

Teaching and Learning

Students attend VGV every day in classrooms for face-to-face teaching and learning with Rhode Island certified teachers in the core subjects of ELA, math, science, and history. Classes are 60 minutes long except on Wednesdays where they are reduced to 40 minutes to allow for schoolwide clubs to occur before the end of the school day. The VGV teacher’s role is part skill gap interventionist and part data analyst as they support students progressing through their rigorous college prep program of study.

VGV uses *IL Classroom’s* (formerly LearnZillion) state approved high quality *Illustrative Math, Odell ELA* curriculums, and the *Edgenuity* e-courseware platform for science, history, and electives (VGV was chartered in 2013 to specifically develop and use the Edgenuity e-courseware for a high school 4-year program of study). In addition, all VGV teachers use *Google Classroom* for their own created assignments aligned with the aforementioned curriculum platforms to supplement materials to enhance student engagement and achievement. Special attention is given to providing supports to our special population students including MLL students and students with IEPs and/or 504 plans.

Teaching and learning in VGV involves a combination of teacher-led and student paced learning (SPL), the VGV teacher’s role is part skill gap interventionist and part data analyst as they support students progressing through rigorous coursework. Students attend Chromebook-outfitted classrooms specifically designed hold a maximum of 16 students. Two large learning spaces referred to as *Learning Centers* each are designed with 32 partitioned workstations to simulate an adult office working environment.

VGV Program of Study (Effective beginning SY 2022-2023)

Grade 9			
Semester 1		Semester 2	
Class	Credit	Class	Credit
ELA 9A	.5	ELA 9B	.5
Algebra 1A	.5	Algebra 1B	.5
Earth and Space A (SPL)	.5	Earth and Space B (SPL)	.5
World History A	.5	World History B	.5
Digital Citizenship (SPL)	1	Health and Wellness (SPL)	1
Total Credits Semester 1:	3.0	Total Credits Semester 2:	3.0
Total Credits Grade 9:			6

Note: “SPL” refers to Student Paced Learning. This time is when students work on electives and their ILP (Individual Learning Plan—Zello)

Grade 10			
Semester 1		Semester 2	
Class	Credit	Class	Credit
ELA 10A	.5	ELA 10B	.5
Geometry A	.5	Geometry B	.5
Biology A	.5	Biology B	.5
U.S. History A	.5	U.S. History B	.5
Foreign Language 1 (SPL)	1	Foreign Language 2 (SPL)	1
Total Credits Semester 1:	3.0	Total Credits Semester 2:	3.0
Total Credits Grade 10:			6

Note: “SPL” refers to **Student Paced Learning**. This time is when students work on electives and their ILP (Individual Learning Plan—Zello)

Grade 11			
Semester 1		Semester 2	
Class	Credit	Class	Credit
ELA 11	1	ELA 12	1
Algebra 2A	.5	Algebra 2B	.5
Physical Science A	.5	Physical Science B	.5
U.S. Government A	.5	U.S. Government B	.5
Financial Literacy (SPL)	1		
Total Credits Semester 1:	3.5	Total Credits Semester 2:	2.5
Total Credits Grade 11:			6

Note: “SPL” refers to **Student Paced Learning**. This time is when students work on electives and their ILP (Individual Learning Plan—Zello)

Grade 12	
Class	Credit
Intro to Art (SPL)	1
Free Elective 1 or Dual Enrollment Course(s) – Sem 1	1 or 2 ¹
Free Elective 2 or Dual Enrollment Course(s) – Sem 2	1 or 2*
College Success — Dual Enrollment Course (recommended if seat available)	0 or 1
Senior Experience	1
Total Credits Grade 12:	4 – 6
Total Credits to Graduate:	22 – 24

- Students are limited to two Dual Enrollment courses per semester. Successful completion of the *College Success* course (if taken) would count as one of the two allowed in the semester taken.

Weekly Class 5-Period Rotation

Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3	4	5
2	3	4	5	1
3	4	5	1	2
4	5	1	2	3
5	1	2	3	4

Note: Holidays and other non-student teaching days will result in the missed rotation days. In other words the daily period schedule is always defined by the name of the day as shown in the table above.

Daily Period Schedule

There are 4 cohorts per grades 9 to 11 with 14 to 16 students per cohort for a total of 12 cohorts required.

Cohort Designations are: 9a , 9b , 9c , 9d ; 10a , 10b , 10c , 10d ; 11a , 11b , 11c , 11d

Bell Schedule: VGV School Day for 60-min. Classes (Mon., Tue, Thu, and Fri)
(Except Wednesdays: 40 min. – refer to the Wednesday schedule)
 (Excludes Rhody Campus)

8:00 a.m. – 8:25 a.m.		Teachers report for CPT/Meetings
8:30 a.m. – 8:45 a.m.	A.M. Homeroom	Students report to their homeroom
8:50 a.m. – 9:50 a.m.	Period 1	
9:55 a.m. – 10:55 a.m.	Period 2	
11:00 a.m. – 1:05 p.m.	Period 3	Lunch Block
11:00 p.m. – 12:40 p.m.		
1:10 p.m. – 2:10 p.m.	Period 4	
2:15 p.m. – 3:15 p.m.	Period 5	
3:20 p.m. – 3:30 p.m.	P.M. Homeroom	Students & Teachers dismissed at 3:30 p.m.

Lunch Schedule During Period 3 as shown above:

11:00 a.m. – 11:30 a.m. First Lunch (Grade 9)
 11:35 a.m. – 12:05 p.m. Second Lunch (Grade 10)
 12:10 p.m. – 12:40 p.m. Third Lunch. (Grades 11/12)

Notes:

- On Mon, Tues, Thu, and Fri, all classes are 60-minute long with 5 periods per day.
- There is a passing time of 5 minutes planned between classes to allow for students to travel between floors.
- Teacher CPT/Meetings will occur from 8:00 a.m. – 8:25 a.m.

Bell Schedule: VGV School Day for 40-min. Classes (Wednesdays Only)
 (Excludes Rhody Campus)

8:00 a.m. – 8:25 a.m.		Teachers report for CPT/Meetings
8:30 a.m. – 8:45 a.m.	A.M. Homeroom	Students report to their homeroom
8:50 a.m. – 9:30 a.m.	Period 3	
9:35 a.m. – 10:15 a.m.	Period 4	
10:20 a.m. – 10:55 p.m.	Period 5	
11:00 p.m. – 12:40 p.m.	Period 1	Lunch Block
12:45 p.m. – 1:15 p.m.	Period 2	
2:15 p.m. – 3:15 p.m.		Clubs / Additional Academic help
3:20 p.m. – 3:30 p.m.	P.M. Homeroom	Students & Teachers dismissed at 3:30 p.m.

Lunch Schedule During Period 1 as shown above:

11:00 a.m. – 11:30 a.m. First Lunch (Grade 9)
 11:35 a.m. – 12:05 p.m. Second Lunch (Grade 10)
 12:10 p.m. – 12:40 p.m. Third Lunch. (Grades 11/12)