



**VISUAL INFORMATION PROCESSING PRE-EXAM QUESTIONNAIRE**

Please fill out this questionnaire carefully and completely and bring it to your first scheduled appointment.

**Please include copies of previous special testing (i.e. psychologist/speech/occupational therapist reports).**

Appointment: Day \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_

Patient's Name: \_\_\_\_\_

**GENERAL INFORMATION**

Date: \_\_\_\_\_

Were you referred to our office? Yes  No

If yes, whom may we thank for this referral? \_\_\_\_\_

Address: \_\_\_\_\_

Child's Full Name: \_\_\_\_\_ Male  Female

Birthdate: \_\_\_\_\_ Age: \_\_\_\_ years \_\_\_\_ months

**Alberta Health Care#** \_\_\_\_\_

Name and address of school: \_\_\_\_\_  
\_\_\_\_\_

Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_ Principal: \_\_\_\_\_

Is your child especially afraid of doctors? \_\_\_\_\_

Child's dominant hand (circle): right or left? Has guidance been given in use of hand? Y / N

What **specific areas of difficulty** does the **individual referring** your child feel that he/she may be experiencing?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What specific problems are **YOU (as the parent/guardian)** noticing/observing?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

How long has this problem/difficulty been observed? \_\_\_\_\_

Specific areas of difficulty in school: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

What are you hoping to determine through this evaluation? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**RESPONSIBLE PERSON INFORMATION**

Home Address: \_\_\_\_\_

City: \_\_\_\_\_ Postal Code \_\_\_\_\_

Home Phone: \_\_\_\_\_

Business Phone: \_\_\_\_\_

Father/Caretaker's Name: \_\_\_\_\_

Occupation: \_\_\_\_\_

Mother/Caretaker's Name: \_\_\_\_\_

Occupation: \_\_\_\_\_

Email address: \_\_\_\_\_

**MEDICAL HISTORY**

List illnesses, bad falls, high fevers, chronic ear infections, hospitalizations etc:

Age                      Event                      Severe / Mild                      Complications

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Is your child generally healthy? Yes  No

If no, explain: \_\_\_\_\_

Are there any chronic problems like ear infections, asthma, hay fever, allergies? Yes  No

If yes, please list: \_\_\_\_\_

Pediatrician's Name: \_\_\_\_\_ Date of Last Evaluation: \_\_\_\_\_  
 For what reason? \_\_\_\_\_  
 Results and recommendations: \_\_\_\_\_

Family doctor's name: \_\_\_\_\_ Date of Last Evaluation: \_\_\_\_\_  
 For what reason? \_\_\_\_\_  
 Results and recommendations: \_\_\_\_\_

Child's current state of health: \_\_\_\_\_  
 Medications currently using, including vitamins and supplements: \_\_\_\_\_

\_\_\_\_\_

For what condition(s)? \_\_\_\_\_

Any reactions to immunization(s)? Yes  No

If yes, please explain: \_\_\_\_\_

**PRIOR ADDITIONAL TESTING: \*\* PLEASE INCLUDE COPIES OF THOSE REPORTS \*\***

Has any of the following additional testing been performed?

Psychological evaluation? Yes  No  By whom? \_\_\_\_\_ When? \_\_\_\_\_

Results and recommendations: \_\_\_\_\_

Occupational therapy? Yes  No  By whom? \_\_\_\_\_ When? \_\_\_\_\_

Results and recommendations: \_\_\_\_\_

Neurological evaluation? Yes  No  By whom? \_\_\_\_\_ When? \_\_\_\_\_

Results and recommendations: \_\_\_\_\_

Speech/language therapy? Yes  No  By whom? \_\_\_\_\_ When? \_\_\_\_\_

Results and recommendations: \_\_\_\_\_

Other additional testing? Yes  No  By whom? \_\_\_\_\_ When? \_\_\_\_\_

Results and recommendations: \_\_\_\_\_

\_\_\_\_\_

Is there any **family history** of the following? (please check if there is a history)

