MSHSML Meet 2, Event B Study Guide

2B Triangular Figures and Solids

a)

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1. Triangle Basics

Criteria for separating right, acute and obtuse triangle			
Let a, b and c be the lengths of the three sides of triangle $\triangle ABC$ with longest side c .			
Right Triangle	\Leftrightarrow	$a^2 + b^2 = c^2$	
Acute Triangle	\Leftrightarrow	$a^2 + b^2 > c^2$	(1)
Obtuse Triangle	\Leftrightarrow	$a^2 + b^2 < c^2$	



Ordered Angles	
The smallest angle in a triangle is opposite the shortest side of a triangle and the largest angle in a triangle is oppoiste the longest side of a triangle.	(3)

2. Area of a Triangle













Note 1: You can easily construct the formulas for Cases 3 and 4 by using the Law of Sines and the formula for Case 2. I find this easier than trying to remember the easily confused formulas for these two cases.

Note 2: There are additional formulas for finding the area of a triangle that we will consider later in this guide.

3. Triangle Proportionality Theorems



Notation: $l_1 \parallel l_2$ means lines l_1 and l_2 are parallel.

Example: Find x and y assuming $DE \parallel BC$.



Solution

By the Side Proportionality Theorem (Side Splitter Theorem)

$$\frac{24}{16} = \frac{30}{y} \Longrightarrow y = \frac{30 \cdot 16}{24} = 20.$$

and by the Base Proportionality Theorem,

$$\frac{24}{24+16} = \frac{x}{42} \Longrightarrow x = 25.2$$



4. Definitions





5. Stewarts's Theorem





b)	$\triangle ABC$ is an isosceles triangle with base \overline{BC} (<i>i.e.</i> $b = c$)	
	$p^2 = b^2 - mn$	(10)
c)	\overline{AX} bisects $\angle ABC$	
	and $m=\frac{ac}{b+c}, \ n=\frac{ab}{b+c}$ $p^2=bc\left(\frac{(b+c)^2-a^2}{(b+c)^2}\right)=bc-mn$	(17)

Two simple examples to illustrate using Stewarts's Theorem

(i) Use Stewart's Theorem to show that $x^2 = 50.2$ in the diagram below.



By a direct application of Stewart's Theorem we have

$$(4+6)(x^2+4\cdot 6) = 9^2 \cdot 6 + 8^2 \cdot 4$$
$$10(x^2+24) = 486 + 256$$
$$x^2 + 24 = (486 + 256)/10 \Longrightarrow x^2 = \frac{486 + 256}{10} - 24 = 50.2$$

(ii) Use Stewart's Theorem to show that $r^2 = 40$ in the diagram below.



By a direct application of Stewart's Theorem we have

$$(2r)(5^{2} + r \cdot r) = 7^{2}r + 9^{2}r$$
$$r \cdot 2 \cdot (5^{2} + r^{2}) = r \cdot (7^{2} + 9^{2})$$
$$2(5^{2} + r^{2}) = 7^{2} + 9^{2}$$
$$5^{2} + r^{2} = \frac{7^{2} + 9^{2}}{2} \Longrightarrow r^{2} = \left(\frac{7^{2} + 9^{2}}{2}\right) - 5^{2} = 40$$

6. Ceva's Theorem



$$\frac{\partial X}{AX} + \frac{\partial Y}{BY} + \frac{\partial Z}{CZ} = 1.$$
 (19)

Note: Ceva's Theorem remains true even if the point of concurrency O of \overline{AX} , \overline{BY} and \overline{CZ} falls **outside** $\triangle ABC$. That is, in the figure below it is still the case that



Two simple examples to illustrate using Ceva's Theorem

(*i*) The three cevians in the figure below appear to be concurrent (*i.e.* having a common point of intersection). Assuming that the three cevians really are concurrent, use Ceva's Theorem to show that x = 6.



Because these three cevians are concurrent, we can apply Ceva's Theorem. Ceva's Theorem tells us that

$$\frac{8}{9} \cdot \frac{6}{8} \cdot \frac{x}{4} = 1 \implies x = \frac{4 \cdot 8 \cdot 9}{8 \cdot 6} = 6.$$

(*ii*) If you draw in the segments \overline{AY} , \overline{BZ} , and \overline{CX} they appear to be concurrent, that is, they appear to have a common point of intersection. Use the converse of Ceva's Theorem to prove that they really are concurrent.



