

RESULTS FROM THE A HEALTHY LYNNFIELD COALITION MEMBER SURVEY

WINTER 2020

SUBMITTED TO:

A Healthy Lynnfield Coalition

SUBMITTED BY:

Social Science Research and Evaluation, Inc.

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BACKGROUND

This report presents findings from an online survey conducted in the winter of 2020 with members of The Lynnfield Substance Abuse Prevention Coalition, known as *A Health Lynnfield* (AHL). AHL is an active community partnership between the Town of Lynnfield, residents, and many partner organizations working on the issue of substance use prevention. The survey was conducted by Social Science Research and Evaluation, Inc. (SSRE), a private non-profit research firm specializing in evaluating community-based prevention efforts.

OBJECTIVE

The intent of the survey was to identify areas of strength and potential improvement by assessing AHL members' participation in coalition efforts, their prevention knowledge, skills, and attitudes, their satisfaction with the coalition, and changes they expect to see in their coalition and community as a result of coalition efforts.

METHODS

Design of the Questionnaire

The content of the questionnaire that appears in Appendix A was based on three sources. The first was a literature review of questionnaires and interviews developed to assess the opinions of members of community based coalitions. The second was SSRE's previous experience conducting similar surveys for several community partnerships. The third source was feedback obtained from AHL leadership.

Preference was given to using close-ended questions that impose less of a burden on respondents while affording the opportunity to both summarize and compare ratings. Respondents were asked to rate their agreement on a 5-point scale ranging from *Strongly Disagree* to *Strongly Agree* with multiple statements related to seven AHL aspects: (1) coalition mission and goals, (2) membership, (3) leadership, (4) interpersonal interactions and involvement, (5) meeting structure and effectiveness, (6) connections to other organizations and to the community, and (7) adherence to evidence-based principles. Respondents were also asked to rate their overall satisfaction with their experience as an AHL member and identify areas in which they would like additional training or information to further the work of AHL, areas in which AHL could be improved, and/or additional ways in which they would like to contribute to AHL. Additional items asked about characteristics of the respondents, such as the duration of their membership, their participation in coalition meetings, whether they consider themselves to be an active member of AHL, and whether they live in Lynnfield. These final items were intended both to describe respondents and for comparing results for subgroups if possible.

Survey Administration

The survey was administered online. SSRE invited members to participate with an email that included a web address leading respondents to an electronic version of the survey. The initial invitation and two subsequent reminders to non-respondents assured members that participation was voluntary, their responses were anonymous and confidential, and that results would only be reported in aggregate.

Target Respondents

Individuals who ever came to at least one AHL coalition meeting were considered affiliated with AHL and eligible for participation in the survey.

Response and Completion Rates

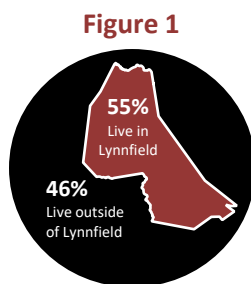
The initial invitation to participate in the survey was emailed to 74 AHL affiliates on January 14, 2020. Two subsequent follow-up invitations were sent to non-respondents on January 22 and 30, and the survey closed on February 5. A total of 33 of the potential 74 respondents replied to the survey, for an overall response rate of 45%. Potential respondents were categorized based on their participation in a coalition meeting or event within the four months prior to the survey. The response rate for individuals who *had* attended at least one AHL meeting or event was 73% (22 of 30), while the response rate for individuals who *had not* attended a meeting or event was 25% (11 of 44).

RESULTS

RESPONDENT CHARACTERISTICS

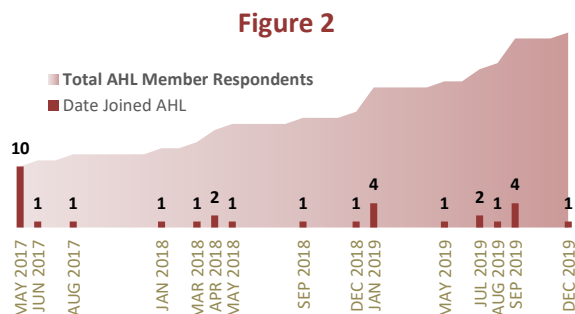
Residency

Just over half of respondents (55%, 18 of 33) reported that they live in Lynnfield, while 46% (15 of 33) reported that they do not live in Lynnfield.



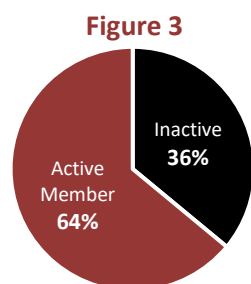
Coalition Membership Tenure

Most respondents (31%, 10 of 32) joined the coalition when it formed in May 2017 and had been a member for at least one year (56%, 18 of 32).



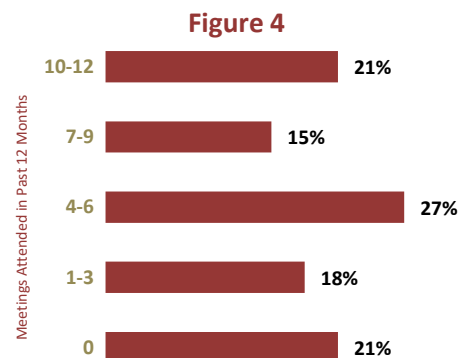
Coalition Membership Status

Most respondents (64%, 21 of 33) consider themselves an active member of the coalition (e.g., participate in meetings, know what is going on, devote time to the coalition), while 36% (12 of 33) do not consider themselves an active member.



