



Ethical Use Guidelines for AI in Nursing Education

AI can assist—but with boundaries.

This faculty-friendly guide outlines best practices for ethical AI use in nursing education.

As AI tools become more integrated into teaching, it's crucial to ensure their use supports learning, protects privacy, and upholds academic standards. These guidelines can assist educators in navigating the opportunities and responsibilities that come with AI-assisted instruction.

Student Privacy

- [] Do not input personally identifiable student data into AI tools unless institutional agreements are in place.
- [] Use de-identified data when generating content or analyzing student performance.
- [] Check FERPA and HIPAA compliance before using external AI platforms.

Authorship Transparency

- [] Disclose when AI has been used to generate or support instructional content.
- [] Educate students on when and how AI tools are acceptable for use in assignments.
- [] Encourage citation of AI tools in student work when appropriate (e.g., APA format for ChatGPT).

Academic Integrity

- [] Establish clear guidelines for acceptable AI use in coursework and exams.
- [] Use AI detection tools responsibly, alongside human judgment.
- [] Design assignments that promote critical thinking and cannot be easily completed by generative AI alone.

Institutional Policy Recommendations

- [] Work with your department to draft or revise policies on AI use in classrooms and clinical simulation.
- [] Advocate for professional development in ethical AI literacy for faculty.
- [] Develop AI usage statements in syllabi and program handbooks that reflect your institution's values.