

Participant ID (affix ID label here)	<b>LIFE</b>		Acrostic		<input type="text"/>				
	Examiner	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	Visit Code	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Date of Visit	<input type="text"/>							
		month	day	year					

## Short Physical Performance Battery

*All of the tests should be performed in the same order as they are presented in this protocol. Instructions to the participant are shown in bold and should be given exactly as they are written in this script.*

**Examiner: Where was this test performed?**

**Clinic**  
 **Recruitment Event**  
 **Home**  
 **Other (specify)** \_\_\_\_\_  
 \_\_\_\_\_

**Now let's begin the evaluation. I would now like you to try to move your body in different movements. I will first describe and show each movement to you. Then I'd like you to try to do it. If you cannot do a particular movement, or if you feel it would be unsafe to try to do it, tell me and we'll move on to the next one. Let me emphasize that I do not want you to try to do any movement that you feel might be unsafe.**

**Do you have any questions before we begin?**

### **Balance Tests**

*The participant must be able to stand unassisted without the use of a cane or walker. You may help the participant to get up.*

Participant ID (affix ID label here)	<b>LIFE</b>	Acrostic <table border="1" style="display: inline-table; border-collapse: collapse; width: 40px; height: 20px;"> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </table>						Visit Code <table border="1" style="display: inline-table; border-collapse: collapse; width: 40px; height: 20px;"> <tr><td> </td><td> </td><td> </td></tr> </table>			

## Side-By-Side Stand

**Script:**

**Now I will show you the first movement.**

*(Demonstrate)* **I want you to try to stand with your feet together, side-by-side, for about 10 seconds.**

**You may use your arms, bend your knees, or move your body to maintain your balance, but try not to move your feet. Try to hold this position until I tell you to stop.**

*Stand next to the participant to help him/her into the side-by-side position.*

*Supply just enough support to the participant's arm to prevent loss of balance.*

*When the participant has his/her feet together, ask **"Are you ready?"***

*Then let go and begin timing as you say, **"Ready, begin."***

*Stop the stopwatch and say **"Stop"** after 10 seconds or when the participant steps out of position or grabs your arm.*

*If participant is unable to hold the position for 10 seconds, record result and go to the gait speed test.*

1. Side-by-Side Score		
Held for 10 sec	<input type="checkbox"/>	1 point
Not held for 10 sec	<input type="checkbox"/>	0 points
Not attempted <i>(check the reason on Page 5)</i>	<input type="checkbox"/>	0 points
<i>If 0 points, end Balance Tests</i>		
2. Number of seconds held if less than 10 sec:	<input type="text"/> . <input type="text"/> <input type="text"/>	sec

Participant ID (affix ID label here)	LIFE	Acrostic <table border="1" style="display: inline-table; border-collapse: collapse; width: 40px; height: 20px;"> <tr><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td></tr> </table>					Visit Code <table border="1" style="display: inline-table; border-collapse: collapse; width: 40px; height: 20px;"> <tr><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td><td style="width: 10px; height: 10px;"></td></tr> </table>			

## Semi-Tandem Stand

**Script:**

**Now I will show you the second movement.**

*(Demonstrate)* **I want you to try to stand with the side of the heel of one foot touching the big toe of the other foot for about 10 seconds. You may put either foot in front, whichever is more comfortable for you.**

**You may use your arms, bend your knees, or move your body to maintain your balance, but try not to move your feet. Try to hold this position until I tell you to stop.**

*Stand next to the participant to help him/her into the semi-tandem position.*

*Supply just enough support to the participant's arm to prevent loss of balance.*

*When the participant has his/her feet together, ask **"Are you ready?"***

*Then let go and begin timing as you say **"Ready, begin."***

*Stop the stopwatch and say **"Stop"** after 10 seconds or when the participant steps out of position or grabs your arm.*

*If participant is unable to hold the position for 10 seconds, record result and go to the gait speed test.*

1. Semi-Tandem Stand Score		
Held for 10 sec	<input type="checkbox"/>	1 point
Not held for 10 sec	<input type="checkbox"/>	0 points
Not attempted <i>(check the reason on Page 5)</i>	<input type="checkbox"/>	0 points
<i>If 0 points, end Balance Tests</i>		
2. Number of seconds held if less than 10 sec:	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	sec

Participant ID (affix ID label here)	<h1 style="margin: 0;">LIFE</h1>	Acrostic <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table>						Visit Code <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table>			

## Tandem Stand

**Script:**

**Now I will show you the third movement.**

*(Demonstrate) I want you to try to stand with the heel of one foot in front of and touching the toes of the other foot for about 10 seconds. You may put either foot in front, whichever is more comfortable for you.*

**You may use your arms, bend your knees, or move your body to maintain your balance, but try not to move your feet. Try to hold this position until I tell you to stop.**

