

Studio Incentive

Teacher Guidelines

- **Divisions:**
 - Division I: Primer, My First Piano A, B, C, all pre-reading students/ Piano Safari 1/HL SPL 1
 - Division II: Faber 1-2A or equivalent (on staff but mostly in 5-finger positions)/ Piano Safari 1 on staff/ HL 2, first half of 3
 - Division III: Faber 2B-3B or equivalent (beginning to learn scale fingering and key signatures), Piano Safari 2-3/HL 3-4
 - Division IV: Faber 4-advanced/HL 5
- Students may earn points for skills above their level (ex. Div I could earn points for 1 octave scales) but cannot earn points for skills below their level (ex. Div III cannot earn points for 5-finger scales)
- Scales: Students may use the scale charts for reference when practicing, but scales should be passed without looking at the chart. If a student is struggling with scales, they may do them hands separate, but the scale only counts for points once, not once for each hand. Students should not earn points for scales they passed off last year, points are for new skills learned. If they are Division I or II but five-finger scales are very easy, they should begin with 1 octave scales.
- Practice time must be initialed or verified by a parent, if you don't feel like the practice chart reflects actual practice you may request videos or recordings from home practice.
- Repertoire should be fluid with most elements there to earn points. It does not need to be performance perfect but should have accurate notes, rhythms, dynamics, etc. If a student memorizes the piece they can double the points earned.
- **Students may only earn points for a page or skill once.** If they get points for C 5-finger scale one week, they cannot get points for that scale again. If they get points for pages 5-10 of sight-reading, they cannot get points for those pages again. Use the teacher chart to keep track of what they have already earned points for.
- If students struggle with correct hand position, you may give bonus points in all around for playing a piece without collapsing finger joints (ex. 1 extra point per page). You may also add bonus points for other challenges that are specific to the student.
- Points will be tracked in a studio-wide spreadsheet in Google Drive, we will also track them on large charts in the hall so students can see their progress. Please update student points weekly (daily is even better ☺)