

Course Dates:
15-01-2025 -- 21-01-2025
26-01-2025 -- 03-02-2025

PREPARING AND IMPLEMENTING COURSE CONTENT WITH WEB 2.0 TOOLS

Day-1 :09:00-10:00: Getting to know web 2.0 software

10:00-11:00: Creating graphics with web2.0

11:00-12:00: Shapes and objects with web2.0 tools- image and photo editing

13:00-14:00: The teaching plan according to student levels in the Flipped Classroom (TYS) via WEB 2.0 software.

14:00-15:00: The teaching plan according to student levels in the Flipped Classroom (TYS) via WEB 2.0 software.

15:00-16:00: Creating a teaching plan according to student levels in the Flipped Classroom (TYS) using WEB 2.0 software, application of tool and content selection

Day-2 :09:00-10:00: Creating online lesson videos and presentations in the flipped classroom using Web 2.0 software

10:00-11:00: Creating screen recordings in the Animoto tool and using the tool

11:00-12:00: Creating online lesson videos and presentations in the flipped classroom using Web 2.0 software

Creating screen recordings in the Animoto tool and using the tool

13:00-14:00: Creating animated presentations and videos in the Web 2.0 Prezi and Powtoon tools, processing images, content development applications in video

14:00-15:00: Creating animated presentations and videos in the Web 2.0 Prezi and Powtoon tools, processing images, music videos, content development applications in video and presentation materials

15:00-16:00: Web 2.0 Prezi and Powtoon tools, processing images, music videos, content development applications in video and presentation materials

Day-3 :09:00-10:00: Giving remote lessons in TYS Skype and Zoom, creating concept maps using

10:00-11:00: TYS Skype and Zoom, creating concept maps using MindMeister software APP.

11:00-12:00: Giving remote lessons in TYS Skype and Zoom, creating concept maps using MindMeister software APP.

13:00-14:00: TYS Canva; preparing visual content such

14:00-15:00: TYS Canva; preparing visual content such as banners, posters,

15:00-16:00: TYS Canva; preparing visual content such as banners, posters, bulletins, presentations APP.

Day-4 :09:00-10:00: TYS Creating online classes with Google Classroom

10:00-11:00: TYS Creating online classes with Edmodo

11:00-12:00: TYS Creating online classes with Edmodo and Google Classroom

13:00-14:00: Using Quizizz, Kahoot, Socrative software

14:00-15:00: Interactive measurement tools, creating online exams and transferring them to the table

15:00-16:00: Using Quizizz, Kahoot, Socrative software as interactive measurement tools, creating online exams and transferring them to the table

Day-5 :09:00-10:00: TYS Designing materials according to needs, Creating content and materials by considering the characteristics of the target audience (group), Designing differently by considering different learning styles.

10:00-11:00: TYS Designing materials according to needs, Creating content and materials by considering the characteristics of the target audience (group), Designing differently by considering different learning styles.

11:00-12:00: TYS Designing materials according to needs, Creating content and materials by considering the characteristics of the target audience (group), Designing differently by considering different learning styles.

13:00-14:00: Creating content according to TYS target-achievement, Using Dualingo tool for foreign language, speaking and listening content

14:00-15:00: Creating content according to TYS target-achievement, Using Dualingo tool for foreign language, writing and listening content

15:00-16:00: Creating content according to TYS target-achievement, Using Dualingo tool for foreign language, speaking and writing content