- around the perimeter. And we maintain 100 miles of trails just for horses.

MS. TRANCHIDA: Where are these trails at? I've never seen one.

MR. IOZZO: It's a lot of work.

MS. TRANCHIDA: That it is. I just had to throw that out.

MS. DIMITROFF: It's tough.
MR. IOZZO: I mean, it's your -- your thing.
I know you're looking at it from your perspective and it's hard to do that because like the chicken thing, and I spend an in-ordinary amount of time in people's backyards just working on trails and stuff, you know?

And I see chicken coops all over the place. And -and, you know, even though we say no roosters --

MS. DIMITROFF: There's roosters.
MS. TRANCHIDA: Oh yeah.
MR. IOZZO: -- there's roosters all over the place. Okay? Just, you know, eggs hatch, guess that wasn't a hen. And they -- so then they, you know, they're -- most of them are pets or they're just egg producers. I have a lot of friends with chickens. But some people take better care of their chickens --

MS. TRANCHIDA: Right.
MR. IOZZO: -- than other people.
MS. TRANCHIDA: Right.
MR. IOZZO: And some of the chicken coops
are --
MR. KOHL: Nasty?

MR. IOZZO: -- nasty, that's a good term. I mean, they're real nasty. And they're ugly and they've got their PVC pipe and feedings things and watering things and it's not pretty, not by any means. But horse people are the same, we have some pretty nasty looking barns.

MS. DIMITROFF: Yeah.
MR. IOZZO: You know, so it's a -- we have to do something that's not just for Kathy, it's for the whole community.

MS. TRANCHIDA: No, I understand.
MR. IOZZO: How does that -- how does that work? That's a -- that's a tough one. It's tough, right?

MS. TRANCHIDA: We've had about five or six people come in and say they wanted to -- they wanted to start homesteading. I forgot what -- what her name is, she did all that research.

MS. DIMITROFF: Jackie we're not -- I don't think anyone in this committee are -- I am not in favor of homesteading.

MR. RICHARD: No.

MR. KOHL: Absolutely not. No, that's a business, you know what I mean? Again, agricultural
and business.
MS. TRANCHIDA: Let's talk about horse
boarding, let's talk about dog selling, let's talk about all the other businesses that are run out of Wayne, and you focus on the goats. That's not fair.

MS. DIMITROFF: We're talking about
homesteading right now.
MR. KOHL: Right.
MS. DIMITROFF: Or home farming or whatever
--

MR. KOHL: Whatever you want to call it, yeah.

MS. DIMITROFF: So --
MR. IOZZO: I just don't -- you know, home farming, it's a wonderful romantic idea, but it's not like --

MS. TRANCHIDA: It's not what?
MR. IOZZO: It's not the village of Wayne. It's not -- not what we're about. We're about pets.

MR. KOHL: Right. Companion animals.
MR. IOZZO: Companion animals. You know, when anybody talks about Wayne it's usually an equestrian village and it accompanies that. So that -that's our brand. I'd go so far to say, and I know --
and I know I'm correct in that there is no agricultural zoning in Wayne.

MS. DIMITROFF: Correct, we talked about
that last time.

MR. IOZZO: You're either residential or commercial. That's it, those are your choices. So nothing is zoned agricultural.

MS. DIMITROFF: Right.
MR. IOZZO: So it's --

MS. TRANCHIDA: They do it for tax purposes.
MR. IOZZO: And -- and -- that's a different
-- that's a different animal.

MS. TRANCHIDA: I'm sorry, Fred?
MR. IOZZO: We know all about that, zoned agricultural if you're --

MS. TRANCHIDA: There's no true farming in DuPage County.

MR. KOHL: Yeah, it's not -- so I don't pretend to know all the answers, but I -- I want to keep the community the way it has been and let it evolve slowly and carefully.

MR. IOZZO: So and I'm just trying to make it more -- more palatable. Is there something -- any other issues we can put on this, as far as being
enclosed or, you know, fencing or something that would make it okay? So it's not terrible. I -- I don't
think we did a good job on the chickens.
MS. DIMITROFF: The chickens?
MR. IOZZO: Yeah.
MS. DIMITROFF: I think the chickens are
actually, you know --
MR. IOZZO: Because we just said that they,
you know, they have to be caged. But some -- but they're not all caged either.

