COURSE SYLLABUS: AP MACRO/MICRO-ECONOMICS

Course: Advanced Placement Macro/Micro Economics

Length of Course: 5 Classes per Week **Textbook:** Economics For Today

6th Edition

Author: Irvin Tucker Instructor: Mr. Lieberson

COURSE OBJECTIVES:

- By the conclusion of the course, student will be able to demonstrate an understanding of Micro Economics
 - Basic Economic Concepts
 - The Nature and Function of Product Markets
- Factor Markets
- Market Failure and the Role of Government
- By the conclusion of the course, student will be able to demonstrate an understanding of Macro Economics:
 - Basic Economic Concepts
 - Measurement of Economic Performance
 - National Income & Price Determination
 - Financial Sector: Monetary Policies

- Inflation, Unemployment & Stabilization
- Economic Growth & Productivity
- International/Global Economics

ASSESSMENT TOOLS:

Exams/Tests

Types of Testing Tools

- Topical/Chapter Quizzes
- Unit Advanced Placement Style Objective and Free Response Exams
- Warm Up/Daily Fact Quizzes

Value of Testing Tools

- Each Unit Exam will be valued at 100 points
- Each Topical/Chapter Quiz To Be Worth 75 points
- Warm Up/Daily Fact Quizzes
 - Students will re quizzed on the journal warm up questions as well as the daily facts posted at the beginning of class with the daily journal entry.
 - All Quizzes of a marking period will be totaled up and be valued as one test grade (100 points)

Classwork/Homework

Warm Up Questions:

At the beginning of each class, there will be a question on the board based upon the prior day's class. Students will be required to write and answer this question in their journal sheets. Each will be valued at 1 point. No partial credit for warm up answers

- Journal Sheets
 - Students will maintain a hand written weekly journal sheet in which the daily topic, objective and warm up
 question/answer are recorded Journal sheets will be collected each week and be evaluated on its neatness,
 professionalism and degree of completion. Each week's journal sheet will be valued at 4 points.
- Other Classwork/Homework/Application Projects:

Students will be required to complete all other classwork/homework when it is due. If, for any reason, a student is having difficulty completing a particular assignment, he/she must meet with the teacher outside of class to review the problem **prior** to the due date.

GRADING:

- Each Marking Period Grade To Be Determined By Calculating The Percentage Of Earned Points Of Total Points Possible And Will Be Valued As 20% Of Course Grade.
- Final Exam Grade To Be Valued At 20% Of Course Grade. Grade To Be Composed Of Four Components
 - Summer Assignment
 - Mid Term Exam
 - To Be Administered After Completion Of Unit #5 On Role of Government
 - Final Exam
 - Based On All Concepts From Unit #5 To Unit #11