Coalition Meeting Participation

While most respondents reported attending multiple coalition meetings in the 12 months prior to the survey and the average (mean) number of meetings attended was 5, the most common single response (mode) was 0.



COALITION ASSESSMENTS

Composite AHL Aspect Category Ratings

Respondents rated their agreement on a 5-point scale ranging from *Strongly Disagree* to *Strongly Agree* with statements related to seven AHL aspects: (1) coalition mission and goals, (2) membership, (3) leadership, (4) interpersonal interactions and involvement, (5) meeting structure and effectiveness, (6) connections to other organizations and to the community, and (7) adherence to evidence-based principles. To facilitate comparisons, **Figure 5** displays summary (mean) ratings for each of these categories, with possible ratings ranging from a low of 1 to a high of 5. The highest rated category was *leadership* (4.27), followed by *connections to other organizations and to the community* (4.17), *coalition mission and goals* (4.13), *meeting structure and effectiveness* (4.12), *adherence to evidence-based principles* (3.95), *interpersonal interactions and involvement* (3.87), and *membership* (3.64).

Figure 5: Composite AHL Aspect Category Ratings



Individual AHL Aspect Ratings

Individual items receiving the 10 *highest* aspect ratings – or *strengths* – are displayed in **Table 1**. Many are related to coalition leadership, structure, and organizational and community connections.

Table 1: Strengths – Top 10 Individual AHL Aspect Ratings

Aspect	Category	Rating
AHL leadership effectively leverages resources for initiatives and sustainability	Leadership	4.55
AHL meetings are held in central, accessible, and comfortable places	Meeting Structure and Effectiveness – Structure & Communication	4.52
AHL successes are celebrated	Meeting Structure and Effectiveness – Functioning & Effectiveness	4.50
AHL has strong support from local government and municipal leaders	Adherence to Evidence-Based Principles – Sustainability & Funding	4.50
AHL leadership helps build positive relationships with community partners	Leadership	4.43
AHL is knowledgeable about other organizations in the region engaged in similar or complementary work	Connections to Other Organizations and to the Community – Other Organizations	4.43
AHL meetings are scheduled and advertised with sufficient lead time	Meeting Structure and Effectiveness – Structure & Communication	4.41
AHL members feel welcome at coalition meetings and events	Interpersonal Interactions and Involvement – Relationships & Interactions	4.41
AHL keeps abreast of issues affecting the community	Connections to Other Organizations and to the Community – Community	4.41
AHL's mission and goals are relevant to the desired direction of the organization	Coalition Mission and Goals	4.38

Individual items receiving the 10 *lowest* aspect ratings – or *opportunity targets* – are displayed in [Table 2](#). Many *opportunity targets* are related to membership, involvement, and diversity, with particular emphasis on youth engagement.

Table 2: Opportunity Targets – Bottom 10 Individual AHL Aspect Ratings

Aspect	Category	Rating
AHL actively engages youth	Interpersonal Interactions and Involvement – Involvement & Engagement	3.57
AHL has about the right number of active members who participate regularly in meetings	Membership – Current	3.52
AHL would benefit from having more members	Membership – Enhancing	3.48
AHL members actively participate in making decisions	Interpersonal Interactions and Involvement – Involvement & Engagement	3.48
Community residents are aware of AHL's mission and goals	Coalition Mission and Goals	3.36
AHL members' roles and responsibilities are well-defined	Membership – Current	3.35
AHL prevention activities reflect the diversity of the community along dimensions such as language, race, ethnicity, age, and socio-economic status	Adherence to Evidence-Based Principles – Cultural Competence & Disparities	3.33
AHL membership reflects the diversity of the community along dimensions such as language, race, ethnicity, age, and socio-economic status	Membership – Enhancing	3.26
AHL makes a conscious effort to develop new leaders	Adherence to Evidence-Based Principles – Capacity	3.25
Youth are involved in decision making	Interpersonal Interactions and Involvement – Involvement & Engagement	2.82

Ratings for all of the individual items used to generate composite category scores are displayed in [Table 3](#). To facilitate comparisons, summary (mean) ratings for each aspect are displayed, with **green** font indicating ratings within the top third of all ratings, **orange** within the middle third, and **red** in the bottom third. Summaries are also provided for each of the composite aspect categories.

Table 3: Individual AHL Aspect Ratings

	Strongly Disagree		Disagree		Neutral or Don't Know		Agree		Strongly Agree		TOTAL	
	N	%	N	%	N	%	N	%	N	%	N	Mean ¹⁻⁵
A. COALITION MISSION AND GOALS												4.13
AHL's mission is "to empower residents to make positive choices every day. Together, we work to prevent substance misuse, improve the quality of life for those impacted, and to support programs that help all young people thrive."												
AHL's mission and goals are clear and well-documented	0	0%	0	0%	3	9%	16	48%	14	42%	33	4.33
AHL's mission and goals are relevant to the desired direction of the organization	0	0%	1	3%	1	3%	15	47%	15	47%	32	4.38
Community residents are aware of AHL's mission and goals	1	3%	2	6%	15	45%	14	42%	1	3%	33	3.36
I agree with the AHL's mission and goals	0	0%	2	6%	2	6%	13	39%	16	48%	33	4.30
I am able to explain the purpose of AHL to community members	0	0%	0	0%	1	3%	22	67%	10	30%	33	4.27
Summary: Ratings across the five items related to COALITION MISSION AND GOALS were consistently high (4.13 average) and demonstrated both understanding and commitment (mean scores between 4.27 and 4.38), with the exception of the item stating that <i>community residents are aware of AHL's mission and goals</i> (3.36).												