MR. KOHL: No.
MR. IOZZO: We -- I'm sure you all see them running around in the whole town, you know, loose.

MR. KOHL: There's still a lot of coyotes too.

MR. IOZZO: Yeah, there are a lot of coyotes that are eating chicken.

MR. KOHL: They're eating chicken for dinner.

MS. DIMITROFF: So what do we think about Kathy's proposal?

MR. RICHARD: In some instances, six would be fine, but in --

MS. DIMITROFF: What instances?

MR. RICHARD: Pardon me?
MS. DIMITROFF: What instances?
MR. RICHARD: If you've got large acreage.
MS. DIMITROFF: So you're saying two acres
is not enough? Or is it enough?
MR. RICHARD: Well, two acres, and then if you have horses, then $I$ think that's too much.

MS. DIMITROFF: So two acres it can't be --
you don't -- you're saying no additive if it's two acres? You need more.

MR. RICHARD: I guess what I'm -- I guess what I'm saying is if you've got two horses, you can't have six goats. Maybe you get two goats, but -- or three goats. But if you don't have horses, you don't need any more than six.

MS. DIMITROFF: On two acres.
MR. RICHARD: On two acres.
MS. DIMITROFF: What if you have four acres?
MR. RICHARD: Six.
MS. DIMITROFF: And horses or just six?
MR. RICHARD: I would -- I would think on
four acres, you could have more animals.
MS. DIMITROFF: You could have -- you could
have four horses.

COURT REPORTER: I'm sorry, I'm not able to hear you. Could you speak up, please?

MS. DIMITROFF: So we're saying -- I said what about four acres? And you said I would think on more acreage, you could have more animals. I said, well you would have four horses, so that's four horses and six goats. On two acres you could only have six goats.

MR. RICHARD: I think on smaller properties, if you've got horses, having six goats will be too much.

MS. DIMITROFF: But what if you had horses plus three goats on two acres? I mean, do you make it less goats?

MR. KOHL: And do you get to add chickens?
MS. DIMITROFF: Chickens are additive.
They're not in lieu of right now.
MR. KOHL: Because if we're dealing with the issues of smell, which is possibly an issue, you start adding all this together, now you've got -- you're creating a larger aroma. So --

MS. TRANCHIDA: Chickens would be
homesteading. I'm just saying.
MR. RICHARD: I'm sorry, what is the
definition of -- of homesteading?
MS. TRANCHIDA: Homesteading is where you
grow your own food, right? It's -- you have chickens.
MS. DIMITROFF: I have a garden.
MS. TRANCHIDA: There you go, you're
homesteading. But what $I$ was just told, no, we can't
homestead. Homesteading doesn't mean you sell your stuff. Homesteading is you make it for yourself. You can sell it at farmer's markets or whatever, but --

MR. KOHL: Well, you don't need a permit for a garden.

MS. TRANCHIDA: Pardon?
MR. KOHL: There's going to be --
MR. RICHARD: Here's the thing, if -- if I want tomatoes and I grow four tomato plants and that's for pleasure. But if I'm living off of my garden, I've got to grow 20 tomato plants. So I think gardening and homesteading would be two different parcels.

MS. DIMITROFF: Modern homesteading refers to a self-sufficient lifestyle living autonomously with minimum help from others. In a nutshell, that includes subsistence agriculture, renewable energy sources, home preservation of food, zero waste living and depending on your skills, even home schooling and craft work. So

MR. RICHARD: It doesn't sound like --
MS. DIMITROFF: -- a piece, it's not full
homesteading.
MR. KOHL: Yeah.
MR. RICHARD: It's too far from [inaudible].
MS. DIMITROFF: It's not full homesteading.
What does it -- minimum help from others, if I have chickens would I go to the grocery store every day and drive my car?

MS. TRANCHIDA: I'm a vegetarian, so I don't need to go to the grocery store.

MS. DIMITROFF: I'm just saying, that -that's not homesteading. So -- so we do, we have -you could -- I could have my horses and chickens and goats and dogs and cats. I won't, because I don't want to take care of all of that, so -- but you could.

