The Power of Showing Up

An Attachment-informed Approach to L.E.A.D. in the Workplace and at Home



We are all in the relationship business.





The Science of Attachment gives us a roadmap.

E.A.D. Look through the lens of attachment

See how your patterns shape how you lead and love.

What is Attachment Theory?



John Bowlby

Attachment is the science of the quality and development of relationships across the life course.

Attachment 101

All mammals, and some birds, have an Attachment System

When we feel anxious, in danger, or in need.



Our Caregiver offers care and comfort

We seek proximity and support from our caregiver





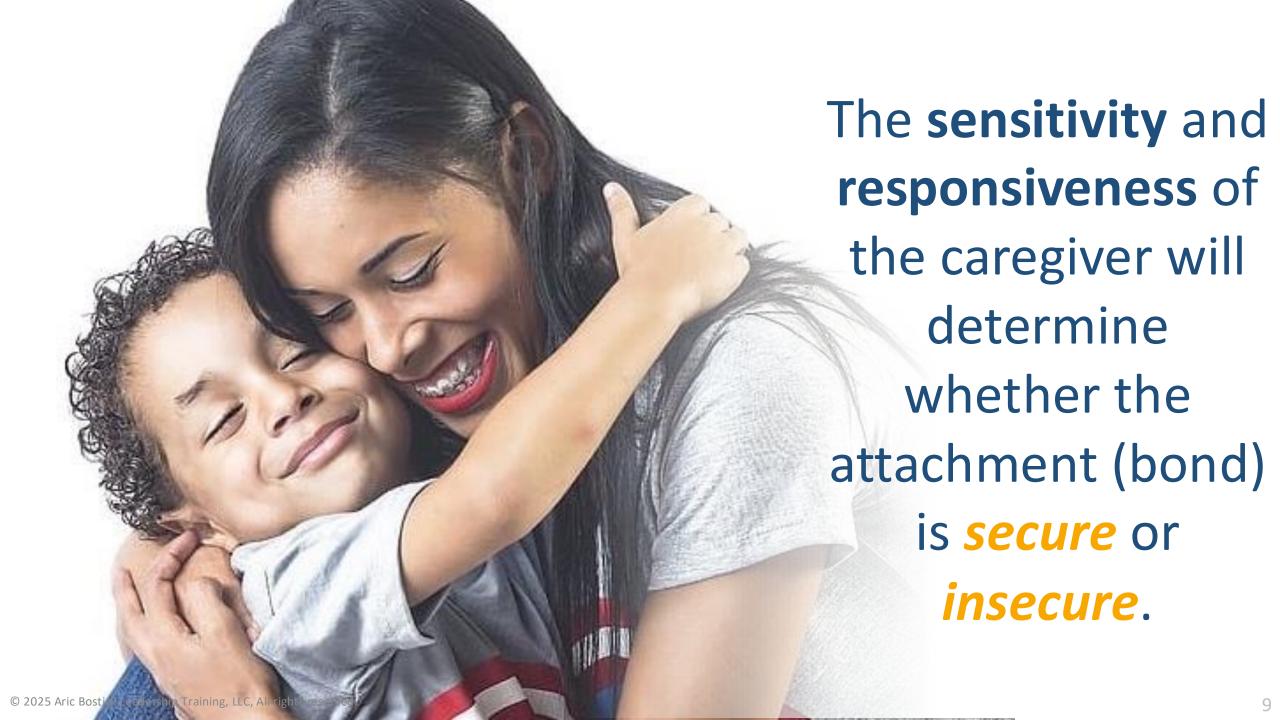




The Brain is like a house with a Downstairs and an Upstairs



Source: Dr. Dan Siegel



4 Attachment Styles

Attachment scientists have identified 4 Attachment Styles based on how caregivers respond to their children's attachment needs.

SECURE

Anxious (Insecure)

Avoidant (Insecure)

Disorganized (Insecure)

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Attachment Styles

SECURE

Childhood Experience:

Received plenty of love and support and consistent responsive care

Consequences as Adults:

- Connect with others with more ease
- Resolve conflict without much drama
- Able to self-regulate and co-regulate

Avoidant (insecure)

Childhood Experience:

Caregivers were often dismissive or emotionally unavailable

Consequences as Adults:

- Prioritize independence and may resist closeness
- Distrusting of people
- Dismiss/minimize own thoughts and feelings

Anxious (insecure)

Childhood Experience:

Inconsistent and unpredictable caregiving

Consequences as Adults:

- Lots of anxiety about getting their needs met
- Struggle with fear of abandonment
- Excessive need for reassurance

Disorganized (insecure)

Childhood Experience:

Inconsistent, traumatic, or frightening caregiving

Consequences as Adults:

- Crave connection but fears it—leading to unpredictable behavior
- Hypervigilant

4 Attachment Styles

SECURE

Anxious

(Insecure)

Avoidant

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Disorganized

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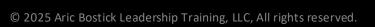
Research shows that approximately 60% of the normal population present SECURE, and 40% present INSECURE.

