# **Person specification- Tutor**

|  |  |
| --- | --- |
| criteria | qualities |
| **Qualifications  and training** | * Grade 4 (C ) or above in English and Maths at GCSE ( or equivalent) * Additional childcare qualification linked to role (E.g. teaching qualification or HLTA) * Additional training or experience of working with young people with challenging behaviours is desirable. * A first aid qualification is desirable. |
| **Skills and knowledge** | * Good knowledge of different teaching strategies. * Has a knowledge of using different formative and summative assessments. * Outstanding classroom practice, constantly showing a positive and resilient approach to pupils and staff. * Excellent communication and organisational skills. * Knowledge of a range of different learning styles and strategies to support those who are unregulated and not yet ready to learn in traditional or typical ways * Ability to adapt to meet pupils’ needs. * Ability to build effective working relationships with young people * Knowledge of guidance and requirements around safeguarding children. * Good IT skills, including previous use of reporting and recording systems, including safeguarding. * Effective communication and interpersonal skills. * Ability to communicate a vision and inspire others. * Ability to build effective working relationships with staff and other stakeholders. * Experience of working with young people with challenging behaviour, including those with SEN and additional social, emotional and mental health needs. * Experience of working with young people in Key Stage 2, 3 and 4 (Please specify on application) * Training in supporting young people with social and emotional well-being is desirable e.g. Thrive/ELSA/additional therapies. * The knowledge and ability to support young people with understanding and recognising British Fundamental Values. |
| **Personal qualities** | * High expectations for all young people * Commitment to upholding and promoting the ethos and values of the setting * Commitment to always act with integrity, honesty, loyalty and fairness to safeguard the assets, financial integrity and reputation of the school. * Ability to work under pressure and prioritise effectively. * Commitment to maintaining confidentiality at all times. * Commitment to equality. |