	<u>Patient</u>	<u>Family</u>	<u>Who</u>		<u>Patient</u>	<u>Family</u>	<u>Who</u>
ADD / ADHD	<input type="checkbox"/>	<input type="checkbox"/>	_____	Learning Disability	<input type="checkbox"/>	<input type="checkbox"/>	_____
"Cross" eye	<input type="checkbox"/>	<input type="checkbox"/>	_____	Amblyopia (lazy eye)	<input type="checkbox"/>	<input type="checkbox"/>	_____
Chromosomal Imbalance	<input type="checkbox"/>	<input type="checkbox"/>	_____	High Blood Pressure	<input type="checkbox"/>	<input type="checkbox"/>	_____
Glaucoma	<input type="checkbox"/>	<input type="checkbox"/>	_____	Epilepsy or Seizures	<input type="checkbox"/>	<input type="checkbox"/>	_____
Autism	<input type="checkbox"/>	<input type="checkbox"/>	_____	Other	<input type="checkbox"/>	<input type="checkbox"/>	_____

If other, please explain:

If ADD/ADHD or a Learning Disability or dyslexia was diagnosed, who diagnosed it, how was it diagnosed and when?

**NUTRITIONAL INFORMATION**

Current Diet: Excellent  Good  Fair  Poor

Does your child: Like sweets  or crave sweets

If yes, what types? \_\_\_\_\_

Is your child active? Yes  No  :

Sluggish Yes  No ; Moderately? Yes  No ; Extremely? Yes  No

Are there periods of

Very high energy? Yes  No

Very low energy? Yes  No

Explain: \_\_\_\_\_

**DEVELOPMENTAL HISTORY**

Premature birth? Yes  No

Did the mother experience any health problems during the pregnancy? Yes  No

If yes, please explain: \_\_\_\_\_

Normal birth? Yes  No  Birth weight: \_\_\_\_\_

Any complications before, during or immediately following delivery? Yes  No

If yes, explain: \_\_\_\_\_

Was there ever any reason for concern over your child's general growth or development? Yes  No

If yes, why? \_\_\_\_\_

Did your child crawl (stomach on floor)? Yes  No  At what age? \_\_\_\_\_

Did your child creep (on all fours)? Yes  No  At what age? \_\_\_\_\_

If not, describe: \_\_\_\_\_

++++

At what age did your child walk? \_\_\_\_\_

Was child active? Yes  No

Speech: First words: \_\_\_\_\_ At what age: \_\_\_\_\_

Was early speech clear to others? Yes  No

Is speech clear now? Yes  No

**VISUAL HISTORY**

Has your child's vision been previously evaluated? Yes  No

If so, Doctor's Name: \_\_\_\_\_ Date of last evaluation: \_\_\_\_\_

Reason for examination: \_\_\_\_\_

Results and recommendations: \_\_\_\_\_

Were glasses, contact lenses or other optical devices recommended? Yes  No

If yes, what? \_\_\_\_\_

Are they used? Yes  No  If yes, when? \_\_\_\_\_

If not used, why not? \_\_\_\_\_

Members of the family who have had visual attention and the reason:

<u>Name</u>	<u>Age</u>	<u>Visual Situation</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____

**PRESENT SITUATION**

Is there any evidence from the school, psychologist, or other tests that indicates some visual malfunction may be present? Yes  No

If yes, what? \_\_\_\_\_

<b>Does your child report any of the following?</b>	<b>Yes</b>	<b>No</b>	<b>If yes, when?</b>
Headaches	<input type="checkbox"/>	<input type="checkbox"/>	_____
Blurred vision / focus goes in and out	<input type="checkbox"/>	<input type="checkbox"/>	_____
Double vision	<input type="checkbox"/>	<input type="checkbox"/>	_____
Eyes hurt	<input type="checkbox"/>	<input type="checkbox"/>	_____
Eyes tired	<input type="checkbox"/>	<input type="checkbox"/>	_____
Words move around on the page	<input type="checkbox"/>	<input type="checkbox"/>	_____
Motion sickness / car sickness	<input type="checkbox"/>	<input type="checkbox"/>	_____
Dizziness	<input type="checkbox"/>	<input type="checkbox"/>	_____
List any other complaints your child makes concerning his/her vision: _____			