L.E.A.D.

Earn your security

You can become a calm, confident presence

– no matter your past.





Know Thyself.

The Good News...

Security can be learned and earned.

Here's how...

Earn Your Security

1. READ: Become attachment-informed

2. REFLECT: Make sense of your history

3. REACH OUT: Seek support and connection

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L.E.A.D.

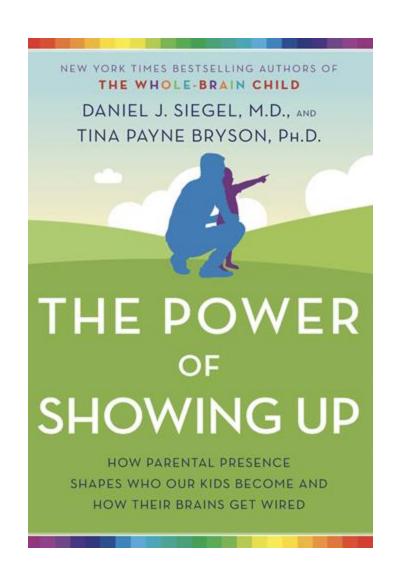
Attune and create secure attachments

Help others feel safe, seen, and supported – at home and in the workplace.

How children become SECURE

The 4 S's:

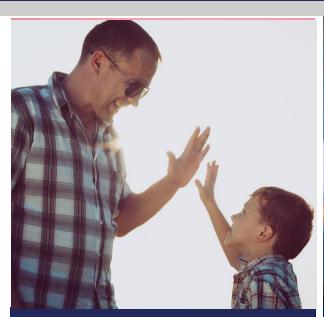
- 1) SAFE
- 2) SEEN
- 3) SUPPORTED
- 4) SECURE



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BE INTENTIONAL

Secure Attachment Practices at Work and Home



Be Approachable

Notify your face, voice, body



Practice Presence and **Attunement**

Get rid of distractions



Know Who I Am

Learn my Name and Story



Schedule Time

Create Space for Connection

Create a SHOW UP Plan

How am I going to SHOW UP?

- 1. Smile ©
- 2. Let others share without interruption, and ask follow-up questions
- 3. Turn my phone off and remove my headphones

Repair the Rupture

Repair makes the bond stronger.



L.E.A.D. DO what matters most

Show up for yourself first, so you can show up for those that matter.

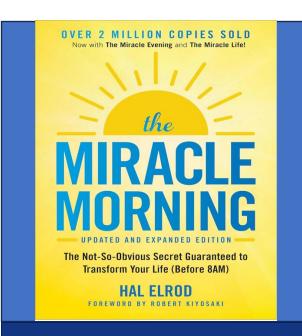
YOU matter most

People matter more

Tasks matter

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Energy Plan



Create Routines

Morning and Night



Master Wellness

Whole Foods, Hydration, Movement, Sleep



Set Boundaries

It's okay to say, "No."



85% Rule

Leave fuel in the tank

What is **ONE** intentional practice I can commit to the rest of this week to SHOW UP better for myself

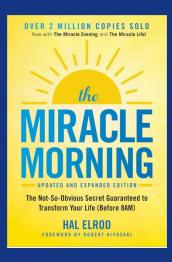


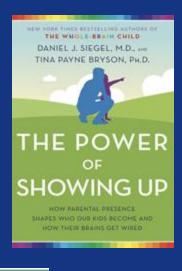
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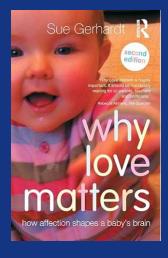


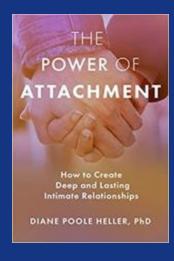


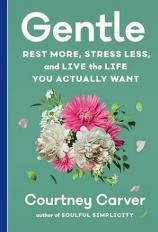
PRESENTATION RESOURCES

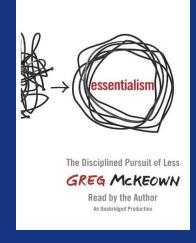


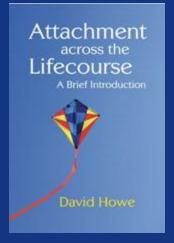












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