KEY (Mean Scores): Green = Top 1/3, Orange = Middle 1/3, Red = Bottom 1/3

	Strongly Disagree		Disagree		Neutral or Don't Know		Agree		Strongly Agree		TOTAL	
	N	%	N	%	N	%	N	%	N	%	N	Mean ¹⁻⁵
B. MEMBERSHIP												3.64
Current membership of the AHL coalition												
AHL members' roles and responsibilities are well-defined	0	0%	5	16%	12	39%	12	39%	2	6%	31	3.35
AHL members are asked about their interests and needs	1	3%	2	6%	7	23%	15	48%	6	19%	31	3.74
AHL matches the skills/interests of its members with the needs of the coalition	0	0%	1	3%	7	23%	19	61%	4	13%	31	3.84
AHL includes all the right players from the community	0	0%	2	6%	7	23%	14	45%	8	26%	31	3.90
The persons needed to attend AHL meetings are usually there	0	0%	2	6%	11	35%	15	48%	3	10%	31	3.61
AHL has about the right number of active members who participate regularly in meetings	1	3%	2	6%	11	35%	14	45%	3	10%	31	3.52
Opportunities to enhance AHL membership												
AHL membership is representative of all sectors in the community	0	0%	4	13%	5	16%	18	58%	4	13%	31	3.71
AHL membership reflects the diversity of the community along dimensions such as language, race, ethnicity, age, and socio-economic status	2	6%	6	19%	8	26%	12	39%	3	10%	31	3.26
AHL actively seeks to fill gaps in representation	0	0%	2	6%	12	39%	12	39%	5	16%	31	3.65
AHL would benefit from having more members	2	6%	4	13%	7	23%	13	42%	5	16%	31	3.48
AHL needs more representation from youth	1	3%	0	0%	6	19%	15	48%	9	29%	31	4.00
Summary: Eleven items assessed coalition MEMBERSHIP , six of which were related to "current membership of the AHL coalition" and five to "opportunities to enhance AHL membership." Ratings of membership aspects were comparatively low (3.64 average), accounting for 4 of the 10 lowest rated aspects: <i>AHL has about the right number of active members who participate regularly in meetings</i> (3.52); <i>AHL would benefit from having more members</i> (3.48); <i>AHL members' roles and responsibilities are well-defined</i> (3.35); and, <i>AHL membership reflects the diversity of the community along dimensions such as language, race, ethnicity, age, and socio-economic status</i> (3.26). Additionally, most respondents agreed with the statement that <i>AHL needs more representation from youth</i> (4.00).												

KEY (Mean Scores): Green = Top 1/3, Orange = Middle 1/3, Red = Bottom 1/3

	Strongly Disagree		Disagree		Neutral or Don't Know		Agree		Strongly Agree		TOTAL	
	N	%	N	%	N	%	N	%	N	%	N	Mean ¹⁻⁵
C. LEADERSHIP												4.27
Global leadership of the AHL coalition, independent of any specific bodies, positions, groups, or individuals												
Leadership effectively promotes the mission and goals of AHL	0	0%	1	3%	1	3%	16	53%	12	40%	30	4.30
Leadership keeps AHL focused on and progressing towards its goals	0	0%	0	0%	2	7%	16	55%	11	38%	29	4.31
AHL leadership helps build positive relationships with community partners	0	0%	0	0%	2	7%	13	43%	15	50%	30	4.43
AHL leadership is familiar with the culture of Lynnfield	0	0%	0	0%	6	20%	11	37%	13	43%	30	4.23
AHL leadership is knowledgeable about substance misuse prevention	0	0%	1	3%	2	7%	13	43%	14	47%	30	4.33
AHL leadership effectively leverages resources for initiatives and sustainability	0	0%	0	0%	1	3%	11	38%	17	59%	29	4.55
There are opportunities for AHL members to take on leadership roles	0	0%	4	13%	6	20%	14	47%	6	20%	30	3.73
Summary: Ratings for the seven items assessing the "global LEADERSHIP of the AHL coalition, independent of any specific bodies, positions, groups, or individuals" were consistently high (4.27 average), with all but one garnering mean ratings in the top 1/3 of all ratings and two items falling in the top 10 assessments: <i>AHL leadership effectively leverages resources for initiatives and sustainability</i> (4.55); and, <i>AHL leadership helps build positive relationships with community partners</i> (4.43). Comparatively fewer respondents agreed that <i>there are opportunities for AHL members to take on leadership roles</i> (3.73).												

