

We Fight Together

COVID-19 Super Hero lesson plan

This lesson plan is written with a high school student in mind.

Premise

During this time, most high school students are doing much of their education from home and over the internet.

Their current world view is dependent in some ways on their TV Bundle or the speed of their internet. This assignment is designed to broaden their Frame of Reference (FOR) by utilizing their own thoughts and reasonings and access to media, along with their friend's and classmate access to the same. They will be required to digitally share their research within their small groups in an effort to ultimately draw their own conclusions based on the knowledge and facts presented to them from their findings.

The students will start with simple questions that will start them exploring the internet to find the answers to them. The assignment is based on daily current revelations of how the Corona virus is impacting the world. It will examine the virus' affect of individuals, cities countries and the world and how the virus impacts each scenario.

Students will be asked to wade through conspiracy theories and test their validity. They will also be asked to complete graphic organizers to compare the responses in different contexts.

In virtual groups of 4 people respond the following questions:

Part 1

- 1) COVID-19 is a virus that originated where?
- 2) When was the first case of the virus discovered worldwide and in Canada?
- 3) Currently which country has been negatively impacted the most and least by the virus?
- 4) Choose four different countries who've employed different responses to the virus. How are their approaches different?
- 5) Create a graph demonstrating the differences between 4 different countries in the world (Canada excluded), the number infected and those who've died as a result of the virus.
- 6) Based on the information that you have gathered, explain the different approaches each country had when encountering the virus and apply it to the results you've graphed.
- 7) How does Canada fair when compared to these four countries? Do you think Canada is doing a good job fighting the virus?
- 8) Give an example of a 'Covid' theory or story of which you consider implausible and unfounded.



Part 2

- 1) How does the virus impact your personal demographic. Be specific and think of a reason why you would want to avoid infection.
- 2) What is your responsibility during this crisis? Is it different from the others in your group?
- 3) What is a quarantine? Why is it needed at this time?
- 4) Define what an Essential Service is during this crisis.
- 5) Choose 3 Essential Services that are happening during this time and create a 'T' chart that lists a responsibility on one side and why that act can be considered dangerous on the other?
- 6) Are Essential workers safe? What steps can these workers take to make their jobs safer?
- 7) Are you currently an Essential Worker? Would you be one?
- 8) What untruths did you find that can be damaging to the public if believed?

Part 3

Create a poster that demonstrates your conclusions from **either** Part1 or Part 2. You may create a digital collage, use hand drawn work of your own, pictures you've taken or things you've selected from the web along with enough copy (writing) to demonstrate what you learned. This may be done as a collaborative effort or if needed, done individually. Submit the Poster as a PDF to the classroom site.

Process

Being 2020, I'm assuming (as every school board in the province is) that every student has access to a phone, cell phone, tablet, computer or WIFI. Feel free to use your own social media account for research and sharing purposes, use Google classroom (if applicable), Google Docs, iCloud, and the like to work collaboratively, and compile your responses and answers. Send your group's work to my email _____ or submit them to the digital Classroom site.

Every student in the group must show clear evidence of participation.

Evaluation

You will be evaluated on:

- 1) The completion of the project
- 2) The depth of your explanation and validity of your findings in a report format.
- 3) How well conveyed your conclusions on the poster demonstrating coherence, unity and emphasis.