By Ceva's Theorem and its converse, these three cevians are concurrent if and only if

$$\frac{AX}{XB} \cdot \frac{BY}{YC} \cdot \frac{CZ}{ZA} = 1.$$

Checking this criteria in this example, we find

$$\frac{AX}{XB} \cdot \frac{BY}{YC} \cdot \frac{CZ}{ZA} = \frac{10}{5} \cdot \frac{6}{6} \cdot \frac{3}{6} = \frac{180}{180} = 1.$$

7. Medians

Median The median is that cevian which bisects the opposite side (AX = BX). (20) A triangle has three medians (one from each vertex). (20)

Centroid Theorem

The medians of a triangle are concurrent (intersect at a common point).

The point of concurrence M of the medians is called the **center** or **centroid** of a triangle. The centroid is the balance point or center of gravity.



Ordered Medians Theorem	
The shortest median is drawn to the longest side of a triangle and the longest	
median is drawn to the shortest side of a triangle. Notice how <i>shortest</i> is paired	(22)
with <i>longest</i> which is counter to how angles are paired with sides.	



Centroid Area Theorem

The medians of $\triangle ABC$ split $\triangle ABC$ into 6 smaller triangles of equal area. That is, Area $\triangle AMD$ = Area $\triangle BMD$ = Area $\triangle BME$ = Area $\triangle CME$ = Area $\triangle CMF$ = Area $\triangle AMF$ = (1/6)Area $\triangle ABC$. (24)



Exercise

Suppose \overline{CD} is a median of triangle *ABC* and suppose that *P* is the point on \overline{CD} such that CP: PD = 1:2. What is the ratio Area(*ACP*): Area(*ABC*)?



Solution

By the Side Angle Side formula for the area of a triangle, we have that $Area(ADP) = AD \cdot DP \cdot \sin(\angle ADP)$ $Area(ADC) = AD \cdot DC \cdot \sin(\angle ADC).$

But $\angle ADP \equiv \angle ADC$, so

$$Area(ADC) = AD \cdot DC \cdot sin(\angle ADP).$$

Therefore,

$$\frac{\text{Area}(ADP)}{\text{Area}(ADC)} = \frac{AD \cdot DP \cdot \sin(\angle ADP)}{AD \cdot DC \cdot \sin(\angle ADC)} = \frac{DP}{DC} = \frac{2}{3}.$$

From the Median Area Theorem, Area(ADC) / Area(ABC) = 1/2. So it follows that

$$\frac{\operatorname{Area}(ADP)}{\operatorname{Area}(ABC)} = \left(\frac{\operatorname{Area}(ADC)}{\operatorname{Area}(ABC)}\right) \cdot \left(\frac{\operatorname{Area}(ADP)}{\operatorname{Area}(ADC)}\right) = \left(\frac{1}{2}\right)\left(\frac{2}{3}\right) = \frac{1}{3}.$$

Additionally, we know that

$$Area(ACP) = Area(ADC) - Area(ADP).$$

Therefore,

$$\frac{\operatorname{Area}(ACP)}{\operatorname{Area}(ABC)} = \frac{\operatorname{Area}(ADC) - \operatorname{Area}(ADP)}{\operatorname{Area}(ABC)} = \left(\frac{\operatorname{Area}(ADC)}{\operatorname{Area}(ABC)}\right) - \left(\frac{\operatorname{Area}(ADP)}{\operatorname{Area}(ABC)}\right)$$
$$= \frac{1}{2} - \frac{1}{3} = \frac{1}{6}.$$

Using the idea developed in this last exercise we can state the following general result.



Medial Triangle	
The triangle whose vertices are the midpoints of the sides of a given triangle is called the <i>medial triangle</i> .	(29)

Medial Triangle Theorem

The medial triangle subdivides a triangle into four congruent sub-triangles.





Median to Hypotenuse Theorem

The median drawn from a right angle to the hypotenuse in a right triangle is half as long as the hypotenuse. That is, BD = AD = CD.







Note: As far as I know there has never been a MSHSML problem where you needed the above formula for finding the area of a triangle using the medians. I have included for the most part in case you are using these notes for other purposes.

