#  **Person specification- Tutor**

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| criteria | qualities |
| **Qualifications and training** | * Grade 4 (C ) or above in English and Maths at GCSE ( or equivalent)
* Additional childcare qualification linked to role (E.g. teaching qualification or HLTA)
* Additional training or experience of working with young people with challenging behaviours is desirable.
* A first aid qualification is desirable.
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| **Skills and knowledge** | * Good knowledge of different teaching strategies.
* Has a knowledge of using different formative and summative assessments.
* Outstanding classroom practice, constantly showing a positive and resilient approach to pupils and staff.
* Excellent communication and organisational skills.
* Knowledge of a range of different learning styles and strategies to support those who are unregulated and not yet ready to learn in traditional or typical ways
* Ability to adapt to meet pupils’ needs.
* Ability to build effective working relationships with young people
* Knowledge of guidance and requirements around safeguarding children.
* Good IT skills, including previous use of reporting and recording systems, including safeguarding.
* Effective communication and interpersonal skills.
* Ability to communicate a vision and inspire others.
* Ability to build effective working relationships with staff and other stakeholders.
* Experience of working with young people with challenging behaviour, including those with SEN and additional social, emotional and mental health needs.
* Experience of working with young people in Key Stage 2, 3 and 4 (Please specify on application)
* Training in supporting young people with social and emotional well-being is desirable e.g. Thrive/ELSA/additional therapies.
* The knowledge and ability to support young people with understanding and recognising British Fundamental Values.
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| **Personal qualities** | * High expectations for all young people
* Commitment to upholding and promoting the ethos and values of the setting
* Commitment to always act with integrity, honesty, loyalty and fairness to safeguard the assets, financial integrity and reputation of the school.
* Ability to work under pressure and prioritise effectively.
* Commitment to maintaining confidentiality at all times.
* Commitment to equality.
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