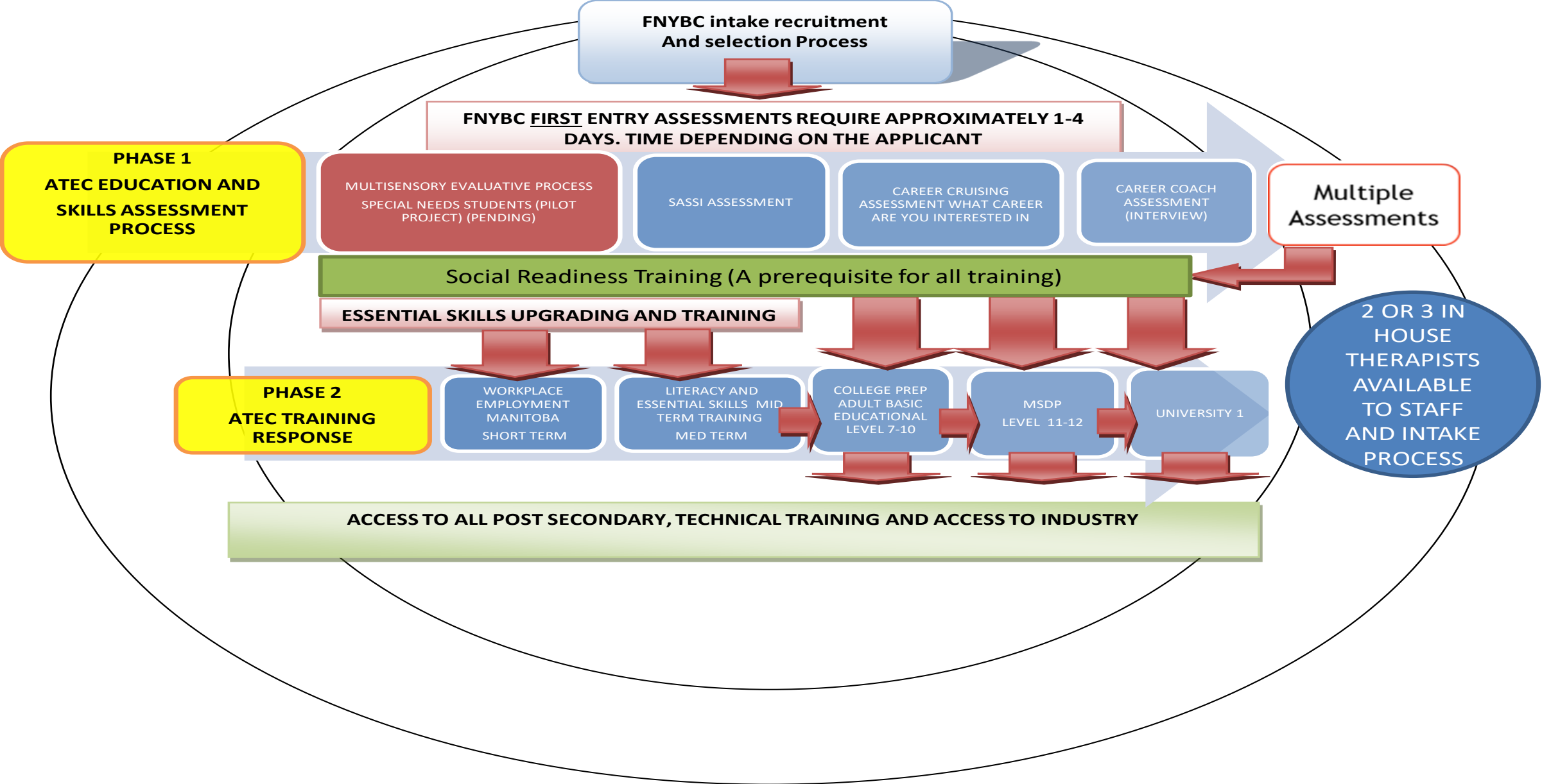


FNYBC INTAKE EDUCATION TO TRAINING PATHWAY



ATEC INTAKE EDUCATION TO TRAINING PATHWAY (IETP)

How did we start? Describe what is needed in Pathway.

1. Alignment of secondary, postsecondary, and workforce development systems.
2. Rigorous, sequential, connected, and efficient coursework that links basic education and skills training and integrates education and training.
3. Multiple entry and exit points.
4. Comprehensive support services, such as career counseling, childcare, and transportation.
5. Financial supports or flexibility to accommodate labor market demands in order to allow individuals to meet their ongoing financial needs and obligations.
6. Active engagement of business in targeted industry sectors that are important to local, regional, and/or provincial economies.
7. Curriculum and instructional strategies that make work a central context for learning and developing work readiness skills (i.e., contextualized learning).
8. Implementation of strategies that accelerate the educational and career advancement of participants (e.g., credit for prior learning).
9. Organized services to meet the particular needs of adults (e.g., accommodating work schedules).
10. A focus on secondary and postsecondary industry-recognized credentials, sector-specific employment, and advancement over time in education and employment within that sector.
11. A collaborative partnership among workforce, education, human service agencies, business, and other community stakeholders to manage the system.

ATEC INTAKE EDUCATION TO TRAINING PATHWAY (IETP)



ATEC ENTRY ASSESSMENT BLUNT INDICATORS

ATEC INTAKE EDUCATION TO TRAINING PATHWAY (IETP)



ATEC ENTRY ASSESSMENT BLUNT INDICATORS

Blunt Indicators are ubiquitous and versatile indicators that must be interpreted with care if they are to be used for evaluation purposes. The first assessment of in the ATEC process is a very generic series of questions aimed at gauging the individuals performance in the area of:

- a. comprehension;
- b. document use;
- c. Reading;
- d. writing and;
- e. ability in filling out the application.



Assisted us in the development of the document

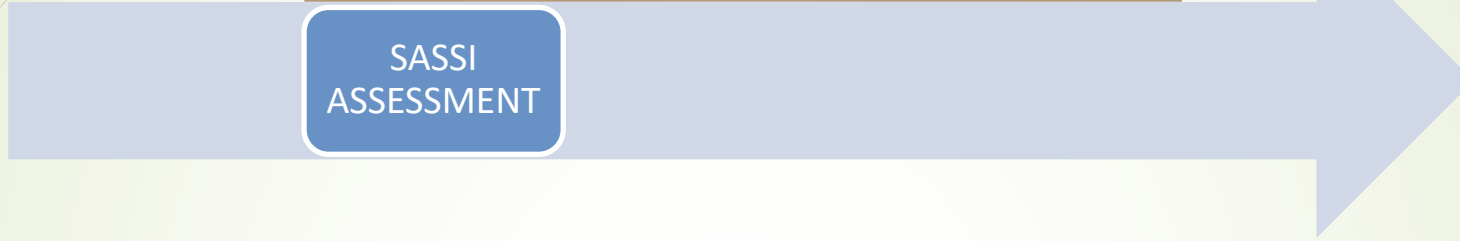
Based on the performance of the applicant a basic understanding of where the student may fall academically is documented by the IETP staff member and is put into the individuals training plan.

FNYBC INTAKE EDUCATION TO TRAINING PATHWAY (IETP)

