

Assessment Content (Grade 1–3)

Grade 1

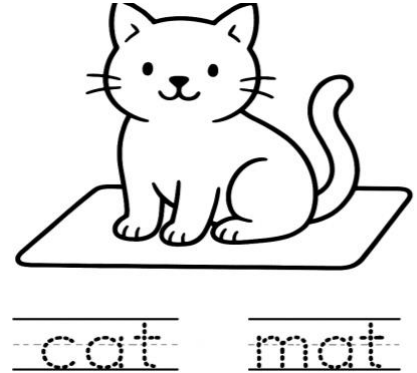
Student: _____ Age: _____ Date: _____

Task A: Copying and Tracing words (8 marks)

T h e c a t i s o n t h e m a t .

Copy: _____

Task B: Word ID (6 marks) Write the correct word under each picture.



Task C — Oral Comprehension (6 marks)

Assessor reads: “The cat is on the mat.”

Child repeats: (Oral)

Question: Where is the cat? _____

Teacher notes: _____

Grade 2

Student: _____ Age: _____ Date: _____

Short passage (child reads aloud)

This is my family.

We play in the yard.

I have a red ball.

Fluency: _____ /3 Accuracy: _____ /3

Comprehension (6 marks)

1. Who is in the story? _____
2. Where do they play? _____
3. What colour is the ball? _____

Cloze and Vocabulary (6 marks)

Fill the missing words from the box: [family yard red]

1. This is my _____.
2. We play in the _____.
3. I have a _____ ball.

Drawing and label (5 marks) Draw one thing you play with at home in the box below and write its name on the line.

Drawing box: (draw here)

Label: _____

Teacher notes: _____

Grade 3

Student: _____ **Age:** _____ **Date:** _____

Passage (child reads aloud) — number each line for assessor.

1. At the market, Amina buys fruits. _____
2. She sees mangoes, bananas and oranges. _____
3. Amina gives money to the seller. _____
4. She carries the bag home. _____
5. Her mother makes a fruit salad. _____
6. They eat together and say thank you. _____

Fluency: _____ /6 **Accuracy:** _____ /6

Multiple choice (6 marks) — circle one.

1. What did Amina buy? a. Clothes b. Fruits c. Toys
2. Who made the fruit salad? a. Amina b. The seller c. Her mother
3. What did they do after eating? a. Sleep b. Say thank you c. Go to market

Short written response (6 marks)

1. Why did Amina give money to the seller? _____
2. How do you think Amina felt when she ate with her mother? _____

Sequencing (6 marks)

Write 1–4 to put these events in order.

____ They eat together.

____ Amina carries the bag home.

____ Amina buys fruits.

____ Her mother makes a fruit salad.

Teacher notes: _____

Scoring and Rubrics

Grade 1 rubric

- Tracing: 0–4 (letter formation, spacing)
- Copying: 0–4 (word order, spelling)
- Word ID: 0–6 (2 marks per item)
- Oral comprehension: 0–6 (3 marks repetition; 3 marks answer) **Suggested pass: $\geq 12 / 20$.**

Grade 2 rubric

- Reading fluency & accuracy: 0–8
- Comprehension: 0–6 (2 marks per question)
- Cloze: 0–6 (2 marks per blank)
- Drawing & label: 0–5 **Suggested pass: $\geq 16 / 25$.**

Grade 3 rubric

- Fluency & accuracy: 0–6
- MCQ: 0–6 (2 marks each)
- Short responses: 0–6 (3 marks each)
- Sequencing: 0–6 (1.5 marks each) **Suggested pass: $\geq 20 / 30$.**

Use fluency and comprehension together to decide placement. Record assessor observations in the teacher notes area.