KEY (Mean Scores): Green = Top 1/3, Orange = Middle 1/3, Red = Bottom 1/3

	Strongly Disagree		Disagree		Neutral or Don't Know		Agree		Strongly Agree		TOTAL	
	N	%	N	%	N	%	N	%	N	%	N	Mean ¹⁻⁵
D. INTERPERSONAL INTERACTIONS AND INVOLVEMENT												3.87
Interpersonal relationships and interactions between AHL members based on the experience of all members and not just personal experiences												
AHL members feel welcome at coalition meetings and events	0	0%	0	0%	4	14%	9	31%	16	55%	29	4.41
AHL members feel free to speak their views without being criticized	0	0%	1	3%	4	14%	11	38%	13	45%	29	4.24
AHL members are willing to listen to others' ideas	0	0%	1	3%	4	14%	12	41%	12	41%	29	4.21
AHL members are all treated equally	1	3%	2	7%	4	14%	12	41%	10	34%	29	3.97
There is a high degree of trust among AHL members	0	0%	1	3%	9	31%	11	38%	8	28%	29	3.90
The AHL coalition has good spirit and energy	1	3%	0	0%	6	21%	12	41%	10	34%	29	4.03
Involvement and engagement among AHL members based on the experience of all members and not just personal experiences												
AHL member contributions are recognized and valued	0	0%	0	0%	3	10%	19	66%	7	24%	29	4.14
AHL members actively participate in making decisions	1	3%	5	17%	7	24%	11	38%	5	17%	29	3.48
AHL members are regularly asked for feedback	0	0%	2	7%	7	24%	11	38%	9	31%	29	3.93
AHL actively engages youth	1	4%	2	7%	11	39%	8	29%	6	21%	28	3.57
Youth are involved in decision making	1	4%	7	25%	17	61%	2	7%	1	4%	28	2.82
AHL has structures and opportunities in place that support youth involvement	0	0%	2	7%	8	29%	14	50%	4	14%	28	3.71
Summary: Twelve items assessed INTERPERSONAL INTERACTIONS AND INVOLVEMENT , six of which were related to "interpersonal relationships and interactions between AHL members" and six to "involvement and engagement among AHL members." Respondents were asked to base their responses "on the experience of all members and not just personal experiences." Ratings varied (3.87 average), with five items in the top 1/3 of all ratings (related largely to "interpersonal relationships and interactions"), six in the middle 1/3 (related largely to "involvement and engagement"), and one in the bottom 1/3 (the item concerning <i>youth involvement in decision making</i> received the lowest overall rating in the survey). Of note are the comparatively low ratings for the three items asking about youth involvement: <i>AHL has structures and opportunities in place that support youth involvement</i> (3.71), <i>AHL actively engages youth</i> (3.57), and <i>youth are involved in decision making</i> (2.82).												

KEY (Mean Scores): Green = Top 1/3, Orange = Middle 1/3, Red = Bottom 1/3

	Strongly Disagree		Disagree		Neutral or Don't Know		Agree		Strongly Agree		TOTAL	
	N	%	N	%	N	%	N	%	N	%	N	Mean ¹⁻⁵
E. MEETING STRUCTURE AND EFFECTIVENESS												4.12
Structure of AHL meetings and communication with members												
AHL meetings are scheduled and advertised with sufficient lead time	0	0%	0	0%	1	3%	15	52%	13	45%	29	4.41
AHL meetings are held in central, accessible, and comfortable places	0	0%	0	0%	0	0%	14	48%	15	52%	29	4.52
AHL meetings are held at convenient times	2	7%	3	10%	2	7%	16	55%	6	21%	29	3.72
AHL meetings start and end on time	0	0%	0	0%	4	14%	18	62%	7	24%	29	4.10
Communication with members is timely and helps keep everyone informed	0	0%	0	0%	1	4%	18	64%	9	32%	28	4.29
I know where to find AHL meeting schedules, agendas, and minutes	0	0%	0	0%	4	14%	13	45%	12	41%	29	4.28
Functioning of AHL meetings and their effectiveness												
There are clear ground rules for AHL meetings	0	0%	2	7%	7	24%	13	45%	7	24%	29	3.86
AHL meetings are run effectively	0	0%	2	7%	3	11%	12	43%	11	39%	28	4.14
There is a clear decision-making process in AHL meetings	0	0%	2	7%	8	29%	10	36%	8	29%	28	3.86
Conflicts are resolved in an orderly and respectful manner	0	0%	2	7%	9	33%	10	37%	6	22%	27	3.74
AHL meeting agendas and minutes are relevant and effective	0	0%	0	0%	2	7%	18	64%	8	29%	28	4.21
AHL meetings end with a sense of achievement and clear action plans	0	0%	1	4%	6	21%	15	54%	6	21%	28	3.93
AHL successes are celebrated	0	0%	0	0%	2	7%	10	36%	16	57%	28	4.50
Summary: Thirteen items assessed MEETING STRUCTURE AND EFFECTIVENESS , six of which were related to "structure of AHL meetings and communication with members" and seven to "functioning of AHL meetings and their effectiveness." Ratings were consistently positive (4.12 average), with eight in the top 1/3 of all ratings (three of the top 10 highest rated items) and five in the middle 1/3. Ratings for most meeting logistics, such as scheduling and advertising, location and setting, and agendas and minutes, were high. There was less consensus about whether <i>AHL meetings are held at convenient times</i> (3.72 mean rating, 17% either <i>disagreed</i> or <i>strongly disagreed</i>).												

