



Behaviour Management

Quality Area	5 - Relationships with children
National Quality Standard	5.1, 5.1.1; 5.1.2, 5.2, 5.2.2.
ECS National Regulations	155; 156
ECS National Law	Section 166

INTRODUCTION

At Muswellbrook Preschool we aim to develop an awareness of socially acceptable behavior, of safety for self and others and awareness of rights and needs of others in all children.

Some causes of behaviour problems:

- * Anger and frustration
- * Boredom
- * Desire for attention
- * Imitating behaviour of others
- * Tiredness
- * Developing social skills

Muswellbrook Pre School Kindergarten will:

Implement the following:

- In each situation the probable cause of each behaviour should be considered
- Staff will be aware of and comply with the Code of Conduct. By law no form of hitting, immobilization, force feeding, corporal punishment, abusive language, ridicule, harsh or humiliating treatment or frightening experiences is allowed.
- Staff will use a positive approach and positive language in guidance and discipline of children and use realistic and age appropriate guidelines for children's behaviour.
- Staff are to set limits which are clear, consistent and age appropriate
- A well planned interesting program with a variety of developmentally appropriate activities and room space will indirectly assist children to behave appropriately.
- Numbers of children at each activity should be limited to reduce conflict situations and staff should employ effective group management techniques

- The children will be given the opportunity to make decisions and direct themselves
- Staff should focus on the behaviour being displayed rather than the children themselves
- The child's feelings of anger, frustration or jealousy should be acknowledged or accepted
- The children are encouraged by staff to show respect, empathy, be helpful and cooperative with staff and peers
- Staff are to model appropriate and positive behaviour at all times
- Instead of time out, children will be spoken to individually, explaining why the behavior is inappropriate and given time to reflect. Following this, the child or children involved can be redirected to a passive/calm area of the classroom or playground
- In addition, large group relaxation exercises will be conducted when needed in order to calm the group as a whole. This will be determined by the child's individual needs and the safety of other children.
- Parents/caregivers are verbally informed about their child's day, activities and behaviour if their child has been involved in an incident causing harm to another child.
- In line with our duty of care to children and staff if a child repeatedly causes harm to another child/ren or staff and multiple strategies have been employed to try to combat aggressive violent behavior and all avenues have been exhausted, the child's family/caregivers will be contacted to remove the child from the service. If behaviour continues to be unacceptable or disruptive procedures for managing the child's behaviour will be determined in consultation with parents/caregivers, staff and the Director.

Reviewed March 2019

Signed By	Name	Signature	Date
Committee			
Nominated Supervisor			