



Three Rivers Montessori Charter School
District 4266-07
17267 Yale Street NW
Elk River, MN 55330
763-595-1213

Three Rivers Montessori Charter School Behavior Interventionist

School Mission

Empowering students to reach their full potential through authentic Montessori learning.

Position: Behavior Interventionist

Employment Type: Full-Time or Part-Time

Core Hours: Monday through Friday, 7:30 am - 3:30 pm

Description

The Behavior Interventionist will report to the Executive Director and Special Education Director. The Behavior Interventionist will provide support to all school stakeholders to help the school achieve its mission.

Major Responsibilities

The building Behavioral Interventionist will provide 1:1 or small group support to students with significant cognitive and/or behavioral needs. This position will require specialized behavioral support and skills that will meet the unique needs of students. This position can be physically demanding and requires critical thinking and quick response skills.

Essential functions may include, but are not limited to:

- Implement and monitor behavior intervention plans for students
- Work 1:1 with students requiring significant behavioral support
- Ensure student safety, and the safety of others at all times
- Provide homebound service/support when appropriate and necessary for students
- Consult with parents/guardians, other service providers, and representatives of appropriate community agencies to ensure the effective provision of services
- Demonstrate and model appropriate developmental and behavioral skills for students
- Provide a flexible and quick-thinking response when dealing with students that are deregulated/stressed
- Demonstrate the ability to respond to student and staff needs as they arise in a building; when a 1:1 student is absent – staff will be assigned to support other teachers and students
- Participate in student meetings where staff problem-solve and develop plans to help support students with behavioral concerns

- Participate physically with the students in activities being taught
- Participate in meetings (IEP, conferences, parent/guardian meetings, in-services, etc.) for the purpose of developing plans and/or providing information regarding student's goals/outcomes
- Monitor student's progress and be able to prepare documentation and reports regarding student's progress
- Maintain confidentiality
- All other duties as assigned

Skills, Knowledge and Abilities

- Must possess strong communication and interpersonal skills and be able to be a member of a team
- Ability to support students requiring behavior intervention techniques and programs
- Ability to problem-solve and de-escalate students during times of deregulation/stress
- Knowledge of functional behavioral assessments, and behavioral intervention techniques
- Ability to be flexible based on program and student needs
- Ability to remain calm and patient in volatile situations and react and respond quickly in a variety of situations
- Ability to work under the supervision of a site principal and/or special education teacher
- Ability to adapt equipment and materials as needed
- Strong organizational skills
- Sensitivity in working with individuals with various physical, psychological, cognitive, and sensory abilities
- Ability to work with students, families, professionals, and staff of various cultural and ethnic backgrounds
- Ability to interact with and maintain a cooperative relationship with all levels of staff and the public
- Maintain current certification in First aid and CPR

Qualifications

Minimum

- Bachelor's degree or an equivalent combination of education and/or related experience in working with students in a school setting
- Experience in conflict resolution strategies and a variety of discipline strategies
- Experience working with parents and children in difficult and sensitive situations
- Ability to present to small groups and large groups of students, parents, and staff
- Able to demonstrate outstanding organizational skills
- Experience working as part of a collaborative team

- Ability to keep information about students and families confidential

Preferred

- Experience in Counseling, Social Work, or Psychology
- Experience working in a diverse community
- Experience working in a school setting
- Knowledge of trauma-informed practices and interventions
- Knowledge of Positive Behavior Support Strategies
- Bully Prevention trained

Industry

Special Education

Employment Type

1.0 FTE – Competitive Salary and Benefits or Part-Time

Start Date

08/22/2022

Application Process

Submit your cover letter, application, and supporting documentation to

employment@threeriversmontessori.org

Visit threeriversmontessori.org for more information.

Posted

06/21/2022

Three Rivers Montessori Charter School is an Equal Opportunity Employer and strongly supports a diverse and inclusive workplace.