



TOGETHER WE RISE.

VILLAGE GREEN

CHARTER SCHOOL

== 2026-2027 ==

STUDENT & FAMILY HANDBOOK



A Message from the Principal

Dear Students and Families,

Welcome to Village Green Charter School! It is my privilege to serve as Principal, and I am excited to welcome both our returning families and those joining the Village Green community for the first time.

Together with our Executive Director, Rochelle Baker, and our dedicated faculty and staff, I am proud to continue building a school community where students feel supported, valued, and encouraged to reach their full potential. At Village Green, we believe every student deserves to be known, challenged, and prepared for what comes after high school.

Our small-school environment allows us to build strong relationships with students while providing rigorous, engaging learning experiences. Through Career Pathways, college and career experiences, and opportunities to explore individual interests, we help students discover their strengths, develop independence, and build the skills and confidence they need for their future.

A successful school year is a shared effort. We ask our students to come to school ready to learn, work hard, ask for help when they need it, take responsibility for their choices, and treat others with respect. We also value the partnership of our families and encourage you to stay connected with teachers and staff throughout the year. When students, families, and educators work together, our students are in the best position to succeed.

Most importantly, I want every student to know that your time at Village Green is an opportunity to grow. Challenge yourself, get involved, explore new interests, learn from setbacks, and take pride in your progress. The habits, relationships, and experiences you develop here will help prepare you for the opportunities ahead.

I look forward to a successful school year and to celebrating all that our students will accomplish. Together We Rise.

Sincerely,

Joseph Altongy, M.Ed.

Principal

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Village Green Charter School

Welcome to the Village Green Charter School Student Handbook! In this handbook, students and families will find important information about daily school life, academic expectations, school policies and procedures, and the responsibilities shared by students, families, and staff.

Together, we work to maintain a school culture built on respect, responsibility, collaboration, consistency, and academic excellence while preparing every student for success beyond high school.

Vision

At Village Green Charter School, we believe education is the key to expanding opportunity and empowering students to pursue their goals, contribute to their communities, and make a positive impact on the world. Through rigorous academics, innovative technology, Career Pathways, college coursework, Work-Based Learning, internships, and other authentic learning experiences, students are provided opportunities to explore their interests, develop their strengths, and prepare for college, career, and life.

Academic Philosophy

Village Green Charter School provides a personalized, readiness-based educational program designed to prepare every student for postsecondary success. Students progress toward graduation by completing VGCS academic requirements and demonstrating the knowledge, skills, and competencies required for graduation.

VGCS requires students to earn a minimum of 23 credits across required content areas and successfully complete all applicable graduation requirements, including the Performance-Based Diploma Assessment (PBDA). Beginning with the Class of 2028, students must also demonstrate civics proficiency in accordance with Rhode Island graduation requirements.

Career and postsecondary preparation are integrated throughout the four-year high school experience. Students participate in Pathway Seminar I–IV, maintain an Individual Learning Plan (ILP), explore career interests through VGCS's seven Career Pathways, develop a Career Pathway Portfolio, and participate in increasingly authentic college and career experiences.

Students complete Career Pathway coursework beginning in Grade 9 and have opportunities to participate in Dual Enrollment, All Course Network (ACN) coursework, internships, and Work-Based Learning. During Grade 12, students complete Senior Capstone & Career Experience, a yearlong course connecting their academic learning, Career Pathway Portfolio, postsecondary planning, authentic learning experiences, and PBDA preparation and completion.

Technology continues to support personalized learning at VGCS. Teachers may use approved digital platforms and instructional resources to supplement classroom instruction, provide targeted practice, support differentiation, and expand learning opportunities. Technology is used as a tool to strengthen instruction rather than replace high-quality teacher-led learning.

VGCS believes one of the strongest indicators of college and career readiness is a student's ability to successfully apply academic knowledge and skills in authentic settings. Through college coursework, Career Pathways, internships, Work-Based Learning, and other real-world experiences, students graduate with evidence of their academic achievement, professional growth, and preparation for their next step.

The Physical Design of the School

Village Green Charter School operates across two adjacent campuses in downtown Providence: the Main Campus at 135 Weybosset Street, serving students in Grades 9–11, and the Senior Campus at 204 Westminster Street, serving Grade 12.

VGCS Main Campus includes traditional classrooms as well as specialized learning spaces designed to support academic intervention, technology, STEM/STEAM learning, project-based learning, and hands-on experiences. These spaces provide students with opportunities to engage in collaborative learning, design, problem-solving, and applied learning experiences.

VGCS Senior Campus provides Grade 12 students with a more independent learning environment designed to support the transition from high school to college and career. Seniors participate in their required coursework while also having opportunities to engage in Dual Enrollment, internships, Work-Based Learning, Senior Capstone & Career Experience, and other approved postsecondary experiences.

Academic Program

Academic Requirements and Expectations

The Village Green Charter School Program of Study is designed to meet Rhode Island Readiness-Based Graduation Requirements while providing students with a rigorous, personalized program that prepares them for college, career, and life.

Students must successfully complete the VGCS graduation requirements, including a minimum of 23 credits across required content areas and the successful completion of a Performance-Based Diploma Assessment (PBDA) during Grade 12. Beginning with the Class of 2028, students must also demonstrate civics proficiency in accordance with Rhode Island graduation requirements.

Students participate in Career Pathway coursework and may access additional learning opportunities through CCRI Dual Enrollment, All Course Network (ACN) coursework, and approved internships and Work-Based Learning experiences. These opportunities are separate from the PBDA and do not, by themselves, satisfy the PBDA graduation requirement.

Students pursuing the Guided Pathway Endorsement must also satisfy the applicable pathway

coursework, Work-Based Learning, and pathway-aligned PBDA requirements.

Please see Appendix A for the complete VGCS Program of Study and graduation requirements.

Grades

Grades are reported as letter grades with corresponding numerical averages on a scale of 1–100.

VGCS considers a grade of C- (70%) or higher passing for course credit.

Grade	Numerical Average	Grade	Numerical Average	Grade	Numerical Average
A+	97–100	B+	87–89	C+	77–79
A	94–96	B	84–86	C	74–76
A-	90–93	B-	80–83	C-	70–73
<i>Students and families can monitor current grades through Alma</i>				F	1–69

VGCS uses the following schoolwide grading categories:

- Classwork – 50%
- Quizzes – 20%
- Summative Assessments – 30%

VGCS maintains a minimum grade floor of 50% and provides opportunities for reassessment and retakes in accordance with school grading practices.

Honor Roll

High Honors: All grades of 90% or higher.