<b>Have you or anyone else ever noticed the following:</b>	<b>Yes</b>	<b>No</b>	<b>If yes, when?</b>
Eyes frequently reddened	<input type="checkbox"/>	<input type="checkbox"/>	_____
Frequent eye rubbing	<input type="checkbox"/>	<input type="checkbox"/>	_____
Reverses letters/words	<input type="checkbox"/>	<input type="checkbox"/>	_____
Bothered by light	<input type="checkbox"/>	<input type="checkbox"/>	_____
Frequent blinking	<input type="checkbox"/>	<input type="checkbox"/>	_____
Closing or covering one eye	<input type="checkbox"/>	<input type="checkbox"/>	_____
Difficulty seeing distant objects	<input type="checkbox"/>	<input type="checkbox"/>	_____
Head close to paper when reading/writing	<input type="checkbox"/>	<input type="checkbox"/>	_____
Avoids reading	<input type="checkbox"/>	<input type="checkbox"/>	_____
Prefers being read to	<input type="checkbox"/>	<input type="checkbox"/>	_____
Tilts head when reading	<input type="checkbox"/>	<input type="checkbox"/>	_____
Tilts head when writing	<input type="checkbox"/>	<input type="checkbox"/>	_____
Moves head when reading	<input type="checkbox"/>	<input type="checkbox"/>	_____
Confuses letter or words	<input type="checkbox"/>	<input type="checkbox"/>	_____
Skips, rereads or omits words	<input type="checkbox"/>	<input type="checkbox"/>	_____
Loses place while reading	<input type="checkbox"/>	<input type="checkbox"/>	_____
Vocalizes when reading silently	<input type="checkbox"/>	<input type="checkbox"/>	_____
Reads slowly	<input type="checkbox"/>	<input type="checkbox"/>	_____
Uses finger as a marker	<input type="checkbox"/>	<input type="checkbox"/>	_____
Poor reading comprehension	<input type="checkbox"/>	<input type="checkbox"/>	_____
Comprehension decreases over time	<input type="checkbox"/>	<input type="checkbox"/>	_____
Writes or prints poorly	<input type="checkbox"/>	<input type="checkbox"/>	_____
Writes neatly but slowly	<input type="checkbox"/>	<input type="checkbox"/>	_____
Does not support paper when writing	<input type="checkbox"/>	<input type="checkbox"/>	_____
Awkward or immature pencil grip	<input type="checkbox"/>	<input type="checkbox"/>	_____
Confuses left and right	<input type="checkbox"/>	<input type="checkbox"/>	_____
Tires easily	<input type="checkbox"/>	<input type="checkbox"/>	_____
Difficulty copying from chalkboard	<input type="checkbox"/>	<input type="checkbox"/>	_____
Difficulty recognizing same word on different page	<input type="checkbox"/>	<input type="checkbox"/>	_____
Poor word attack skills	<input type="checkbox"/>	<input type="checkbox"/>	_____
Difficulty with memory	<input type="checkbox"/>	<input type="checkbox"/>	_____
Remembers better what hears than sees	<input type="checkbox"/>	<input type="checkbox"/>	_____
Responds better orally than by writing	<input type="checkbox"/>	<input type="checkbox"/>	_____
Seems to know material, but does poorly on tests	<input type="checkbox"/>	<input type="checkbox"/>	_____
Dislikes / avoids near tasks	<input type="checkbox"/>	<input type="checkbox"/>	_____
Short attention span / loses interest	<input type="checkbox"/>	<input type="checkbox"/>	_____
Poor large motor coordination	<input type="checkbox"/>	<input type="checkbox"/>	_____
Poor fine motor coordination	<input type="checkbox"/>	<input type="checkbox"/>	_____
Difficulty with scissors / small hand tools	<input type="checkbox"/>	<input type="checkbox"/>	_____
Dislikes / avoids sports	<input type="checkbox"/>	<input type="checkbox"/>	_____
Difficulty catching / hitting a ball	<input type="checkbox"/>	<input type="checkbox"/>	_____

Place an X in the column that best describes your child. How often does your child experience the following symptoms?

	NEVER	ONCE IN A LONG WHILE	SOMETIMES	A LOT	ALWAYS
Blurred vision at near					
Double vision					
Headaches associated with near work					
Words run together when reading					
Burning, stinging, watery eyes					
Falling asleep when reading					
Vision worse at the end of the day					
Skipping or repeating lines when reading					
Dizziness or nausea associated with near work					
Head tilt or closing one eye when reading					
Difficulty copying from the smartboard/screens					
Avoidance of reading and near work					
Omitting small words when reading					
Writing uphill or downhill					
Mis-aligning digits in columns of numbers					
Reading comprehension declining over time					
Inconsistent/poor sports performance					
Holding reading material too close					
Short attention span					
Poor eye-hand coordination (poor handwriting)					
Saying "I can't" before trying					
Avoiding sports and games					
Tendency to knock things over on desk or table					

