

**CHILD**  
**PERSONALITY**  
**COLORS**

Name:

Date:

Directions: This personality identifier's objective is based only on weaknesses in your child's character. The goal is to produce clear and coherent understanding parenting skills to learn your child's developments and areas of opportunity. Use the rubric below to self-assess your child's behavior and identify key characters.

Category	4	3	2	1
<b>Choleric</b>	"F" student, Backtalker, resident rule-breaker, defiant, arguing with authority and ignoring instructions	The strong-willed child can spot indecisiveness a mile away and will jump at the opportunity.	Rebels against authority means going against parents, teachers, and other figures that exercise authority over them	Does not come exactly when called, or walks slowly. Your child may postpone obedience to show who's boss.
<b>Melancholy</b>	"A" student, top of the class, Know-it-all, that doesn't know-it-all.	Inserting their opinions regardless of whether or not they know what they're talking about	It's not that they don't make mistakes they just won't make the same mistake twice. Remembers your mistakes and revels in them.	Child prodigy, that has grown-up along side you, eavsdrops on adult conversations, mistaking knowledge for understanding.
<b>Phelgmatic</b>	"C" Student, knows a little bit about a lot of things. Prefers peace at any cost.	Generally this child seems like they are in agreement but goes with the flow even with bad influences.	This personality doesn't like doing homework, but some how it gets turned in at the last minute.	Prefers imaginary worlds like video games, low social skills, great listener, low responder & appears lazy
<b>Sanguine</b>	"B" Student charmer, that's too cute to say "no" to.	entitled, whiny, and spoiled little one, persuades you to spend more, and say less.	Pouty, takes advantage of your love, if you won't give them what they want, then they will hit their next targets: grandparents!	No consideration of others, expects mom to give, give, give while they take, take, take!