

Assignment #4: Theodore Roosevelt Assignment

Roosevelt Film:

- Forty Facts Required
- Up To Fifteen Additional For Extra Credit (! Point For Each Five)

Essay Component:

Assume you have the opportunity to meet Theodore Roosevelt at the end of his career. You can ask him just **one question**.

Respond to the following. Answer each separately. Make sure you focus on the historical aspects.

1. What question would you ask him?
2. Why would you ask him this question? Why is this question important?
3. How do you think Theodore Roosevelt would answer this question?
 - If you write this aspect as Roosevelt speaking himself, use of "I's" is permitted

Essay Requirements:

- Typed
- Questions 2 and 3 are essays:
 - Keep each essay answer separate
 - Each essay needs to be at least 20 sentences each
- Due Date: Friday, November 20, 2020
- Point Value: 100 Points total

WRITING RUBRICS:

Question #2 Essay:

	FOCUS	CONTENT	ORGANIZATION	STYLE
4 5	Perfect, logical sense	Descriptive and specific response to prompt with a variety of examples	Flows smoothly from one point to another; very strong connecting words and phrases	Excellent choice of words/sentences; tone of paper follows informative prompt
3	A decent point and discussion	Pretty good support for the prompt. Some examples with description.	Makes sense – pretty easy to follow the writer's thoughts	Good vocabulary; varied sentence length; tone of paper is informative Some redundancy
2 1	What is the overall point? Did not remain focused with prompt	Few ideas to support the prompt; ideas lack detail and description	Confused; ideas lack order	Tend to repeat ideas; similar words; brief sentences; tone is confusing
0	No topic No point	No support or explanation to support the prompt	Ideas unorganized; no order; ideas may not even exist	Simple words; repetitive; lack of real sentences; no tone

GRADE: _____ **x 2** _____ **(40)**

COMMENTS:

Question #3 Essay:

	FOCUS	CONTENT	ORGANIZATION	STYLE
4 5	Perfect, logical sense	Descriptive and specific response to prompt with a variety of examples	Flows smoothly from one point to another; very strong connecting words and phrases	Excellent choice of words/sentences; tone of paper follows informative prompt
3	A decent point and discussion	Pretty good support for the prompt. Some examples with description.	Makes sense – pretty easy to follow the writer's thoughts	Good vocabulary; varied sentence length; tone of paper is informative Some redundancy
2 1	What is the overall point? Did not remain focused with prompt	Few ideas to support the prompt; ideas lack detail and description	Confused; ideas lack order	Tend to repeat ideas; similar words; brief sentences; tone is confusing
0	No topic No point	No support or explanation to support the prompt	Ideas unorganized; no order; ideas may not even exist	Simple words; repetitive; lack of real sentences; no tone

GRADE: _____ **x 2** _____ **(40)**

COMMENTS:

ROOSEVELT ESSAY SUMMARY EVALUATION

NAME: _____

ASPECT		POSSIBLE POINTS	POINTS EARNED
#1 QUESTION DEVELOPMENT			
	Was the question historically relevant?	5	
	Was the question one that would require thought on Roosevelt's part to answer?	5	
	Did the question address some important issue of the time?		
#2: STUDENT DISCUSSION OF IMPORTANCE OF QUESTION			
	Writing Rubric Assessment	40	
#3: ROOSEVELT'S POSSIBLE ANSWER			
	Writing Rubric Assessment	40	
TOTAL		90	
Spelling/Grammar (1 point deducted per error)		Number of Errors	
Historical Accuracy (5 points deducted per historical error)		Number of Errors	
Deduction for not Completing Required Length for Question #2 Essay			
Deduction for not Completing Required Length for Question #3 Essay			
Film Facts		10	
Total		100	

Required Length:

19-15 Sentences:	30% deduction
14-10 Sentences:	50% deduction
Less Than 10 Sentences:	No Credit; No Re-Write Option