KEY (Mean Scores): Green = Top 1/3, Orange = Middle 1/3, Red = Bottom 1/3

	Strongly Disagree		Disagree		Neutral or Don't Know		Agree		Strongly Agree		TOTAL	
	N	%	N	%	N	%	N	%	N	%	N	Mean ¹⁻⁵
F. CONNECTIONS TO OTHER ORGANIZATIONS AND TO THE COMMUNITY												4.17
AHL connections with other organizations in the region												
AHL is knowledgeable about other organizations in the region engaged in similar or complementary work	0	0%	0	0%	2	7%	12	43%	14	50%	28	4.43
AHL collaborates with other organizations in the region doing similar work	0	0%	0	0%	3	11%	13	48%	11	41%	27	4.30
AHL utilizes and shares information and resources from other organizations in the region	0	0%	0	0%	3	11%	15	54%	10	36%	28	4.25
AHL regularly connects with and outreaches to new organizations and people	1	4%	0	0%	4	14%	11	39%	12	43%	28	4.18
AHL seeks to partner with other groups in the region	0	0%	0	0%	4	14%	12	43%	12	43%	28	4.29
AHL works effectively with local media outlets	1	4%	1	4%	5	18%	13	46%	8	29%	28	3.93
AHL connections with the community and community members												
AHL keeps abreast of issues affecting the community	0	0%	0	0%	1	4%	14	52%	12	44%	27	4.41
AHL goes to where residents are to conduct outreach and enhance its understanding of issues affecting the community	1	4%	3	11%	7	25%	11	39%	6	21%	28	3.64
AHL representatives participate in community-wide events and important meetings in the community	0	0%	1	4%	1	4%	17	61%	9	32%	28	4.21
AHL keeps the community updated on its activities	0	0%	1	4%	0	0%	20	71%	7	25%	28	4.18
Materials produced by AHL are effective at providing information to the community, raising awareness of resources, and promoting the coalition	0	0%	1	4%	5	18%	14	50%	8	29%	28	4.04

Summary: Eleven items assessed **CONNECTIONS TO OTHER ORGANIZATIONS AND TO THE COMMUNITY**, six of which were related to "connections with other organizations in the region" and five to "connections with the community and community members." Ratings were consistently positive (4.17 average), particularly those related to AHL's outreach efforts to community organizations, with nine within the top 1/3 of all ratings (two of the top 10 highest rated items) and two in the middle 1/3. The two items receiving slightly lower ratings were *AHL works effectively with local media outlets* (3.93) and *AHL goes to where residents are to conduct outreach and enhance its understanding of issues affecting the community* (3.64).

KEY (Mean Scores): Green = Top 1/3, Orange = Middle 1/3, Red = Bottom 1/3

	Strongly Disagree		Disagree		Neutral or Don't Know		Agree		Strongly Agree		TOTAL	
	N	%	N	%	N	%	N	%	N	%	N	Mean ¹⁻⁵
G. ADHERENCE TO EVIDENCE-BASED PRINCIPLES OF THE STRATEGIC PREVENTION FRAMEWORK (SPF)												3.95
Assessment												
AHL uses a variety of methods to collect data and assess community needs and resources	0	0%	1	4%	7	26%	11	41%	8	30%	27	3.96
Data are used to inform selection and prioritization of goals and activities	0	0%	2	7%	6	21%	15	54%	5	18%	28	3.82
Capacity												
AHL makes a conscious effort to develop new leaders	1	4%	4	14%	12	43%	9	32%	2	7%	28	3.25
AHL members have the skills/knowledge to contribute effectively to the work	0	0%	0	0%	3	11%	16	59%	8	30%	27	4.19
Training is provided to AHL members of relevant topics	0	0%	0	0%	10	36%	13	46%	5	18%	28	3.82
Planning												
AHL has an annual plan with prioritized goals and activities	0	0%	0	0%	3	11%	19	68%	6	21%	28	4.11
AHL members provide input into and are involved in planning the work	0	0%	2	7%	6	21%	14	50%	6	21%	28	3.86
AHL activities support and further the mission and goals of the coalition	0	0%	1	4%	1	4%	17	61%	9	32%	28	4.21
Implementation												
AHL gets things done rather than just talking about them	0	0%	1	4%	5	18%	14	50%	8	29%	28	4.04
AHL members share project-related activities and tasks	0	0%	3	11%	3	11%	17	61%	5	18%	28	3.86
AHL committees and work groups reflect the mission and goals of the coalition	0	0%	1	4%	6	22%	13	48%	7	26%	27	3.96