Honors: All grades of 80% or higher.

Honorable Mention: All grades of 80% or higher, with the exception of one grade between 70% & 79%.

Student Responsibility for Their Education

Students are expected to take an active role in monitoring their academic progress. Students should regularly review grades, assignments, teacher feedback, and missing work through Google Classroom and the Alma Student Portal.

VGCS uses adopted instructional programs and resources including Illustrative Mathematics, HMH Into Literature, HMH Social Studies, OpenSciEd, and other approved digital and instructional resources.

Teachers may also use supplemental platforms to provide additional practice, differentiation, intervention, and enrichment.

Students are responsible for seeking assistance when needed, completing required assignments and assessments, attending assigned academic supports, and communicating with teachers regarding their progress.

Effect on Others

Students share responsibility for maintaining classrooms in which everyone can learn. Students are expected to recognize the effect their behavior has on others and contribute positively to a learning environment that is respectful, productive, and free from unnecessary disruption.

Progress Reports and Report Cards

VGCS provides families with regular information regarding student academic progress throughout the school year.

Report cards are issued at the conclusion of each semester in January and June. Progress reports are issued periodically throughout the school year to provide students and families with additional information about academic performance and progress.

Students and families may also monitor current grades throughout the year using Alma and Google Classroom.

Parent/Guardian Access to Alma

Parents and guardians are encouraged to regularly access Alma, VGCS's student information system, to monitor their student's academic progress, attendance, tardiness, and other available student information.

Families should contact the school if they need assistance accessing their Alma account or if contact information needs to be updated.

Grade Point Average

VGCS calculates Grade Point Average (GPA) using a 4.0 scale. GPA is calculated at the conclusion of each semester.

Grade	GPA	Grade	GPA	Grade	GPA
A+, A	4.00	A-	3.67	B+	3.33
B	3.00	B-	2.67	C+	2.33
C	2.00	C-	1.67	F	0.00

Valedictorian, Salutatorian, and Meritorious Achievement

The titles of Valedictorian, Salutatorian, and Meritorious Achievement are awarded to the graduating students with the highest, second-highest, and third-highest qualifying GPAs, respectively.

To be considered for Valedictorian, Salutatorian, or Meritorious Achievement, a student must have attended VGCS for at least two full academic years and completed more than 50% of the coursework required for graduation at VGCS.

Dual Enrollment coursework is not included in the GPA calculation for these distinctions. The determination is based on qualifying coursework completed as part of the VGCS Program of Study.

Final determination is made five school days prior to the graduation ceremony, and students must be fully eligible for graduation at that time.

Promotion and Academic Progress

Students are expected to make sufficient progress toward completion of VGCS graduation requirements each year.

Students who do not successfully complete required coursework may be required to participate in credit recovery or other academic interventions. Credit Recovery provides students with structured opportunities to recover credit for courses they did not successfully complete. Credit Recovery opportunities may be offered during the school day, during designated school breaks, and at other times established by VGCS. Grade-level placement and promotion decisions are based on the student's accumulated credits, completion of required coursework, academic progress, and individual circumstances.

Students are also expected to maintain regular attendance in accordance with VGCS attendance requirements. Excessive absences may significantly affect academic progress and may result in additional intervention and support.

Career Pathway Courses and Elective Opportunities

VGCS provides students with elective coursework designed to support exploration, skill development, and college and career readiness.

Students must successfully complete at least three Career Pathway courses totaling 3.0 credits. Career Pathway coursework is generally completed across Grades 9–11, with additional courses available in Grade 12 based on pathway needs, interest, scheduling, and availability. Students explore courses connected to VGCS's seven Career Pathways and progressively identify areas aligned with their interests, strengths, and postsecondary goals.

Students may also participate in additional approved learning opportunities, including ACN coursework, Dual Enrollment, internships, and Work-Based Learning, based on eligibility, availability, scheduling, and the student's Individual Learning Plan.

Academic Integrity

Village Green Charter School expects all students to demonstrate academic honesty and integrity in their work. Academic dishonesty includes, but is not limited to, plagiarism, copying another student's work, unauthorized collaboration, obtaining or sharing assessment answers, using unauthorized materials or electronic devices during an assessment, and submitting work completed by another person as one's own.

Students are expected to appropriately cite sources and follow teacher expectations regarding collaboration and the use of technology, including artificial intelligence (AI) tools. The use of AI or other digital tools is permitted only when authorized by the teacher and used in accordance with the expectations of the assignment.

All students are expected to follow the VGCS Honor Code. Violations of academic integrity may result in academic consequences, reassessment requirements, parent/guardian notification, and/or disciplinary action as appropriate.

World Language Requirements

Students must successfully complete 2.0 World Language credits in the same language as part of the VGCS graduation requirements. At VGCS, this requirement is typically satisfied through successful completion of Spanish I and Spanish II, each designated as a 1.0-credit course.

VGCS uses a proficiency-based approach to World Language instruction. Spanish I and Spanish II are each designated as 1.0-credit courses, with students expected to demonstrate the knowledge, skills, and language proficiency associated with each course.

Students demonstrate proficiency through course assignments, assessments, and common proficiency measures addressing interpretive, interpersonal, and presentational communication. Students who have not yet demonstrated proficiency are provided additional opportunities for instruction, practice, and reassessment.

Approved digital instructional resources may be used to support World Language instruction but do not replace the school's proficiency expectations.

Performance-Based Diploma Assessment (PBDA)

The Performance-Based Diploma Assessment (PBDA) is a graduation requirement completed during Grade 12. The PBDA serves as a culminating demonstration of student learning and provides students with an opportunity to apply and demonstrate knowledge and skills developed throughout high school.

At Village Green Charter School, the PBDA is aligned with each student's Individual Learning Plan (ILP), postsecondary goals, and, when applicable, Career Pathway. Students pursuing the Guided Pathway Endorsement complete a pathway-aligned PBDA demonstrating application of knowledge and skills developed through their pathway coursework and Work-Based Learning experiences.

The PBDA is supported through the yearlong Senior Capstone & Career Experience course. Students receive structured guidance, feedback, and opportunities for revision as they develop and complete their PBDA.

The Career Pathway Portfolio and PBDA are separate but connected. Selected portfolio evidence may be used to demonstrate a student's preparation, experiences, and growth during the PBDA; however, completion of the portfolio does not by itself satisfy the PBDA requirement.

Similarly, participation in CCRI Dual Enrollment, All Course Network (ACN) coursework, internships, or Work-Based Learning does not by itself satisfy the PBDA requirement.

