

SWIS - BY DESIGN

Home Education Program Planning Worksheet

Student's name: _____

School year: 2021-22 Grade: _____

Teacher/Facilitator: _____ Parent Signature: _____

Subject	Instructional Method & Resources	Method of Assessment
Include level or grade, ie ELA 20-1; Biology 30; LA 3.	Direct; discussion; read and respond; listen and tell; written; research/ interview; collaboration; media; internet; experiments; field trips; manipulatives; games; puzzles;	Examples of Assessment: Portfolio of Work, Journal Records, Observation, Descriptive Reports, Individual Projects and Demonstrations, Application of Skills Learned, Completion of Work, Quizzes, Exams, Chapter Tests, Standardized Tests, Provincial Achievement Tests, Diagnostic Tests
Mathematics		
Language Arts		
Science		
Social Studies (Geography, History)		
Phys. Ed & Health		
Fine Arts		

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Technology		
Other		

Subject: General Skills & Attitudes

I will instruct my home educated student to achieve the following Learning Outcomes from the Schedule of the Home Education Regulation as integrated throughout the student's above-listed subjects and throughout life in the home. Additional resources, activities, and evaluations specific to these areas are listed below.

Resources: 	Instructional Methods and Activities: (i, p, q, r, s, t) Through modeling and timely instruction from me, the parent, my student will be expected to grow in those general skills and attitudes throughout each day (as listed above) as they:	Methods of Evaluation: • Evaluation will be ongoing using observation of behaviour.
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Special Needs: Include any adaptations required.

For Office Use Only

Teacher: _____

Signature _____ Date _____

Principal: Brad Masterson

Signature _____ Date _____

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Basic Definition of Home Education – to be followed when not following Alberta Education Programs of Study

- a) read for information, understanding and enjoyment,
- (b) write and speak clearly, accurately and appropriately for the context,
- (c) use mathematics to solve problems in business, science and daily life situations,
- (d) understand the physical world, ecology and the diversity of life,
- (e) understand the scientific method, the nature of science and technology and their application to daily life
- (f) know the history and geography of Canada and have a general understanding of world history and geography,
- (g) understand Canada's political, social and economic systems within a global context
- (h) respect the cultural diversity, the religious diversity and the common values of Canada
- (i) demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals,
- (j) recognize the importance of personal well-being and appreciate how family and others contribute to that well-being,
- (k) know the basic requirements of an active, healthful lifestyle,
- (l) understand and appreciate literature, the arts and the creative process,
- (m) research an issue thoroughly and evaluate the credibility and reliability of information sources,
- (n) demonstrate critical and creative thinking skills in problem solving and decision making,
- (o) demonstrate competence in using information technologies,
- (p) know how to work independently and as part of a team,
- (q) manage time and other resources needed to complete a task,
- (r) demonstrate initiative, leadership, flexibility and persistence,
- (s) evaluate their own endeavours and continually strive to improve,
- (t) have the desire and realize the need for life-long learning.