8. Altitudes





Ordered Altitudes Theorem	
The shortest altitude is drawn to the longest side of a triangle and the longest altitude is drawn to the smallest side of a triangle. Notice how <i>shortest</i> is paired	(36)
with <i>longest</i> which is counter to how angles are paired with sides.	

Orthocenter Theorem	
The altitudes of a triangle are concurrent. The point of concurrence is called the orthocenter of that triangle.	(37)

The triangle whose vertices are the feet of the altitudes of a given triangle. (3	38)

Orthic Triangle Theorem	
The orthic triangle has the minimum perimeter among all triangles whose vertices are on the three sides.	(39)





A simple example to illustrate using the Geometric Means Theorem

Find *h*.





$$h^{2} = 10x$$
 and $12^{2} = x(10 + x)$.
 $12^{2} = x(10 + x) \Longrightarrow x^{2} + 10x - 144 = 0$
 $\Longrightarrow (x - 8)(x + 18) = 0$

$$\Rightarrow x = 8 \text{ or } x = -18.$$

But x cannot be negative so x must equal 8. Therefore, $h^2 = 10x = 80$ and $h = 4\sqrt{5}$.





Note: As far as I know there has never been a MSHSML problem where you needed the above formula for finding the area of a triangle using the altitudes. I have included for the most part in case you are using these notes for other purposes.

9. Angle Bisectors



A triangle has three angle bisectors (one from each vertex).	

Ordered Angle Bisectors Theorem	
The shortest angle bisector is drawn to the longest side of a triangle and the longest angle bisector is drawn to the shortest side of a triangle. Notice how <i>shortest</i> is	(45)
paired with <i>longest</i> which is counter to how angles are paired with sides.	

Equal Angle Bisectors Implies Equal Angles Theorem	
Two angle bisectors are equal in length if and only if the angles they are drawn from are equal.	(46)

Incenter









Area of a Triangle and the Inradius	
We can solve for Area(ΔABC) in the above formula for the inradius r of the incircle of ΔABC to get another formula for the area of a triangle. Area(ΔABC) = $\frac{r \cdot \text{Perimeter}(\Delta ABC)}{2}$	(51)











10. Perpendicular Bisectors







Area of a Triangle and the Circumradius	
We can solve for Area(ΔABC) in the above formula for the circumradius R of the circumcircle of ΔABC to get another formula for the area of a triangle.	(62)
Area $(\Delta ABC) = \frac{abc}{c}$.	

Area
$$(\Delta ABC) = \frac{abc}{4R}.$$

Perpendicular Bisector Equidistance Theorem

Every point O on the perpendicular bisector of segment \overline{AB} is equi- (perpendicular or shortest) distance from the endpoints A and B of that segment That is, OA = OB. B (63) 0 A





11. Summary

Contrasting Ordered Angles and Ordered Side Lengths	
The smallest angle in a triangle is opposite the shortest side of a triangle.	
The largest (longest) cevian (median, angle bisector, altitude) is drawn to the shortest side of a triangle.	(66)
Take careful note of the difference in these two results because they are easy to get confused.	

Special Segments and Points in Triangles					
Name	Example	Point of Concurrency	Special Property	Example	
perpendicular bisector		circumcenter	The circumcenter <i>P</i> of $\triangle ABC$ is equidistant from each vertex.	A C	
angle bisector		incenter	The incenter Q of $\triangle ABC$ is equidistant from each side of the triangle.	A	(67)
median		centroid	The centroid <i>R</i> of $\triangle ABC$ is two thirds of the distance from each vertex to the midpoint of the opposite side.		
altitude		orthocenter	The lines containing the altitudes of $\triangle ABC$ are concurrent at the orthocenter <i>S</i> .	A C	

12. Polygon Area Formula



13. Pyramids and Prisms (Surface Area and Volume Formulas)

13.1 Polyhedron

A **polyhedron** is a closed solid whose faces are polygons.



In this study guide we will consider two classes of polyhedron – prisms and pyramids.

13.2 Prisms

A **prism** is a polyhedron with two congruent faces in parallel planes which are connected with parallelograms.

The top and bottom shaded faces of a prism are called its **bases**. Bases of a prism lie in parallel planes and are congruent polygons.

The faces of a prism that are not bases are called **lateral faces**.

The line segments where the lateral faces intersect each other are called **lateral edges**. Notice that lateral edges are necessarily parallel to each other.