Students must successfully complete the PBDA in addition to meeting all applicable credit and graduation requirements to earn a VGCS diploma.

Homework

Homework and independent practice may be assigned as appropriate to reinforce classroom learning, provide additional practice, prepare students for upcoming instruction, or support completion of longer-term assignments and projects.

The frequency and length of homework may vary by course, grade level, and instructional need. Students are responsible for monitoring Google Classroom and teacher communications for assignments and due dates.

State and Schoolwide Assessments

VGCS administers state-required and schoolwide assessments to measure student achievement, academic growth, college and career readiness, and instructional needs.

Assessments may include NWEA MAP Growth, PSAT 8/9, PSAT/NMSQT, SAT, NGSA, ACCESS for Multilingual Learners, curriculum-based assessments, and other assessments required by RIDE or VGCS.

Students are expected to participate fully and put forth their best effort on required assessments. State assessment participation is governed by applicable Rhode Island and federal requirements. Families with questions regarding assessment participation should contact school administration.

Google Workspace for Education

All VGCS students receive a school-managed Google Workspace for Education account to support instruction, communication, collaboration, and organization.

Students use approved Google Workspace applications, including:

- **Gmail** for school-related communication.
- **Google Classroom** to access assignments, instructional materials, announcements, feedback, and grades.
- **Google Drive** to store, organize, access, and share schoolwork.
- **Google Docs, Sheets, and Slides** to create assignments, collaborate on projects, and complete academic work.
- **Google Calendar**, when applicable, to manage important dates, assignments, meetings, and school events.

Students may access their school accounts from school-issued devices and other authorized devices with internet access.

Students are responsible for using their VGCS Google account appropriately and in accordance with school technology, acceptable-use, academic-integrity, and student conduct expectations. School-issued accounts and devices are intended primarily for educational purposes.

Safety

Emergencies and Drills

Village Green Charter School maintains emergency procedures designed to protect students, staff, and visitors. Throughout the school year, students and staff participate in emergency drills in accordance with applicable Rhode Island requirements and the school's Emergency Operations Plan.

Emergency procedures may include:

- **Fire/Evacuation Drills:** Used when students and staff must safely exit the building.
- **Lockdown Drills:** Used when conditions require students and staff to remain secured within classrooms or other designated areas.
- **Off-Site Evacuation:** Used when circumstances require the school community to relocate to a designated alternate location.
- **Other Emergency Procedures:** Additional safety procedures may be implemented based on the nature of an emergency.

During any emergency or drill, students must remain calm, follow staff directions immediately, stay with their assigned group, and refrain from actions that could interfere with emergency procedures.

Teachers and staff account for students following an evacuation or other emergency procedure. Students may not leave an evacuation site or emergency assembly area unless authorized by school administration.

Lockdown Procedures

During a lockdown, students must immediately follow the directions of the supervising staff member. Classroom doors will be secured and students will remain in the designated location until directed otherwise by school administration or emergency personnel.

Students must remain quiet and should not use personal electronic devices during a lockdown unless specifically directed to do so by staff or emergency personnel.

Students and staff should never open a secured classroom or exterior door during a lockdown unless directed by authorized school or emergency personnel.

School Closings and Delays

VGCS generally follows Providence Public Schools for weather-related school closings and delays when appropriate. However, VGCS may make an independent decision to close, delay, or dismiss school when conditions affecting the school require it.

Families will be notified of closings, delays, early dismissals, or other emergency schedule changes through the school's designated communication systems and other available public notification systems.

Families should ensure that all telephone numbers, email addresses, and emergency contact information on file with VGCS remain current.

Accidental Injury and Nursing Services

Students who become ill or are injured during the school day must immediately notify a teacher, staff member, or the school nurse.

The school nurse provides health services during designated school hours. Students should not independently contact a parent/guardian to arrange dismissal due to illness or injury without first reporting to the nurse or appropriate school personnel.

In the event of a serious illness or injury, VGCS will follow established emergency procedures, contact the student's parent/guardian or emergency contact, and contact emergency medical services when appropriate.

Medication Administration

For a student to receive medication during the school day, a completed and signed Standing Orders Form must be returned to the school nurse. Medication may only be administered in accordance with the completed form and school health procedures.

Students may not independently carry, distribute, or take medication during the school day unless specifically authorized in accordance with applicable law and school procedures. Families should contact the school nurse with questions regarding medication, medical conditions, or required health accommodations.

Basic Rules & Information

Address and Phone Number:

Village Green Charter School
135 Weybosset Street
Providence, RI 02903
Main Office: (401) 831-2878 ext. 100
Fax: (401) 633-6199

Parent/Guardian Parking

Parking for parents and guardians may be available at designated nearby parking facilities. Families should contact the Main Office for current parking information and validation procedures.

School Year

VGCS operates an annual school calendar consistent with applicable Rhode Island requirements. The official school calendar identifies instructional days, holidays, school vacations, professional development days, and other scheduled school closures.

The VGCS calendar may differ from the calendars of local school districts. The current VGCS School Calendar and A/B Day schedule are available at www.vgonline.org.

School Day

The regular student school day is **8:00 a.m.–2:10 p.m.**

VGCS operates on a **five-block rotating schedule**, with instructional days designated as **A Days or B Days** based on when certain courses and electives meet.

Students should arrive with sufficient time to be prepared for the start of school at 8:00 a.m. Students who require modified schedules must have those arrangements formally approved by school administration in consultation with the student, family, and appropriate staff.

VGCS provides **Enrichment** on Mondays, Tuesdays, and Thursdays from 2:10–2:40 p.m. as part of its academic support program. All students may attend Enrichment, regardless of their current grades, and may use this time to meet with any of their teachers for additional support. Students with a current course average of C or below are required to attend Enrichment. Students may also be assigned to Enrichment based on missing work, intervention needs, or other identified academic needs.

Wednesday includes **Lion's Block** and designated staff collaborative planning/professional learning following the student school day.

Lateness

Students arriving after 8:00 a.m. are considered tardy and must follow the school's late-arrival procedures before reporting to class.

Regular and punctual attendance is essential to academic success. Repeated tardiness results in lost instructional time and may lead to parent/guardian contact, attendance interventions, conferences, and other appropriate supports or consequences.

Students arriving late who bring a personal electronic device must power off the device and turn it in at the front desk before proceeding to class. Students who did not bring a personal electronic device must complete the VGCS No Phone Declaration Log.

Late Arrival with Food or Beverages

Students arriving late are expected to report directly to school and begin the school day without additional delay.