**TELEVISION VIEWING / LEISURE TIME ACTIVITIES**

How much does your child watch TV? \_\_\_\_\_ How often? \_\_\_\_\_ Viewing distance \_\_\_\_\_  
Does your child spend time using computer/video games? Yes  No   
If yes, how much? \_\_\_\_\_ How often? \_\_\_\_\_ Viewing distance \_\_\_\_\_  
What other activities occupy your child's leisure time? \_\_\_\_\_  
Are there any activities your child would like to participate in, but doesn't? \_\_\_\_\_

**SCHOOL**

Age at time of entrance to: Kindergarten \_\_\_\_\_ First Grade \_\_\_\_\_  
Does your child like school? Yes  No   
Specifically describe any school difficulties: \_\_\_\_\_  
Favorite subject: \_\_\_\_\_ Least liked subject: \_\_\_\_\_  
Easiest subject: \_\_\_\_\_ Most difficult subject: \_\_\_\_\_  
Has your child changed schools often? Yes  No  If yes, when? \_\_\_\_\_  
Has a grade been repeated? Yes  No   
If yes, which grade and why? \_\_\_\_\_  
Does your child seem to be under tension or extreme pressure when doing school work? Yes  No   
Has your child had any special tutoring, therapy and/or remedial assistance? Yes  No   
If yes, when? \_\_\_\_\_  
Where and from whom? \_\_\_\_\_  
How long? \_\_\_\_\_  
Results? \_\_\_\_\_  
Does your child like to read? Yes  No   
Voluntarily? Yes  No   
Does your child read for pleasure? Yes  No   
What does he/she read? \_\_\_\_\_  
What is your child's attitude towards reading, school, his/her teachers, other youngsters? \_\_\_\_\_

**Overall schoolwork is:** above average  average  below average

**WHICH SUBJECTS ARE:**

Above average: \_\_\_\_\_  
Average: \_\_\_\_\_  
Below average: \_\_\_\_\_

Does your child need to spend a lot of time/effort to maintain this level of performance? Yes  No   
How much time on average does your child spend each day on homework assignments? \_\_\_\_\_  
To what extent do you assist your child with homework? \_\_\_\_\_  
Do you feel your child is achieving up to potential? Yes  No   
Does the teacher feel your child is achieving up to potential? Yes  No

**GENERAL BEHAVIOR**

Are there any behavior problems at school? Yes  No  If yes, what? \_\_\_\_\_  
Are there any behavior problems at home? Yes  No  If yes, what? \_\_\_\_\_  
What causes these problems? \_\_\_\_\_  
Child's reaction to fatigue? Sag  irritable  other  \_\_\_\_\_  
Child's reaction to tension? Avoidance  irritable  other  \_\_\_\_\_  
Does your child say and/or do things impulsively? Yes  No   
Is your child in constant motion? Yes  No  Can your child sit still for long periods? Yes  No

**FAMILY AND HOME**

Please indicate which adult(s) he/she lives with? Mother  Father  Stepmother  Stepfather   
Foster parents  Adoptive parents  Grandmother  Grandfather  Aunt  Uncle   
Other Caretaker (please specify): \_\_\_\_\_  
Does your child spend time with any other person, not in the home? Yes  No   
Please explain: \_\_\_\_\_  
Has your child ever been through a traumatic family situation (such as divorce, parental loss, separation, severe parental illness)? Yes  No  If yes, at what age? \_\_\_\_\_

Does your child seem to have adjusted? Yes  No   
Was counseling/therapy undertaken? Yes  No  If yes, is it on-going? Yes  No   
Is family life stable at this time? Yes  No  If no, please explain: \_\_\_\_\_  
How does your child get along with:  
Parents/other caretakers: \_\_\_\_\_  
Siblings? \_\_\_\_\_  
Classmates in school? \_\_\_\_\_  
Playmates at home? \_\_\_\_\_  
Did father or anyone in father's family have a learning problem? Yes  No   
If yes, who? \_\_\_\_\_  
Did mother or anyone in mother's family have a learning problem? Yes  No   
If yes, who? \_\_\_\_\_  
Do any, or did any, of the other children in the family have learning problems? Yes  No   
If yes, who? \_\_\_\_\_  
To what extent? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**IS THERE ANY OTHER INFORMATION THAT YOU FEEL WOULD BE HELPFUL/IMPORTANT IN OUR EVALUATION / TREATMENT OF YOUR CHILD?**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**LIST OF EXTRA-CURRICULAR ACTIVITIES WHICH COMPETE WITH YOUR CHILD'S TIME AND ABILITY TO DO VISION THERAPY HOMEWORK (PLEASE LIST THE # OF DAYS PER WEEK AND TIME COMMITMENT TO EACH ACTIVITY):**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**GIVE A BRIEF DESCRIPTION OF YOUR CHILD AS A PERSON:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Patient: \_\_\_\_\_

Parent Conference Date: \_\_\_\_\_

**RELEASE OF VISUAL INFORMATION PROCESSING EVALUATION REPORT**

A comprehensive report will be prepared at the completion of visual information processing testing. The report will detail the testing performed, the specific visual abilities evaluated, and how the patient performed. It will discuss the implications of the visual dysfunction on performance in academic, sports and daily activities and will make recommendations for remediation of the visual problems.