A line segment joining the two base planes of a prism that is perpendicular to both bases is called an **altitude** of that prism.

The **lateral faces** of a prism are **parallelograms**. If they are rectangles (a parallelogram where all four angles are right angles), the prism is a **right prism**. Otherwise, the prism is an **oblique prism**.

In a right prism, each lateral edge is an altitude.

The length of an altitude is the **height**, *h*, of a prism.

The lateral area (L.A.) of a prism is the sum of the areas of its lateral faces.

The total area (T.A.) of a prism is the sum of its lateral area and the area of its two bases.

The diagrams below show that a prism is also classified by the shape of its bases.



Lateral Surface Area of a Right Prism with Base Perimeter ${\it p}$ and Height ${\it h}$			
Lateral Area $= ph$.	(69)		

Proof



Note again that this result assumes the prism is a right prism.

13.2.1 Lateral Surface Area of a General Prism (including Oblique Prisms)

Every face of (every) prism is a parallelogram. So, to find the lateral area of a prism we will need to add the area of each face (parallelogram).



Recall that the area of a parallelogram is (base \times height) where height is the perpendicular distance between the base of the parallelogram and the side parallel to the base. In the prism shown above let's start by finding the area of its front face, shown in dark green in the diagram below. Let's take our base edge to be the edge shown. Let *b* represent the length of this base edge (which is a lateral edge of the prism).



For this base edge the associated height is shown in the diagram below.



Let h_1 be the length of this height. So, the area of this font face is h_1b .

I've drawn this example prism so it looks almost regular (because it was easier to draw it that way). But I do not want our argument here to be limited to just regular prisms. You can imagine that some faces are wider than others. Varying the width of a face will not change the length of the base edge (a lateral edge of the parallelogram) as we move on to the next face. However, the height will vary if the next face is wider or narrower than the previous.

For reasons that will become clear in a few steps allow me to move height h_1 so it is drawn on the prism instead off one end. We also can see that because this height is perpendicular to the bottom base of a parallelogram then it also has to be perpendicular to the top base of this parallelogram because the top and bottom base lines are parallel.



How let's move on to the next face as shown in the diagram below. We again note that the base length b does not vary (*i.e.* all lateral edges of a prism are congruent).



Now draw in the associated height for the base of this parallelogram and position it so it is attached to the previous height segment. Let h_2 be the length of this associated height.



So, this face (parallelogram) has area h_2b .

It is important to notice that this second height is in the same plane that contains the first height. To be formal, we appeal to Euclid's Elements, Box XI, Proposition 8, which tells us that

"if of two parallel straight lines one is perpendicular to a plane, the other is so also."

We can continue around the prism in this way and draw the heights of all edges in the plane that contains the first height.



In this way we can see that the lateral surface area of a prism will equal

$$b(h_1 + h_2 + \dots + h_n)$$

I've drawn the diagram so it appears that the last height will exactly match up with the first height and form a polygon. Is this necessarily the case? Yes – because all of the heights are in the same plane (remember that each successive height is the same plane as the previous height). So, the polygon formed is the region formed when a plane perpendicular to all faces cuts the prism. We highlight this region in the diagrams below.



The shaded polygon above is called a *right section*.

Formally, a right section of a prism is a section formed by a plane which is perpendicular to all the lateral edges of that prism.

So, our above sum $h_1 + h_2 + \cdots + h_n$ is the perimeter of a right section of a prism. So, for general prisms (not just right prisms or just regular prisms),

Surface Area of a Prism = bp

where b is the length of a base edge and p is the **perimeter of a right section** of that prism.

13.3 Pyramids

A pyramid is a polyhedron with a polygonal base and triangular faces that meet at a common point (called the vertex) not in the plane containing the base.

The diagram below shows **pyramid** V - ABCDE. Point V is the **vertex** of the pyramid and **base** *ABCDE*. The segment from the vertex perpendicular to the plane containing the base is the **altitude** and its length is the height, h, of the pyramid.



The five triangular faces with V in common, such as ΔVAB , are **lateral faces**. These faces intersect in segments called **lateral edges**.

Like prisms, pyramids are classified according to the shape of their base.



13.4 Volume of Prisms and Pyramids

There is an interesting connection between the volume of a prism and a pyramid with the same height and congruent bases.



and



In particular, we have the formulas for the volume of a pyramid and prism.