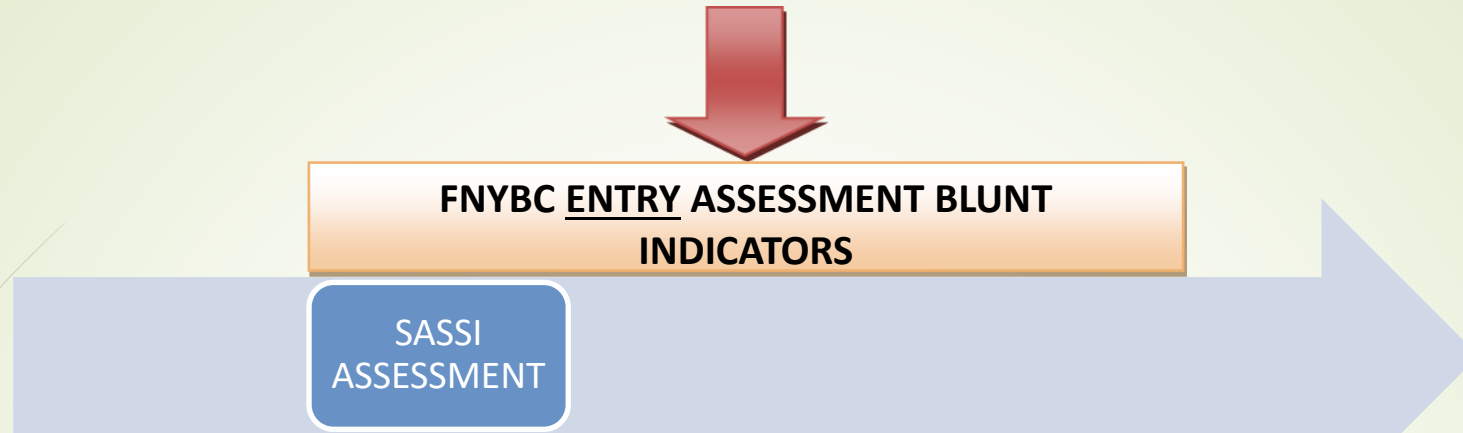


**FNYBC ENTRY ASSESSMENT BLUNT
INDICATORS**

SASSI
ASSESSMENT



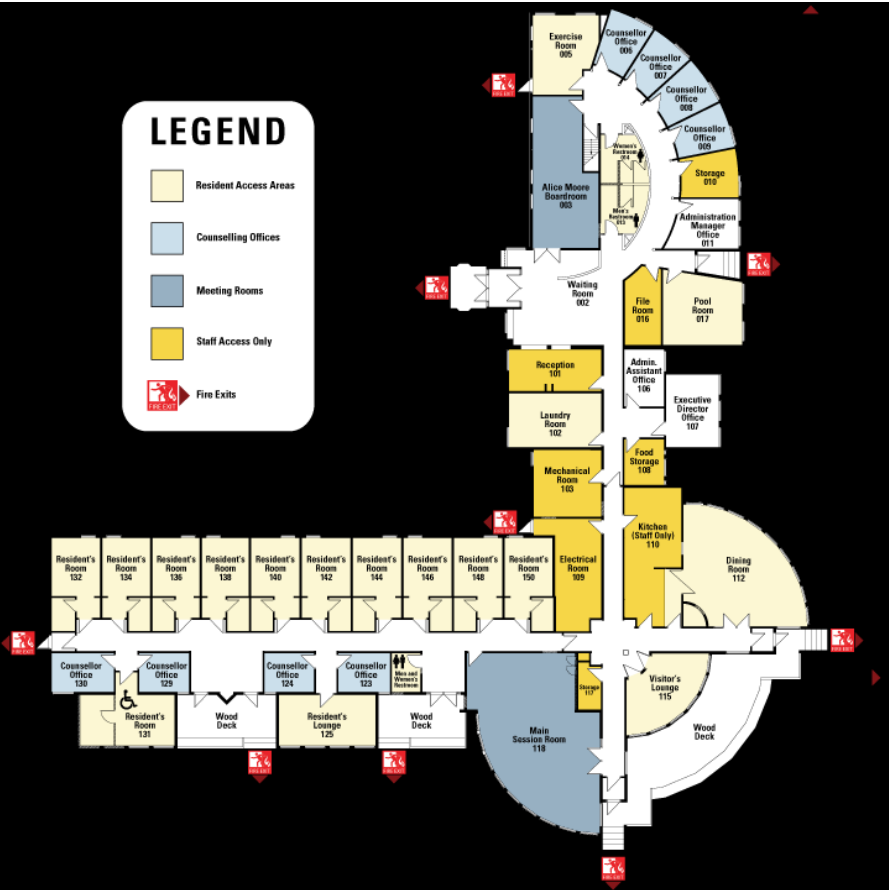
FNYBC INTAKE EDUCATION TO TRAINING PATHWAY (IETP)



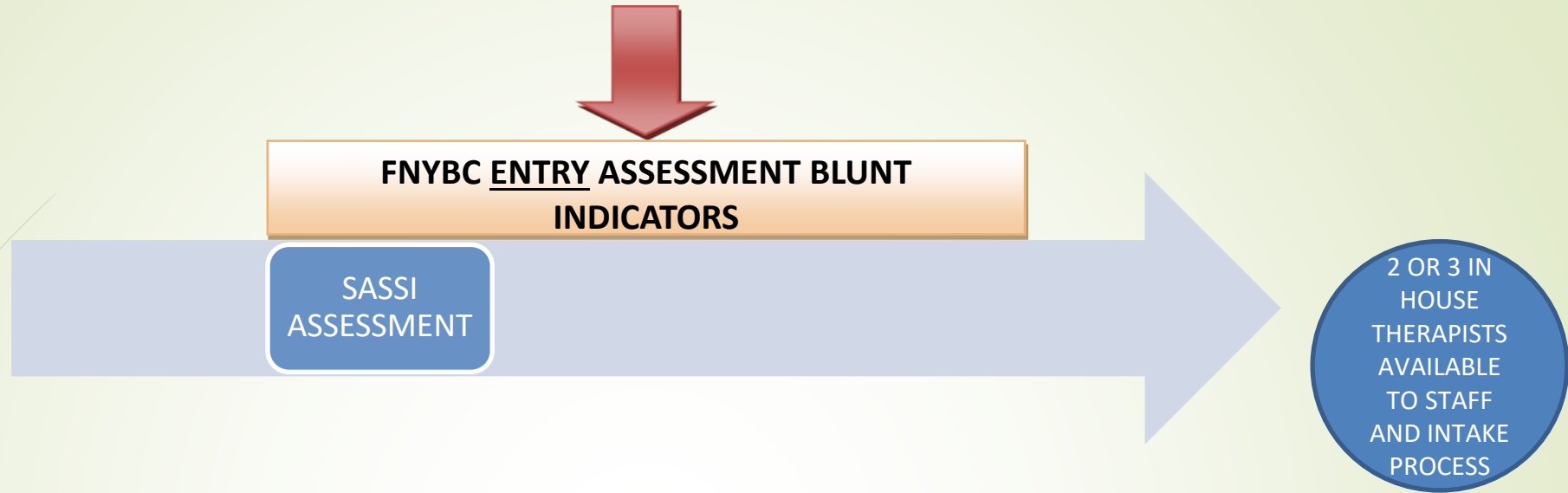
The Substance Abuse Subtle Screening Inventory (SASSI), identifies individuals who have a high probability of being diagnosed with any type of substance use disorder, including alcohol. It is not a measure of the use of controlled substances. FNYBC affiliates may work with accredited federally funded Nisichawayasihk treatment centers such as the the Medicine Lodge in Nisichawayasihk Cree Nation where staff have been trained to administer the assessment.

SASSI promotes early identification of substance use disorders that ultimately leads to appropriate intervention, treatment, and ongoing recovery, we support screening for substance use disorders among the recipients and is designed to benefit those recipients and does not infringe or abridge their rights. FNYBC's hope is to lessen personal suffering and societal costs that accompany substance use disorders and it is our hope that the individual chooses to recognize and deal with upfront issues before entering into the IETP. The report prints out the potential risk level in either low (L), Med (M), or High (H). Based on data retrieval; should the report come out as H, then it is suggested to the individual to seek and enroll with the Medicine Lodge for a period of 6 weeks. Once complete the student will return with his certificate of completion and continue on the IETP path. If the Student comes out as L or M the student can set up an appointment with the federally funded psychotherapists that in this example are housed at ATEC. (Affiliate Site)

To date; 1000+ Sassi Assessments completed



FNYBC INTAKE EDUCATION TO TRAINING PATHWAY (IETP)



FNYBC Affiliate, ATEC houses 2 and sometimes 3 in House therapists. These therapists are of no cost to ATEC and they focus on a gamut of issues with First Nation citizens.

Problems facing native First Nations People are worsened by intergenerational trauma and sub-standard socioeconomic conditions, which in turn, take a toll on family, spousal and parent-child relationships and education.