Students who arrive after the start of the school day with outside food or beverages may be required to store or dispose of those items before entering instructional spaces. Students should not delay their arrival at school to purchase food or beverages.

Attendance and Absences

Regular attendance is essential to student achievement and successful completion of graduation requirements. Students are expected to attend school every scheduled school day and arrive on time.

When a student will be absent, a parent or guardian should notify the school as soon as possible using the school's established attendance procedures. Documentation may be requested when appropriate or required.

VGCS monitors student attendance and communicates with families when absences, tardiness, or early dismissals become a concern. Families are responsible for maintaining current telephone numbers, email addresses, addresses, and emergency contact information with the school.

A student is considered **chronically absent when they miss 10% or more of enrolled school days**, regardless of whether the absences are excused or unexcused. VGCS works with students and families to identify barriers to regular attendance and implement appropriate interventions and supports.

Patterns of excessive or unexcused absence may result in an attendance conference, individualized attendance plan, referral to appropriate school or community supports, and other actions permitted or required under applicable Rhode Island law and school policy.

Students and families should also minimize unnecessary early dismissals and late arrivals because both result in lost instructional time.

Uniform

Village Green Charter School is a uniform school. Students are expected to arrive each day in the required school uniform and remain in uniform throughout the school day.

The VGCS uniform consists of:

- **VGCS logo top**
- **Khaki bottoms**

Shorts, skirts, denim, ripped or torn bottoms, sweatpants, yoga pants, leggings, and other non-uniform bottoms are not permitted. Non-VGCS hoodies are not considered part of the school uniform unless specifically permitted by school administration.

Hats, hoods, sunglasses, coats, and other outdoor clothing may not be worn during the instructional day unless authorized for religious, medical, cultural, or other approved reasons.

Students may wear approved college apparel when authorized by the school. Monthly or specially designated Dress Down Days are exceptions to the regular uniform requirement.

Students who arrive out of uniform may be provided an opportunity to correct the issue, provided a school uniform item when available, and/or have a parent/guardian contacted. Repeated violations may result in additional consequences consistent with the VGCS Code of Conduct.

Students should arrive at school appropriately dressed and ready for instruction so that academic time is not lost addressing uniform concerns.

Early Dismissal

Students may be dismissed before the end of the school day only with authorization from a parent/guardian or other authorized individual.

All early dismissals must be processed through the Main Office, and students must sign out before leaving school. When required, the parent/guardian or authorized adult picking up the student must provide appropriate identification and complete the school's sign-out procedure.

Families should make every effort to minimize unnecessary early dismissals because they result in lost instructional time.

Change of Address and Contact Information

Families are responsible for ensuring that VGCS maintains accurate and current contact and residency information.

Parents/guardians must promptly notify the school of changes to a student's:

- Home address
- Parent/guardian telephone number
- Email address
- Emergency contacts
- Other important contact information

Proof of residency or other documentation may be required when a student's address changes.

Families should also review their information in Alma and notify the Main Office of any necessary corrections.

Personal Electronic Devices

Village Green Charter School maintains a **schoolwide personal electronic device policy** designed to protect instructional time, student safety, and the learning environment.

Students may not access personal electronic devices during the school day. This includes cell phones, smartwatches, personal earbuds/headphones, and other personal devices capable of communication, recording, or accessing social media.

Daily Phone Collection

Students who bring a personal electronic device to school must power off the device and turn it in at the front desk upon entering school each day. All personal electronic devices must be completely powered off before being turned in. Silent, vibrate, or Do Not Disturb mode does not satisfy this requirement. Devices will be securely stored in each student's assigned slot within the school's personal electronic device storage locker for the duration of the school day.

Students do not have access to their phones during the school day, including during class transitions, lunch, and other regularly scheduled school activities.

Phones are returned through the school's established end-of-day distribution procedure.

Students who state that they did not bring a cell phone, smartwatch, or other personal electronic device to school must sign the VGCS No Phone Declaration Log upon entry. By signing the log, the student confirms that they did not bring a personal electronic device to school that day. If a student signs the No Phone Declaration Log and is later found in possession of a personal electronic device, the student is in violation of the Personal Electronic Device Policy. The device does not need to be in use for a violation to occur.

Refusal or Violation

Students are expected to comply immediately with staff directions regarding personal electronic devices.

Refusal to surrender a device, possession of an unauthorized device during the school day, or unauthorized use of a device may result in parent/guardian contact and disciplinary consequences consistent with the VGCS Code of Conduct and Personal Electronic Device Policy.

Progressive Consequences

Personal electronic device violations will be documented by administration and addressed through progressive consequences.

- **First Violation:** The device will be confiscated and securely stored for the remainder of the school day. The parent/guardian will be notified, and the device will be returned to the student at dismissal.
- **Second Violation:** The device will be confiscated and securely stored. The parent/guardian will be notified and must retrieve the device from VGCS.
- **Third Violation:** The device will be confiscated and securely stored, and a parent/guardian must retrieve it. A meeting with the parent/guardian and school administration will be required. The student and parent/guardian will be notified that any additional violation will result in referral to the school disciplinary committee.
- **Fourth and Subsequent Violations:** The device will be confiscated and securely stored, and a parent/guardian must retrieve it. The student will be referred to the school disciplinary committee for repeated noncompliance with the policy.

Unauthorized recording, photographing, or distribution of images, audio, or video involving students or staff may result in additional disciplinary action.

Students who become ill must report to the school nurse or appropriate school personnel rather than using a personal device to arrange dismissal.

Exceptions

Exceptions to the Personal Electronic Device Policy will be provided as required by applicable law, including appropriately documented educational, disability-related, medical, language-access, or emergency needs. A student may also be permitted to use a personal device for a school-sanctioned

educational purpose when explicitly authorized by a teacher or administrator. An approved exception permits only the access necessary to address the identified need and does not provide unrestricted access to a personal electronic device during the school day.

Parents/guardians who need to contact their student during the school day should call the Main Office at (401) 831-2878.

Social Media

VGCS expects students to use social media responsibly.

Student conduct involving social media or electronic communication may be addressed by the school when it substantially disrupts the educational environment, interferes with the rights or safety of members of the school community, violates school policy, or otherwise falls within the school's authority to address student conduct.

Harassment, threats, bullying, cyberbullying, unauthorized recordings, distribution of inappropriate material, or other harmful uses of social media may result in disciplinary action consistent with the VGCS Code of Conduct.

Contraband and Prohibited Items

To maintain a safe school environment, students may not possess prohibited, illegal, dangerous, or otherwise unauthorized items on school property or during school-sponsored activities.