Volume of Pyramids and Prisms		
$Volume_{Pyramid} = \frac{1}{3}(Base Area)(Height)$	(70)	
$Volume_{Prism} = (Base Area)(Height).$		

13.5 Cavalieri's Principle

Two solids with the same height and equal cross-sectional area at all values of that height will have equal volumes.

It follows from Cavalieri's Principle the following right prism and oblique prism will have equal volumes because they have the same cross sections at each value of their common height.



Other examples of the same principle are



The objects on the left and right have the same volume in each of these cases because they have the same height and the same cross-sectional area at each value of that height.

13.6 Cross Sections

Cross sections of prisms are identical (congruent).

However, cross sections of pyramids get smaller and smaller but remain similar (corresponding angles are equal and the ratio of corresponding sides are equal.)



Cross sections A and B of a pyramid are similar objects (all corresponding angles are equal and the ratios of corresponding sides are equal).

13.7 Frustums

If you remove the top of a pyramid the part that remains is called a **frustum** of that pyramid.



$$Volume_{Frustum} = \frac{1}{3}h\left(A + B + \sqrt{AB}\right)$$
(71)

<u>Proof</u>

If we let y be the height of the original pyramid (before the top is removed), then this original pyramid has volume (1/3)Ay. In this case the pyramid that is removed has volume (1/3)B(y - h). Therefore,

Volume of Frustum
$$=$$
 $\frac{1}{3}Ay - \frac{1}{3}B(y - h).$

The original pyramid and the top pyramid are similar solids. (Note: Similarity is covered in depth in Test 5B.) We know from the properties of similar objects that the ratio of two dimensional measures (in particular base area) is the square of the ratio of one dimensional measures (in particular height). So we can say, just based on similarity of the two pyramids, that

$$\frac{\text{base area of top pyramid}}{\text{base area of full pyramid}} = \left(\frac{\text{height of top pyramid}}{\text{height of full pyramid}}\right)^2.$$

That is,

$$\frac{B}{A} = \left(\frac{y-h}{y}\right)^2.$$

Solving for y we find, after simplification, that

$$y = h\left(\frac{A + \sqrt{AB}}{A - B}\right).$$

Substituting this value of y into our initial result for the area of a frustum we have

Area Frustum
$$= \frac{1}{3}A\left(h\left(\frac{A+\sqrt{AB}}{A-B}\right)\right) - \frac{1}{3}B\left(\left(h\left(\frac{A+\sqrt{AB}}{A-B}\right)\right) - h\right)$$

After several steps of simplification this reduces to

Area Frustum =
$$\frac{1}{3}h(A + B + \sqrt{AB})$$
.

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13.8 Regular Pyramid



A regular pyramid is a pyramid with the following properties:

- (1) The base is a regular polygon.
- (2) All lateral edges are congruent.
- (3) All lateral faces are congruent isosceles triangles. The height of a lateral face is called the **slant height** of the pyramid. It is denoted by l.
- (4) The **altitude** *h* extends from the vertex to the base and is **perpendicular** to the base. The altitude of a regular pyramid meets the base at its center, *O*.

Here is another picture illustrating the slant height of a regular pyramid.



The **slant height** is the length of this line segment which goes from the vertex (or apex) of the pyramid to edge of the base and is perpendicular to the base.





<u>Proof</u>

Each of the *n* lateral faces is an isosceles triangle with height *l* and because this is a regular pyramid all lateral faces are congruent. If we denote the common base width of each of these *n* triangles by *b* then the area of each of these triangles is just (1/2)bl. Therefore

pyramid lateral surface area
$$= n \cdot \left(\frac{1}{2}bl\right) = \frac{(nb)l}{2} = \frac{pl}{2}$$

because the perimeter p equals nb.



<u>Proof</u>

Each of the n congruent faces of this frustum is a trapezoid with height h. Suppose we denote the common base width of each trapezoid by b and the common top width by a.



We will learn in the upcoming study notes on polygons (Test 3B) that the area of such a trapezoid equals

$$\left(\frac{a+b}{2}\right)h.$$

Therefore,

frustum lateral surface area
$$= n \cdot \left(\frac{a+b}{2}\right)h = \left(\frac{na+nb}{2}\right)h = \left(\frac{p_1+p_2}{2}\right)h.$$

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