Although they are academic professionals there are also traditional teachers who use traditional teachings such as;

FNYBC INTAKE EDUCATION TO TRAINING PATHWAY (IETP)



FNYBC ENTRY ASSESSMENT BLUNT INDICATORS

SASSI
ASSESSMENT

2 OR 3 IN
HOUSE
THERAPISTS
AVAILABLE
TO STAFF
AND INTAKE
PROCESS



Sharing Circles



FNYBC INTAKE EDUCATION TO TRAINING PATHWAY (IETP)



FNYBC ENTRY ASSESSMENT BLUNT INDICATORS

SASSI ASSESSMENT

2 OR 3 IN HOUSE THERAPISTS AVAILABLE TO STAFF AND INTAKE PROCESS



Sharing Circles



Sweat Lodge



FNYBC INTAKE EDUCATION TO TRAINING PATHWAY (IETP)



FNYBC ENTRY ASSESSMENT BLUNT INDICATORS

SASSI ASSESSMENT

2 OR 3 IN HOUSE THERAPISTS AVAILABLE TO STAFF AND INTAKE PROCESS



Sharing Circles



Sweat Lodge



Traditional Teachings



FNYBC INTAKE EDUCATION TO TRAINING PATHWAY (IETP)



**FNYBC ENTRY ASSESSMENT BLUNT
INDICATORS**

SASSI
ASSESSMENT

CAREER
CRUISING

2 OR 3 IN
HOUSE
THERAPISTS
AVAILABLE
TO STAFF
AND INTAKE
PROCESS

FNYBC INTAKE EDUCATION TO TRAINING PATHWAY (IETP)



FNYBC ENTRY ASSESSMENT BLUNT INDICATORS

SASSI ASSESSMENT

CAREER CRUISING

2 OR 3 IN HOUSE THERAPISTS AVAILABLE TO STAFF AND INTAKE PROCESS

SIGN IN

Career Cruising

OUR SOLUTIONS

SUCCESS SERVICES

ABOUT

CONTACT

BUILD SELF-AWARENESS

EXPLORE OPTIONS

CREATE A PLAN

MAKE IT REAL

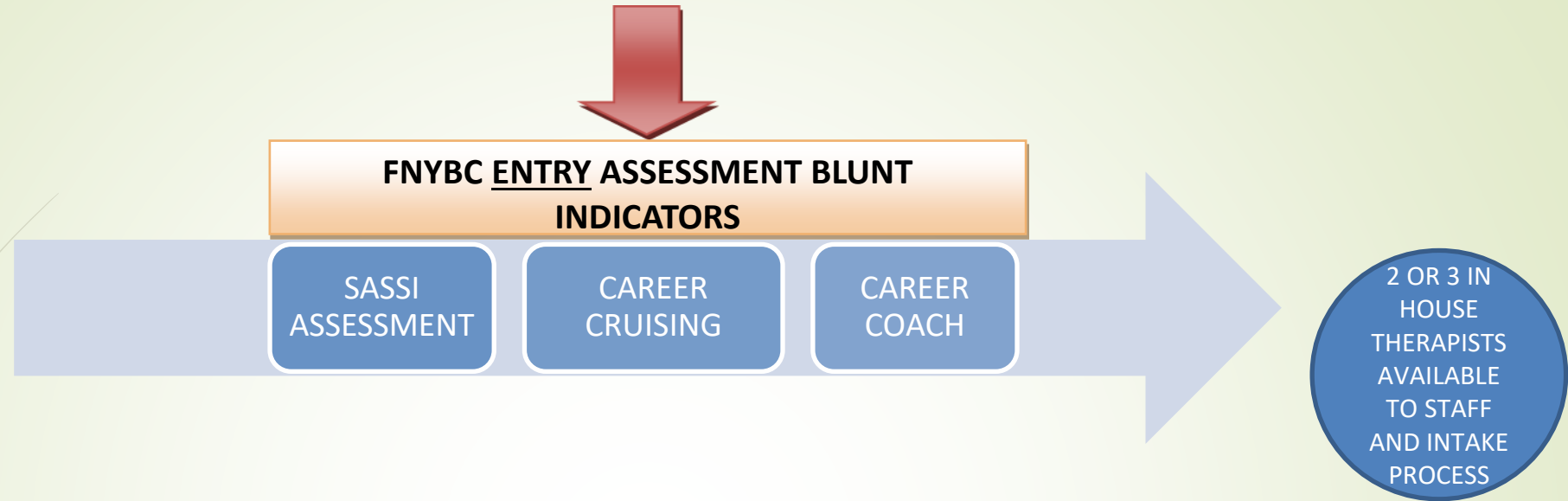
Users learn about themselves—their interests, skills, preferences and aspirations—so they can explore the opportunities right for them.

They learn about career possibilities and educational pathways by exploring rich, engaging content.

A dynamic, actionable plan outlines the steps needed to achieve career, school and life goals.

Plans are then brought to life—whether for a career, job or college—by taking informed action.

FNYBC INTAKE EDUCATION TO TRAINING PATHWAY (IETP)



CAREER Coach: is an interactive, one on one or group, career guidance and pathways planning session designed for students entering into the IETP. The councilor will assist student(s) to explore different career options, manage course selections and plan various pathways to meet the requirements for their desired career path and to ensure that this journey is what they really want to move towards.

FNYBC INTAKE EDUCATION TO TRAINING PATHWAY (IETP)



FNYBC ENTRY ASSESSMENT BLUNT INDICATORS

SASSI ASSESSMENT

CAREER CRUISING

CAREER COACH

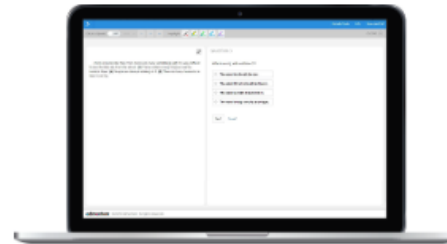
Multiple Assessments

2 OR 3 IN HOUSE THERAPISTS AVAILABLE TO STAFF AND INTAKE PROCESS

Real-time progress monitoring

Edmentum allows you to easily track your program through real-time data. You can use the insights gained from Edmentum Accuaccess to evaluate students' knowledge and skills before beginning an instructional unit or a semester to determine areas that need special emphasis and focus. You can:

- Reveal specific strengths and learning needs of an individual in relation to core skills for reading, writing, and math
- Access valuable information about the academic progress of individual students, classrooms, schools, and districts
- Pinpoint students' knowledge gaps and identify which students need additional instruction
- Track student progress in real time to make faster, more informed decisions through powerful reporting



Rigorous, adaptive assessments

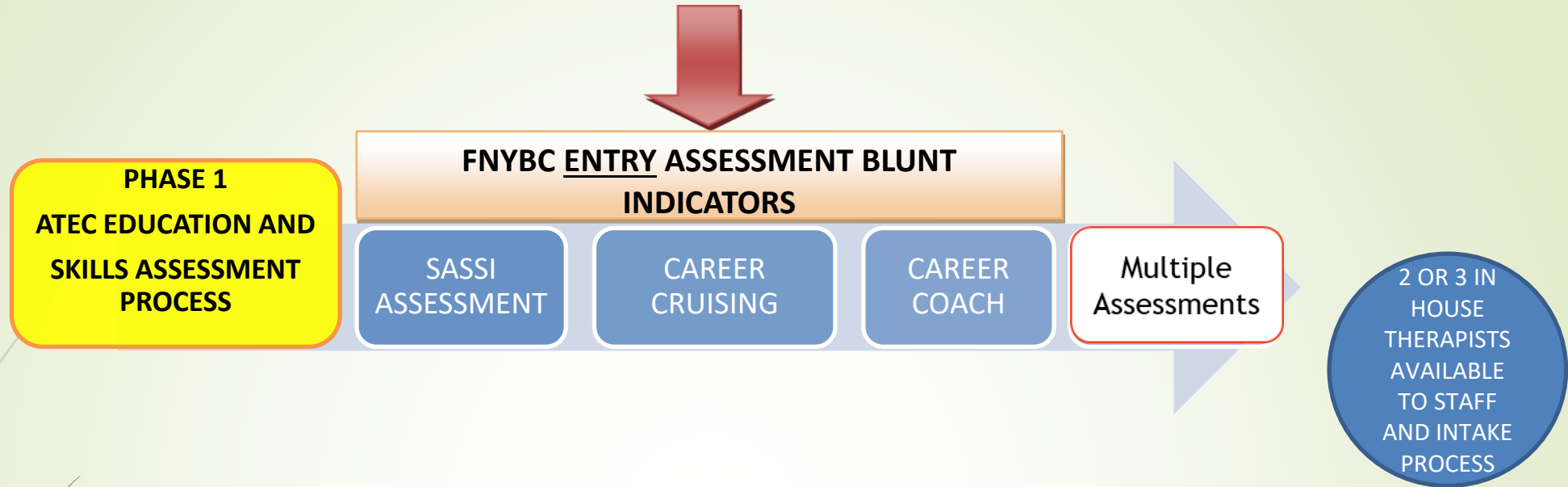
Our [adaptive assessments](#) in reading, writing, and math are designed to fill critical gaps in prior knowledge and target off-grade-level content areas needing more emphasis. They can:

- Accurately assess students, grades 5 through adult
- Identify target areas needing special emphasis for an individual
- Evaluate knowledge and skills before beginning instruction to track and evaluate students' progress

FNYBC affiliate at ATECs computer lab where Edmentum Accucsess is being completed

