

October 17th

Vol. 1

Dear Parents

I trust you are all well.

On behalf of the BASM staff and community I would like to say thank you for your support since the school reopened in September. As a staff we have been working hard to fulfil our mission, providing a rigorous and engaging curriculum and promoting student wellbeing.

We have also been establishing key routines for learning throughout the school and developing students social and emotional wellbeing through our pastoral program. The establishment of a strong and supportive pastoral program begins when the students arrive to school and begin their day during Class/Tutor group activities. We have also established a regular schedule for assemblies, including whole school assembly on Friday afternoon where we focus on celebrating student successes. Our Personal Social Health Education, (PSHE) curriculum is delivered through dedicated timetabled lessons in each year group, these lesson focus on personal, physical, social, and emotional development appropriate to each age group, and take a thematic approach, this term the focus has been on Relationships, Tolerance and Respect of Others.

Within our week we have also built-in enrichment activities, these are linked to our values, current affairs, and include STEAM, (Science Technology English Art Maths) activities. We have introduced student leadership opportunities with the formation of the BASM Student Council, with representatives from each section of the school, Primary and Secondary. We will be introducing Extra Curricula Activities, (E.C.A.s), after half term, these will take place on Tuesday, Wednesday, and Thursday each week and provide students with the opportunity to sign up to several different clubs including Sports, Arts, Wellness, and Homework support, more information to follow later this week. In all areas of the school, we are encouraging students to be creators and innovators and supporting students personal and emotional development.

CONTENT

A Message from The Head Of School

Teaching and Learning

Parent Teacher Association

Events/Activities

Key Dates for your Diary





October 17th



New learning management systems have been introduced this year include:

iSams- (MIS) Management Information System being rolled out, currently used for storing school data, recording, and analysing school attendance, reporting and assessment data. Over the course of the next half term further developments and use of the system will be implemented and rolled out. Please note we will shortly be sending out a request to confirm student information and updates for parent/guardian contacts, this is to ensure the data we have in our system is accurate and up to date.

Tapestry- Learning Journal EYF and Primary- Learning communication platform

This has been introduced and is currently in the pilot stage, after half term parents will be introduced to this platform which will open the flow of communication.

Monster Phonics: Supporting Literacy and language development in Early Years and Key Stage 1.

We also continue to use the Google for Education platform- Google Classroom, specifically in secondary for communicating lesson information and homework.

Teaching and Learning

Curriculum review took place to introduce consistent practice across the school, this included

- Introduction of subject exercise books, specific colours for each subject.
- Student progress tracking sheets
- Student school diary for home school communication
- Homework timetable
- 6 week learning cycle, including key assessment points
- CAT 4 Assessments- for students in Year 2-10

Assessing student progress:

This year we introduced GL Assessments, standardised tests, Cognitive Ability Tests, (CAT 4), for all students in years 2-10. In reception and year 1, teachers conducted baseline assessments linked to core foundation areas. These assessments have provided staff with data to support curriculum planning and target setting for students in each subject area enabling progress to be measured at key points throughout each term and on-going formative assessments to take place regularly in lessons.

In the last two weeks students have participated in assessments, enabling teachers to formerly assess the progress of the students. After half term you will be invited to discuss your child's progress with their teachers. Please refer to the table below for the dates and times for each section of the school.

Staffing:

Recruitment of new staff is ongoing; we thank you for your trust and support as we work to engage fully qualified international teachers to add to our academic team. We will continue to keep you updated as we engage new staff.



October 17th

Parent Teacher Association

We invited parents to join the PTA in September during the parent teacher meeting on 14th September. We had over 18 parents sign up and invited to attend the PTA meeting held on 4th October. We had 9 parents attend the meeting which outlined the purpose of the committee and it was decided at the meeting to resend out the invitation to join the PTA to all parents, [click here if you would like to join the PTA](#). During the meeting we also discussed the concern raised by parents about the provision of a canteen, food service at BASM and we hope to have more news for you on this very soon.