MR. KOHL: And where's too much? Where do you draw the line with too much?

MS. DIMITROFF: That's, I think --
MR. KOHL: With respect to the neighborhood and --

MS. DIMITROFF: I think it's part of the discussion.

MR. KOHL: Yeah, well, that's my part, I
guess.
MR. IOZZO: Do we put a substitute for the goats versus a horse as far as a number, three and one or something like that? So that we can't have --

MS. DIMITROFF: So you would have -- you
could have three goats per acre, but not be additive [crosstalk]?

MR. RICHARD: That's per acre.
MS. DIMITROFF: Minimum two acres? Well, if she has two acres --

MR. IOZZO: Yeah.
MS. DIMITROFF: -- and you say six goats --
MR. IOZZO: She's got six.
MS. DIMITROFF: -- if she had four acres, she could have 12. But you can't add horses or llamas or donkeys to that.

MR. IOZZO: Right, nothing else.
MR. RICHARD: Well, I like the idea of, you know, six to six. But if you've got a horse, then that takes up three goats. And if you've got two horses, that takes up six goats.

MR. IOZZO: I'm kind of leaning in that direction as well. And I don't have a problem with
more on the four acres, but you can't have goats and horses in there together. I think we're making more -like the chicken thing. I don't know that we have a setback on the chicken coops.

MR. RICHARD: We do.
MR. IOZZO: Do we? Did we make that?
MR. RICHARD: What do you do with goats?

They're pets?
MS. TRANCHIDA: I show them. I show them
nationwide, I drink their milk, I make my cheese.
MR. KOHL: And what do you do with the
cheese?

MS. TRANCHIDA: Eat it.
MR. KOHL: Okay.
MS. TRANCHIDA: Give it to my friends.
MR. RICHARD: So if you would have six
goats, could you make cheese?
MS. TRANCHIDA: Yeah, absolutely.
MS. DIMITROFF: You could probably make
cheese with one goat.
MS. TRANCHIDA: Yeah.
MS. DIMITROFF: But wait a second, I have a
question. The goats have to actually be -- have a baby to have milk, don't they?

MS. TRANCHIDA: They have to kid out one
time. I milked my goats like three for three years without re-breeding her.

MS. DIMITROFF: Because you didn't stop milking?

MS. TRANCHIDA: Right. Right, so it is possible to do that.

MR. RICHARD: Okay. So what happens when
this, you know, I don't know the -- how long the gestation, but $I$ always thought that if you got a couple of goats, you can have a lot more goats in a very short period of time.

MS. DIMITROFF: Then you'd have to sell the extra goats.

MR. RICHARD: So I -- I could just see six
goats turning into --
MR. IOZZO: How do you keep --
MR. RICHARD: -- 16 goats.
MR. IOZZO: Yeah, how do you -- how do you keep it to six?

MS. TRANCHIDA: Well unfortunately Wayne maybe get rid of all my high-class genetics. So I'm building up that. So we sell them, you give them away, you do whatever you have to do. You can take them to
the meat farm if you want.
MS. DIMITROFF: That's the same as if you
have too many chickens.
MS. TRANCHIDA: That's right.
MS. DIMITROFF: Or if I breed my horse and
now I have more, then $I$ would have to get rid of them.
There's no setbacks on coops here. I don't see --
MR. RICHARD: Okay. I stand corrected.

MS. DIMITROFF: So if I have a dog that has
puppies and I have more than four, I have to sell them, so -- right?

MR. KOHL: But you're not going to keep them.

MS. DIMITROFF: Right, I would -- yeah, right.

MR. KOHL: They'd be given away, whatever.
MS. DIMITROFF: Right, but I mean if she has goats that have babies, that doesn't mean she's going to keep them. She could, I'm not saying you could, but now you're in violation of the ordinance. If I had a dog that had ten puppies, I could keep them but now I'm in violation of the ordinance. I mean, you're not going to keep someone from --

MR. RICHARD: You know, just to be clear,
when we say goats, do we mean llamas, alpacas?