Prohibited items include, but are not limited to:

- Alcohol
- Tobacco products, cigarettes, vaping devices, cartridges, and related products
- Illegal drugs and drug paraphernalia
- Fireworks, firecrackers, smoke devices, or unauthorized flammable materials
- Firearms or ammunition
- Knives or other weapons
- Items reasonably capable of being used as weapons
- Pornographic or sexually explicit materials
- Other illegal or dangerous items

Prohibited items may be confiscated. Illegal drugs, weapons, or other items that may constitute evidence of unlawful activity may be turned over to law enforcement rather than returned to the student or family.

Disciplinary action will be determined in accordance with the **VGCS Code of Conduct**, applicable school policies, and law.

Transportation and RIPTA Passes

VGCS may provide RIPTA transportation assistance to eligible students and families in accordance with current school transportation procedures.

Students receiving a school-issued RIPTA pass or WAVE card are responsible for safeguarding it. Replacement of lost or damaged transportation passes is subject to current school and RIPTA procedures.

School-issued transportation benefits may not be sold, transferred, traded, or provided to another individual. Misuse may result in loss of transportation privileges or other appropriate consequences.

Backpacks – Main Campus

Backpacks and book bags are not permitted beyond the designated storage area at the Main Campus unless specifically authorized by school administration.

Students should place backpacks and other restricted bags in the designated storage area upon arrival and retrieve them at dismissal.

Exceptions may be made when required by a student's IEP, Section 504 Plan, medical needs, or other circumstances approved by school administration.

Student Identification and Access Cards

Students are expected to use their school-issued identification and/or access card in accordance with VGCS procedures.

Students must use their assigned access card when entering school when required and may not lend, share, or permit another person to use their card.

Lost or damaged cards should be reported to the Main Office promptly. Replacement identification/access cards are subject to a \$5 replacement fee.

Headphones and Earbuds

Personal AirPods, earbuds, headphones, and other personal listening devices are not permitted during the school day and are subject to the VGCS Personal Electronic Device Policy.

VGCS provides wired headphones for students to use when headphones are required for instructional activities. School-provided wired headphones may be used only when directed or authorized by the classroom teacher and must be used appropriately for the assigned instructional purpose.

Students should not bring personal headphones or earbuds to school for instructional use.

Students who choose to bring personal electronic devices to school do so at their own risk. Village Green

Charter School is not responsible for personal electronic devices that are lost, stolen, or damaged, except as otherwise required by law. The school will take reasonable measures to safeguard devices collected and secured in accordance with the Personal Electronic Device Policy.

Responsibility for School Property

Students are expected to respect VGCS facilities, technology, furniture, equipment, and other school property.

Students and families may be held financially responsible for the repair or replacement of school property that is intentionally damaged, destroyed, or lost due to a student's actions, consistent with applicable school policy and law.

Downtown Community Responsibility

VGCS is located in the heart of downtown Providence, and students represent the school while traveling between campuses, participating in school activities, and interacting with neighboring businesses and community members.

Students are expected to behave respectfully and responsibly in the surrounding community. This includes keeping sidewalks and building entrances clear, respecting neighboring businesses and property, following pedestrian and traffic rules, and complying with staff directions while participating in school activities outside the building.

Student conduct occurring off school grounds may be addressed by VGCS when it is connected to a school activity or substantially affects school safety, operations, or the educational environment.

Representing Village Green in the Community

Village Green students represent our school not only while they are in the building, but also while traveling to and from school and participating in the surrounding community. This is especially true when students are wearing the Village Green uniform or other clothing that clearly identifies them as VGCS students.

Students are expected to conduct themselves respectfully when traveling to and from school. Students should not enter or remain on the property of another school unless they have a legitimate reason and permission to be there. Students may not harass, threaten, intimidate, provoke, or otherwise disrupt students or staff at another school.

When students are identifiable as Village Green students, their actions reflect on our entire school community. We expect students to represent Village Green with maturity and respect and to avoid conduct that negatively affects our relationships with neighboring schools and the broader community.

Incidents involving Village Green students that occur while traveling to or from school, including incidents on or near another school's property, may be addressed by school administration when the conduct has a direct connection to VGCS, affects the safety or well-being of members of the school community, disrupts school operations, or negatively impacts relationships with other schools.

Senior Campus

The VGCS Senior Campus, located at 204 Westminster Street, serves Grade 12 students and is adjacent to the Main Campus at 135 Weybosset Street.

The Senior Campus provides students with an environment that supports increased independence and preparation for postsecondary life while maintaining clear academic expectations, supervision, and accountability.

Seniors participate in required coursework, Senior Capstone & Career Experience, and may participate in approved CCRI Dual Enrollment, All Course Network coursework, internships, and Work-Based Learning experiences.

Students traveling between VGCS campuses must follow designated routes and all staff directions. Students may not leave either campus without authorization.

Breakfast and Lunch

VGCS provides breakfast and lunch to students in accordance with the school's current meal program. Breakfast and lunch are served during designated times and locations. Students are expected to follow cafeteria expectations, dispose of trash appropriately, and help maintain a clean dining environment.

Outside food deliveries, including restaurant and third-party delivery services, are not permitted during the school day unless specifically authorized by school administration.

Families will receive information regarding meal eligibility, applications, menus, and other food-service requirements as applicable.

Food and Beverages

Food and beverages should remain in designated eating areas unless authorized by a staff member.

Students may not bring food, candy, gum, soda, iced coffee, or other unauthorized food and beverages into instructional spaces. Exceptions may be made for approved school activities, medical needs, accommodations, or other circumstances authorized by school staff.

Students are responsible for maintaining clean learning and dining spaces.

Athletics

VGCS students may have opportunities to participate in interscholastic athletics in accordance with applicable Rhode Island Interscholastic League (RIIL) rules, school procedures, and available cooperative arrangements.

Student-athletes are expected to maintain appropriate academic progress, attendance, and behavior. Students must make arrangements in advance for approved early dismissals related to practices, games, or

other athletic events.

Participation in athletics is a privilege and may be affected by academic, attendance, behavioral, or eligibility concerns in accordance with applicable policies and RIIL requirements.

Student Conduct and Discipline

VGCS believes that a safe, respectful, and academically focused school environment is a shared responsibility among students, families, and staff.

Students are expected to:

- Treat students, staff, visitors, and community members with respect.
- Follow reasonable directions from school personnel.
- Attend school regularly and arrive on time.
- Participate appropriately in academic activities.
- Follow school safety procedures.
- Respect school and personal property.
- Resolve conflicts without violence, threats, intimidation, or harassment.
- Follow the VGCS Code of Conduct and other school policies.