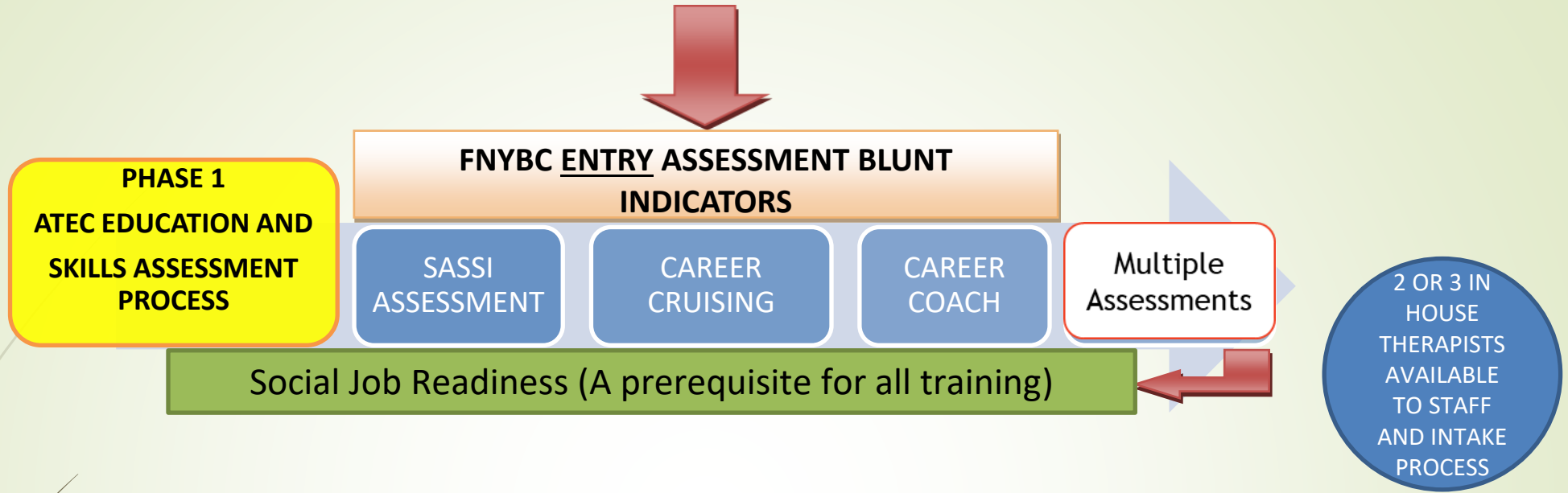


FNYBC INTAKE EDUCATION TO TRAINING PATHWAY (IETP)

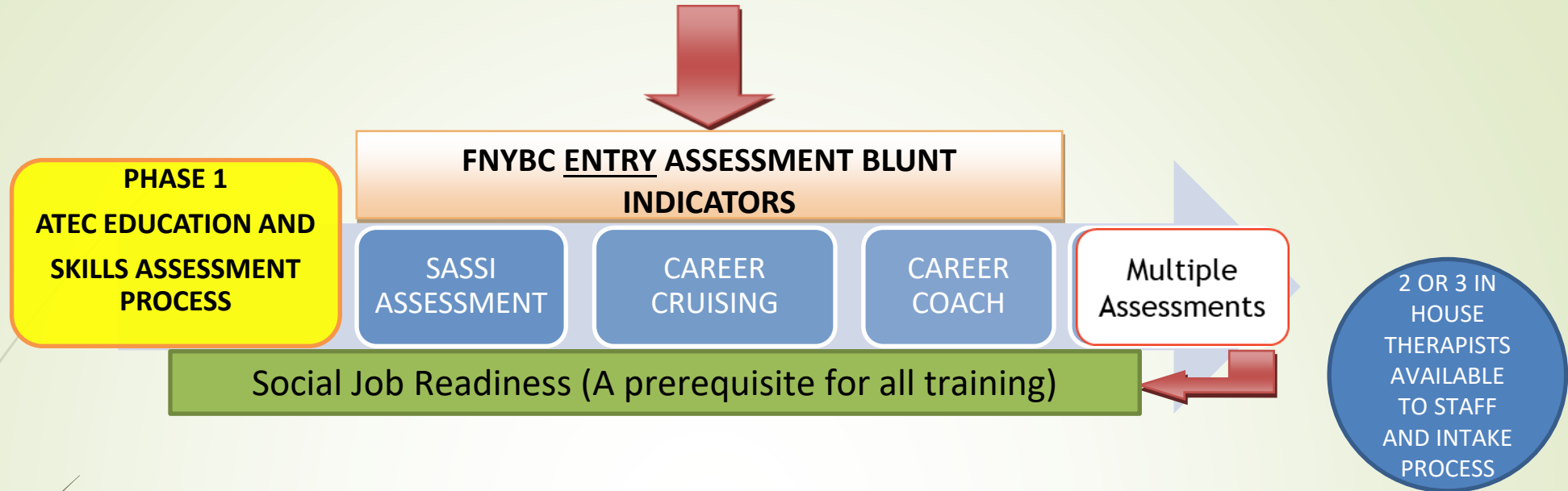


PHASE 1: Is the Response that ATEC a FNYBC affiliate utilizes to assist individuals and compiles these results forming the students personalized training plan.

FNYBC INTAKE EDUCATION TO TRAINING PATHWAY (IETP)



FNYBC INTAKE EDUCATION TO TRAINING PATHWAY (IETP)



SOCIAL JOB READINESS: (SJR) is the prerequisite to all training and incorporates mindful creative based therapy with life skills that empower youth and adults for success while in training at ATEC, an affiliate of FNYBC and enhances student retention while employed with industry. As described by Dr. Andrea Avila; Mindful Creative Based (MCB) Therapy is an innovative approach, "that uses the power of stillness and introspection to develop a deeper perception about life, self-responsibility, and interdependence in order to boost self-esteem, and engaged social behavior while developing multiple intelligences, problem solving skills and teamwork through a creative, interactive enjoyable process."



ANDREA AVILA SAKAR, PHD

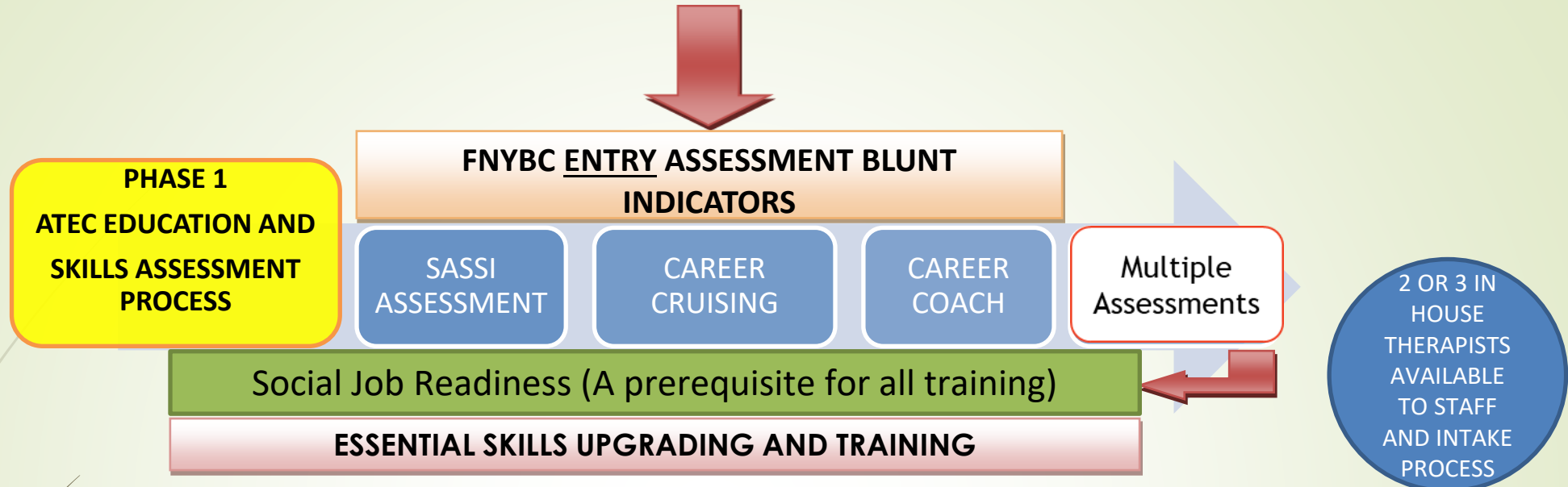


Train the Trainer 

**Jackie Hunter Finance
Comptroller/Counsellor**



FNYPBC INTAKE EDUCATION TO TRAINING PATHWAY (IETP)

