

Risk Assessment Protocols

Review date: May 2026

NewCreativityCIC is committed to proactively identifying and managing risks associated with all its activities, workshops, and offsite events. The following outlines **significant hazards** and **control measures** across key categories. All staff must follow these protocols to ensure the safety of learners and staff.

1. Supervision and Site Safety

Significant Hazards

- · Learners misusing equipment
- Students wandering off site

Control Measures

- All supervising staff must be competent, briefed, and aware of their specific roles
- Groups will be split according to student needs; regular headcounts and registers must be taken
- Itinerary, rules, and safety expectations must be clearly explained to all students
- Consent and application forms must be submitted prior to activity, including emergency contact details



- All staff must carry a mobile phone and share emergency contact details with the lead coordinator
- A Health and Safety induction will be delivered before any equipment or activities begin

2. Medical Emergencies and Injury

Significant Hazards

- Illness, injury, or allergic reaction
- Emotional trauma or upset

Control Measures

A qualified First Aider will always be on site.

- A suitable and stocked First Aid kit must be available and accessible
- Staff will know the location of the nearest hospital and emergency services contact numbers
- All personal medication must be listed on the student consent form and brought to sessions
- Emergency contact numbers for each student will be carried securely by the lead staff member
- Students' individual needs and medical conditions will be shared confidentially with relevant staff

3. Learner Control and Behaviour Management



Significant Hazards

- · Challenging behaviour
- Lost or unaccounted-for learners
- · Pre-existing conditions or medical needs

Control Measures

- Dietary needs and medical requirements must be reviewed in advance via consent forms
- All medication is to be stored securely and administered according to written parental consent
- The lead coordinator will carry confidential medical info for quick access if required
- Drop-off and pick-up arrangements must be communicated clearly to parents/guardians
- Use of a buddy system and clearly defined staff-to-student ratios
- Staff assigned to groups must introduce themselves and remain responsible throughout
- Students briefed on emergency protocol, expectations, and behavioural standards

4. Safeguarding and Inclusion

Significant Hazards

Vulnerable students



- Additional needs or disabilities
- Security of personal items

Control Measures

- Additional staffing will be arranged based on the needs highlighted in consent forms
- Individual Risk Assessments will be conducted for students with higher support needs
- One-to-one supervision and specialist equipment provided where required
- Regular communication with parents/carers regarding support needs
- Learners reminded to keep valuables safe and not to bring expensive items
- Safeguarding procedures to be always followed, with a designated safeguarding lead available

Monitoring and Review

Risk Assessments must:

- Be completed in writing before any new activity or trip
- Be shared with all relevant staff in advance
- Be reviewed after incidents or annually for standard activities
- · Be updated immediately if new hazards are identified