KEY (Mean Scores): Green = Top 1/3, Orange = Middle 1/3, Red = Bottom 1/3

	Strongly Disagree		Disagree		Neutral or Don't Know		Agree		Strongly Agree		TOTAL	
	N	%	N	%	N	%	N	%	N	%	N	Mean ¹⁻⁵
Evaluation												
Progress on AHL activities is monitored and reported to membership	0	0%	0	0%	3	11%	18	64%	7	25%	28	4.14
AHL effectively uses stories and other data to show its impact	0	0%	2	7%	7	25%	14	50%	5	18%	28	3.79
AHL's efforts have a positive impact in the community	0	0%	0	0%	4	15%	15	56%	8	30%	27	4.15
Cultural Competence and Disparities												
AHL prevention activities are culturally relevant for the intended recipients of services	0	0%	1	4%	7	25%	14	50%	6	21%	28	3.89
AHL prevention activities reflect the diversity of the community along dimensions such as language, race, ethnicity, age, and socio-economic status	1	4%	3	11%	11	41%	10	37%	2	7%	27	3.33
Sustainability and Funding												
AHL has a diverse portfolio of funding from multiple sources	0	0%	0	0%	9	33%	14	52%	4	15%	27	3.81
AHL has strong support from local government and municipal leaders	0	0%	0	0%	1	4%	12	43%	15	54%	28	4.50
AHL plans ahead for long-term sustainability	0	0%	0	0%	4	14%	12	43%	12	43%	28	4.29
Summary: Nineteen items assessed ADHERENCE TO EVIDENCE-BASED PRINCIPLES OF THE STRATEGIC PREVENTION FRAMEWORK (SPF) , with items addressing the five steps of the SPF (assessment, capacity, planning, implementation, evaluation) and the two SPF cross-cutting principles (cultural competence and disparities, sustainability and funding). Ratings were largely positive but varied (3.95 average), with one item within the top 10 aspect ratings (4.50 for <i>AHL has strong support from local government and municipal leaders</i>) and two within the bottom 10 (3.33 for <i>AHL prevention activities reflect the diversity of the community along dimensions such as language, race, ethnicity, age, and socio-economic status</i> , 3.25 for <i>AHL makes a conscious effort to develop new leaders</i>).												

Recommendations for Improving AHL

Respondents were asked to identify any areas in which they feel that AHL could be improved. As displayed in the thematically grouped verbatim comments below, some responses echoed opportunity target themes previously discussed, such as having more youth involvement and adjusting coalition meeting times to accommodate more members. Respondents also identified other opportunities, such as increasing the use of subcommittees and the involvement of the schools in AHL efforts.

More Youth Involvement (4 comments)

- More youth involvement.
- Involvement with youth groups, youth sports.
- Would like to see more youth involvement at the leadership level.
- Involve/include more youth in AHL coalition meetings and programs.

Adjust Meeting Times (4 comments)

- Have meetings at a time that more people could attend.
- The timing of the meetings make it difficult for me to attend.
- Meeting times are prohibitive to people who work. The attendees, then, are heavily town employees. I understand it is hard to find a fit for all.
- Evening meetings.

More Subcommittee Work (3 comments)

- Create sub-committees to work on various programs/programming, events, and educational initiatives.
- Stronger sub-committees, too many people at each meeting slows the process.
- On alternating months, we should be working within subcommittees on focused projects.

More School Commitment (2 comments)

- I would like to see the school district make a stronger commitment to A Healthy Lynnfield and its focus on youth. I believe in time that will happen as opportunities are continuously offered to our youth and school leaders.
- I'd like to see some more cooperation from the schools. School psychologists, health teachers, the staff who work with kids everyday need to be involved. Just keep spreading the word about what AHL is and does.

Other (1 comment each)

- Establish roles and responsibilities for AHL coalition members.
- I think there can be more public recognition, the more people know about it and understand what AHL is, the more likely people will want to help.

PERSONAL MEMBERSHIP EXPERIENCES**Overall Satisfaction with Personal Experience as a Member**

As displayed in Table 4, almost all respondents (90%, 26 of 29) reported that they were either *satisfied* (45%) or *very satisfied* (45%) with their personal experience as an AHL member. The remaining 10% were *neutral* and none reported dissatisfaction.

Table 4

	Very Dissatisfied		Dissatisfied		Neutral		Satisfied		Very Satisfied		TOTAL	
	N	%	N	%	N	%	N	%	N	%	N	Mean ¹⁻⁵
Overall, how satisfied are you with your personal experience as an AHL member?	0	0%	0	0%	3	10%	13	45%	13	45%	29	4.34

Opportunities for Personal Development

Respondents were asked if there were any "areas, if any, [in which they] would like more training or information to further the work of AHL (e.g., coalition development, cultural competence, fundamentals of prevention and addiction, evidence-based strategies, specific alcohol or drug use topics)." There was little strong consensus, with most suggestions related to the suggestions provided in the survey question.

Fundamentals of Prevention and Addiction (4 comments)

- Fundamentals of prevention and addiction.
- Fundamentals of prevention and addiction.
- Prevention strategies.
- Prevention strategies.

Counseling and Referrals (3 comments)

- More information on where to turn to for other programs.
- More workshops on how to counsel/refer to outside resources.
- Resources for substance use recovery in the local area.

Cultural Competence and Diversity (2 comments)

- More focus on the community at large. While AHL has a strong support for youth, I think it needs to expand its mission now to engage a more diverse population.
- Cultural competence and thinking about diverse populations within Lynnfield even if in the areas of race, SES, may not be as diverse.

Evidence-Based Strategies (2 comments)

- Evidence-based strategies.
- Evidenced-based strategies.

Other (1 comment each)

- Alcohol use topics.
- More in depth knowledge of current drug trends to recognize drug use/abuse. Provide a course on how to research for information on current drugs/rehab/treatment.
- Potential information/training for members on harm reduction as treatment and a path to recovery as well.
- Interested in the mental health aspects.

