



Future of Education workshop



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Designing successful digital careers

Objective

Technological change, demographic shift and new patterns of globalisation are reshaping workplaces and placing new demands on higher education institutions. To prepare the new Digital Economy professionals, higher education institutions must rethink their practice and find new ways of doing things.

To prepare the new Digital Economy professionals, current practices must be reconsidered.

The session is designed to spur new thinking about institutional readiness for the digital economy. The participants will be able to learn about global trends and see the role of their academia in a wider context.

It will address the following key areas:



The role of the curriculum

and how changing ideas about knowledge and expertise shape what the curriculum of the future looks like



The delivery of education

and how insights from cognitive science should be used to transform classroom practice



The assessment of learning

and why institutions should focus more on learning than on knowledge



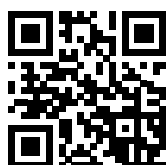
The degree certificate

and how social expectations are shaping that these signify performance rather than mastery of content

At the end of the workshop, participants should be able to define personal priorities to affect the necessary transformation of the institution they lead.

Workshop structure

| | |
|---|--------------------|
| Introduction of the presenters and the participants Discussion about the host university and its operating context | 30 minutes |
| Setting the context <ul style="list-style-type: none"> • Changing work and life – demography, technology and geopolitics • University's role in society – new expectations • Policy context in India and higher education's mandate | 60 Minutes |
| Open discussion | 30 minutes |
| Break | 15 minutes |
| Three dimensions of transformation <ul style="list-style-type: none"> • Nature of knowledge and expertise • Learning and learner experience • Impact data and its usage | 90 minutes |
| Open discussion | 30 minutes |
| Break | 15 minutes |
| Reimagining the university as a network Practical issues and action planning, including <ul style="list-style-type: none"> • Role of the faculty in institutional transformation • NEP implementation and challenges | 110 minutes |



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