

“John Browne helps you develop the understanding, attitudes, and behaviors of a leader who cares about results and seeks to engage effectively with the people who will deliver them.”

—Kikanza J. Nuri-Robins
Coauthor of *Culturally Proficient Instruction*

“Browne’s work provides valuable insights into the complex issues educational leaders must confront to create more equitable schools. He partners these insights with pragmatic, strategic approaches so we might all be more culturally courageous leaders.”

—Jeff Duncan-Andrade, Associate Professor
San Francisco State University

“This sorely needed book is an invaluable source of ideas, strategies, and insights for new, future, and practicing administrators who are interested in pursuing an equity agenda for their schools and districts.”

—Sonia Nieto, Professor Emerita
University of Massachusetts, Amherst

“Browne adds unique perspectives toward ‘equity capacity building’ for educational leaders and institutions striving to better meet the learning needs of underachieving students of color. He provides compelling real-life examples and an impressive blend of theory and practice.”

—Geneva Gay, Professor
University of Washington

Take bold steps to achieve both equitable learning opportunities and educational outcomes!

If you’re serious about making sure every student is on a level playing field, then it is time to do more than identify and lament all the reasons for educational disparities and why they persist. John Robert Browne II shows how Culturally Courageous Leadership can help you achieve equitable opportunities and outcomes for all students. This practical guide

- Includes culturally courageous strategies for implementing data-based equity initiatives
- Helps district and school administrators work with teacher, parent, student, and community leaders to advance equity and excellence
- Provides concrete examples of what it takes to empower staff and all school community stakeholders through collaborative leadership
- Offers tips on how to navigate the politics when addressing the sensitive interface between identity, race, culture, poverty, primary language, and achievement


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WALKING
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A Guide for

CULTURALLY COURAGEOUS LEADERSHIP

in School Communities

JOHN ROBERT BROWNE II