MS. DIMITROFF: Goats are goats, llamas or
alpacas we're saying that would still be within the horse --

MR. RICHARD: Okay.
MS. DIMITROFF: -- section, right? Not
cumulative.
MR. KOHL: Equines are defined in Wayne and equines are horses, mules, donkeys, asses --

MS. DIMITROFF: Ponies, whatever.
MR. KOHL: Ponies, whatever. But llamas and alpacas are not defined as equines.

MS. DIMITROFF: So what do we do with --
MR. KOHL: So they're kind of in a --
MS. DIMITROFF: Are they in the goat family?
MR. KOHL: -- orbit -- they're in an orbit of their own at the moment because they're undefined. They're not goats and they're not equines.

MS. DIMITROFF: So what are we saying? Are we saying they are -- would fall under the goat category or?

MR. RICHARD: I think it would be -- I mean, rules for alpacas and llamas and goats and the like, which I can't think of right now, would fall under the
same -- so whether guys --
MR. KOHL: Alpacas and llamas, well, llamas
anyway, they're -- they're like pony sized. They're --
they're not small --
MS. DIMITROFF: Llamas?
MR. KOHL: Goats are --
MS. DIMITROFF: Llamas are big.
MR. KOHL: How big are large goats? Like
so, right?
MS. TRANCHIDA: No.
MS. DIMITROFF: No.
MR. KOHL: From the table?
MS. TRANCHIDA: No, their back goes up to
the middle of my leg.
MR. KOHL: Yeah, so they're -- they're like
30 inches at the [unintelligible].
MS. DIMITROFF: You can have big -- if you
have meat goats, they're bigger.
MR. KOHL: Well, I'm just trying to get a
handle on it because --
MS. DIMITROFF: What are they, boar goats?
They're bigger.
MS. TRANCHIDA: Boar, that's a meat goat.
MS. DIMITROFF: That's a meat goat.

MR. KOHL: Right.
MS. DIMITROFF: But they're -- they're
probably the size of a miniature horse.
MR. KOHL: Okay. Or smaller.
MS. DIMITROFF: Or smaller.
MR. KOHL: Some of them are --
MS. DIMITROFF: Some are smaller.
MR. KOHL: -- quite small.
MS. DIMITROFF: Probably not, I mean, the meat goats can be that big. It's like a mini, like I have a mini.

MR. KOHL: Okay.
MS. DIMITROFF: But, I mean, like the -- it starts with an $M$, $I$ can't remember those little tiny ones.

MS. TRANCHIDA: This is my friend. She's like five feet tall and that's the back of my largest doe. And these are three of them that are in my box stall. They don't take up much room at all.

MS. DIMITROFF: What kind are they?
MS. TRANCHIDA: She was a half breed, she's half Alpine and Oberhasli, and these are Lamanchas, they a little rosebud ears.

COURT REPORTER: I'm sorry, was that

Lamanchas?
MS. TRANCHIDA: Lamanchas.
MS. DIMITROFF: So I mean, the meat goats
are the biggest goats.
MR. KOHL: Right.
MS. DIMITROFF: You could have a meat goat
as a pet, right? But --
MR. KOHL: I suppose, yeah. I mean, there's
no definition of subspecies of goat --
MS. DIMITROFF: I don't think we're --
MR. KOHL: -- prohibited or whatever. We're
not going there.
MS. DIMITROFF: No.
MR. KOHL: So goats is goats.
MS. DIMITROFF: Right.
MS. DIMITROFF: It's like I could have a
little pony or a big pony, I mean --
MR. KOHL: But -- but you're limited by your acreage, yes?

MS. DIMITROFF: Right. Well, same.
MR. KOHL: Right.
MS. DIMITROFF: So we're saying we're okay
with the six goats, but not cumulative?
MS. TRANCHIDA: So I have two horses. That
means I get zero goats. That's what I'm talking about. MS. DIMITROFF: Yeah.

MR. RICHARD: Where are some two acre horse
parcels that I can --
COURT REPORTER: I'm sorry, I wasn't able to hear you.

MR. RICHARD: I'm sorry. Where are some two acre horse parcels?

