

Exercise 3

all, each, every

Number

Rewrite the given sentence(s) using the words provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

1. Every student in the school sings the national anthem.

All _____
_____.

2. Each visitor shows his ticket at the entrance of the zoo.

All _____
_____.

3. None of the guests are here.

All _____
_____.

4. All the dresses are made of silk.

Each _____
_____.

5. All your answers are wrong.

Each _____
_____.

Exercise 5

who

People

Rewrite the given sentence(s) using the words provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

1. That is the man. He sells noodles in the school canteen.

_____ who
_____.

2. These are the children. They jaywalked across the road.

_____ who
_____.

3. This is the chef. He made these dishes.

_____ who
_____.

4. Those are the workers. They fixed the cars.

_____ who
_____.

5. The man took many photographs. He is my uncle.

_____ who
_____.

We use words to show **time** or the **order/sequence of events**.

'**Before**' and '**after**' tell us which event happens first and which event happens next.

Example 1:

The chef pours oil into the wok. He throws in the vegetables.

The chef pours oil into the wok before he throws in the vegetables.
Before throwing in the vegetables, the chef pours oil into the wok.

Example 2:

The paint had dried. I added a layer of varnish to the chair.

I added a layer of varnish to the chair after the paint had dried.
After the paint had dried, I added a layer of varnish to the chair.

Note:

- You may use the 'ing' form of the verb after 'before' or 'after'. Only do this if the same person does both actions.

Here are more examples.

Jill had unlocked the bicycle. She cycled to the park.

After unlocking the bicycle, *Jill* cycled to the park.
Before cycling to the park, *Jill* had unlocked the bicycle.



Same person does the actions.

Write the proper noun and not 'she' because you did not mention the proper noun in the first part of the sentence.

Example 3:

I made a glass of milk shake. I put it in the refrigerator.

After making the glass of milk shake, I put it in the refrigerator. ✓
After making the milk shake, I put the glass in the refrigerator. ✗



Words that are used to describe the object should be written together with it. (e.g. 'Glass of' should be written with 'milk shake'.)

We use '**when**' and '**while**' to show time.

Example 4:

I got up this morning. I felt unwell.

I felt unwell when I got up this morning.

When I got up this morning, I felt unwell.

Rewriting sentences using 'when'.

Ask questions about the sentences using 'when'. Which question can give an answer that makes more sense? (e.g. When did you feel unwell? When did you get up?) The answer is written with 'when'.

Here are more examples.

She was not listening. I was talking to her.

She was not listening when I was talking to her.

When I was talking to her, she was not listening.

The team won the match. The spectators cheered.

The spectators cheered when the team won the match.

When the team won the match, the spectators cheered.

Use '**when**' with the part of the sentence that refers to the later of two events.

Example 5:

I had gone to bed. My parents returned home.

I had gone to bed when my parents returned home.

When my parents returned home, I had gone to bed.

Use '**when**' to refer to a second action that interrupts the longer first action. You can also use 'when' to refer to the longer first action.

Example 6:

Sarah was slicing the watermelon. Juice splattered all over her.

Sarah was slicing the watermelon when juice splattered all over her.

When Sarah was slicing the watermelon, juice splattered all over her.

Exercise 7

before, after

Time

Rewrite the given sentence(s) using the words provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

1. Put cheese and ham on the bread. Then toast the bread.

_____ before
_____.

2. Add eggs to the mixture. Then beat the mixture until it is smooth.

_____ before
_____.

3. Place glue on the cardboard rolls. Cover the cardboard rolls with newspaper after that.

Before _____
_____.

4. Hang the shoes out to dry after you wash them.

Before _____
_____.

5. Throw the broken bottles into the dustbin after you put them in a plastic bag.

Before _____
_____.