

Genocide Studies Course Syllabus

Unit	On Line Activities	Class Activities	Assessment/Assignment
Unit #1 Introduction To Genocide 4 Classes	Readings <ul style="list-style-type: none"> Genocide: A Comprehensive Introduction Raphael Lemkin Defines Genocide The Ten Stages of Genocide What is Genocide Videos <ul style="list-style-type: none"> Ben Kiernan: Genocide and Crimes Against Humanity Genocide Convention: A Call to Action Three Genocides Erased From History On Line "Chat" Reflective Discussions	Class #1 Introductory Lecture On Genocide & Surrounding Issues Class #2 Research on evaluating genocidal attributes of past historical events Class #3-4 Group reports of research findings	Quality Postings from online discussions using concepts from videos and readings Team Research Worksheet on genocidal attributes of past historical events
Unit #2 The Holocaust 7 Classes	Readings <ul style="list-style-type: none"> Selected Pieces From "Smoke & Ashes" The Hell of Treblinka- Part #1 The Hell of Treblinka- Part #2 Videos <ul style="list-style-type: none"> The Path To Nazi Genocide The Development of the Final Solution On Line "Chat" Reflective Discussions	Class #1 Introductory PowerPoint Lecture Class #2 View "Rise & Fall Third Reich" Part #2 Class #3 View "War & Remembrance" Segment Class#4-5-6-7 View "Conspiracy"	Quality Postings from online discussions using concepts from videos and readings "Conspiracy" NY Times Editorial Development On Line Objective Quiz From Lecture & "Smoke & Ashes" Reaction to Holocaust Awareness Museum Trip
Unit #3 Native Americans 4 Classes	Readings <ul style="list-style-type: none"> Uncle Sam's Willing Executioners Genocide & Canadian Aboriginal Peoples California's Yuki Indians- Defining Genocide Videos <ul style="list-style-type: none"> History Vs. Columbus California Native America Genocide Trail of Tears On Line "Chat" Reflective Discussions	Class #1-#2 Introductory Powerpoint Lecture America's Great Indian Nations Class #3 & 4 Wounded Knee Thick Dark Fog	Quality Postings from online discussions using concepts from videos and readings Film Facts/Categorizations: America's Great Indian Nations Film Facts/Brief 15 Sentences Essay "Does Thick Dark Fog" illustrate Genocide. Why or Why Not?

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Unit #4 Armenia 2 Classes	Readings <ul style="list-style-type: none"> Background of Armenian Genocide "The Armenians and Greeks of Anatolia" from Fires & Hatred Armenia Genocide 1915 	Class #1 Introductory PowerPoint Lecture Class #2 News Research On Controversy	Quality Postings from online discussions using concepts from videos and readings News Article Critique
	Videos <ul style="list-style-type: none"> How the Armenian Genocide Lost Its Place in History 		
	On Line "Chat" Reflective Discussions		
Unit #5 Cambodia 6 Classes	Readings <ul style="list-style-type: none"> Khmer Rouge Khmer Rouge Part #1 Khmer Rouge Part #2 	Class #1 Introductory PowerPoint Lecture Class #2 View Tyrants & Dictators: Po Pot Class #3-4-5-6 View "The Killing Fields"	Quality Postings from online discussions using concepts from videos and readings Film Facts/Categorizations of "Tyrants & Dictators" DVD Cover For "Killing Fields"
	Videos <ul style="list-style-type: none"> Death of A Nation: Khmer Rouge's Cambodia 		
	On Line "Chat" Reflective Discussions		
Unit #6 Rwanda 4 Classes	Readings <ul style="list-style-type: none"> Civil War: Hutu vs. Tutsi- Rwandan Genocide Post Genocide Rwanda 	Class #1 Introductory PowerPoint Lecture Film: Genocide Survivor Film: I Forgive You Classes #2-3-4 View "Hotel Rwanda"	Quality Postings from online discussions using concepts from videos and readings Critique of "Hotel Rwanda" Was it accurate?
	Videos <ul style="list-style-type: none"> Kagame: People & Power How It Happened Role of France Clinton's Acknowledgement of Inaction International Failure to Act Rwanda After The Genocide 		
	On Line "Chat" Reflective Discussions		
Unit #7 Psychology & Where do We go From Here? 3 Classes	Readings Psychology of the Bystanders	Class #1 Group Discussion Classes #2 and #3 Work on Plan	Simulated plan to present to UN to prevent future genocides.