MS. DIMITROFF: Dunham North has a bunch.
MR. KOHL: Brewster Creek.
MR. RICHARD: Dunham North?
MR. IOZZO: Yeah, I think half of the lots in Dunham North are two acres.

MS. DIMITROFF: Yeah.
MR. IOZZO: Yeah, pretty standard.
MR. KOHL: It's pretty tight.
MR. IOZZO: You -- you wouldn't want to have six goats and two horses. I mean, I think the six goats would be a lot. I mean, I don't think it would be crazy, but -- I don't -- I don't -- I'm not too thrilled about making it cumulative, you know?

MS. DIMITROFF: Right.
MR. IOZZO: Like you've got four acres, now you can have, you know, 12 goats and four horses, no.

MS. TRANCHIDA: That's why I said per lot. MR. IOZZO: What?

MS. TRANCHIDA: That's why I said per lot. So it doesn't matter if we have three acres, five acres, ten acres, you can only have six goats --

MR. IOZZO: So it's capped at six goats max
--

MS. TRANCHIDA: Right.
MR. IOZZO: -- regardless?
MS. TRANCHIDA: Right.
MR. RICHARD: Which I'm in favor of.
MS. TRANCHIDA: Right.
MR. RICHARD: And I'm starting to think six
goats and reduce, you know, for each horse.
MR. IOZZO: So three goats per horse.
MS. DIMITROFF: So what does that mean?
MR. IOZZO: Well, you stick with your horse rules.

MS. DIMITROFF: So if I have two acres, I can have one horse and three goats?

MR. IOZZO: Yeah, you could have one horse and three goats on two acres.

MS. DIMITROFF: Or what?
MR. IOZZO: Or 12 acres on four acres.

MS. DIMITROFF: No, no. Max -- max -- max
at six.
MR. KOHL: You're maxed at six.
MS. DIMITROFF: Max six goats.
MR. IOZZO: So you're talking about max of
no matter how many --
MR. KOHL: No matter what.
MR. IOZZO: No matter what.
MS. DIMITROFF: You could have 20 acres and
you could only have six. Because then there would
still be --
MR. KOHL: [unintelligible] is not moving to town and -- and doing anything else here.

MS. DIMITROFF: So those could still be considered then -- you could still consider those pets, right, as opposed to a herd of goats.

MR. IOZZO: Correct.
MS. DIMITROFF: I mean, if I had 20 acres
and I had 16 goats, I mean --
MR. IOZZO: No.
MS. DIMITROFF: -- that's a lot. That's not
pets, so. How many acres do you have?
MR. IOZZO: 126.
MS. DIMITROFF: You could have 300 goats.

MR. IOZZO: Yeah, 300 goats.
MS. DIMITROFF: That would be a lot of goats running around.

MR. IOZZO: Yeah, well they'd be all --
MS. DIMITROFF: All over. They would be in
your --
MR. IOZZO: They would eat everything.
MR. RICHARD: How many horses do we have over there?

MR. IOZZO: Right now, four.
MR. RICHARD: On 126 acres?
MR. IOZZO: I'm thinking a lot of that is clay.

MR. RICHARD: And Lisa Koerner has got like 14?

MR. IOZZO: She's got probably 14.
COURT REPORTER: Sorry, Lisa what?
MR. RICHARD: Lisa Koerner, $\mathrm{K}-\mathrm{O}-\mathrm{E}-\mathrm{R}-\mathrm{N}-\mathrm{E}-\mathrm{R}$,
she has 14.
COURT REPORTER: What was the spelling of
that?
MR. RICHARD: $\mathrm{K}-\mathrm{O}-\mathrm{E}-\mathrm{R}-\mathrm{N}-\mathrm{E}-\mathrm{R}$.
MS. DIMITROFF: Does she have 14 acres?
MR. RICHARD: Yeah.

MS. DIMITROFF: You double -- you double checked?

MR. RICHARD: I did, I did.

MR. IOZZO: It's bigger than that. Isn't it 16? Sixteen, 18?

MS. DIMITROFF: So --
MR. IOZZO: I'd like to look at some two acre plots.

