



BUZZ WORDS FOR PARENTS!



Here is a list of “Buzz words” you may hear at your child’s school and what they mean.

TNReady

TNReady is a part of the Tennessee Comprehensive Assessment Program (TCAP) and is designed to assess true student understanding, not just basic memorization and test-taking skills. It is a way to assess what our students know and what we can do to help them succeed in the future. Students in grades 3-8 and those enrolled in certain high school courses will be taking the state’s TNReady assessments in April and May. The TNReady assessments reflect the state’s more rigorous standards for college- and career-readiness.

View the TNReady Parent Guide in **ENGLISH** or **SPANISH**

RTI²

[ACADEMIC]: Response to Instruction and Intervention (RTI²) is a general education program allowing ALL students to receive high quality curriculum (Tier I) and instruction and some students will be given additional, specialized instruction in areas needing improvement (TIERS II & III). Intervention is matched to the student’s areas of need. Tier I includes core instruction for all students. Tier II includes targeted small group interventions. Tier III targets individual students for intensive intervention.

[BEHAVIOR]: Response to Instruction and Intervention-Behavior (RTI²-B) is a Multi-Tiered System of Supports that offers a powerful, evidence-based approach for meeting the behavioral and social needs of students.

Section 504 or 504 plan

Section 504 is a federal civil rights law designed to eliminate disability discrimination in programs and activities that receive federal funds.

NWEA MAP

MAP® is a computer adaptive test created by NWEA™ that students take three times per school year. The results provide teachers with information to help them deliver appropriate content for each student and determine each student’s academic growth over time. Your child answers a question correctly; the next question is more challenging. If they answer incorrectly, the next one is easier. This type of assessment challenges top performers without overwhelming students whose skills are below grade level.

View the NWEA MAP Parent Guide in **ENGLISH** or **SPANISH**

SRT (Student Review Team)

The Student Review Team (SRT) process is designed to ensure that appropriate interventions have been utilized to help students overcome their learning or behavioral problems before referring for special education assessment, behavioral interventions, 504 plan development, or any other barriers that may impede learning. SRT will review the available information and plan appropriate intervention services. When intervention plans have failed to improve the problems, the SRT will refer the student for additional services (such as functional behavior assessment/behavior intervention plan, 504 eligibility review, special education evaluation, mental health services, and speech-language evaluation).



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