Additional Comments and Suggestions

The additional comments and suggestions provided by respondents at the end of the survey are displayed below. Comments are provided verbatim, with self-identifying information removed to preserve anonymity.

- I feel that Peg Sallade has made a tremendous commitment to Lynnfield as the Director of Prevention at A Healthy Lynnfield. Lynnfield is a unique community in many ways and new programs aimed at education and prevention take time. I believe that Peg Sallade is highly competent and has the skills to ensure the success of the coalition as long as she is supported by the town. We are lucky to have her on board.
- This is a group that has huge potential to create positive change in the lives of local families, at a time when this is sorely needed.
- Very well run organization. Much needed in the community.
- Happy to be a part of this group.
- We have come a long way since last May, but I would love to see more growth in the Coalition. Although we have a very diverse list of members, education and awareness and further development developing all of our skills will benefit everyone!!
- I like what I see from the coalition and its progression. I haven't been able to be involved as much as I would have liked. I do read all the emails and follow the progress.
- I am semi-retired and spend most of the winter months [away from Lynnfield]. I am unable to make a serious commitment to AHL.
- While I am part of the group, I send a designee to the monthly meetings. I think AHL does a great job. I think we need to continue moving forward and thinking outside of the box.

Appendix A: A Healthy Lynnfield Coalition Member Survey – Winter 2020



Dear Coalition Member:

This survey is being distributed to all members of the **A Healthy Lynnfield** coalition. It asks about your participation in the coalition, including questions about your prevention knowledge, skills and attitudes, your satisfaction with the coalition and what changes you expect to see in your coalition and your community as a result of coalition efforts.

Your response to the survey is completely anonymous. The information you supply will be combined with the responses of others in your coalition and only reported in aggregate.

All survey responses will be sent directly to an external evaluation firm, Social Science Research and Evaluation, Inc. (SSRE) for analysis and reporting. Our goal is to provide information back to the coalition so that the group is able to identify areas of strength for your coalition and potential areas for improvement.

The survey should take approximately 15 minutes to complete. Your participation is completely voluntary. You do not have to answer any questions that you do not wish to answer.

We are asking all coalition members to please complete the survey by close of business on Friday, **January 31, 2020**.

Thank you for your help!

Any questions about this survey may be directed to [Scott Formica](#) or [Peg Sallade](#).

Regards,

Scott Formica, PhD.
Senior Research Scientist
Social Science Research and Evaluation, Inc.

SECTION 1. Participation in the Coalition

These first questions ask about your overall level of participation in the coalition.

1. The A Healthy Lynnfield (AHL) coalition was formed in May 2017. Please indicate the approximate month and year when you joined the coalition. [drop-down for month/year]
2. How many AHL coalition meetings did you attend over the past 12 months? [drop-down 0-12]
3. Do you consider yourself to be an *active* member of the AHL coalition (e.g., participate in meetings, know what is going on, devote time to the coalition)? [No / Yes]
4. Do you live in Lynnfield? [No / Yes]

SECTION 2. AHL Coalition Mission and Goals

The AHL coalition's mission statement is: "Our Mission is to empower residents to make positive choices every day. Together, we work to prevent substance misuse, improve the quality of life for those impacted, and to support programs that help all young people thrive."

5. How much do you disagree or agree with each of the following statements? (choose **one** on **each** line)

	I Don't Know	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
AHL's mission and goals are clear and well-documented	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL's mission and goals are relevant to the desired direction of the organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community residents are aware of AHL's mission and goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I agree with AHL's mission and goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am able to explain the purpose of AHL to community members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SECTION 3. AHL Membership

The first set of questions in this section are about your perceptions of the *current* membership of the AHL coalition.

6. How much do you disagree or agree with each of the following statements? (choose **one** on **each** line)

	I Don't Know	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
AHL members' roles and responsibilities are well-defined	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL members are asked about their interests and needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL matches the skills/interests of its members with the needs of the coalition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL includes all the right "players" from the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The persons needed to attend AHL meetings are usually there	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL has about the right number of active members who participate regularly in meetings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

These next questions are about opportunities to enhance AHL membership.

7. How much do you disagree or agree with each of the following statements? (choose **one** on **each** line)

	I Don't Know	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
AHL membership is representative of all sectors in the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL membership reflects the diversity of the community along dimensions such as language, race, ethnicity, age, and socio-economic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL actively seeks to fill gaps in representation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL would benefit from having more members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL needs more representation from youth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SECTION 4. AHL Leadership

Coalitions have many leaders, including Boards of Directors, Chairpersons, Work Group and Task Force Leads, and active members. The following questions ask you to reflect on the *global* leadership of the AHL coalition, independent of any specific bodies, positions, groups, or individuals.

8. How much do you disagree or agree with each of the following statements? (choose **one** on **each** line)

	I Don't Know	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Leadership effectively promotes the mission and goals of AHL	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership keeps AHL focused on and progressing towards its goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL leadership helps build positive relationships with community partners	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL leadership is familiar with the culture of Lynnfield	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL leadership is knowledgeable about substance misuse prevention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL leadership effectively leverages resources for initiatives and sustainability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are opportunities for AHL members to take on leadership roles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SECTION 5. AHL Interpersonal Interactions and Involvement

The first set of questions in this section ask you to reflect on interpersonal relationships and interactions between AHL members. The questions ask you to reflect on the experience of all members and not just on your personal experiences.

