

Muswellbrook Preschool Kindergarten - Philosophy

We *Acknowledge* and *Respect* the traditional custodians of the land - the Wannaruah and Kamilaroi people. We embrace our shared Aboriginal history and culture and maintain a sense of belonging and connection to this land, its people, and its animals. Wellbeing is nurtured in an inclusive and equitable environment as we join with families and community to promote lifelong learning.

Children become confident, resilient learners, in a safe, happy, and fun environment in which they belong. Children are individually nurtured to discover and research their own learning. Through play, children are supported and encouraged to take considered risks, follow their interests, and enjoy being in the here and now.

Staff are kind, respectful and nurturing. We protect and cherish the innocence, the magic, and the wonder of childhood. We believe in and implement the Australian Early Childhood Code of Ethics, United Nations Convention on the Rights of the Child, and the Early Years Learning Framework. We strive for excellence and continual quality improvement.

Families are recognised as a child's first influential educator. We welcome, listen to, learn from, and value the diversity of families, as we build meaningful relationships. With respect and support, we form genuine partnerships and a shared sense of belonging based on the strength of each other's knowledge.

Our *Environment* is a fun and safe place to play. It is flexible, interactive, and vibrant, where children are free to explore and learn. We are caring and respectful to ensure a sustainable future.

Since 1965 we have been an active member of our *Community*.

We value community involvement, support community events and use local resources.

We form enriching partnerships in our immediate and wider community and are proud to promote the importance of early childhood education.