

Job Role: Secondary Maths Teacher

The Learning Pad Private Tuition is an award-winning and innovative independent tuition company, led by quality, equity, and dedication. We have a strong commitment to excellence and a passion for providing a unique and exhilarating approach to teaching and learning. We believe every child needs a champion; a teacher to build their confidence, raise their spirit and support them emotionally and academically throughout the learning process. We aspire to be approachable, kind and enthusiastic, building genuine friendships with the children and families that we work with. We are seeking talented and motivated secondary teachers to join our Formby and Ainsdale centres to contribute to our ongoing success.

The Learning Pad can offer you:

* Generous rates of pay
* Daytime and after-school hours available
* Established small group lessons of no more than 5 students (the same year group and studying the same subject) with some 1:1 teaching.
* All sessions are teacher-led rather than worksheet-based; enabling you to make an impact in each lesson.
* Supportive centre manager, who is an experienced teacher.
* Lessons are held at our tuition centre, so it is not necessary to travel to different locations.
* A safe and comfortable teaching environment
* Discounted resources and CPD courses
* Opportunities for career progression (if desired) include but are not limited to; subject lead roles, leadership roles, management responsibilities, in-school tuition contracts, organisation and delivery of presentations for our clients.

Education and Experience requirements.

* Applicants must be fully qualified teachers with QTS.
* We require an enhanced DBS certificate on the update service.
* Two suitable references, one of which must be from your previous employer.
* At least two years of teaching experience.

Skills/Qualities.

* We are looking for a reliable and consistent teacher, who prioritises the need for our students to have regular lessons each week.
* A team player: collaborative, resilient and receptive.
* An individual who is passionate and engaging.
* Excellent communication skills.
* A relaxed, friendly and positive demeanour.

Responsibilities.

* Be available to teach a *minimum* of 12 hours per week.
* Establish a calm and encouraging working environment, to enable a good rapport to be built with the students you teach.
* Plan and facilitate differentiated and personalised face-to-face lessons at our tuition centre which will engage and motivate your students.
* Tailor your approach; lessons will include 1:1 and small group lessons with different age groups, abilities and learning needs. Encourage students to learn and progress at their own pace, recognise their efforts and celebrate their achievements.
* Recognise the relationship between emotional-social learning and academic performance and show an ability to teach the whole child.
* Keep detailed, timely (within 48 hours) records of attendance and progress for each student, using our computer system.
* Collaborate effectively with parents and keep them informed of student’s progress and areas to be improved.
* Attend the half-termly teacher meeting.
* Provide homework for students as necessary.

Rate of Pay.

This role is available as a self-employed role. We are looking to recruit an individual who can make a long-term commitment to the company. Teachers will be paid at the following rates:

Starting wage- £36 p/h

Application Process.

To apply, please complete the application form and attach your resume [Join Our Team (thelearningpad.co.uk)](https://thelearningpad.co.uk/join-our-team). Successful applicants will be invited to interview, which will include:

Interview.A 30-minute interview which will focus on current educational topics, specific teaching scenarios, the applicant’s teacher training, school experience, interests and suitability for the role.

Lesson observation. A lesson observation with a group of students. The subject, topic and student abilities will be specified in advance to allow adequate time for planning and resource preparation.