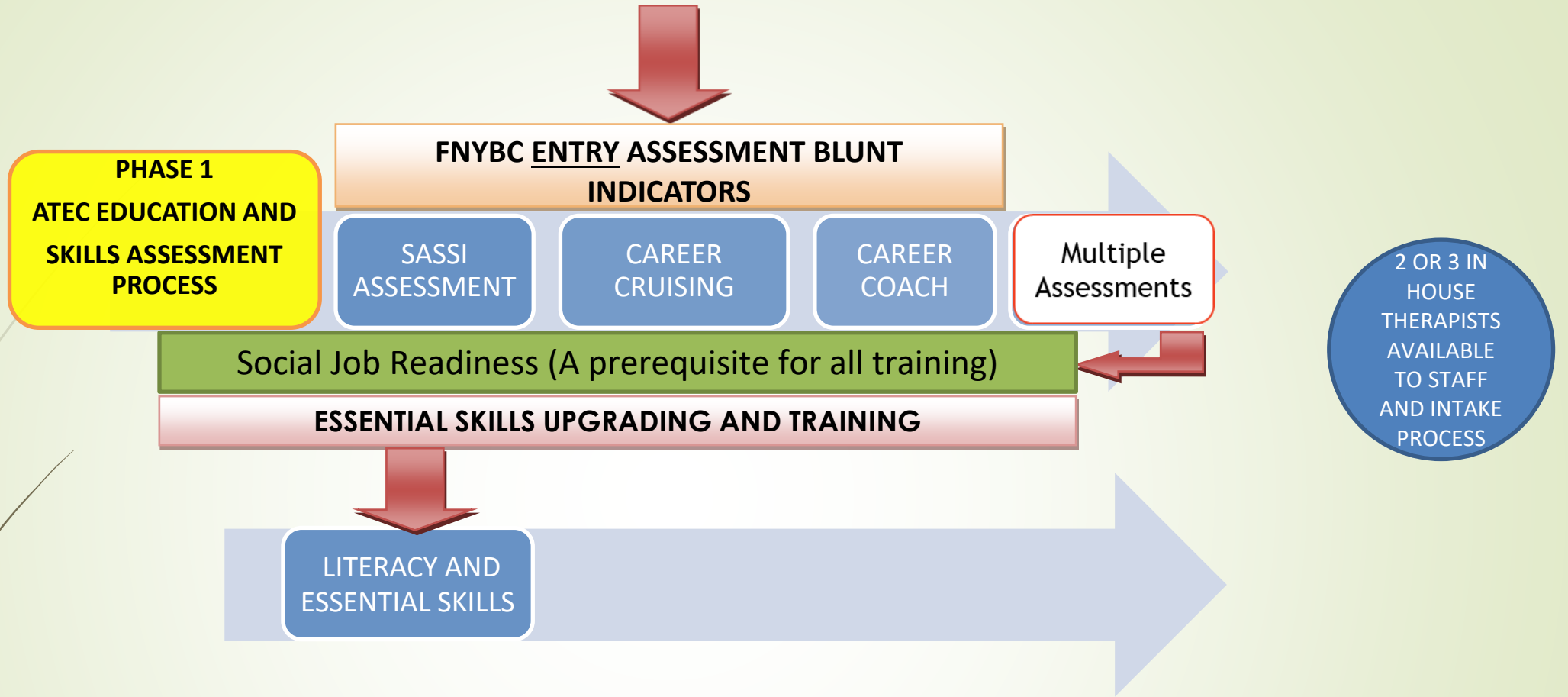


ESSENTIAL SKILLS UPGRADING AND TRAINING: Upgrading and training are based on the skills required to be successful in an occupation or workplace of your choice. Using Essential Skills-based training can inform you of the skills required for a particular occupation, measure your current skill levels, and provide specific recommendations for you to upgrade your Essential Skills. There are nine essential skills combinations and applications in every occupation. They are the foundational skills you use to perform your work tasks and the building blocks you use to learn new skills. It is important for employees to have the appropriate levels of essential skills for the workplace. The Essential Skills are:

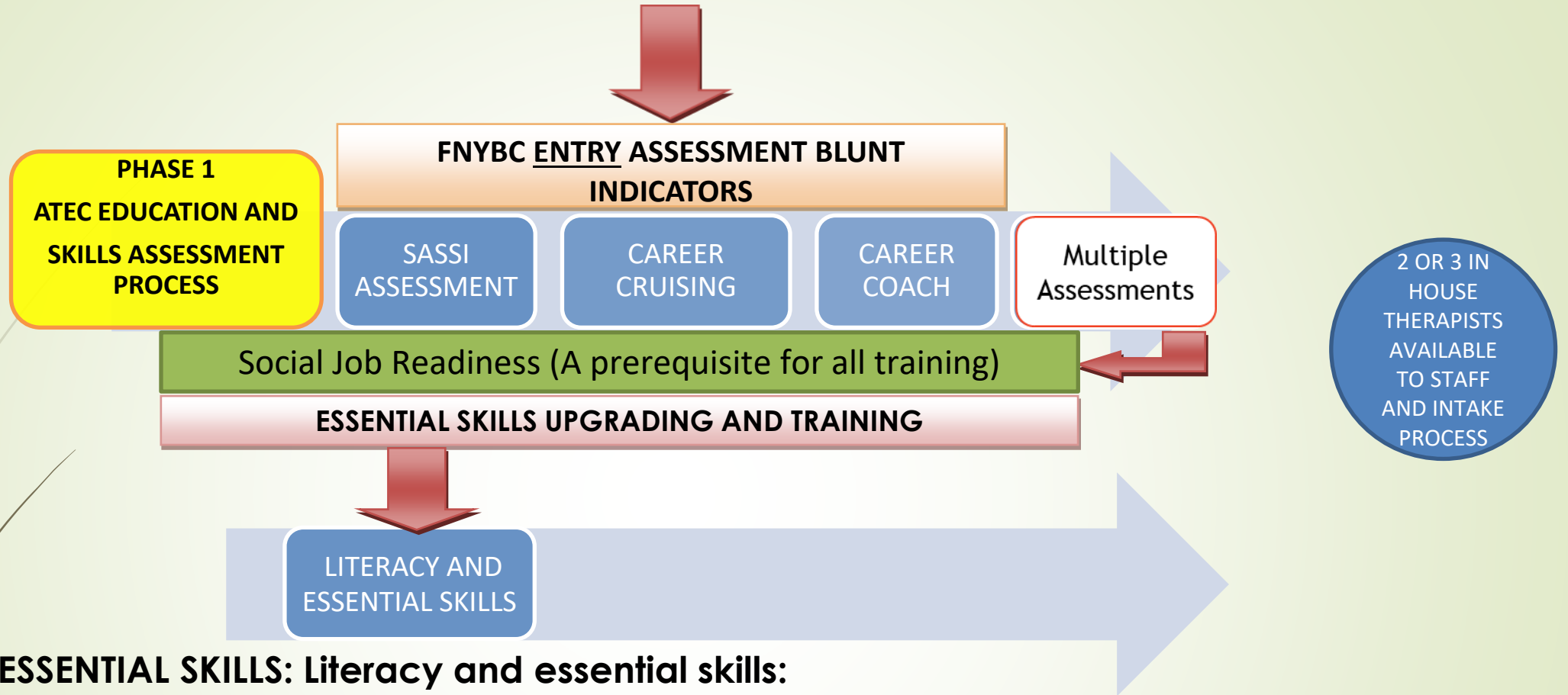
- | | | |
|-------------------|-------------------------|-------------------------|
| A. Reading; | D. Oral Communication; | G. Continuous Learning; |
| B. Documents Use; | E. Working with Others; | H. Thinking and; |
| C. Numeracy; | F. Digital Technology; | C. Writing |

Based on the student skills some students may have to stay in the class upskilling themselves for a couple of months and some will be able to bypass this step and move into Adult Basic Education, Mature Student Diploma Program (MSDP) or straight into University 1.