MS. DIMITROFF: So we're two minutes to
9:00. What do we want to do with this?
MR. IOZZO: I would -- I would like to --
MR. RICHARD: I would like to do a field trip.

MR. IOZZO: Can you write -- can you write
this up as a formal --
MR. KOHL: Yeah, a road trip, yeah, around
town.
MR. RICHARD: I mean, if you want to call me up, then we'll go together.

MS. TRANCHIDA: Not in place of horses.
MS. DIMITROFF: No.

MS. TRANCHIDA: Is that what you want?
MS. DIMITROFF: Write up -- write up the orders the way you want it.

MS. TRANCHIDA: Okay.
MR. RICHARD: But I'm starting to think that

MS. TRANCHIDA: I think if you can envision what it looks like, $I$ have a picture of the goats trimming my hedges in my paddock, and there's four of them back there and they look like little -- it's not -- they're not as big as horses. Picture four dogs in a pasture, that's what it's going to be like. Only they say baa instead of wolf wolf and bother everyone.

MS. DIMITROFF: There's not going to be six dogs in the pasture.

MR. IOZZO: Well, we've got to think about that, it's the fence thing too.

MS. DIMITROFF: Let's -- let's worry about housing them once we figure out what we can -- what we're going to do. So we're not changing horses.

MR. KOHL: The horse thing is -- is in stone as far as I'm concerned.

MS. DIMITROFF: We're not -- what about
llamas and alpacas?
MR. KOHL: That's an issue for another day. They're different than horses.

MS. DIMITROFF: Are you going to --

MR. IOZZO: They're different than goats.
MR. KOHL: They're different than goats.
MS. DIMITROFF: Are you going to -- because
they're bigger. Llamas are big.
MR. KOHL: They're -- well, they're --
they're much bigger than goats, but there's --
MS. DIMITROFF: They're bigger than ponies
too.
MR. KOHL: They're -- small ponies, yeah.
MS. DIMITROFF: Yeah.
MR. IOZZO: I'm thinking we -- I think we -we can apply the same rule as horses for the llamas and alpacas.

MS. DIMITROFF: Yeah.
MR. KOHL: I kind of am going down that road, yeah.

MS. DIMITROFF: Okay. I'm fine with that.
MS. TRANCHIDA: So the llamas and the
alpacas will follow the horse rules?
MS. DIMITROFF: They do now.
MR. RICHARD: So it's a one for one. And we're saying a one to three --

MR. IOZZO: It's the same thing as a pony or a mini pony, you can only have -- a mini pony is the
same as a horse.
MS. TRANCHIDA: And that shouldn't be
either.
MR. IOZZO: Yeah.
MS. TRANCHIDA: But it is.
MR. IOZZO: It shouldn't, but it is. We've
got to --
MR. RICHARD: I would like to do a field
trip and see. We'll maybe stop by your place too.
MS. DIMITROFF: Okay. So Kathy is going to
put her proposal in writing.
MS. TRANCHIDA: Uh-huh.
MS. DIMITROFF: Greg is going on a field
trip. Are we doing that with somebody or?
MR. KOHL: I'll go.
MR. RICHARD: Yeah, Bill and I are going to.
Anybody else want to go?
MS. DIMITROFF: Can't be more than -- can't be more than three people.

MR. IOZZO: Yeah.
MR. RICHARD: Oh, that's right. Sorry.
MS. DIMITROFF: So just the two of you.
You're going to do a field trip to, what, check out some properties?

MR. KOHL: To be able to see what --

MR. RICHARD: Two acres would --
MR. KOHL: -- a two acre plot looks like with horses and a barn and all the other --

MS. DIMITROFF: To be --
MR. IOZZO: Before you do that, if you want,
I could throw you a Dunham North plat or a Brewster Creek plat if you want.

