

Unit 1
Bravery

STELLAR **Worksheets** **(Thematic** **Vocabulary)**

Aligned with
the latest
Ministry of
Education
syllabus

More than
40 questions
per theme

Wide
variety of
exercises

Primary

3

Unit 1



Read and Learn

Read the **highlighted** sentence and the meaning of each word.
Then tick (✓) the sentence that uses the word correctly.

1. Walk along this **track** to get to the farm.

track (*noun*): a narrow path or road made by people or animals moving through the same place

This track leads to the forest.

The workers build a track to the river.

The lift is spoilt so I walk up the track to my flat.

2. This tennis player is **invincible**. He beats all his opponents.

invincible (*adjective*): very strong and cannot be destroyed or beaten

The invincible lion is fierce and strong.

Jack is invincible as he is a good runner.

I clapped when the magician became invincible.

3. The frightened horse neighed loudly and **bolted** out of the stable.

bolt (*verb*): to run somewhere quickly to escape

The singer bolted onto the stage and bowed.

The excited boy bolted up and down in his chair.

The girl bolted out of the room when she saw the mouse.

Exercise 1*Objective: Complete sentences using contextual clues.***Circle the correct answers.**

1. I am very hungry. My stomach (rumbles / mumbles).
2. The giant is not (invisible / invincible) because he is afraid of insects.
3. The children (wriggle / shiver) in fright when they hear the clap of thunder.
4. The lion gives a (shocking / menacing) growl and the hikers run out of the jungle.
5. The bully (straightens / flexes) his muscles at me but I am not afraid.
6. The wolf (snarled / whined) at the hiker but the hiker did not run away.
7. "Why are you afraid of the mouse? It is (intimidating / harmless)," I laugh at my brother.
8. The bear looks (intimidating / amiable). The camper is frightened and he backs away.
9. Danger (lurks / shows) in the dark forest so you must leave the forest before the sun sets.
10. The small antelope (quivered / rumbled) at the sight of the cheetah standing before it.

Exercise 2

Objective: Replace words with other words of similar meaning. (synonyms)

Which of the answers is similar to the underlined words? Write the number of the correct answer in the brackets provided.

1. James shouted in fright when he saw the mouse.
(1) yelled (3) trembled
(2) frowned (4) whispered ()

2. The timid girl shook in fear when the teacher called her name.
(1) stomped (3) wobbled
(2) trembled (4) fluttered ()

3. The brave soldier charged onto the battlefield to fight the enemy.
(1) powerful (3) fearless
(2) energetic (4) confident ()

4. My sister complains that doing the household chores makes her tired.
(1) argues (3) explains
(2) grumbles (4) disagrees ()

5. Ann broke her leg while climbing the slope but she refused to give up.
(1) bruised (3) scraped
(2) crashed (4) fractured ()

6. It was a cold day but we saw many animals leaving their homes to search for food.
(1) chilly (3) sunny
(2) rainy (4) stormy ()

7. The children became afraid when they heard a bear growl.
(1) fretted (3) startled
(2) panicked (4) trembled ()

Exercise 3*Objective: Complete sentences with given similes.*

A simile compares one thing with another using the word 'as' or 'like'.

Complete the sentences with the similes below. Use each simile once only.

as gentle as
a lamb

like lightning

as proud as
a peacock

like rocks in
a river

as white as a
sheet

like a hawk

as cold as ice

like ants

like a log

like a leaf

like silk

like a nightingale

1. My teacher has eyes _____. We do not dare to misbehave in class.
2. The brawny wrestler is _____ when he plays with his children. He speaks softly to them.
3. Jill sings _____ but she is too shy to join the singing competition.
4. The new student trembled _____ on her first day of school.
5. My mother's face turned _____ when she heard the bad news.
6. I was so frightened that my hands turned _____.
7. Those athletes have muscles _____.
8. From the aeroplane, the buildings below looked _____.