*Stand next to the participant to help him/her into the tandem position.*

*Supply just enough support to the participant's arm to prevent loss of balance.*

*When the participant has his/her feet together, ask "Are you ready?"*

*Then let go and begin timing as you say, "Ready, begin."*

*Stop the stopwatch and say "Stop" after 10 seconds or when the participant steps out of position or grabs your arm.*

1. Tandem Stand Score		
Held for 10 sec	<input type="checkbox"/>	2 points
Held for 3 to 9.99 sec	<input type="checkbox"/>	1 points
Held for < than 3 sec	<input type="checkbox"/>	0 points
Not attempted <i>(check reason on page 5)</i>	<input type="checkbox"/>	0 points
2. Number of seconds if less than 10 sec:	<input type="text"/> . <input type="text"/> <input type="text"/> sec	

Participant ID (affix ID label here)	<h1 style="margin: 0;">LIFE</h1>	Acrostic <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table>						Visit Code <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table>			

3. If participant did not attempt test : (Mark X for reason)	
a. Tried but unable	<input type="checkbox"/>
b. Participant could not hold position unassisted	<input type="checkbox"/>
c. Not attempted, you felt unsafe	<input type="checkbox"/>
d. Not attempted, participant felt unsafe	<input type="checkbox"/>
e. Participant unable to understand instructions	<input type="checkbox"/>
f. Other(specify) _____	<input type="checkbox"/>
g. Participant refused	<input type="checkbox"/>
4. Total Balance Tests Score <span style="float: right;">(sum points: possible range is 0 to 4)</span> <input style="width: 40px; height: 25px; margin-left: 20px;" type="text"/>	

Participant ID (affix ID label here)	<b>LIFE</b>	Acrostic	<table border="1"><tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr></table>					
		Visit Code	<table border="1"><tr><td> </td><td> </td><td> </td></tr></table>					

## Gait Speed Test

### First Gait Speed Test

**Script:**

**Now I am going to observe how you normally walk. If you use a cane or other walking aid and you feel you need it to walk a short distance, then you may use it.**

**This is our walking course. I want you to walk to the other end of the course at your usual speed, just as if you were walking down the street to go to the store.**

*Demonstrate the walk for the participant.*

**Walk all the way past the other end of the tape before you stop. I will walk with you. Do you feel this would be safe?**

*Have the participant stand with both feet touching the starting line.*

**When I want you to start, I will say: “Ready, begin.” When the participant acknowledges this instruction say: “Ready, begin.”**

*Press the start/stop button to start the stopwatch when the participant’s foot starts to move across the starting line.*

*Walk behind and to the side of the participant.*

*Stop timing when one of the participant’s feet is completely across the end line.*

Participant ID (affix ID label here)	<h1 style="margin: 0;">LIFE</h1>	Acrostic <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table>						Visit Code <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table>			

Length of walk test course:

1.  4 meters (in all clinical assessments)
2.  3 meters (if 4 meter course is unavailable)

3. Time for 3 or 4 meters   .   sec

4. If participant did not attempt test: (Mark X for reason)

a. Tried but unable	<input type="checkbox"/>
b. Participant could not walk unassisted	<input type="checkbox"/>
c. Not attempted, you felt unsafe	<input type="checkbox"/>
d. Not attempted, participant felt unsafe	<input type="checkbox"/>
e. Participant unable to understand instructions	<input type="checkbox"/>
f. Other (specify) _____	<input type="checkbox"/>
g. Participant Refused	<input type="checkbox"/>

*Complete score sheet and go to chair stand test*

5. Aids used for first walk:

a. None	<input type="checkbox"/>
b. Cane	<input type="checkbox"/>
c. Other (specify) _____	<input type="checkbox"/>

Participant ID (affix ID label here)	<h1 style="margin: 0;">LIFE</h1>	Acrostic <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table> Visit Code <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table>								

## Second Gait Speed Test

### Script:

**Now I want you to repeat the walk. Remember to walk at your usual pace, and go all the way past the other end of the course.**

*Have the participant stand with both feet touching the starting line.*

**When I want you to start, I will say: “Ready, begin.”** *When the participant acknowledges this instruction say: “Ready, begin.”*

*Press the start/stop button to start the stopwatch when the participant’s foot starts to move across the starting line.*

*Walk behind and to the side of the participant.*

*Stop timing when one of the participant’s feet is completely across the end line.*