When behavioral concerns occur, VGCS considers the nature and severity of the conduct, circumstances surrounding the incident, student history when appropriate, impact on the school community, and applicable legal and policy requirements.

Responses may include restorative conversations, redirection, parent/guardian communication, detention, loss of privileges, behavioral interventions, conferences, suspension, or other appropriate actions.

Serious misconduct may include, but is not limited to, fighting, threats, bullying or cyberbullying, harassment, theft, vandalism, possession or distribution of drugs or alcohol, possession of weapons, inappropriate sexual conduct, unauthorized recording or distribution of recordings, substantial disruption of school operations, or leaving campus without authorization.

When appropriate or required, VGCS may contact law enforcement or other appropriate agencies.

Students will be provided applicable due process protections, and parents/guardians will be notified of significant disciplinary actions.

Student Government

VGCS Student Government provides students with opportunities to develop leadership skills, represent the student body, contribute to school improvement, and help plan school events and activities.

Student Government includes representatives from across grade levels and may include elected leadership positions such as **President, Vice President, Secretary, Representative, and Event Coordinator**.

Student Government activities may include school spirit initiatives, community service, student feedback, fundraising, dances and events, and other activities approved by school administration.

Principles for Student Success

VGCS expects students to take responsibility for their academic success and contribute positively to the school community.

Students should:

Be Prepared and Engaged. Attend school regularly, arrive on time, bring required materials, participate in class, monitor assignments and grades, and seek assistance when needed.

Demonstrate Academic Integrity. Complete your own work, appropriately cite sources, follow teacher expectations regarding collaboration and technology, and use AI and other digital tools only when authorized.

Be Professional. Communicate respectfully, follow school expectations, maintain the school uniform, take care of personal and school property, and conduct yourself in a manner that reflects positively on yourself and the school.

Be Respectful and Courteous. Respect differences among members of the school community. Harassment, bullying, discrimination, threats, violence, theft, and destruction of property are prohibited.

Clubs and Student Activities

VGCS provides students with opportunities to participate in clubs, student organizations, school events, and other extracurricular or school-based activities.

Club and activity offerings may change from year to year based on student interest, staffing, scheduling, and available resources. Information about current opportunities will be communicated to students during the school year.

Bullying Prohibition and Prevention

Village Green Charter School is committed to providing a safe, respectful, and supportive learning environment for all students. Bullying, cyberbullying, harassment, intimidation, and retaliation interfere with a student's ability to learn and are prohibited.

VGCS implements its bullying prevention and response procedures in accordance with applicable Rhode Island law, Rhode Island Department of Education requirements, and school policy.

Students, parents/guardians, and staff are encouraged to report suspected bullying or harassment promptly to a teacher, administrator, or other school employee.

Statement of Non-Discrimination

No person shall be excluded from participation in, denied the benefits of, or subjected to discrimination in any VGCS educational program or activity on the basis of any status protected by applicable federal or Rhode Island law.

VGCS is committed to maintaining an educational environment in which students and members of the school community are treated with dignity and respect.

Title IX and Section 504

Village Green Charter School complies with Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973. Students and families who believe discrimination has occurred, have questions regarding their rights, or wish to request an accommodation should contact the Main Office at (401) 831-2878 to be connected with the appropriate school administrator or coordinator.

Student Records and Privacy (FERPA)

Village Green Charter School maintains student education records in accordance with the Family Educational Rights and Privacy Act (FERPA). Parents/guardians and eligible students have the right to inspect and review education records, request correction of records they believe are inaccurate or misleading, and exercise applicable rights regarding the disclosure of personally identifiable information.

Questions or requests regarding student records should be directed to the Main Office.

Bullying, Cyberbullying, and Harassment

Bullying is the repeated intimidation of others by the real or threatened infliction of physical, verbal, written, electronically transmitted, or emotional abuse, or through attacks on the property of another. It may include, but is not limited to, actions such as verbal taunts, name-calling and put-downs, including ethnically based or gender-based verbal put-downs, and extortion of money or possessions.

Bullying may include, but is not limited to:

Physical Bullying: Hitting, pushing, kicking, spitting, damaging or taking property, threatening physical harm, or other unwanted physical conduct.

Verbal Bullying: Name-calling, threatening, humiliating, mocking, intimidating, or making degrading or inappropriate comments.

Social or Relational Bullying: Intentionally excluding another person, spreading harmful rumors, attempting to damage another student's relationships or reputation, or encouraging others to isolate or mistreat someone.

Cyberbullying: Using electronic communication, social media, messaging, photographs, video, email, or other technology to threaten, harass, humiliate, intimidate, target, or otherwise harm another person.

Student conduct occurring electronically or away from school may be addressed by VGCS when

permitted by law and when the conduct has a sufficient connection to the school environment, including when it substantially disrupts school operations or interferes with the rights or safety of members of the school community.

Reporting Bullying

Students who experience or witness bullying, cyberbullying, harassment, or retaliation should report the concern as soon as possible to a teacher, administrator, counselor, social worker, or another trusted VGCS staff member.

Parents/guardians who believe their student is experiencing bullying or harassment should contact the school.

Reports will be reviewed and addressed in accordance with VGCS policy and applicable requirements. Retaliation against an individual who reports bullying, participates in an investigation, or assists another person in making a report is prohibited.

Appropriate disciplinary and corrective action may be taken when a student is found to have engaged in prohibited conduct.

Handbook, Code of Conduct, and Anti-Bullying Review

Village Green Charter School provides students and families with the Student & Family Handbook, Student Code of Conduct, and Bullying Prohibition and Prevention Policy for review each school year.

Students will review the Student Code of Conduct and Bullying Prohibition and Prevention Policy at school. Each student will sign the **VGCS Student Code of Conduct and Anti-Bullying Acknowledgment**, a separate two-sided document confirming that the student has reviewed and understands the school's behavioral expectations and anti-bullying responsibilities.

Parents/guardians are expected to review the Student & Family Handbook, Student Code of Conduct, and Bullying Prohibition and Prevention Policy. These documents are available on the school website at www.vgonline.org.

Students and families are responsible for understanding and following applicable school expectations and policies. Questions regarding the Student & Family Handbook, Student Code of Conduct, or Bullying Prohibition and Prevention Policy should be directed to school administration.

Appendix A – VGCS Program of Study

The **Village Green Charter School 2026–2027 Program of Study** is incorporated into this handbook as Appendix A.

