

MONOPOLY POSITION PAPER/MONOOLY FILM

Monopoly Film:

- View film “Economics USA- Monopolies”
 - <https://www.learner.org/series/economics-ua-21st-century-edition/monopoly/>
- Develop a list of facts of at least twenty (20) with up to ten additional for extra credit
- Categories listed facts into five categories plus up to three additional extra credit

Position Paper:

Proposition:

Monopolies Are Beneficial To The American Economy and Support American Economic Growth

Assignment:

Student will submit a 3-6-page paper defining, outlining and supporting their position on this proposition.

Scope:

- Provide a complete and effective definition of the proposition (How are you defining the proposition? How do you define the terms “beneficial” and “growth”, for instance? What does it mean to you?)
- Based upon your definition, provide a discussion outlining your position on the proposition (agree, disagree or some other viewpoint). Remember your discussion needs to be consistent with your definition. Make sure your discussion is supported with concise arguments making use of clear economic concepts along with any valid and supported interpretations of these ideas. Supporting information must be specific and illustrated with graphical information. . Be specific in your arguments with supporting detailed explanations.

Requirements:

- 3-6 pages of text (does not include graphs); doubled spaced; no more than 12 font with 1” margins (on all sides-top as well)
- Use and analysis of at least two economic graphs (although more are encouraged) illustrating the position being taken
- Properly cited with at least two sources (while you can use the textbook it cannot be included as one of the two sources)
- Properly formatted bibliography
- Entire paper must be typed (computer generated- including graphs)

Grading:

Criteria	Possible Points	Points Earned
Using Economic Principles, Did The Student Provide A Complete Concise Definition Of The Proposition As They View It?	10	
Did The Student Provide The Necessary Required Two Economic Graphs Professionally Presented?	10	
Did The Student Effectively Use These Graphs By Relating It Directly In The Text?	15	
Did The Student Submit A Properly Formatted Bibliography With The Required 2 Sources	5	
Writing Component (See Writing Rubric On Reverse Side For Details)	40	
Total	80	
Spelling & Grammar (1 Point Per Error Deducted)		
Deduction For Not Completing Required Length of 3 Pages 20% to 50%		
Was The Paper Properly Cited? (All Information Used From Other Sources Need To Be Cited Using Acceptable Consistent Format) (2 Points Per Uncited Information Deducted Up To 30 Points)		
Inaccurate Use Of Economic Concepts (5 Points Per Inaccuracy Deducted)		
Film Facts (From Economics USA Film)	10	
Film Fact Categories (2 Points Per Category- 5 Required)	10	
Extra Credit For Additional Film Facts (1 Point For Each Five)		
Extra Credit For Additional Film Categories (1 Point For Each Up To Three Total)		
Total	100	

WRITING RUBRIC:

	FOCUS	CONTENT	ORGANIZATION	STYLE
5 4	Perfect, logical sense	Descriptive and specific response to prompt with a variety of examples	Flows smoothly from one point to another; very strong connecting words and phrases	Excellent choice of words/sentences; tone of paper follows informative prompt
3	A decent point and discussion	Pretty good support for the prompt. Some examples with description.	Makes sense – pretty easy to follow the writer’s thoughts	Good vocabulary; varied sentence length; tone of paper is informative
2	What is the overall point? Did not remain focused with prompt	Few ideas to support the prompt; ideas lack detail and description	Confused; ideas lack order	Tend to repeat ideas; similar words; brief sentences; tone is confusing
1				
0	No topic No point	No support or explanation to support the prompt	Ideas unorganized; no order; ideas may not even exist	Simple words; repetitive; lack of real sentences; no tone

Conversion To 40 Point Score: _____ x 2 = _____