Second Gait Speed Test Score					
1. Time for 3 or 4 meters <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table> . <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table> sec					
2. If participant did not attempt or failed: (Mark X for reason)					
a. Tried but unable	<table border="1" style="width: 30px; height: 30px; border-collapse: collapse;"> <tr><td style="text-align: center; vertical-align: middle;"> <input type="checkbox"/> </td></tr> </table>	<input type="checkbox"/>			
<input type="checkbox"/>					
b. Participant could not walk unassisted	<table border="1" style="width: 30px; height: 30px; border-collapse: collapse;"> <tr><td style="text-align: center; vertical-align: middle;"> <input type="checkbox"/> </td></tr> </table>	<input type="checkbox"/>			
<input type="checkbox"/>					
c. Not attempted, you felt unsafe	<table border="1" style="width: 30px; height: 30px; border-collapse: collapse;"> <tr><td style="text-align: center; vertical-align: middle;"> <input type="checkbox"/> </td></tr> </table>	<input type="checkbox"/>			
<input type="checkbox"/>					
d. Not attempted, participant felt unsafe	<table border="1" style="width: 30px; height: 30px; border-collapse: collapse;"> <tr><td style="text-align: center; vertical-align: middle;"> <input type="checkbox"/> </td></tr> </table>	<input type="checkbox"/>			
<input type="checkbox"/>					
e. Participant unable to understand instructions	<table border="1" style="width: 30px; height: 30px; border-collapse: collapse;"> <tr><td style="text-align: center; vertical-align: middle;"> <input type="checkbox"/> </td></tr> </table>	<input type="checkbox"/>			
<input type="checkbox"/>					
f. Other (Specify) _____	<table border="1" style="width: 30px; height: 30px; border-collapse: collapse;"> <tr><td style="text-align: center; vertical-align: middle;"> <input type="checkbox"/> </td></tr> </table>	<input type="checkbox"/>			
<input type="checkbox"/>					
g. Participant refused	<table border="1" style="width: 30px; height: 30px; border-collapse: collapse;"> <tr><td style="text-align: center; vertical-align: middle;"> <input type="checkbox"/> </td></tr> </table>	<input type="checkbox"/>			
<input type="checkbox"/>					
3. Aids used for second walk:					
a. None	<table border="1" style="width: 30px; height: 30px; border-collapse: collapse;"> <tr><td style="text-align: center; vertical-align: middle;"> <input type="checkbox"/> </td></tr> </table>	<input type="checkbox"/>			
<input type="checkbox"/>					
b. Cane	<table border="1" style="width: 30px; height: 30px; border-collapse: collapse;"> <tr><td style="text-align: center; vertical-align: middle;"> <input type="checkbox"/> </td></tr> </table>	<input type="checkbox"/>			
<input type="checkbox"/>					
c. Other (specify) _____	<table border="1" style="width: 30px; height: 30px; border-collapse: collapse;"> <tr><td style="text-align: center; vertical-align: middle;"> <input type="checkbox"/> </td></tr> </table>	<input type="checkbox"/>			
<input type="checkbox"/>					

Participant ID (affix ID label here)	<h1 style="margin: 0;">LIFE</h1>	Acrostic <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table>						Visit Code <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table>			

*Interviewer note: What is the time for the faster of the two walks?*

*Record the shorter of the two times*

--	--

 . 

--	--

 sec

*[If only 1 walk done, record that time]*

4. For 4-Meter Walk: (use shorter time)	5. For 3-Meter Walk: (use shorter time)		
a. Unable to do the walk <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td></tr> </table> 0 points		a. Unable to do the walk <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td></tr> </table> 0 points	
b. If time is more than 8.70 sec: <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td></tr> </table> 1 point		b. If time is more than 6.52 sec: <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td></tr> </table> 1 point	
c. If time is 6.21 to 8.70 sec: <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td></tr> </table> 2 points		c. If time is 4.66 to 6.52 sec: <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td></tr> </table> 2 points	
d. If time is 4.82 to 6.20 sec: <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td></tr> </table> 3 points		d. If time is 3.62 to 4.65 sec: <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td></tr> </table> 3 points	
e. If time is less than 4.82 sec: <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td></tr> </table> 4 points		e. If time is less than 3.62 sec: <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td></tr> </table> 4 points	

## Chair Stand Test

### Single Chair Stand

**Script:**

**Let's do the last movement test. Do you think it would be safe for you to try to stand up from a chair?**

**The next test measures the strength in your legs.**

*(Demonstrate and explain the procedure)* **First, fold your arms across your chest and sit so that your feet are on the floor; then stand up keeping your arms folded across your chest.**

**Please stand up keeping your arms folded across your chest. (record result).**

*If the participant cannot rise without using arms, say "Okay, try to stand up using your arms." This is the end of the test. Record result onto the scoring page.*

Single Chair Stand Test Questions	Yes	No	
1. Safe to stand without help	<input type="checkbox"/>	<input type="checkbox"/>	
2. Results			
a. Participant stood without using arms	<input type="checkbox"/>	→	Go to Repeated Chair Stand Test
b. Participant used arms to stand	<input type="checkbox"/>	→	End test; score as 0 points
c. Test not completed	<input type="checkbox"/>	→	End test; score as 0 points

