

Evaluation Rubric for Country-School Curriculum

Select the item description in each row that best characterizes the curriculum under review. Record score in column on right. Include comments on second page.

	Not acceptable (1 pt.)	Acceptable (2 pts.)	Target (3 pts.)	Score
Objectives	The curriculum lacks objectives.	The curriculum has objectives but they lack clarity.	The curriculum has clearly stated objectives that are appropriate for this program.	
State or School Standards	State or school standards are not evident.	State or school standards are vague.	State or school standards are clearly tied to objectives.	
Logic of Design	The curriculum lacks coherence between objectives, learning activities, and assessment.	Some objectives are linked to learning activities and assessment.	Objectives are linked to all learning activities and assessment.	
Audience	The audience for this curriculum is unclear.	The curriculum demonstrates some awareness of a group of learners' interests and needs.	The curriculum contains statements and activities that reflect the interests and needs of a specific group of learners.	
Historical Accuracy	The curriculum lacks evidence of a knowledge of country-school history in a specific era and location.	The curriculum demonstrates general knowledge of country-school history in a specific era and location.	The curriculum demonstrates specific knowledge of country-school history in a specific era and location.	
Scaffolding for Program Leaders	The curriculum lacks an adequate plan of activities and explanations for leaders.	The curriculum provides a basic plan of activities and explanations for leaders.	The curriculum provides a clearly organized plan of activities and explanations for leaders.	
Assessment	Participants are not provided with assessment activities.	Participants are provided with assessment activities that reflect some objectives of the curriculum.	Participants are provided with assessment activities that measure all the objectives of the curriculum.	

Commendations	No commendations are provided.	The curriculum includes endorsements by learners (children and adults).	The curriculum has received commendations from local, state, and/or national groups.	
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Total Score _____

This curriculum should

_____ be published (score 21-30)

_____ be published with revisions (score (15-20)

_____ not be published (score below 15)

Comments: