



Village Green Virtual Charter School

COVID-19 Mitigation Strategies - SY2022-2023



RIDE Rhode Island
Department
of Education



**RHODE
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1	Village Green Virtual Charter School
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Monitoring Symptoms

2	What kind of symptom screening will your LEA/school conduct for students, teachers, and staff and how will you implement it?
<i>Protocol</i>	
<i>Check all that apply</i>	
Signed agreement at start of school	<input type="checkbox"/>
Wellness checks	<input checked="" type="checkbox"/>
Higher-risk activities (i.e., certain sports/extracurricular activities)	<input type="checkbox"/>
Other/Additional	<input type="checkbox"/>
If "Other", please explain. Include URL to external documents or school policy, as applicable.	

Isolation

3	Has your LEA/school integrated these isolation protocols into illness policies?
<i>Protocol</i>	
<i>Check all that apply</i>	
Require shortened isolation (5 days) at home and attend school for days 6-10 while wearing a mask (as long as the individual meets all other criteria for ending isolation).	<input checked="" type="checkbox"/>
For those unable to wear a mask, require 10-day isolation at home (as long as the individual meets all other criteria for ending isolation).	<input checked="" type="checkbox"/>
Require people who were severely ill with COVID-19 or who have weakened immune systems (immunocompromised) to isolate for at least 10, and up to 20, days.	<input checked="" type="checkbox"/>
Please include the URL to external documents or school policy, as applicable. https://vgonline.org/	

Quarantine

4	Which quarantine protocols will your LEA/school plan to implement for people who are not up to date with their vaccines/not exempt from quarantine for other reasons?
<i>Protocol</i>	
<i>Check all that apply</i>	
Quarantine at home	<input type="checkbox"/>
Monitor-to-Stay protocol <i>Note: this is recommended at medium community levels</i>	<input checked="" type="checkbox"/>
Test-to-Stay protocol <i>Note: this is recommended at high community levels</i>	<input checked="" type="checkbox"/>
Other	<input type="checkbox"/>
If "Other", please explain. Include URL to external documents or school policy, as applicable.	

Testing

5 Which strategies will your LEA/school have in their testing program for students and staff?	
<i>Protocol</i>	<i>Check all that apply</i>
Symptomatic onsite	<input checked="" type="checkbox"/>
Close contacts exposed at school	<input type="checkbox"/>
Screening testing for higher-risk activities (sports and extracurricular activities) <i>Note: This is recommended at medium and high community levels</i>	<input type="checkbox"/>
Screening testing for return from breaks. <i>Note: This is recommended at medium and high community levels</i>	<input checked="" type="checkbox"/>
Screening testing for those who are at risk for getting very sick with COVID-19, such as those who are moderately or severely immunocompromised or who have complex medical conditions. <i>Note: This is recommended at medium and high community levels.</i>	<input type="checkbox"/>
Test-to-Stay program <i>Note: This is a school-based quarantine approach that is recommended at high community levels</i>	<input type="checkbox"/>
Other	<input type="checkbox"/>
If "Other", please explain. Include URL to external documents or school policy, as applicable.	

Masking

6 Which strategies for masks/face coverings will your LEA/school have in their policies?	
<i>Protocol</i>	<i>Check all that apply</i>
Require for days 6-10 for shortened (5-day) isolation in illness policy	<input checked="" type="checkbox"/>
Require in order to participate in school-based quarantine programs (Monitor-to-Stay/Test-to-Stay)	<input checked="" type="checkbox"/>
Recommend in order to participate in school-based quarantine programs (voluntary Monitor to Stay/Test to Stay)	<input type="checkbox"/>
Require for everyone indoors at high community levels.	<input type="checkbox"/>
Recommend for everyone indoors at high community levels.	<input checked="" type="checkbox"/>
Other	<input type="checkbox"/>
If "Other", please explain. Include URL to external documents or school policy, as applicable.	

Ventilation

7 How will your LEA/school optimize ventilation?	
<i>Protocol</i>	<i>Check all that apply</i>
HVAC system with 4-6 ACH minimum	<input checked="" type="checkbox"/>
Indoor filtration of MERV13 or higher	<input checked="" type="checkbox"/>
Portable air cleaner with HEPA filters	<input type="checkbox"/>
Other	<input type="checkbox"/>
If "Other", please explain. Include URL to external documents or school policy, as applicable. https://vgonline.org/wp-content/uploads/2021/08/VGV-C19-Health-and-Safety-for-2021-2022-8-13-21.pdf	



Physical Distancing

8	What physical distancing measures will your LEA/school plan to use? <i>Note: This is recommended at high community levels.</i>	
Protocol		Check all that apply
Cohorts/stable groups		<input checked="" type="checkbox"/>
6 feet between individuals		<input type="checkbox"/>
Other		<input type="checkbox"/>
If "Other", please explain. Include URL to external documents or school policy, as applicable. https://vgonline.org/wp-content/uploads/2021/08/VGV-C19-Health-and-Safety-for-2021-2022-8-13-21.pdf		

Additional COVID-19 Control Plan Assurances

9	LEA/school will utilize CDC guidance for cleaning, disinfection, and hand hygiene guidance. <i>(Visit the CDC website for further details.)</i>	<input checked="" type="checkbox"/>
10	LEA/school will promote COVID-19 vaccination to school community, including teachers, staff, household members, and eligible students.	<input checked="" type="checkbox"/>
11	LEA/school will provide appropriate accommodations for children with disabilities with respect to health and safety policies.	<input checked="" type="checkbox"/>
12	LEA/school will revise/continue to follow sick policies aligned with current guidance, and communicate it to staff, students, and families.	<input checked="" type="checkbox"/>
13	LEA/school will communicate information to staff, students, and families in their preferred language or easiest mode of communication.	<input checked="" type="checkbox"/>
14	Include URL to external documents or school policy, as applicable. https://vgonline.org/wp-content/uploads/2021/08/VGV-C19-Health-and-Safety-for-2021-2022-8-13-21.pdf	



This next section will remain internal and should not be published.

COVID-19 Points of Contact

Please provide the Point of Contact for the following channels of communication with RIDOH.

COVID Coordinator/Staff Designated for COVID-19 Mitigation

Note: The same person may serve as the primary point of contact for multiple channels. Please include them for all applicable responses. Alternately, some LEAs may have additional points of contact, including at the building level. Please include the name, email, and phone number for these when offered.

Please send questions regarding Covid Coordinators/Staff designated for COVID-19 Mitigation to the K12 inbox at RIDOH.COVIDK12Questions@health.ri.gov

	LEA or Building Level	Name	Email	Phone
15-18	Covid Coordinator/ Designated Staff for COVID-19 Mitigation <i>Note: Should include all LEA- and building- level points of contact</i>	Lourdes Fevrier Rochelle Baker	lfevrier@vgcs.org rbaker@vgcs.org	Cell (617) 590-2566 Cell (401)487-2811

Epidemiology and Laboratory Capacity (ELC) K-12 Reopening Grant

Note: The same person may serve as the primary point of contact for multiple channels. Please include them for all applicable responses. Please send questions regarding the ELC Grant to ridoh.covidk12testing@health.ri.gov.

	Name	Email	Phone
19-21	Point of Contact: Epidemiology and Laboratory Capacity (ELC) Grant	Rochelle Baker	rbaker@vgcs.org Office (401) 831-2878 ext. 114

Pre K-12 School Isolation and Quarantine Portal User Access

22-33 LEAs may appoint up to three (3) users for credentials to access the Isolation and Quarantine Portal.
Note: Users may require different levels of access or functionality depending upon their role. The licenses associated with the credentials are limited. For additional questions or to remove (partially or fully) access for an individual, please contact ridoh.rcsadmin@health.ri.gov.

Name	Position/Role	Email	Access Required	Check all that apply
(User #1)	Lourdes Fevrier School Nurse	lfevrier@vgcs.org	Ability to enter results, as well as view the Quarantine and Isolation List	<input checked="" type="checkbox"/>
			Ability to enter results only	<input type="checkbox"/>

			View Quarantine and Isolation Lists only	<input type="checkbox"/>
(User #2)	Rochelle Baker Executive Director	rbaker@vgcs.org	Ability to enter results, as well as view the Quarantine and Isolation List	<input checked="" type="checkbox"/>
			Ability to enter results only	<input type="checkbox"/>
			View Quarantine and Isolation Lists only	<input type="checkbox"/>
(User #3)	Shebna Wagnac Director of Student Services/ Social Worker	swagnac@vgcs.org	Ability to enter results, as well as view the Quarantine and Isolation List	<input type="checkbox"/>
			Ability to enter results only	
			View Quarantine and Isolation Lists only	<input checked="" type="checkbox"/>

School Nurse Teacher Contacts

It's essential that school nurses throughout the state receive important updates and information about all health and safety issues, including COVID-19. Please complete this [form](#) to provide contact details for all school nurses in your LEA/district.

LEAs should ensure that RIDOH's contact list remains up to date. All changes to nurse staffing must be communicated right away by re-submitting the form. When this information is accurate, RIDOH can support school nurses to keep students and school communities healthy and productive! For all questions, please email Erika.laftrate.ctr@health.ri.gov.

