

Strategic Prevention Framework (SPF)- Partnerships for Success (PFS)

Strategic Prevention Framework



PFS Details

- Federal Grant from SAMHSA/CSAP
- \$275,000/yr. for up to 5 years, renewed annually based on performance
- September 30, 2019-September 29, 2024
- Interventions must focus on populations of youth ages 9 to 20: This means prevention and early intervention.
- Annual fiscal and reporting requirements

Partnerships for Success Grant

Purpose:

1. To prevent the onset and reduce the progression substance abuse and its related problems while strengthening prevention capacity and infrastructure at the community level.
2. To address behavioral health disparities among racial and ethnic minorities and other populations by encouraging strategies that decrease differences in access, service, and outcomes of populations served.

Official Roles

- David Breen, Authorized Official
- Peg Sallade, Project Director, Principle Investigator
- Social Science Research & Evaluation, Scott Formica, Ph.D. , Principle Evaluator-to be contracted (20% of total award required)
- Part-time Community Outreach Coordinator, TBA
- 3% Accounting Time

Key Grant Goals per SAMHSA

1. Prevent the onset and reduce progression of substance abuse: underage drinking + electronic vaping device use
2. Reduce substance abuse related problems
3. Strengthen community prevention capacity and infrastructure
4. Leverage other funding streams and resources
5. Implement a comprehensive prevention approach-a mix of evidence based programs, policies or practices
6. Implement training and adoption of best practices (PTTC)

Initial Requirements

- Revise & Submit Budget for final approval as soon as possible
- Set up payment management system (Federal PMS) by Sept 30
 - webinars
- Submit Disparities Impact Statement by Nov 30
- Submit annual progress report by Dec. 30, 2020
- Submit FFR: Federal Financial Report by Dec. 30, 2020
- Finalize Evaluation Service Contract and Bring on Evaluator
- Assess staffing needs

Lynnfield Goals

- See Handout
- 6 Broad goals correlate with grant goals and are based on Lynnfield Assessment Data
- Objectives are very specific measures we are accountable for achieving
- Qualitative and Quantitative

Key Strategies

- Form a coalition planning team
- Train on SPF, Best Practices, Cultural Competency
- Form School Action Team
 - MS/HS ATOD-SEL Curriculum selection
- Parent Action Team
 - MS parenting curriculum & social norms messaging campaign
- Youth Action Team
 - norms messaging to peers, leadership training
- School: Enhance case management & care coordination (nurses, support services) using a trauma informed approach and a focus on special populations and key transitions
 - Training on ACES, Translation of Materials for ELL's, GLBT and Cultural Competency Training

Key Strategies Continued

- Survey Alcohol purveyors; TIPS training; training for police to conduct alcohol compliance checks; SRO training
- Coalition Building: Training, Planning Consultant, Public Relations Consultant, Organizational Development, Annual Meeting,
- Operational Support: Website, Subscriptions, Printing, Supplies
- Community Education: Forums, Speakers