9. How much do you disagree or agree with each of the following statements? (choose **one** on **each** line)

	I Don't Know	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
AHL members feel welcome at coalition meetings and events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL members feel free to speak their views without being criticized	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL members are willing to listen to others' ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL members are all treated equally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There is a high degree of trust among AHL members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The AHL coalition has good spirit and energy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

These next questions ask you to reflect on involvement and engagement among AHL members. Again, these questions ask you to reflect on the experience of all members and not just on your personal experiences.

10. How much do you disagree or agree with each of the following statements? (choose **one** on **each** line)

	I Don't Know	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
AHL member contributions are recognized and valued	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL members actively participate in making decisions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL members are regularly asked for feedback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL actively engages youth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Youth are involved in decision making	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL has structures and opportunities in place that support youth involvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SECTION 6. AHL Meeting Structure and Effectiveness

The first set of questions in this section ask about the structure of AHL meetings and communication with members.

11. How much do you disagree or agree with each of the following statements? (choose **one** on **each** line)

	I Don't Know	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
AHL meetings are scheduled and advertised with sufficient lead time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL meetings are held in central, accessible, and comfortable places	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL meetings are held at convenient times	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL meetings start and end on time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication with members is timely and helps keep everyone informed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know where to find AHL meeting schedules, agendas, and minutes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

These next questions ask about the functioning of AHL meetings and their effectiveness.

12. How much do you disagree or agree with each of the following statements? (choose **one** on **each** line)

	I Don't Know	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
There are clear ground rules for AHL meetings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL meetings are run effectively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There is a clear decision-making process in AHL meetings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conflicts are resolved in an orderly and respectful manner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL meeting agendas and minutes are relevant and effective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL meetings end with a sense of achievement and clear action plans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL successes are celebrated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SECTION 7. AHL Connections to Other Organizations and to the Community

The first set of questions in this section ask about AHL connections with other organizations in the region.

13. How much do you disagree or agree with each of the following statements? (choose **one** on **each** line)

	I Don't Know	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
AHL is knowledgeable about other organizations in the region engaged in similar or complementary work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL collaborates with other organizations in the region doing similar work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL uses and shares information and resources from other organizations in the region	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL regularly connects with and outreaches to new organizations and people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL seeks to partner with other groups in the region	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL works effectively with local media outlets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

These next questions ask about AHL connections with the community and community members.

14. How much do you disagree or agree with each of the following statements? (choose **one** on **each** line)

	I Don't Know	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
AHL keeps abreast of issues affecting the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL goes to "where residents are" to conduct outreach and enhance its understanding of issues affecting the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL representatives participate in community-wide events and important meetings in the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL keeps the community updated on its activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Materials produced by AHL are effective at providing information to the community, raising awareness of resources, and promoting the coalition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SECTION 8. Adherence to Evidence-Based Principles

The planning model for AHL’s prevention work is called the Strategic Prevention Framework (SPF). The following questions were designed to help assess your perspective on how well AHL is adhering to these principles.

15. How much do you disagree or agree with each of the following statements? (choose **one** on **each** line)

	I Don't Know	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Assessment						
AHL uses a variety of methods to collect data and assess community needs and resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data are used to inform selection and prioritization of goals and activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capacity Building						
AHL makes a conscious effort to develop new leaders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL members have the skills/knowledge to contribute effectively to the work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Training is provided to AHL members on relevant topics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning						
AHL has an annual plan with prioritized goals and activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL members provide input into and are involved in planning the work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL activities support and further the mission and goals of the coalition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Implementation						
AHL gets things done rather just talking about them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL members share project-related activities and tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL committees and work groups reflect the mission and goals of the coalition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evaluation						
Progress on AHL activities is monitored and reported to the membership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL effectively uses stories and other data to show its impact	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL’s efforts have a positive impact in the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cultural Competence and Disparities						
AHL prevention activities are culturally relevant for the intended recipients of services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL prevention activities reflect the diversity of the community along dimensions such as language, race, ethnicity, age, and socio-economic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sustainability and Funding						
AHL has a diverse portfolio of funding from multiple sources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL has strong support from local government and municipal leaders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
AHL plans ahead for its long-term sustainability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SECTION 9. Training Needs and Continuous Quality Improvement

This last section is about training needs and continuous quality improvement.

16. In which areas, if any, would you like more training or information to further the work of AHL (e.g., coalition development, cultural competence, fundamentals of prevention and addiction, evidence-based strategies, specific alcohol or drug use topics, etc.)?

17. Overall, how satisfied are you with your personal experience as an AHL member?

- Very Dissatisfied Dissatisfied Neutral Satisfied Very Satisfied

[If dissatisfied is chosen]: You indicated that you are dissatisfied or very dissatisfied with your personal experience as an AHL member. Please describe why.

18. What are some areas, if any, in which you feel that AHL could be improved?

19. Are there additional ways in which you would like to contribute to AHL (e.g., volunteering more time, sharing additional resources, recruiting new members, working on more tasks, events, or activities, etc.)?

No Yes

[If YES is selected]: Please describe the additional ways in which you would like to contribute to AHL.

20. Please provide any additional comments or suggestions.