FNYBC INTAKE EDUCATION TO TRAINING PATHWAY (IETP)



FNYPBC INTAKE EDUCATION TO TRAINING PATHWAY (IETP)



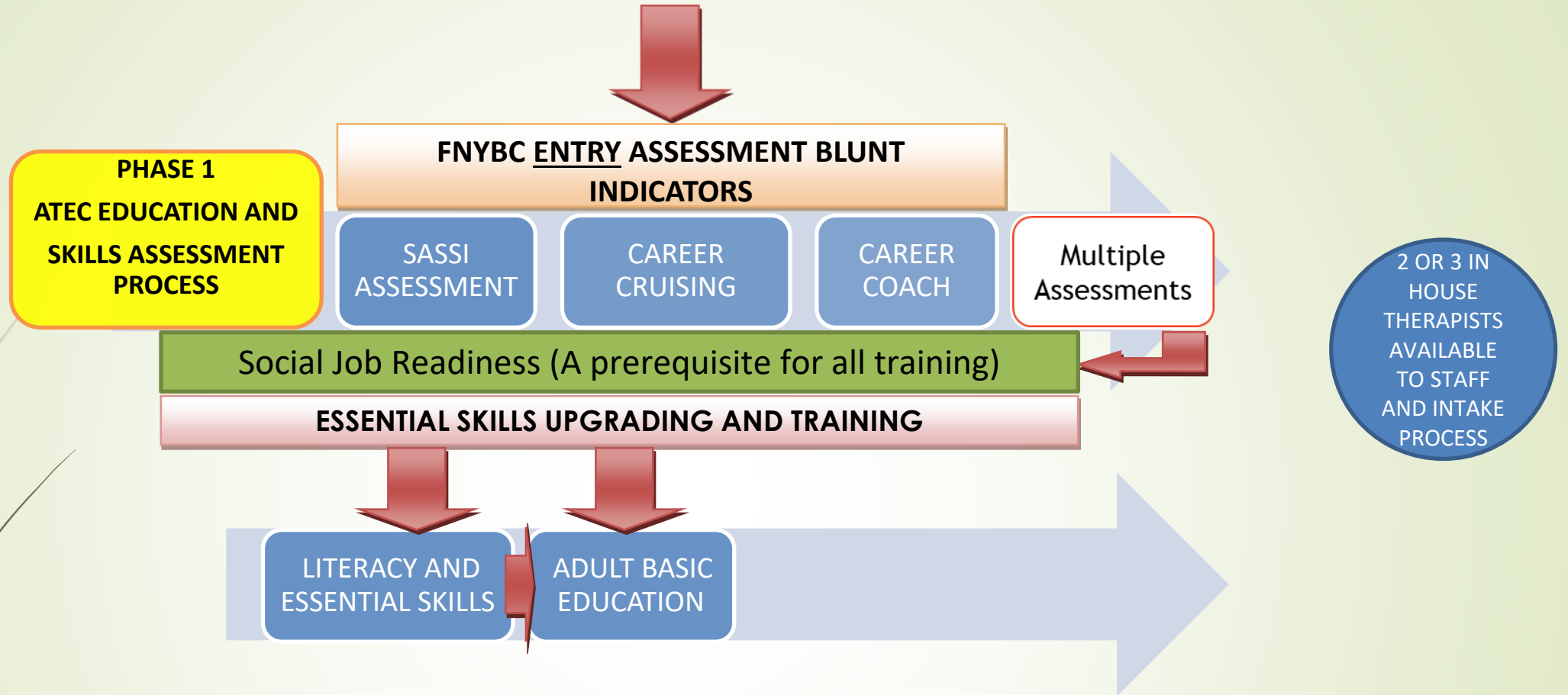
LITERACY AND ESSENTIAL SKILLS: Literacy and essential skills:

Are needed for work, learning and life;

Are the foundation for learning all other skills; and

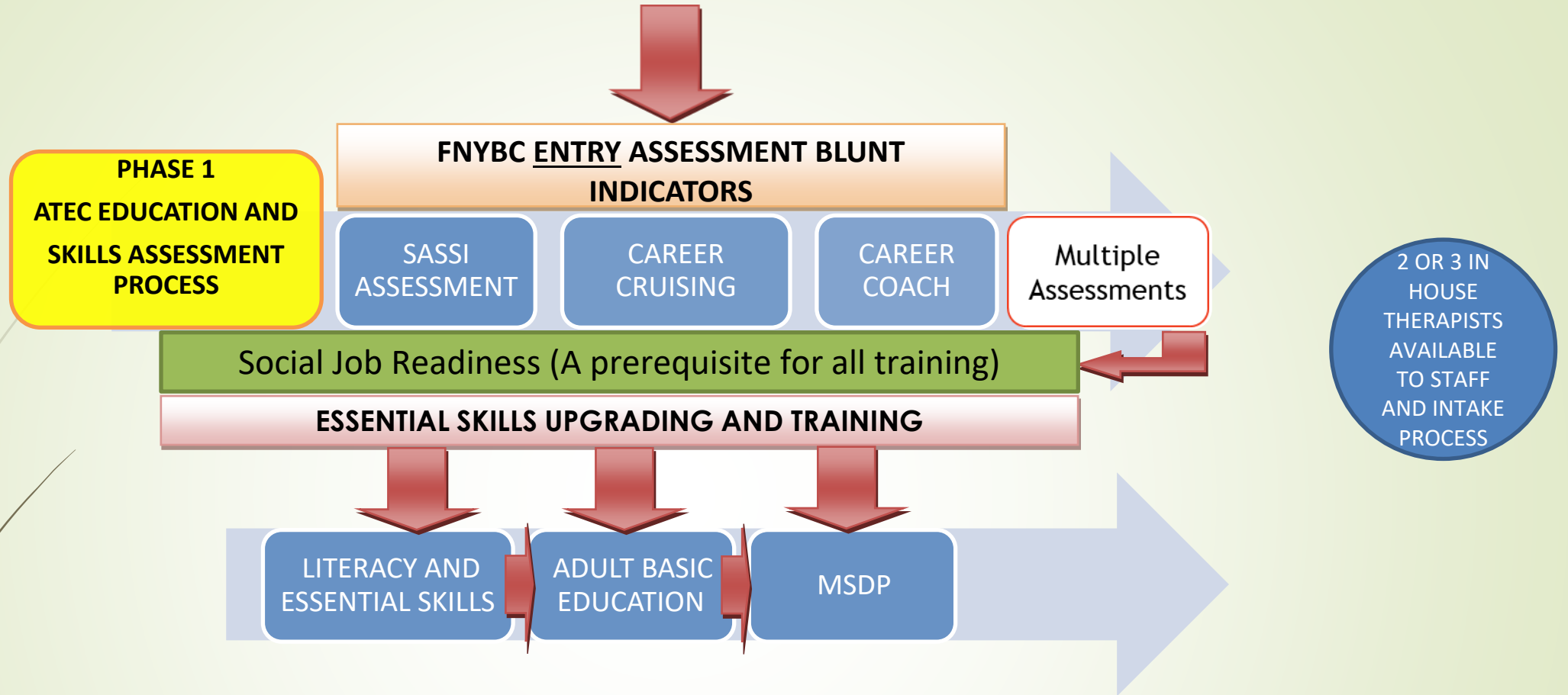
Help people evolve with their jobs and adapt to workplace change. Essential skills include the skills associated with literacy (i.e. reading, writing, document use and numeracy) but goes beyond to also include thinking skills, oral communication, computer use/digital skills, working with others and the skills associated with continuous learning. They provide the foundation for learning all other skills and enable people to better prepare for, get and keep a job, and adapt and succeed at work.

FNYBC INTAKE EDUCATION TO TRAINING PATHWAY (IETP)



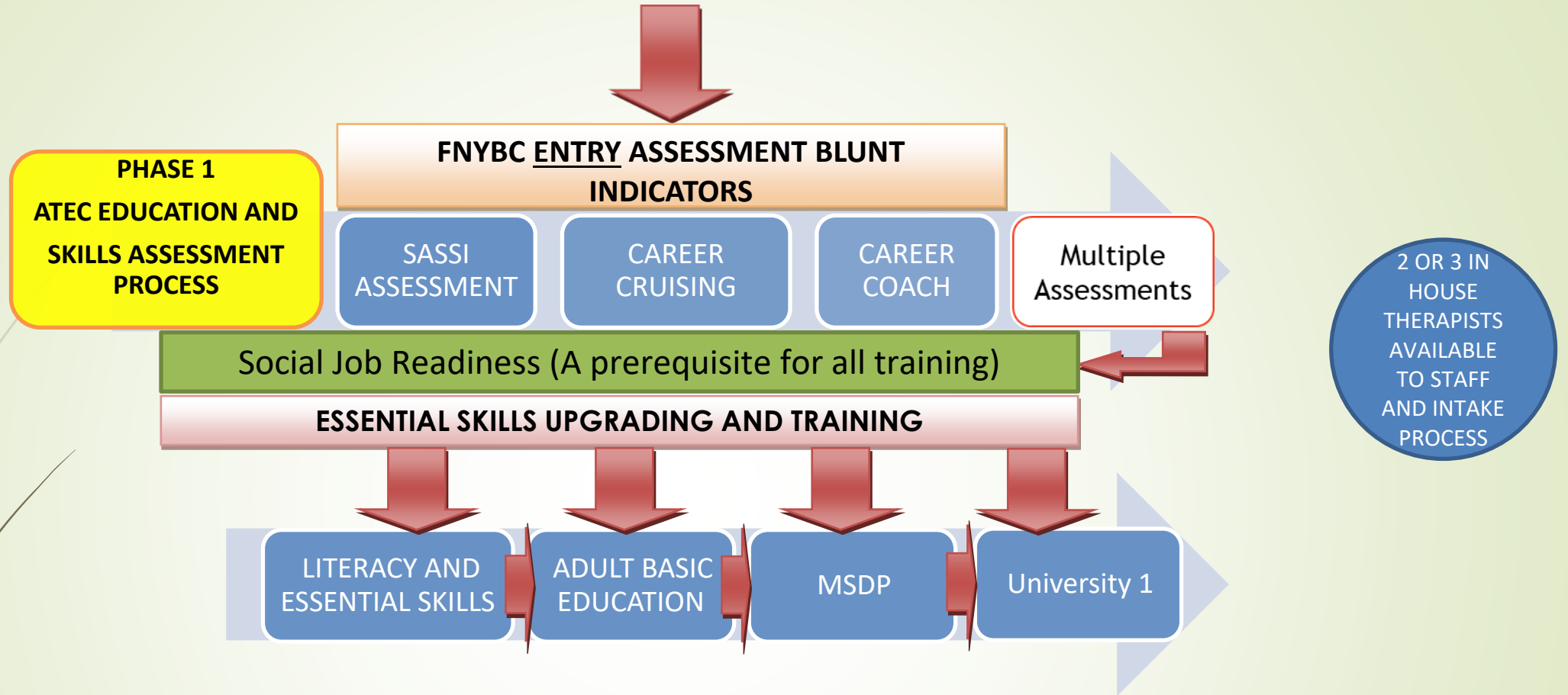
Adult Basic Education: This is grade level 7-10

