

Inspection of The Nursery; Special Educational Needs and Disability Childcare Ltd

15 Church Lane, Rochdale, Greater Manchester OL16 1NR

Inspection date: 20 September 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The motto of 'compassion, quality and inclusion' is truly embedded across this vibrant setting. The atmosphere buzzes with children's laughter. Everywhere that you look, children are engaged in purposeful learning. Staff have created an environment that oozes calm and tranquillity. Children arrive each morning with smiles on their faces. They are greeted by caring and nurturing staff. Children embrace staff with cuddles and are eager to engage them in their play. Overall, staff plan an ambitious curriculum that keeps children interested and motivated to learn. For example, children relish exploring gloop, water and sand. They show high levels of enjoyment while blowing bubbles. Staff sing to children and teach them new nursery rhymes. Children relish these moments. They join in and clap their hands in delight.

Most children who attend the setting have special educational needs/and or disabilities (SEND). Staff have a wealth of experience of working with children with SEND. They give high priority to children's personal, social and emotional development. This helps children to develop trusting relationships and to feel safe. Staff encourage children to become independent from a young age. For example, younger children help to wash their hands before eating. Older children put their own coats on and help to tidy toys away. Children develop the necessary skills in readiness for their next steps in learning. They behave well and show kindness towards others.

What does the early years setting do well and what does it need to do better?

- The setting has effective systems in place for self-evaluation. It values the views of children, staff, parents and carers. For example, through reflection, the setting has introduced new communication methods to share children's care and learning with parents. This has had a positive impact in supporting children's learning at home.
- The setting is ambitious for children. It places children's interests and next steps in learning at the heart of the curriculum. Most activities are purposeful and build on what children already know and can do. However, the implementation of some activities are not always pitched at an appropriate level. Consequently, some children lose interest in their learning.
- The support in place for children with SEND is excellent. The setting leaves no stone unturned in its pursuit to removing barriers to learning. It works closely with the local authority, parents and external professionals to ensure that no child is left behind in their learning. Children with SEND flourish. They leave the setting with the required skills to be ready for school.
- The setting's promotion of equalities and diversity is exceptional. Children are highly considerate, respectful and tolerant of others. They show good behaviour

and learn that it is okay to be different. Children are fascinated while learning about different cultures, faiths and celebrations. They are well prepared for life in modern Britain.

- The use of additional funding is well planned and effective. Funding for disadvantaged children has been used to provide targeted support in speech and language and in occupational therapy. Furthermore, the setting has developed a sensory room to support children in regulating their own feelings. These timely interventions mean that disadvantaged children are now making progress in line with their peers.
- Staff teach children about healthy living. They show children how to brush their teeth and help them to understand why visiting the dentist is important. Children learn about healthy foods and why water is good for their bodies. Children have daily access to an outdoor play area. However, the organisation of the outdoor play area does not support children's large-muscle development. This means that children do not get to consistently test out their physical endurance and strength.
- Partnership working is a golden thread of this setting. Parents comments are overwhelmingly positive. They commended staff for their loving and caring nature. Parents attend regular meetings about their children's progress. Links with other childcare professionals are rooted in trust and respect.
- The setting gives high priority to staff's well-being. It ensures that staff's workload is manageable. Staff morale is high. They reported that working at the setting is 'fantastic'. Staff receive the relevant support during supervision sessions and appraisal meetings.
- The support in place for children who speak English as an additional language is excellent. Staff are trained in supporting children's developing communication and language skills. Interventions are highly effective and parents continue these at home. Children develop a good command of English and are competent communicators.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- refine the implementation of the curriculum, to better support children's engagement in their learning
- review the organisation of the outdoor play area, to better support children's large-muscle skills.

Setting details

Unique reference number	2712203
Local authority	Rochdale
Inspection number	10356889
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	28
Number of children on roll	46
Name of registered person	The Nursery; Special Educational Needs and Disability Childcare Ltd
Registered person unique reference number	2712204
Telephone number	07484215823
Date of previous inspection	Not applicable

Information about this early years setting

The Nursery; Special Educational Needs and Disability Childcare Ltd registered in 2022 and is located in Rochdale, Greater Manchester. The setting employs 15 members of childcare staff. Of these, 11 staff hold an early years qualification at level 2 and above. The setting opens Monday to Friday, all year around, with the exception of bank holidays. Sessions are from 8am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Luke Heaney

Inspection activities

- The inspector spoke with staff, children and parents at appropriate times during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector sampled documentation and reviewed evidence of the suitability of staff working in the setting.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector conducted a joint observation of an activity with the deputy manager.
- Discussions were held with the leadership and management team.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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