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P1- P6 Junior English

Summer course class structure

	Description
Lesson 1	**Grammar Brush-up Part 1** ● Tenses ● Subject- Verb Agreement ● Contractions ● Grammar Proofreading
Lesson 2	**Grammar Brush-up Part 2** ● Countable and Uncountable Nouns ● Conjunction ● Possessives ● Grammar Proofreading
Lesson 3	**Grammar Brush-up Part 3** ● Adverbs usage ● Phrasal Verbs ● Prepositions ● Grammar Proofreading
Lesson 4	**Reading Comprehension & Writing Part 1** ● In depth discussion on Reading Skills ● Essay Analysis ● Question Answering Skills ● Letter writing
Lesson 5	**Reading Comprehension & Writing Part 2** ● In depth discussion on Reading Skills ● Essay Analysis ● Question Answering Skills ● Speech writing
Lesson 6	**Reading Comprehension & Writing Part 2** ● In depth discussion on Reading Skills ● Essay Analysis ● Question Answering Skills ● Argumentative/ Persuasive Writing

P1 – P3 Chinese

Summer course class structure

	課程重點
Lesson 1	學習及閱讀成語故事 文法練習:重組句子
Lesson 2	學習及閱讀唐詩 寫作練習:看圖作句
Lesson 3	聆聽練習:成語故事 口語訓練:介紹你最喜愛的節日
Lesson 4	學習及閱讀中國經典名著《西遊記》 文法練習:重組句子
Lesson 5	學習及閱讀唐詩 寫作練習:看圖作文
Lesson 6	聆聽練習:中國神話故事《女媧造人》 口語訓練:介紹你最喜歡的電影

P4 – P6 Chinese

Summer course class structure

	課程重點
Lesson 1	學習及閱讀成語故事 文法練習:重組句子
Lesson 2	學習及閱讀唐詩 寫作練習:看圖作文
Lesson 3	聆聽練習:成語故事 口語訓練:介紹你最難忘的旅遊經歷
Lesson 4	學習及閱讀中國經典名著《三國演義》 文法練習:重組句子
Lesson 5	學習及閱讀唐詩 寫作練習:實用文:書信/電子郵件/日記
Lesson 6	聆聽練習:中國神話故事《女媧造人》 口語訓練:介紹你最喜歡的中國神話傳說

P1 – P2 Maths

Summer course class structure

	Description
Lesson 1-2	**Number – addition and subtraction** ● add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) ● add and subtract numbers mentally with increasingly large numbers ● use rounding to check answers to calculations and determine, in the context of a ● problem, levels of accuracy ● solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.
Lesson 3-4	**Number – multiplication and division** ● identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers ● know and use the vocabulary of prime numbers, prime factors and composite (non- prime) numbers ● establish whether a number up to 100 is prime and recall prime numbers up to 19 ● multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers ● multiply and divide numbers mentally drawing upon known facts ● divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context ● multiply and divide whole numbers and those involving decimals by 10, 100 and 1000
Lesson 5-6	**Number – fractions (including decimals and percentages)** ● compare and order fractions whose denominators are all multiples of the same number ● identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths ● recognise mixed numbers and improper fractions and convert from one form to the 24 ● other and write mathematical statements > 1 as a mixed number [for example, 5 + 5 = 56 = 1 51] ● add and subtract fractions with the same denominator and denominators that are multiples of the same number ● multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams ● read and write decimal numbers as fractions [for example, 0.71 = 71] 100

6	• recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents

P3 – P4 Maths

Summer course class structure

	Description
Lesson 1-2	**Measurement** ● convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre) ● understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints ● measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres ● calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres (cm2) and square metres (m2) and estimate the area of irregular shapes ● estimate volume [for example, using 1 cm3 blocks to build cuboids (including cubes)] and capacity [for example, using water] ● solve problems involving converting between units of time ● use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling.
Lesson 3-4	**Geometry – properties of shapes** ● identify 3-D shapes, including cubes and other cuboids, from 2-D representations ● know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles ● draw given angles, and measure them in degrees (o) ● identify: ● angles at a point and one whole turn (total 360o) ● angles at a point on a straight line and 21 a turn (total 180o) other multiples of 90o ● use the properties of rectangles to deduce related facts and find missing lengths and angles ● distinguish between regular and irregular polygons based on reasoning about equal sides and angles.
Lesson 5-6	**Statistics** ● solve comparison, sum and difference problems using information presented in a line graph ● complete, read and interpret information in tables, including timetables.

P5 – P6 Math

Summer course class structure

	Description
Lesson 1 Lesson 2	**Number – fractions (including decimals and percentages)** ● understand and use place value for decimals, measures and integers of any size ● order positive and negative integers, decimals and fractions; use the number line as a model for ordering of the real numbers; use the symbols =, =/, <, >. ● use the concepts and vocabulary of prime numbers, factors (or divisors), multiples, common factors, common multiples, highest common factor, lowest common multiple, prime factorisation, including using product notation and the unique factorisation property ● use the four operations, including formal written methods, applied to integers, decimals, proper and improper fractions, and mixed numbers, all both positive and negative ● work interchangeably with terminating decimals and their corresponding fractions (such as3.5and 72 or0.375and 38) ● define percentage as 'number of parts per hundred', interpret percentages and percentage changes as a fraction or a decimal, interpret these multiplicatively, express one quantity as a percentage of another, compare two quantities using percentages, and work with percentages greater than 100%
Lesson 3 Lesson 4	**Algebra** ● use and interpret algebraic notation, ● substitute numerical values into formulae and expressions, including scientific formulae ● understand and use the concepts and vocabulary of expressions, equations, ● inequalities, terms and factors ● simplify and manipulate algebraic expressions to maintain equivalence by collecting like terms ● multiplying a single term over a bracket ● taking out common factors ● expanding products of two or more binomials ● understand and use standard mathematical formulae; rearrange formulae to change
Lesson 5	**Ratio, proportion and rates of change** ● use ratio notation, including reduction to simplest form ● divide a given quantity into two parts in a given part:part or part:whole ratio; express the division of a quantity into two parts as a ratio

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Lesson 6	● understand that a multiplicative relationship between two quantities can be expressed as a ratio or a fraction ● relate the language of ratios and the associated calculations to the arithmetic of fractions and to linear functions ● solve problems involving percentage change, including: percentage increase, decrease and original value problems and simple interest in financial mathematics ● solve problems involving direct and inverse proportion, including graphical and algebraic representations ● use compound units such as speed, unit pricing and density to solve problems.