FNYBC INTAKE EDUCATION TO TRAINING PATHWAY (IETP)



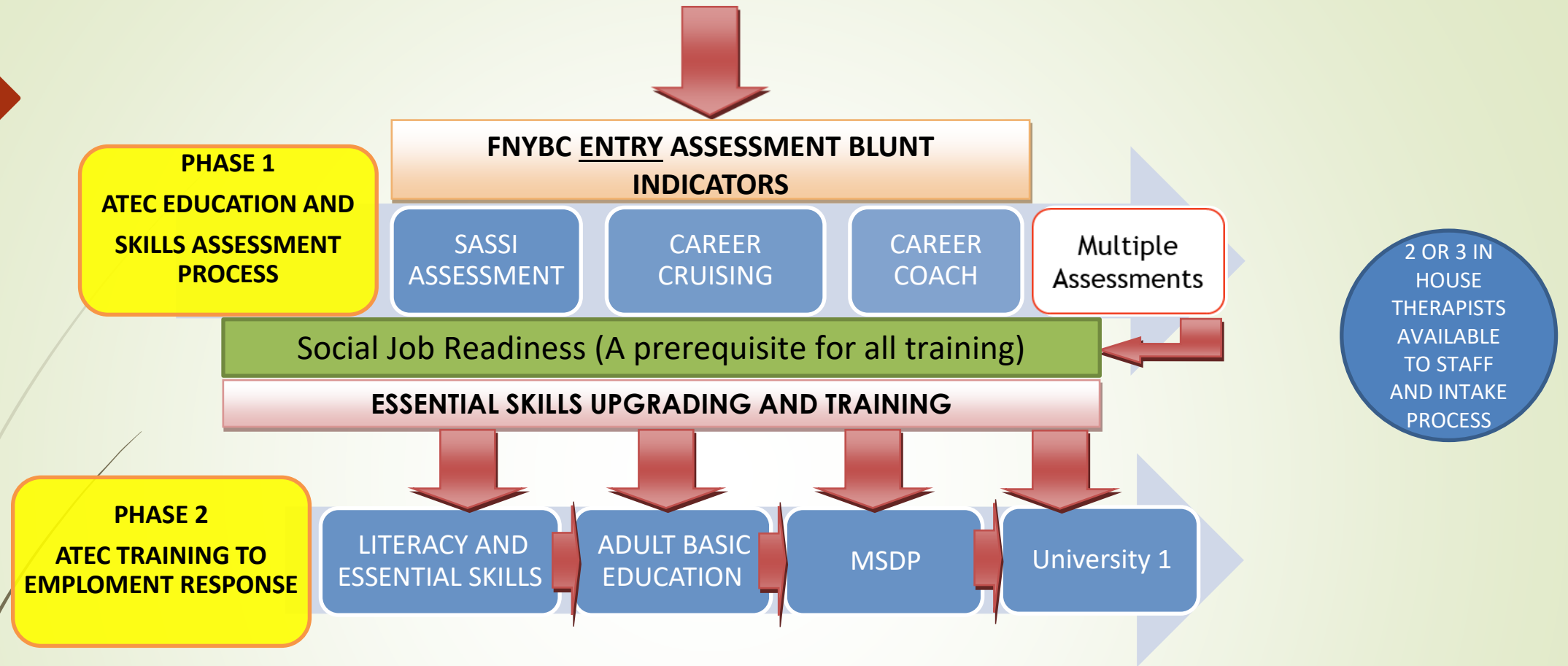
Mature Student Diploma program: This is grade level 11-12

FNYBC INTAKE EDUCATION TO TRAINING PATHWAY (IETP)



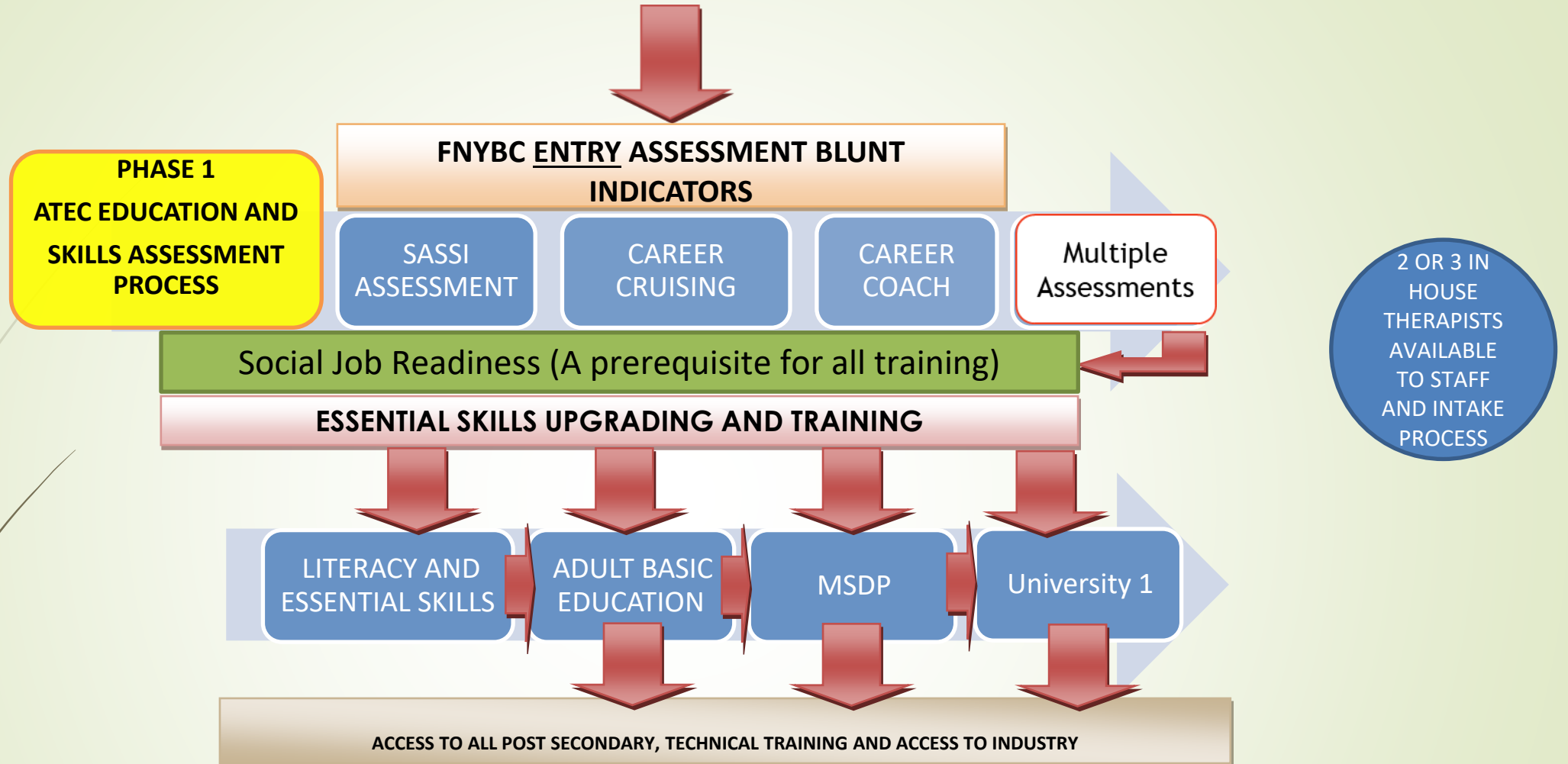
University 1: This is grade 12 and Higher

