

NAME: _____

WILSON'S CONGRESSIONAL ADDRESS: APRIL 2, 1917

OPTION A:

Place yourself in the position of Kaiser Wilhelm II. You have just received a copy of Wilson's address to Congress in which he has declared war on Germany. Review the current position of Germany in terms of the situation on the battlefield, the need to stop the Allies from receiving resources to run the war, the abdication of the Czar.

ASSIGNMENT:

1. Write a response to Wilson's declaration. Your response could be a plea for peace, a defense of your policy of unrestricted submarine warfare and the general war effort or any other direction you feel significant.
2. Using the historical situation discussed in class and in the text, analyze your response as to how these events impact the tone and scope of your response.

OPTION B:

Woodrow Wilson's foreign policy throughout his Presidency was labeled "moral diplomacy". As we have learned, Wilson always strove for what was morally correct. This is in stark contrast to Theodore Roosevelt's "big stick" "gunboat" type of diplomacy as illustrated in his dealings in China, Cuba and in getting the Panama Canal built. As you recall, Roosevelt ran against Wilson in 1912 under the Bull Moose Party, but lost.

Assume for this exercise Roosevelt in fact defeated Wilson and was President in April 1917. Assume also the situation with Germany was exactly the same as discussed in class.

- German resumption of unrestricted submarine warfare
- The Zimmerman note

Assignment:

1. Re-write the speech that Wilson gave but as if Roosevelt was giving it.
2. Discuss how and why the speech would be different than Wilson's.

REQUIREMENTS:

1. Part 1 to be a minimum of 20 sentences
2. Part 2 to be a minimum of 20 sentences
3. All aspects must be typed (none will be accepted if not typed)

Length Requirement:

15 – 24 Sentences	30% Deduction
10 - 14 Sentences	50% Deduction
Less Than 10 Sentences	No Credit

GRADING

Aspect	Number Possible Points	Points Earned
PART 1	50	
PART 2	50	
Spelling & Grammar (1 pt. deducted per error)	No.	
Accuracy (3 pts deducted per error)	No.	
Total	100	

WRITING RUBRIC (PART 1)

WRITING RUBRIC (PART 1)					
	Content		Focus	Organization	Style
10	Descriptive and specific response to prompt with a variety of historical examples	5	Perfect, logical sense	Flows smoothly from one point to another; very strong connecting words and phrases	Excellent choice of words/sentences; tone of paper follows informative prompt
9					
8					
7	Pretty good support for the prompt. Some historical examples with description.	3	A decent point and discussion	Makes sense – pretty easy to follow the writer's thoughts	Good vocabulary; varied sentence length; tone of paper is informative
6					
5					
4					
3	Few historical ideas to support the prompt; ideas lack detail and description	2	What is the overall point? Did not remain focused with prompt	Confused; ideas lack order	Tend to repeat ideas; similar words; brief sentences; tone is confusing
2					
1					
0	No support or explanation to support the prompt	0	No topic No point	Ideas unorganized; no order; ideas may not even exist	Simple words; repetitive; lack of real sentences; no tone

Conversion To 50 Points: Score _____ x 2

WRITING RUBRIC (PART 2)

WRITING RUBRIC (PART 2)					
	Content		Focus	Organization	Style
10	Descriptive and specific response to prompt with a variety of historical examples	5	Perfect, logical sense	Flows smoothly from one point to another; very strong connecting words and phrases	Excellent choice of words/sentences; tone of paper follows informative prompt
9					
8					
7	Pretty good support for the prompt. Some historical examples with description.	3	A decent point and discussion	Makes sense – pretty easy to follow the writer’s thoughts	Good vocabulary; varied sentence length; tone of paper is informative
6					
5					
4					
3	Few historical ideas to support the prompt; ideas lack detail and description	2	What is the overall point? Did not remain focused with prompt	Confused; ideas lack order	Tend to repeat ideas; similar words; brief sentences; tone is confusing
2					
1					
0	No support or explanation to support the prompt	0	No topic No point	Ideas unorganized; no order; ideas may not even exist	Simple words; repetitive; lack of real sentences; no tone

Conversion To 50 Points: Score _____ x 2.00

EXTRA CREDIT OPPORTUNITY

Student can also complete option not assigned for 25% credit (up to 25 points),

EXTRA CREDIT GRADING:

ASPECT	NUMBER POSSIBLE POINTS	POINTS EARNED
PART 1	50	
PART 2	50	
Spelling & Grammar (1 pt. deducted per error)	No.	
Accuracy (3 pts deducted per error)	No.	
Total	100	
25%		

- Both parts must be correct length in order to be accepted!
- Student must have earned a minimum grade of 70 & the length requirement needs to be fulfilled on required option in order to be eligible for extra credit

EXTRA CREDIT WRITING RUBRIC (Part 1):

	Content		Focus	Organization	Style
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2					
1					
0	No support or explanation to support the prompt	0	No topic No point	Ideas unorganized; no order; ideas may not even exist	Simple words; repetitive; lack of real sentences; no tone

Conversion To 50 Points: Score _____ x 2

EXTRA CREDIT WRITING RUBRIC (Part 2):

	Content		Focus	Organization	Style
10	Descriptive and specific response to prompt with a variety of historical examples	5	Perfect, logical sense	Flows smoothly from one point to another; very strong connecting words and phrases	Excellent choice of words/sentences; tone of paper follows informative prompt
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