

## Figure 14.1      Event report.

### Event Report: Manhattan College/ IN-Tech Academy

Event Name: NYC College Familiarization Tour

Location

City/ Borough: Bronx

Facility: N/A

Event Date:

Times(s): 9:45am-3:30pm

Actual Attendance

Attendees      Certified      CACG-      ☒ Yes      ☐ No

Eligible:\*

Evaluations Completed:      ☐ Yes      ☒ No

Overall Evaluation Rating:      ☐ Poor\*\*      ☐ As      ☒ Planned      Excellent\*\*

#### *Summary of Program Activity*

Parents and students were provided the opportunity to take a tour around New York City identifying key colleges located in New York City.

#### *Summary of Program Outcomes*

Parents and students had the opportunity to familiarize themselves with historical landmarks and college/universities in the city of New York. Parents and students became familiar with New York University, Barnard College, Columbia University, Borough of Manhattan Community College, Pace University, Cooper Union, City College, Fordham University, Hunter College and John Jay College of Criminal Justice. Twenty-four (24) parents and twenty-three (23) students attended the trip.

#### *Comments for Future Events:*

This event/tour/trip was a success. The parents and students enjoyed it. We should aim for more tours for next year. This will enable students and parents to become more aware of the college options available to them in the city of New York.

Form completed by (please print): Name: Rose Fairweather-Clunie

**Figure 14.2 Junior-year college information night agenda.**

### **Junior-Year College Information Night Agenda**

1. Welcome.
2. Introduction.
  - Explain that parents and students are in a process.
  - Briefly discuss the success of the current senior class.
  - Assure them that they will leave with a packet of material to help them in this process; they don't have to memorize it all that night.
  - Provide an overview of the information to be presented.
  - Briefly introduce the CommonApp and the MyCoalitionApp.
3. Use an ice breaker for students and their parents/guardians to generate a brief discussion. One successful method is to have parents and students separately fill out brief questionnaires about college. Include questions about preferred distance from home, dorm life – coed vs. single sex – and frequency of home visits. It never fails to make people laugh at the different responses and ease the tense anxiety in the room.
4. Now, the essentials of the college admissions process; give a brief synopsis of the following:
  - What colleges are looking for in candidates
  - The quality of the high school transcripts
  - Standardized test scores
  - Extracurricular activities/sports/work experience/community service
  - What others say about the candidate – the counselor letter and teacher recommendations
5. How to get started in the process
  - Initial list of schools that may be good matches at first individual meeting with parents and student
  - Importance of research and use of technology
  - College visits

- Interviewing
  - Preparation and taking of ACT and/or SAT
  - Asking teachers for recommendations
  - Explain the role of the school's online platform (Naviance, MaiaLearning or Scoir if applicable) and the Common Application and the Coalition for College Websites.
  - Announce the Financial Aid Workshop date
6. Spend the summer productively
- Community service
  - Work experience
  - Special enrichment program