We highly recommend that you send reports to teachers, school counselors, school principles and other professionals (including your eye care practitioner – even if he/she did not directly refer you to our office) currently providing care for the patient. Please list below the specific individuals you would like Dr. Neufeld to send a copy of the report to.

**I hereby give my permission to Calgary Vision Therapy to release reports to the Names and Addresses provided below.**

**Patient or Guardian’s Signature** \_\_\_\_\_ **Date:** \_\_\_\_\_

Name: \_\_\_\_\_ Relation: \_\_\_\_\_

Street Address: \_\_\_\_\_

City: \_\_\_\_\_ Province: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Name: \_\_\_\_\_ Relation: \_\_\_\_\_

Street Address: \_\_\_\_\_

City: \_\_\_\_\_ Province: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Name: \_\_\_\_\_ Relation: \_\_\_\_\_

Street Address: \_\_\_\_\_

City: \_\_\_\_\_ Province: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Name: \_\_\_\_\_ Relation: \_\_\_\_\_

Street Address: \_\_\_\_\_

City: \_\_\_\_\_ Province: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Name: \_\_\_\_\_ Relation: \_\_\_\_\_

Street Address: \_\_\_\_\_

City: \_\_\_\_\_ Province: \_\_\_\_\_ Postal Code: \_\_\_\_\_



**RELEASE OF INFORMATION**

**It is often beneficial for us to discuss examination results and to exchange information with other professionals involved in your child’s care. Please sign the below to authorize the release of information.**

I agree to permit information from, or copies of, my child’s examination records to be forwarded to my child’s school, other health care providers when it is necessary for the treatment of my child’s visual condition, or for the processing of insurance claims. I authorize Dr. Neufeld and Calgary Vision Therapy to exchange information with my child’s school and other professionals involved with my child’s care, by means of my signature below. This authorization shall be considered valid throughout the duration of treatment.

\_\_\_\_\_  
Signature Date

\_\_\_\_\_  
Relationship to patient

I hereby give my permission to Calgary Vision Therapy, Dr. Brent W. Neufeld, O.D. and any of his trained assistants/visual therapists to test / treat \_\_\_\_\_. Parts of the testing may be video taped for the purposes of behavioral observation review by either the therapist or doctor and/or to be used as demonstrative purposes for the parents. I am aware that there is a fee for this specialized testing due at the time of the evaluation.

\_\_\_\_\_  
Parent’s or Guardian’s Signature Date

Thank you for carefully completing this questionnaire. The information supplied will allow for a more efficient use of time and will enable us to perform a more comprehensive evaluation of your child and to better meet your child’s specific visual needs.

Please be on time for your examination so that we will have the maximum opportunity to evaluate your child’s visual status. We ask that you find alternate arrangements for looking after any other children as only the parent/guardian and the child will be permitted into the evaluation rooms (to prevent unnecessary distractions). Please ensure that your child has a good night’s sleep the night before the appointment and has had something to eat prior to the appointment so hunger will not be a distraction.

For more information on visual training, visit [www.calgaryvt.com](http://www.calgaryvt.com), [www.visiontherapy.com](http://www.visiontherapy.com)

**Please Initial here \_\_\_\_\_ to confirm you have read these forms and filled them out to the best of your knowledge.**

Thank you,

Brent W. Neufeld, O.D.  
Clinical Director  
[www.calgaryvt.com](http://www.calgaryvt.com)  
<https://www.facebook.com/pages/Calgary-Vision-Therapy/335004866603062>

**All appointments with Dr Neufeld (binocular coordination evaluation and parent consultation) is at the Eye Live office: 346, 100 Auburn Meadows Drive SE Calgary, AB T3M 2G5 403-719-5483**

**The Visual Information Processing evaluation is at the Calgary Vision Therapy office with a vision therapist: 130, 4000 Glenmore Court SE, Calgary, AB T2C 5R8 403-242-1800**