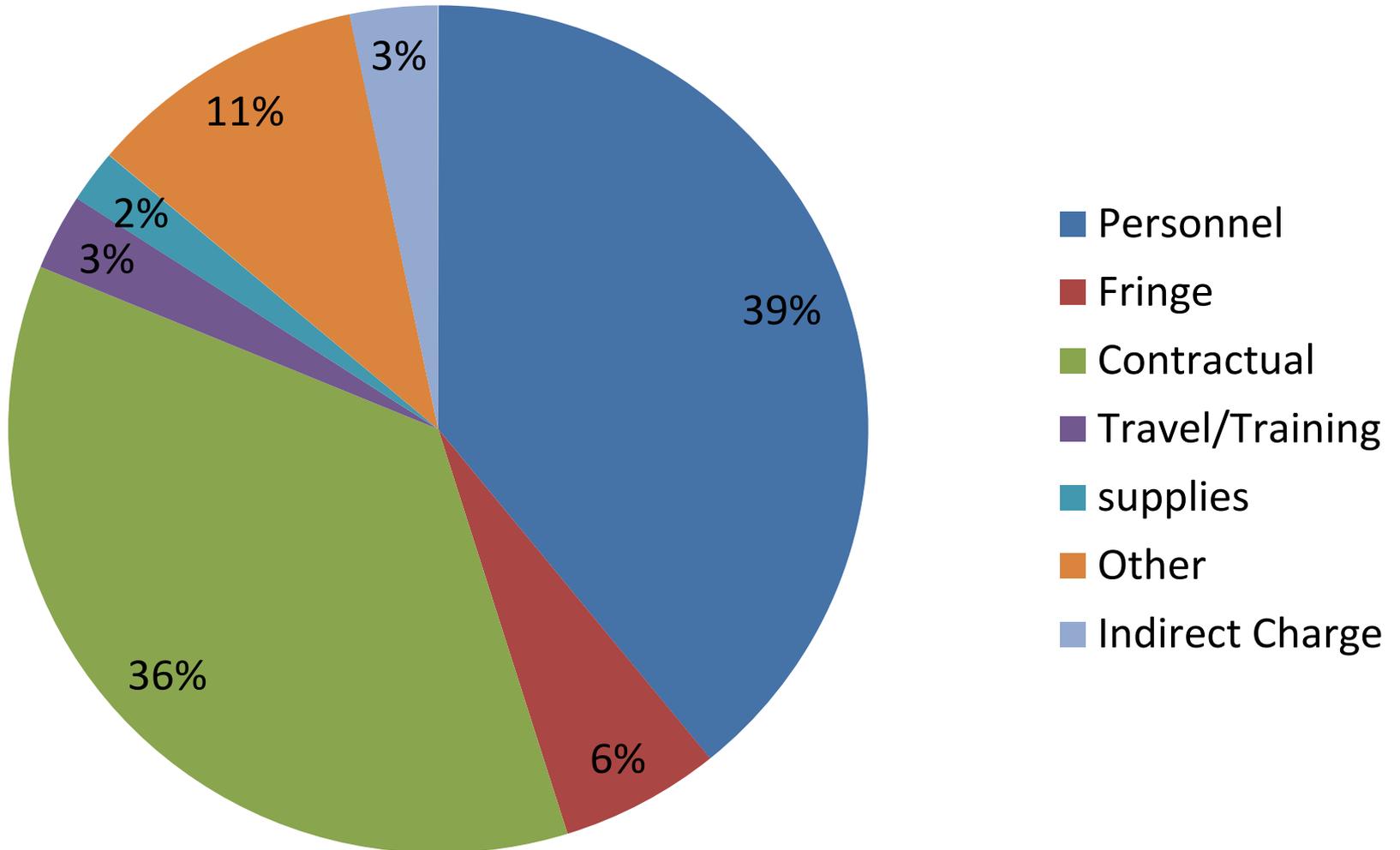
Evaluation Requirements

- YRBS every 2 years starting in years: 1, 3, 5
- Annual Coalition Assessment
- Brief Community Survey: years 2, 3, 4
- Parent Survey: years 2 & 4

- Focus Groups-parents, youth

Budget

PFS Budget Year 1



Key Budget Items, Year 1

Search Institute Training x 3 people

MS Curriculum

Trauma Sensitive School Training per level

MA Partnership for Youth

MHFA Training

TIPS Training, SRO Training, Alcohol Compliance Checks

Focus Groups

Social marketing campaigns (youth, parent)

Parent Enrichment Series

Community Forum & Annual Mtg.

Youth Leadership Conference/Training

Supporting Sub Contractors

Evaluation Contract

Public Relations Support

Graphic Design

**Interface 50% (contract, training, marketing)

Next Steps

- Executive Committee Meeting
- Review capacity needs and roles
- Look at Funding Across Grants/Funding Sources and Workplan
- Systems Set Ups
- Taking Action on Year 1 Strategies
- Community Call to Action/Form (?)