Participant ID (affix ID label here)	<h1 style="margin: 0;">LIFE</h1>	Acrostic <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table>						Visit Code <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table>			

3. If participant did not attempt or failed : (Mark X for reason)	
a. Tried but unable	<input type="checkbox"/>
b. Participant could not stand unassisted	<input type="checkbox"/>
c. Not attempted, you felt unsafe	<input type="checkbox"/>
d. Not attempted, participant felt unsafe	<input type="checkbox"/>
e. Participant unable to understand instructions	<input type="checkbox"/>
f. Other (specify)_____	<input type="checkbox"/>
g. Participant refused	<input type="checkbox"/>

### Repeated Chair Stand Test

#### Script:

**Do you think it would be safe for you to try to stand up from a chair five times without using your arms?**

*(Demonstrate and explain the procedure):* **Please stand up straight as QUICKLY as you can five times, without stopping in between. After standing up each time, sit down and then stand up again. Keep your arms folded across your chest. I'll be timing you with a stopwatch**

*When the participant is properly seated, say: "Ready? Stand" and begin timing.*

*Count out loud as the participant arises each time, up to five times.*

*Stop if participant becomes tired or short of breath during repeated chair stands.*

*Stop the stopwatch when he/she has straightened up completely for the fifth time.*

*Also stop:*

- *If participant uses his/her arms*
- *After 1 minute, if participant has not completed all 5 rises*
- *At your discretion, if concerned for participant's safety*

*If the participant stops and appears to be fatigued before completing the five stands, confirm this by asking "Can you continue?"*

<div style="border: 1px solid black; padding: 5px; text-align: center;"> Participant ID  (affix ID label here) </div>	<h1 style="margin: 0;">LIFE</h1>	Acrostic <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table> Visit Code <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> </table>								

**Repeated Chair Stand Test Questions**

	<b>Yes</b>	<b>No</b>
1. Safe to stand five times	<input style="width: 30px; height: 30px;" type="checkbox"/>	<input style="width: 30px; height: 30px;" type="checkbox"/>

2. Time to complete five stands  .  sec.  
*(only enter if participant completes 5 stands)*

3. If participant did not attempt test or failed: (Mark X for reason)

a. Tried but unable	<input style="width: 20px; height: 20px;" type="checkbox"/>	
b. Participant could not stand unassisted	<input style="width: 20px; height: 20px;" type="checkbox"/>	
c. Not attempted, assessor felt unsafe	<input style="width: 20px; height: 20px;" type="checkbox"/>	
d. Not attempted, participant felt unsafe	<input style="width: 20px; height: 20px;" type="checkbox"/>	
e. Participant unable to understand instructions	<input style="width: 20px; height: 20px;" type="checkbox"/>	
f. Other (Specify) _____	<input style="width: 20px; height: 20px;" type="checkbox"/>	
g. Participant refused	<input style="width: 20px; height: 20px;" type="checkbox"/>	

4. Chair Stand Score

Participant unable to complete 5 chair stands or completes stands in >60 sec.	<input style="width: 20px; height: 20px;" type="checkbox"/>	0 points
If chair stand time is 16.70 sec or more	<input style="width: 20px; height: 20px;" type="checkbox"/>	1 point
If chair stand time is 13.70 to 16.69 sec	<input style="width: 20px; height: 20px;" type="checkbox"/>	2 points
If chair stand time is 11.20 to 13.69 sec	<input style="width: 20px; height: 20px;" type="checkbox"/>	3 points
If chair stand time is 11.19 sec or less	<input style="width: 20px; height: 20px;" type="checkbox"/>	4points

Participant ID (affix ID label here)	<h1 style="margin: 0;">LIFE</h1>	Acrostic <input style="width: 20px; height: 20px;" type="text"/>	Visit Code <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>
---	----------------------------------	--	--

Scoring for Complete Short Physical Performance Battery		
1. Total Balance Test score	<input style="width: 20px; height: 20px;" type="text"/>	Points (see page 5)
2. Gait Speed Test score	<input style="width: 20px; height: 20px;" type="text"/>	Points (see page 9)
3. Chair Stand Test score	<input style="width: 20px; height: 20px;" type="text"/>	Points (see page 11)
4. Total Score	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>	points (sum of points above)

*Interviewer: If this is a **screening visit** and the score is 10 or above, please read the following to the participant:*

<p><b>Thank you very much for taking the time to come in today. At this time, you do not meet the eligibility criteria to participate in the study. However, the information you have provided will be very useful for the study. Only a limited number of people are being selected to continue on in the study, but we greatly appreciate your time in doing these tests.</b></p> <p><b>Can we retain your name in our files for possible participation in future studies?</b></p>	Yes <input style="width: 30px; height: 30px;" type="checkbox"/>
--	---

*Interviewer Note: Consider asking for referrals!*