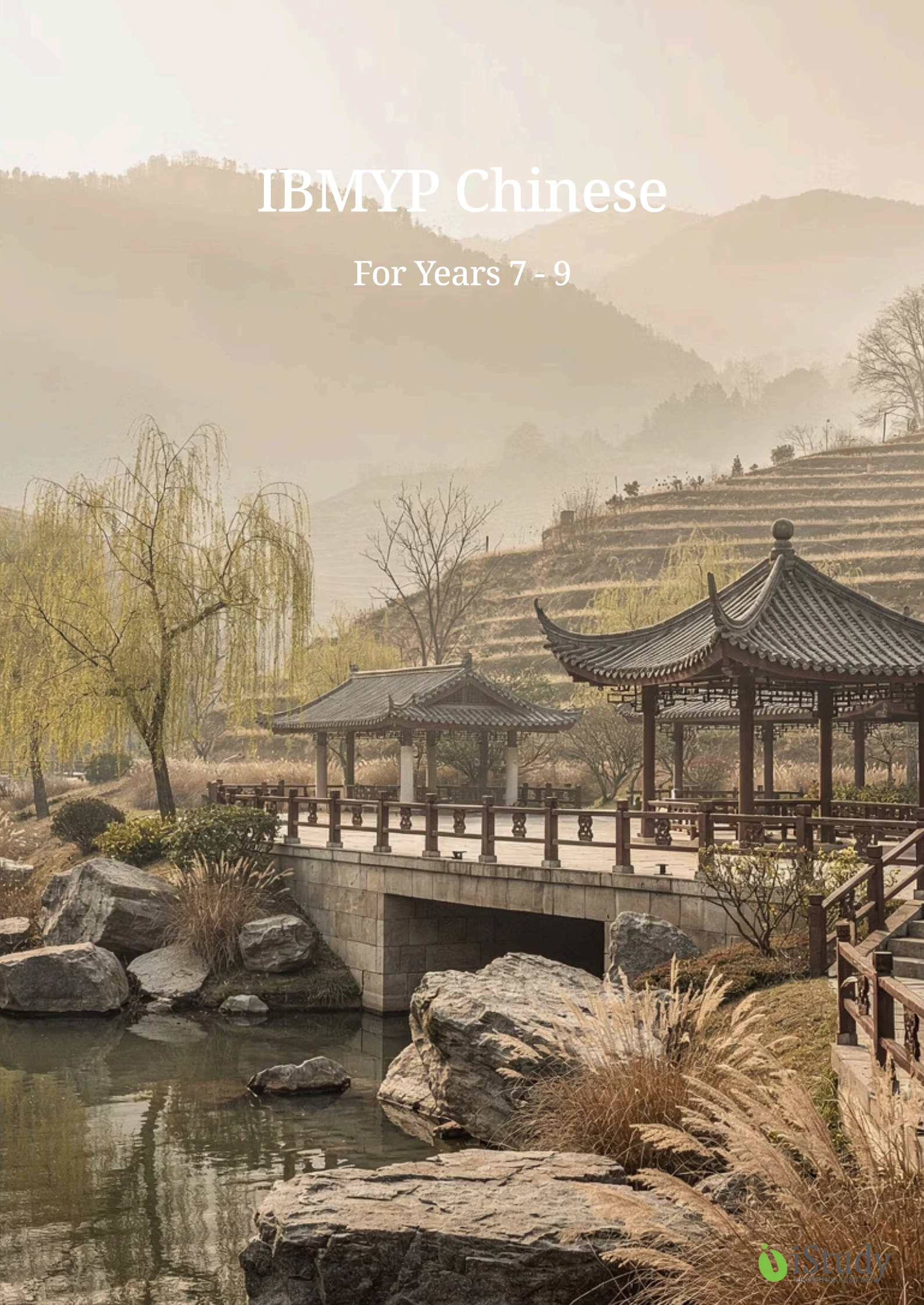


# IBMYP Chinese

For Years 7 - 9



# Course Description

The IBMYP Chinese course is designed to develop students' proficiency in the Chinese language and deepen their understanding of Chinese culture through a variety of texts and media. The course aims to enhance students' listening, speaking, reading, and writing skills, while fostering critical thinking and effective communication. Students will engage in meaningful interactions in Chinese and explore diverse topics to appreciate the richness of the language and its cultural context.



## Course Objectives

**Enhance Language Proficiency:**  
Develop fluency in reading, writing, speaking, and listening through a range of authentic Chinese texts and spoken interactions.

**Promote Cultural Understanding:**  
Encourage exploration of Chinese cultural practices, traditions, and societal norms to foster a deeper connection with the language.

**Foster Communication Skills:**  
Equip students with the ability to express themselves clearly and effectively in both spoken and written Chinese.

# Syllabus Structure

The syllabus is divided into thematic units that cover various aspects of the Chinese language and culture, including:

1

## Unit 1: Introduction to Chinese Language Fundamentals

Exploration of basic vocabulary, pronunciation, and sentence structures.

2

## Unit 2: Daily Life and Social Interactions

Investigation of language used in everyday contexts, including greetings, shopping, and dining.

3

## Unit 3: Chinese Culture and Traditions

Study of festivals, customs, and practices integral to Chinese society.

4

## Unit 4: Creative Expression in Chinese

Development of personal voice through storytelling, poetry, and narrative writing.

# Assessment Criteria

The assessment of students in the IBMYP Chinese course is based on the following criteria:

## Criterion A: Comprehending Spoken and Visual Texts

Ability to understand and interpret spoken and visual materials in Chinese.

## Criterion B: Comprehending Written Texts

Proficiency in reading comprehension and interpretation of written texts in Chinese.

## Criterion C: Communicating in Chinese

Effectiveness in expressing ideas and information clearly in spoken and written forms.

## Criterion D: Using Language in Context

Use of appropriate vocabulary, grammar, and language structures in communication.

# Learning Approaches

The IBMYP emphasizes essential skills that foster student learning. The main categories of ATL (approaches to learning) skills include:



## Communication Skills

Effective exchange of ideas and information in Chinese through conversations and presentations.



## Social Skills

Collaboration with peers in group activities and projects, promoting teamwork.



## Self-management Skills

Development of planning and organizational skills to enhance language study.



## Research Skills

Techniques for exploring and analyzing Chinese cultural resources and texts.



## Thinking Skills

Application of critical and creative thinking to solve language-related problems and engage with content meaningfully.