Events/Activities

Since September students have been invited and encouraged to participate in several activities throughout the school, these have included voting for student council representatives, participating in competitions linked to the schools' values. This activity involved students designing an Art piece for a Mural we will be creating around the school; all students' entries can be [viewed here on this digital wall](#). As you can imagine it was very difficult to pick one winner, we have selected 12 individuals to be awarded for their designs and 3 classes for their overall creativity and participation these classes are Year 1, Year 2, and Year 7.



We have raised awareness and students have participated in the following events:

- European Languages Day
- International Libraries week
 - World Smile
 - Dyslexia Awareness Day
 - Prophets Birthday
 - ADHD Month- October
- Bullying prevention Month, promoting kindness and respect
 - Pink October
- Black History Month- October
- Big Draw, promoting creativity

This week on Wednesday 19th October students will be participating in 'Pink Day' activities, a day to promote awareness of the health issues around Breast cancer and raise funds to support the local community in areas of health and welfare. All students are requested to wear a PINK top, (shirt or blouse), for this privilege a small donation of 20-50 MAD is requested. Our student council will be collecting the donations as students arrive at school in the morning.

Students will be holding bake sales at lunch time to raise additional funds. Student have been requested to bring in homemade cakes and biscuits, each class will have a stall to sell their bakes and there for will need to bring in a small amount of change to buy the items on the day. Additional activities on the day will included creating an Art piece and digital image to mark this occasion.

On **Thursday 20th October**, we will be raising awareness of **ADHD**, on this day student will be requested to wear ODD Socks! We will also be collecting funds to donate to this year's charity, Education for All, and as we move through the year, we hope to establish a firm relationship with this charity and arrange for students to visit them.



October 17th

Key dates for your diary

Date/Time	Event	Notes
19th October, Wednesday	Pink Day	Student come to school dressed in Pink, bring Cakes and Biscuits to sell at lunch time.
20th October, Thursday	ODD SOCKS Day	ADHD Awareness, donations welcome supporting Charity
21st October, Friday	Last Day of half term Half term activity , Carve/Decorate a pumpkin	Students finish at 3:15pm as normal
24th 28th October	Half Term holiday	School closed for students
31st October, Monday	Students Return Celebrating Halloween	Arrival 8-8:10am Students to wear fancy dress, students to donate 20-50 MAD for the privilege
1st November, Tuesday 2pm-3pm	Monster Phonics parent workshop 2-3pm	Reception and Year 1parents only
2nd November, Wednesday 4-6pm	Student Progress Meetings Primary (Reception-Y6)	Parents will meet with staff to discuss student progress, ECA information, (Y2-Y6)
3 November, Thursday, 4-6pm	Student Progress Meetings Secondary (Y7-Y10)	Parents will meet with subject staff to discuss student progress. ECA information
4th November, Friday	Green March Celebrations	Students participate in activities surrounding Green March Day during lessons
8th November, Tuesday	ECA Program begin	Tuesday, Wednesday, Thursday, 3:15-4pm, Year2-Year10
8th November, Tuesday	Coffee Morning, 9-10am	Parents invited to meet the Head, 9-10am
14th November, Monday	Independence Day activity planning	During Tutor time and enrichment
16th November, Wednesday	<u>International Day of Tolerance</u>	Students complete activities during Tutor time and enrichment
17th November, Thursday	<u>World Children's day</u> . Celebrations Theme: 'A Better Future for All'	Students participation in activities promoting world children's day, the actual day to celebrate is 20th November



October 17th

Key dates for your diary

Date/Time	Event	Notes
18th November, Friday	Public Holiday Independence Day	School Closed
26th November, Saturdays	Marrakech English Book Festival @BASM	MEBF further information to follow
5-11th December	Computer Science Week Hour of Code	Activities in lessons, enrichment, and lunch time
6th December	Coffee Morning 9-10am	Parents invited to meet the Head, 9-10am Bring a Friend
16th December	Last Day of Term	Arrival 8-8:10am Students to wear fancy dress, students to donate 20-50 MAD for the privilege
19th December-4th January 2023, inclusive	Winter Holidays	School closed for students Students return Thursday 5th January @8:00-8:00am

We thank you for your continued support as we work together to ensure your child is actively engaged in their learning, is safe, happy and is provided with opportunities to develop as an individual and achieve their goals.

Kind Regards
 Nicola Bussetil
 Head of School