The Program of Study identifies VGCS graduation requirements, required coursework and credits by grade level, Career Pathways, Pathway Seminar, Senior Capstone & Career Experience, PBDA requirements, Civics Proficiency and the Student-Led Civics Project, and opportunities including Dual Enrollment, All Course Network coursework, internships, and Work-Based Learning.

Students and families are responsible for reviewing the Program of Study and monitoring progress toward completion of all applicable graduation requirements.

Graduation Requirements

Students must successfully complete a minimum of 23.0 credits and satisfy all Village Green Charter School and Rhode Island graduation requirements.

Subject Area	Credits Required
English Language Arts	4.0
Mathematics	4.0
Science (2 Lab Sciences)	3.0
Social Studies	3.0
World Language	2.0
Introduction to Computer Science	0.5
Health & Wellness	0.5
Art	0.5
Financial Literacy	0.5
Career Pathway Courses	3.0
Pathway Seminar	1.0
Senior Capstone & Career Experience	1.0
Minimum Credits Required	23.0

Pathway Seminar

Pathway Seminar is a required four-year sequence completed in Grades 9–12 for a total of 1.0 credit. Students earn 0.25 credit each year through Pathway Seminar I–IV. The seminar supports Individual Learning Plan (ILP) development, Career Pathway exploration and planning, Career Pathway Portfolio development, and college and career readiness activities.

In addition to earning the required credits, all students must:

- Complete a Career Pathway Portfolio in accordance with VGCS portfolio requirements. Students are responsible for portfolio requirements beginning with the school year in which they enter the VGCS portfolio system and are not required to recreate portfolio work from prior school years.
- Successfully complete a Performance-Based Diploma Assessment (PBDA).
- Demonstrate Civics Proficiency and complete the Student-Led Civics Project, as applicable beginning with the Class of 2028.
- Meet all applicable Rhode Island graduation requirements.

Beginning Summer 2027, summer reading is required for all students entering Grades 9-12.

Program of Study

Grade 9

Course	Credit
English Language Arts 9	1.0
Algebra I	1.0
Physical Science	1.0
World History	1.0
World Language I	1.0
Health & Wellness	0.5
Career Pathway Course (Semester 1 & Semester 2)	1.0
Pathway Seminar I	0.25
Total Credits	6.75

Health & Wellness: Required Grade 9 semester course that includes health and wellness, physical fitness, healthy lifestyle concepts, first aid, and CPR instruction/certification. Village Green Charter School operates under an approved physical education waiver established through its charter; the Health & Wellness curriculum provides an expanded health and lifestyles program in place of the traditional physical education requirement.

Grade 10

Course	Credit
English Language Arts 10	1.0
Geometry	1.0
Biology with Lab	1.0
U.S. History	1.0
World Language II	1.0
Introduction to Computer Science	0.5
Career Pathway Course (Semester 1 & Semester 2)	1.0
Pathway Seminar II	0.25
Total Credits	6.75

Introduction to Computer Science: Required Grade 10 semester course that introduces students to foundational computer science concepts and develops skills in computational thinking, problem-solving, digital literacy, and the responsible use of technology. The course fulfills the VGCS Computer Science graduation requirement.

Grade 11

Course	Credit
English Language Arts 11	1.0
Algebra II	1.0
Chemistry with Lab	1.0
U.S. Government	1.0
Financial Literacy	0.5
Career Pathway Course (Semester 1 & Semester 2)	1.0
Pathway Seminar III	0.25
Total Credits	5.75

Career Pathway Requirement: Students must successfully complete at least three Career Pathway courses, totaling 3.0 credits, as part of the VGCS graduation requirements.

Civics Proficiency & Student-Led Civics Project: Beginning with the Class of 2028, students demonstrate civics proficiency as a Rhode Island graduation requirement. At VGCS, civics proficiency is addressed primarily through Grade 11 U.S. Government. All Grade 11 students complete one Student-Led Civics Project as part of the course.

Grade 12

Course	Credit
English Language Arts 12	1.0
Grade 12 Math (Precalculus or Probability & Statistics)	1.0
Senior Capstone & Career Experience	1.0
Senior Art (if Art requirement not previously satisfied)	0.5
Pathway Seminar IV	0.25
Additional Career Pathway Course(s) as needed	Up to 1.0
CCRI Dual Enrollment (Optional)	Credit Varies
All Course Network (ACN) Coursework (Optional)	Credit Varies by Course
ILP-Aligned Internship / WBL (Optional)	Credit Varies / If Approved
Required Grade 12 Coursework	3.25–3.75

Senior Capstone & Career Experience: A yearlong 1.0-credit Grade 12 course that serves as the culminating college and career readiness experience. Students complete weekly assignments and reflections while finalizing their Career Pathway Portfolio, connecting their learning to Career Pathway and other approved college and career experiences, completing postsecondary transition activities, and developing and completing the PBDA. External experiences may earn separate credit when applicable; Senior Capstone credit is based on the yearlong course requirements, assignments, reflection, portfolio work, and assessed capstone components. Passing the course alone does not replace the separate PBDA graduation requirement.

Civics Proficiency & Student-Led Civics Project

Beginning with the Class of 2028, Rhode Island requires students to demonstrate proficiency in civics as a graduation requirement. At Village Green Charter School, civics proficiency is addressed primarily through Grade 11 U.S. Government and is demonstrated through multiple pieces of standards-aligned evidence.

As part of U.S. Government, all Grade 11 students complete one Student-Led Civics Project. Students identify an authentic civic issue, conduct research using credible evidence, consider multiple perspectives, identify the appropriate governmental or civic connection, develop an evidence-based position or proposed solution, complete an appropriate civic action, present or submit a final product, and reflect on the experience.

Civics Proficiency and Student-Led Civics Project completion are documented separately from the student's regular U.S. Government course grade. Students who have not yet demonstrated proficiency are provided additional opportunities through revision, reassessment, improvement of existing work, or additional standards-aligned evidence.

Performance-Based Diploma Assessment (PBDA)

As a graduation requirement, all students complete a Performance-Based Diploma Assessment (PBDA) during Grade 12. The PBDA serves as the culminating demonstration of each student's academic achievement and college and career readiness. Students may use learning and evidence developed through pathway-aligned coursework, Dual Enrollment, an ILP-aligned internship, Work-Based Learning, or an All Course Network (ACN) course to support their PBDA. Students pursuing the Rhode Island Guided Pathway Endorsement must complete a pathway-aligned PBDA that meets the additional requirements of the endorsement.