FNYYBC INTAKE EDUCATION TO TRAINING PATHWAY (IETP)



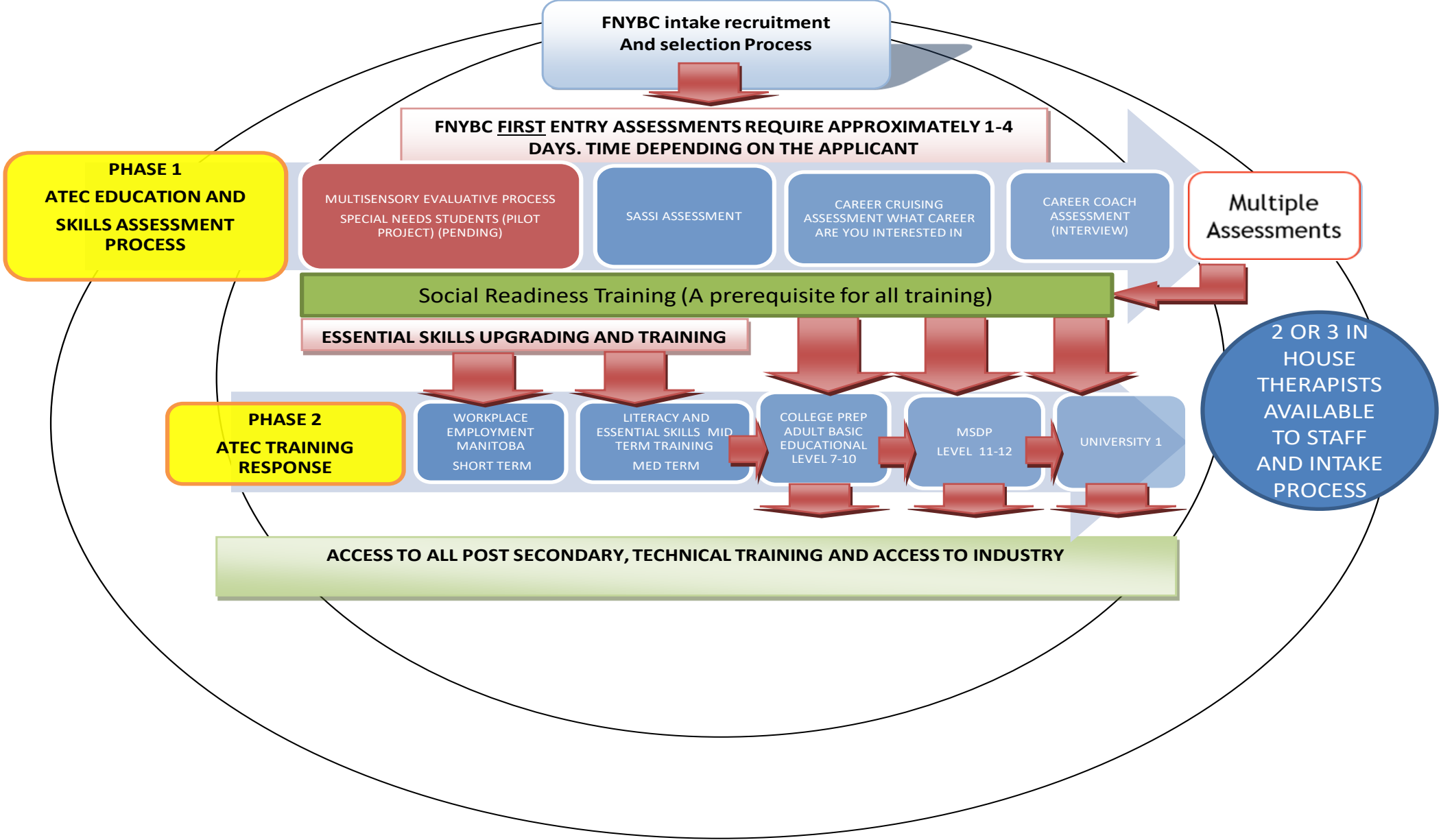
PHASE 2: is this example the Response that ATEC utilizes after the individual finishes Phase 1 and enters the Training to employment response to assist with their personalized training plan. This is the how ATEC acts as a “Labor Market Intermediary”.

FNKYBC INTAKE EDUCATION TO TRAINING PATHWAY (IETP)

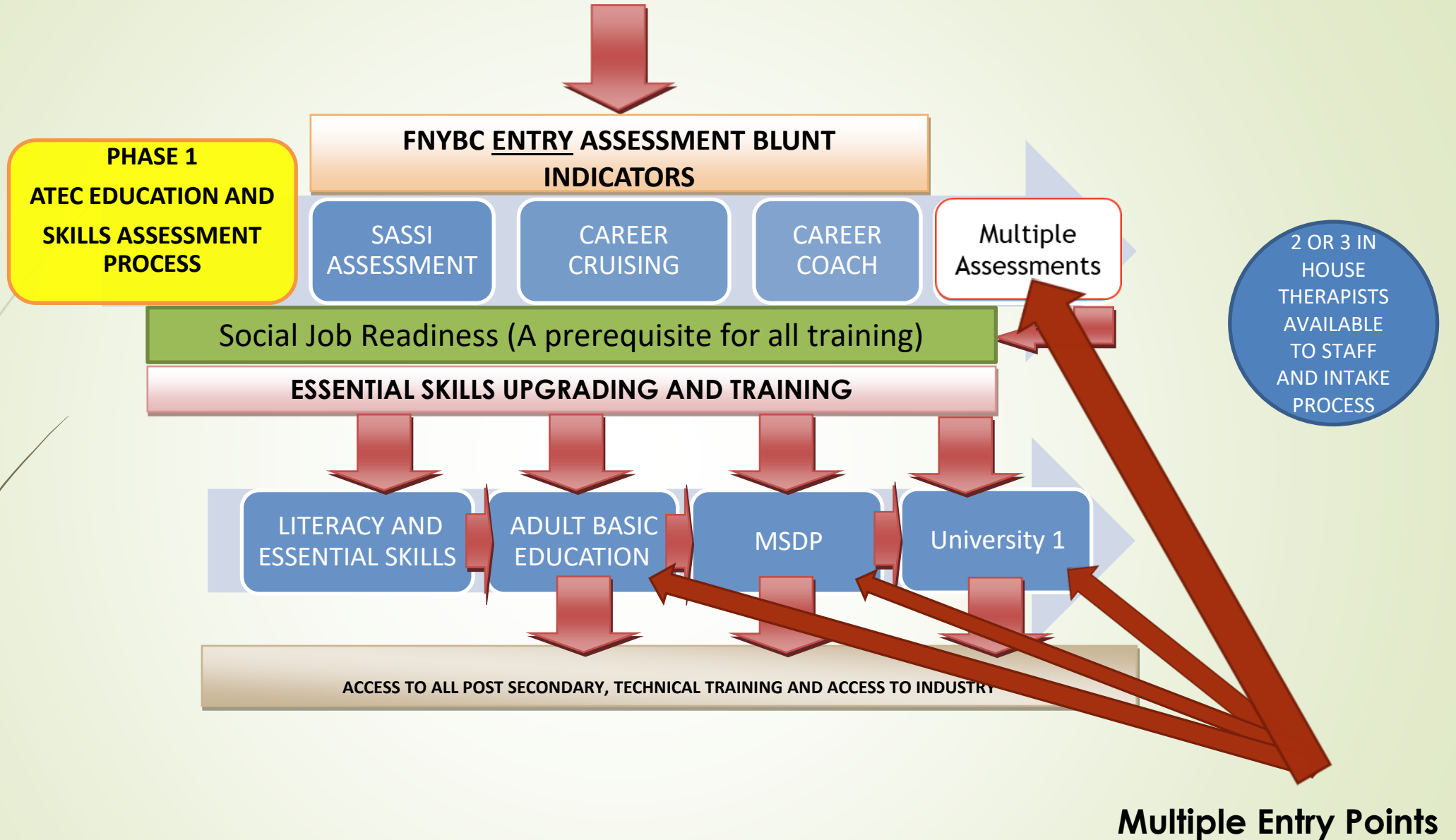


ACCESS TO ALL POST SECONDARY, TECHNICAL TRAINING AND ACCESS TO INDUSTRY: Whether you are in Adult Basic Education and want to get into Carpentry and have completed your grade 10 equivalent you can now get access and go right into an integrated trades program. MSDP students who finish grade 12 can access integrated trades to become an electrician and students who want to continue in academia can now continue through traditional educational channels for diploma and degree programs.

FNYBC INTAKE EDUCATION TO TRAINING PATHWAY



FNYPBC INTAKE EDUCATION TO TRAINING PATHWAY (IETP)





Thank you. Questions!