MR. KOHL: That would be good.
MS. DIMITROFF: Koerner's only have two
acres, right?
MR. KOHL: What?
MS. DIMITROFF: Koerner's.
MR. RICHARD: It's probably two acres.
MS. DIMITROFF: Yeah, because I looked at
that. So maybe can they go check out their --
MR. RICHARD: You mean Mark and Janice?
MS. DIMITROFF: Yeah.
MR. IOZZO: I have some big plat maps of --
and you could just --
MS. DIMITROFF: But maybe they'll let --
MR. IOZZO: Yeah.
MS. DIMITROFF: -- you on their property.
MR. RICHARD: Well, there's a program called
[unintelligible].
MS. DIMITROFF: So you're going to check out
two acre lots.
MR. RICHARD: Right.
MR. IOZZO: But stay on Wayne maps.
MS. DIMITROFF: We're not -- we are not
changing anything horses or changing horses --
MR. KOHL: Llamas.
MS. DIMITROFF: -- llamas.
MR. IOZZO: I think they just --
MS. DIMITROFF: Or alpacas.
MR. IOZZO: They need to be defined so that they're in the, you know, they can't just be flying free without a definition. Think about the stabling of those goats too. What would be a good -- good rules along that way.

MS. TRANCHIDA: Okay.
MS. DIMITROFF: So Kathy is going to come up with that.

MS. TRANCHIDA: I can take pictures of my stalls because pretty much it's --

MS. DIMITROFF: Guidelines and shelter.
MR. KOHL: Might as well do fencing and
everything else --

MS. DIMITROFF: Shelter and fencing.
MR. KOHL: -- in keeping them.
MS. DIMITROFF: Are we doing anything about chickens?

MR. RICHARD: I'd like to look at the setbacks for chickens.

MR. IOZZO: Look at the setbacks on the chickens and the -- and the -- what the -- there's definitely no aesthetics.

MS. TRANCHIDA: I thought they just had to be in your backyard.

MR. IOZZO: Yeah.
MS. TRANCHIDA: So many feet away from the line.

MR. IOZZO: There's no.
MS. DIMITROFF: I don't think there's any
setback.
MR. IOZZO: I mean, they're --
MS. DIMITROFF: And then we're not adding -it's -- I didn't see it here -- we're not adding ducks, geese, none of that?

MR. IOZZO: I don't think so.
MR. RICHARD: I think legally we can't
because of the hearing rules that have empowered all of
this. I didn't think --
MS. DIMITROFF: What do you mean? Oh,

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because --
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MR. RICHARD: Ducks and poultry was never
part of our --

MS. DIMITROFF: Of our hearing?
MR. RICHARD: Yeah. So have to start over. In order for us to start talking about poultry, we'd have to have another meeting.

MS. DIMITROFF: A new meeting, yeah.
MS. TRANCHIDA: So I'd like to know -- this is off subject. The last plan the Planning Commission pulled together $I$ think was from 2005 or '15, way long ago.

MS. DIMITROFF: I already talked -- I
mentioned that to Eileen.
MS. TRANCHIDA: Then we need to get that updated, right, yeah?

MS. DIMITROFF: We should probably, but I mentioned to her briefly, it was a while ago. So why don't we -- motion to adjourn?

MR. RICHARD: I make a motion we adjourn.
MR. KOHL: Second.
MR. KOHL: Second.

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MS. DIMITROFF: Any discussion? Passed.
MR. KOHL: All in favor?
MS. DIMITROFF: Aye. Thank you.
(Off the record at 9:03 p.m.)

CERTIFICATE OF NOTARY PUBLIC
I, William Pantoja, the officer before whom the foregoing proceedings were taken, do hereby certify that said proceedings were electronically recorded by me; that the foregoing transcript, to the best of my ability, knowledge, and belief, is a true and accurate record of the proceedings; and that I am neither counsel for, related to, nor employed by any of the parties to this case and have no interest, financial or otherwise, in its outcome.

WILLIAM PANTOJA, COURT REPORTER
THE STATE OF ILLINOIS

## CERTIFICATE OF TRANSCRIBER

I, Sheila Martin, do hereby certify that the foregoing pages, to the best of my ability, are a true and correct transcription from the official electronic sound recording and annotations of the proceeding taken on August 7, 2023 in the above-entitled matter; and that I am neither counsel for, related to, nor employed by any of the parties to this case and have no interest, financial or otherwise, in its outcome.
Sheila Martin

Sheila Martin
August 17, 2023

Transcript of Report of Proceedings
Conducted on August 7, 2023


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