Completion of a course, internship, ACN course, or other learning experience alone does not satisfy the PBDA graduation requirement. Students must complete the required PBDA components and successfully present and defend their PBDA in accordance with the Village Green Charter School PBDA Framework.

Career Pathway Courses

Beginning in Grade 9, students complete Career Pathway coursework across Grades 9–11, completing at least three Career Pathway courses for a total of 3.0 credits. Students explore career fields and progressively identify areas aligned with their interests, strengths, and postsecondary goals. Additional Career Pathway courses may be taken in Grade 12 based on pathway needs, interest, scheduling, and availability.

Career Pathway	Representative Career Pathway Courses
Business & Data Analytics	Introduction to Business; Business Law; Technology & Business; Financial Math; Probability & Statistics
Creative Arts & Media	Fundamentals of Digital Media; Web Development; Digital Fabrication & Design; Journalism; Creative Writing; Art History I
Education & Teaching	Sociology; Psychology I; Introduction to Human Services; Public Speaking
Government & Law	Forensics; Introduction to Law; Business Law; Public Speaking
Health & Life Sciences	Forensics; Human Anatomy; Public Health; Medical Terminology
Human Services & Psychology	Sociology; Psychology I; Introduction to Human Services; Public Speaking
STEM & Technology	Fundamentals of Digital Media; Web Development; Digital Fabrication & Design; Technology & Business; Probability & Statistics

Representative Career Pathway course offerings may vary based on student interest, staffing, scheduling, and pathway enrollment.

Rhode Island Guided Pathway Endorsement

The Rhode Island Guided Pathway Endorsement is a state-recognized endorsement that VGCS encourages students to pursue as part of their Career Pathway experience. The endorsement is separate from the Village Green Charter School graduation requirement of three Career Pathway courses (3.0 credits total). Students pursuing the endorsement must complete the additional Academic Study, Work-Based Learning, and pathway-aligned PBDA requirements described below.

Academic Study – Complete three connected, pathway-aligned courses that demonstrate increasing complexity and progressively deeper learning. At least one course must be advanced or experiential, and at least two of the three courses must be outside courses ordinarily required for all students. The three-course endorsement sequence may include VGCS Career Pathway courses when they meet the applicable endorsement requirements; however, completion of the VGCS Career Pathway graduation requirement alone does not automatically qualify a student for the Guided Pathway Endorsement.

Work-Based Learning – Complete at least 80 hours of approved pathway-aligned Work-Based Learning connected to the student’s ILP and career goals. Students must document completed hours and complete required reflection and evaluation components.

Performance-Based Diploma Assessment (PBDA) – Complete a pathway-aligned PBDA that demonstrates and reflects on knowledge and skills developed through the student’s connected pathway coursework, Work-Based Learning, and other approved pathway experiences

Students pursuing the Guided Pathway Endorsement develop a connected three-course pathway sequence designed to provide progressively deeper learning. Individual pathway plans may vary based on student interests, course availability, and future goals.

Arts Requirement

Students must earn 0.5 credit in an approved Art course. Art History I or another approved Art course may satisfy this requirement. Seniors who have not yet completed the requirement will complete Senior Art.

Health & Wellness Requirement

Students must earn 0.5 credit in Health & Wellness. Village Green Charter School operates under an approved physical education waiver established through its charter. The Health & Wellness curriculum provides an expanded health and lifestyles program in place of the traditional physical education requirement and includes CPR instruction/certification.

Computer Science and Financial Literacy

Introduction to Computer Science and Financial Literacy are each semester-long 0.5-credit VGCS graduation requirements. Their local credit values reflect the semester course structure; students must also satisfy all applicable Rhode Island proficiency and graduation requirements.

Advanced Learning Opportunities

Village Green Charter School provides students with opportunities to personalize their educational experience, earn college credit, explore career interests, and prepare for postsecondary success.

Advanced Placement (AP) Courses

AP English Language & Composition

Senior Dual Enrollment – Grade 12

Seniors may enroll in approved college courses through the Community College of Rhode Island (CCRI) as part of their Grade 12 program. Students may earn college credit and applicable high school credit based on successful course completion.

All Course Network (ACN)

Rhode Island's All Course Network provides free course opportunities for Rhode Island public school students. Offerings vary and may include AP, career credential, dual enrollment, world language, Work-Based Learning, and other credit-bearing courses. Participation in ACN courses requires prior approval from Village Green Charter School administration. Approval is based on the student's academic standing, demonstrated ability to successfully manage additional coursework, course eligibility, scheduling, and availability. Students must be in good academic standing to participate in ACN courses. ACN is separate from VGCS's Grade 12 CCRI Dual Enrollment program, and credit varies by individual course.

ILP-Aligned Internship / Work-Based Learning

Students may participate in approved internship or Work-Based Learning experiences aligned with their ILP, career interests, or Career Pathway. Participation is subject to VGCS approval, scheduling, and availability. High school credit is awarded only when the experience meets VGCS requirements for credit-bearing Work-Based Learning.

Additional Program Information

- Students who do not successfully complete required coursework may be assigned to or approved for Credit Recovery based on academic need and VGCS requirements. Credit Recovery may be offered during the school day, during designated school breaks, or at other times established by VGCS. Successful completion of Credit Recovery allows students to earn applicable course credit in accordance with VGCS grading and transcript procedures.
- Students must complete at least three Career Pathway courses totaling 3.0 credits as part of the VGCS graduation requirements.
- Students are encouraged to pursue the Rhode Island Guided Pathway Endorsement, which requires three connected pathway-aligned courses, at least 80 hours of approved pathway-aligned Work-Based Learning with required documentation, reflection, and evaluation, and a pathway-aligned PBDA.
- Students may take additional Career Pathway courses beyond the graduation minimum based on interest, scheduling, availability, and endorsement needs.
- Through Rhode Island's All Course Network (ACN), students may enroll in approved credit-bearing courses based on eligibility, course availability, and scheduling. Participation requires prior approval from Village Green Charter School administration. Students must be in good academic standing and demonstrate the ability to successfully manage additional coursework. ACN offerings may include

Advanced Placement, career credential, dual enrollment, world language, Work-Based Learning, and other credit-bearing courses. Credit varies by course.

- Students may participate in approved internships and Work-Based Learning experiences aligned with their ILP, career interests, or Career Pathway. Participation is subject to VGCS approval, scheduling, and availability. High school credit is awarded only when the experience meets VGCS requirements for credit-bearing Work-Based Learning.
- Beginning in Summer 2027, summer reading is required for all students entering Grades 9–12 for the 2027–2028 school year and each school year thereafter.

Together We Rise.

Village Green Charter School

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