

**ACTIVITY PLAN** 



Grades: 2, 3, 4, 5

Topic: Patterns and Time Signatures

## **Objectives:**

- Explain how math can be used to figure out the time signature
- Identify which time signature most pop songs are in

# Subject: Math & Music

### Lesson: Time Signatures & Beats

### **Materials:**

- Playlist (no Apple Music subscription necessary - preview works best anyway): <u>https://music.apple.com/us/pla</u> ylist/future-of-stem-timesignatures-listening-party/pl.u-KVXBkA6TZ5PXV4X
- Speaker/Loud Output Device

### Instructions:

1. Play snippets from each playlist song (all are clean) and have students try to identify the time signature for each

### 2. Answers:

- Flowers 4/4
- Champions 6/8
- As It Was 4/4
- Calma 4/4
- Lover 6/8



### Notes:

Review 4/4 and 6/8 time signatures and what the top and bottom numbers mean before the activity